

Pam sips at the tap.

Sam sits on a mat.

Tim taps the tin.

Book: I

Phonics sequence:

i

n

m

d

n

M

m

d

N

I

i

D

Point to each  
grapheme and  
say the  
phoneme.

To help practise your phonemes, read these sentences  
and draw a picture to match.

Practise words: a, on, the, at

I am on the mat.

The man sat on  
the map.

Pam and Sam sat in  
the pan.

Book: 2

Phonics sequence:

i

n

m

d

n

M

d

N

I

i

D

Point to each  
grapheme and  
say the  
phoneme.

To help practise your phonemes, read these sentences  
and draw a picture to match.

Practise words: on, the, and, I, in

Tim sat at the mat.

Tim taps the pan.

Pam is on the mat.

Book: 3

Phonics sequence:

i

n

m

d

n

M

d

N

I

i

D

Point to each  
grapheme and  
say the  
phoneme.

To help practise your phonemes, read these sentences  
and draw a picture to match.

Practise words: the, at, is, on

I did tip the pan.

Sid and dad tap the pan.

Tim is sad.

Book: 4

Phonics sequence:

i  
n  
m  
d

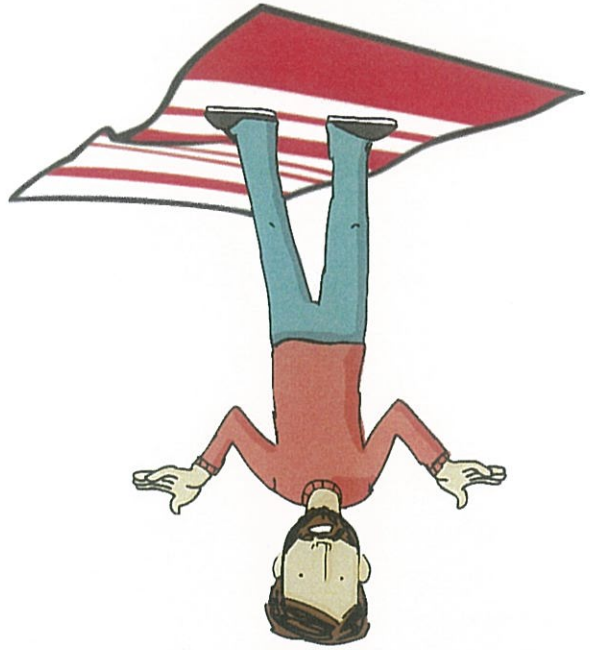
m  
n d N i  
M d I D

Point to each  
grapheme and  
say the  
phoneme.

To help practise your phonemes, read these sentences  
and draw a picture to match.

Practise words: and, the, I, is

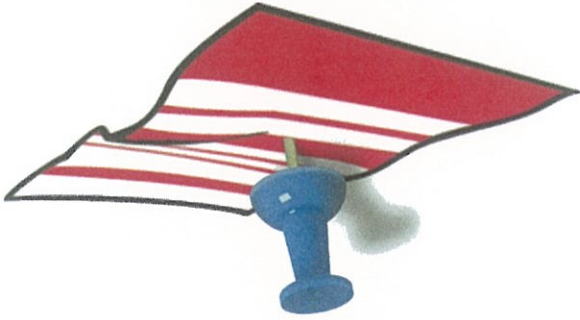
Picture of a man on a mat



on the mat.

The \_\_\_\_\_ is

Picture of a pin on a mat



the mat.

The \_\_\_\_\_ is on

The man has a

\_\_\_\_\_.



Picture of a man holding a pan

Book: 5

Phonics sequence:

i  
n  
m  
d

m

n

d

N

i

M

I

D

Point to each grapheme and say the phoneme.

To help practise your phonemes, read these sentences and write the missing word. The picture will help you.

Practise words: the, is, on, has, a