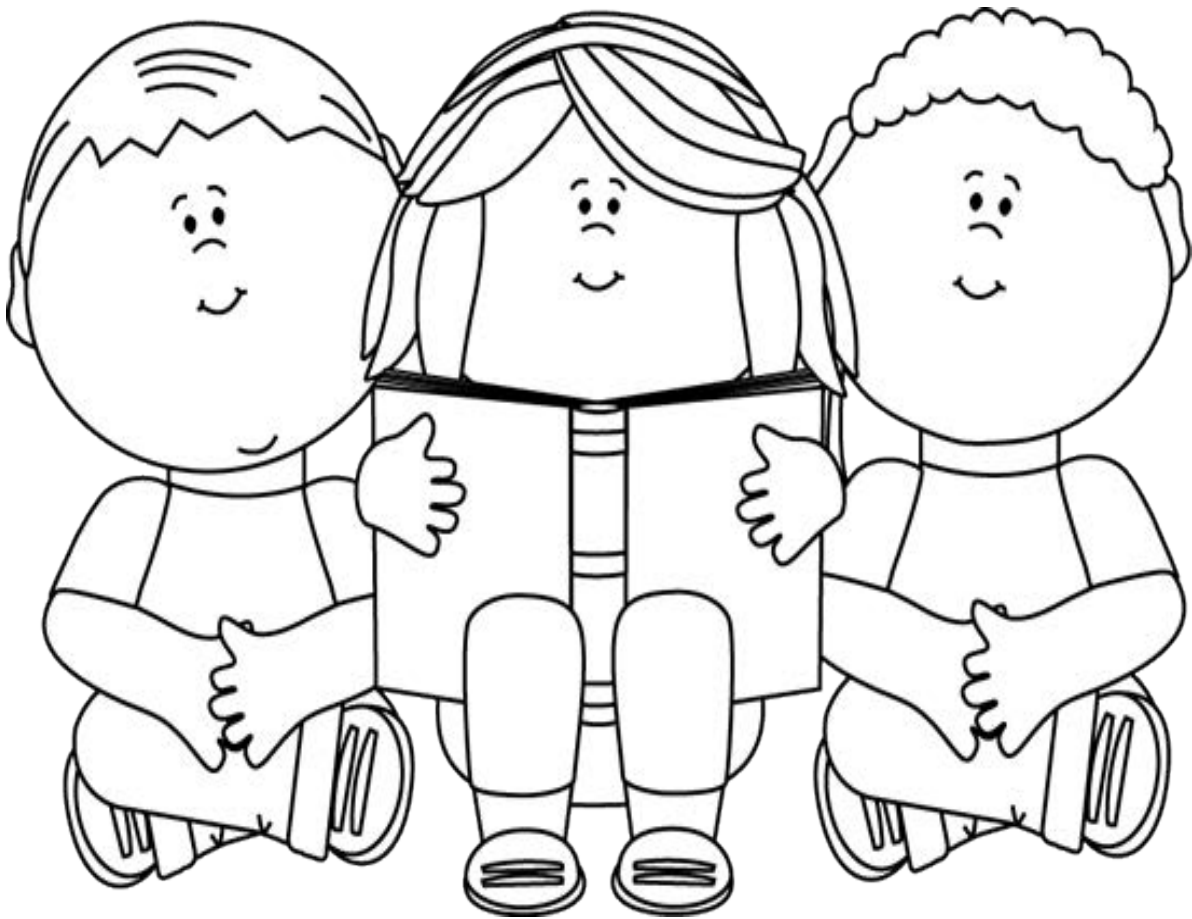
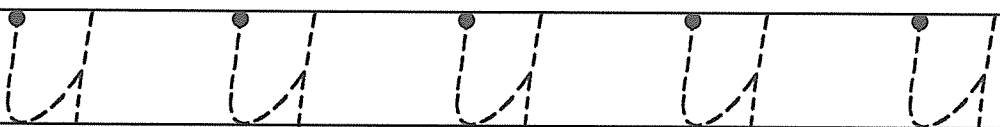
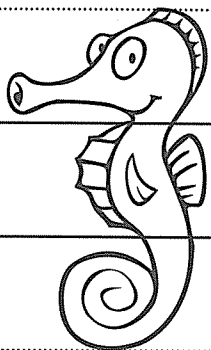
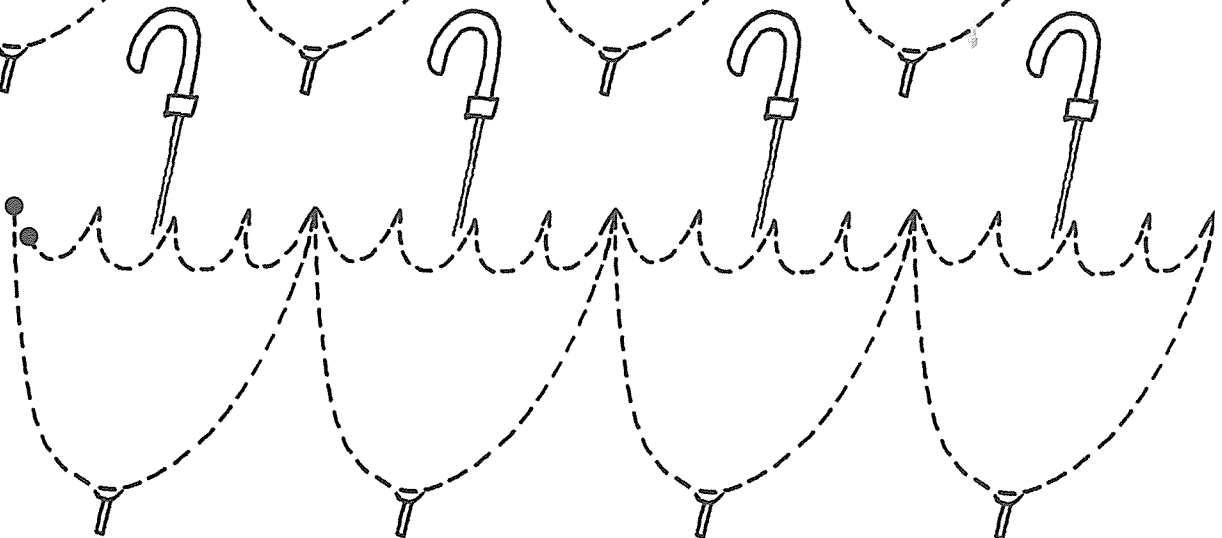
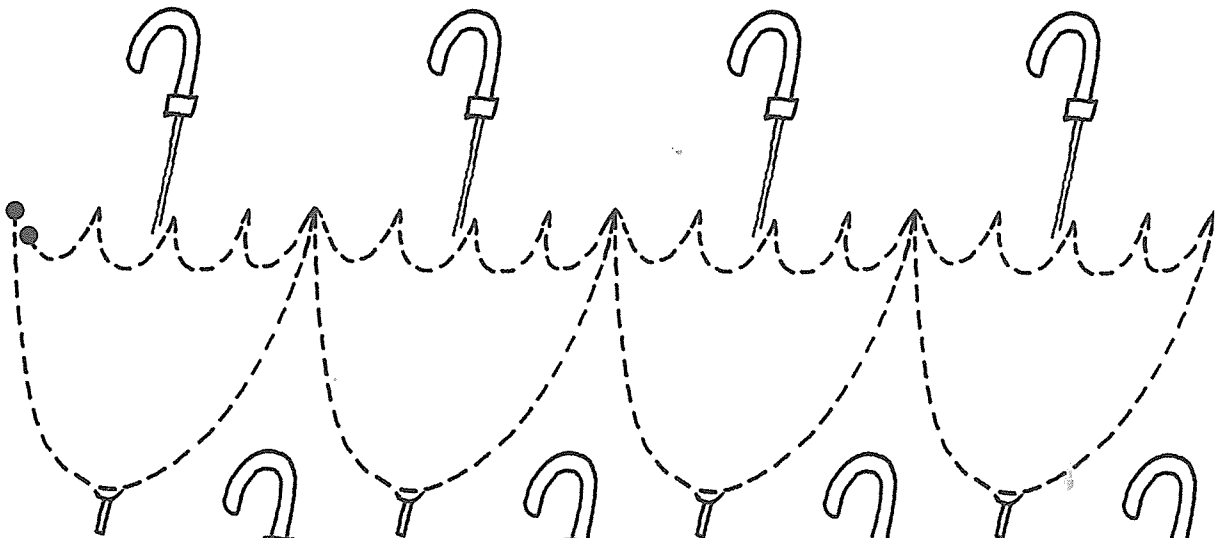
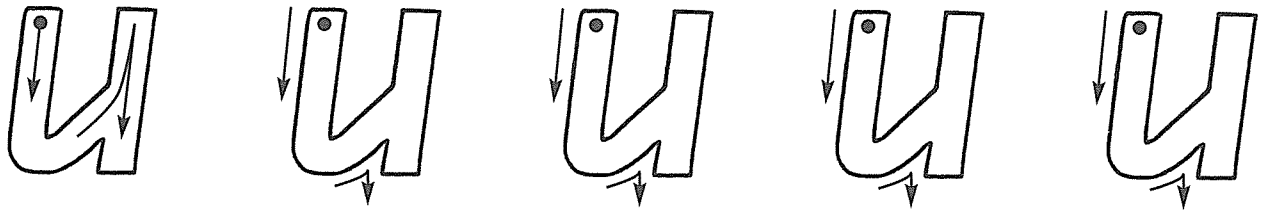
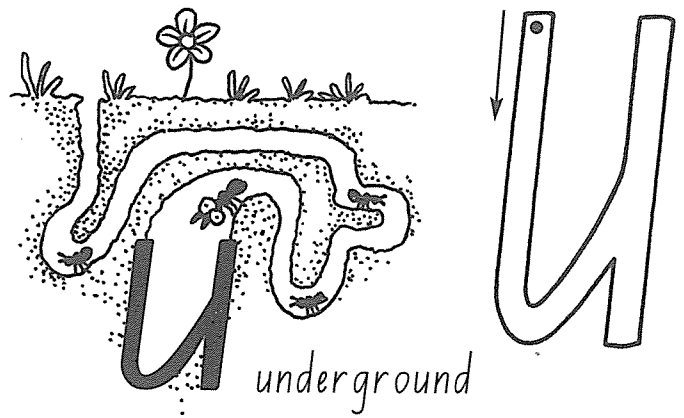
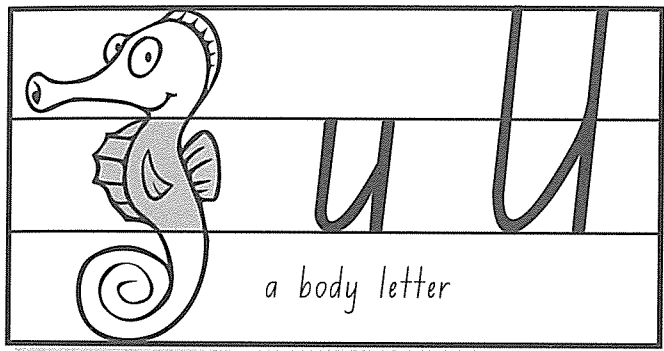


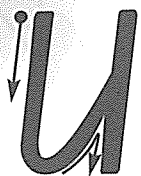
Name:

Kindergarten

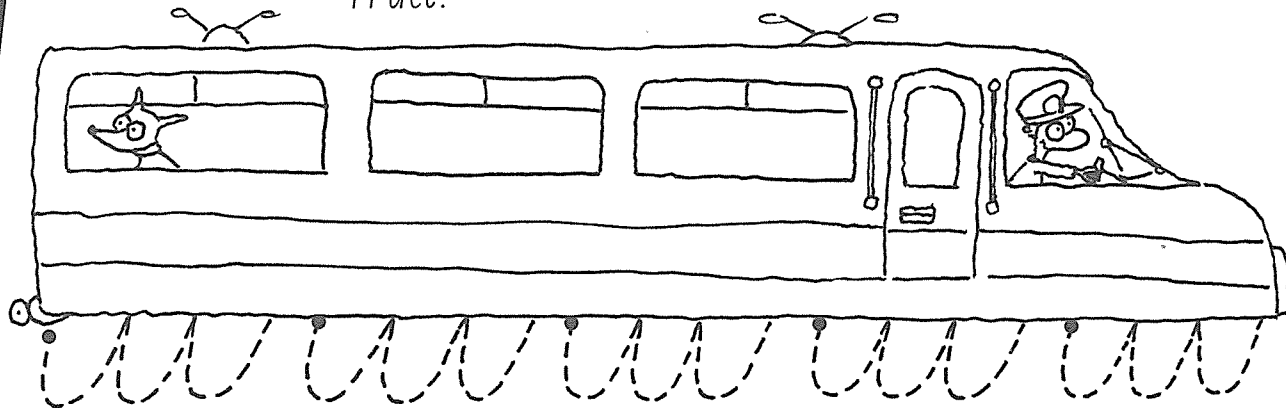
Week 8 Booklet







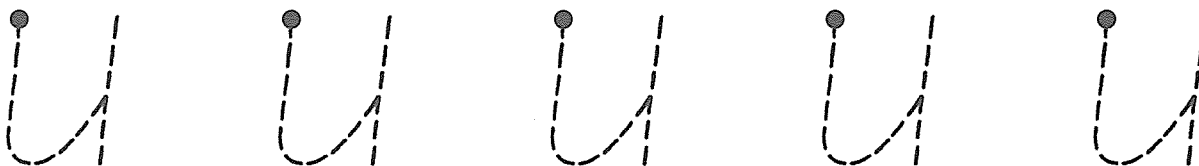
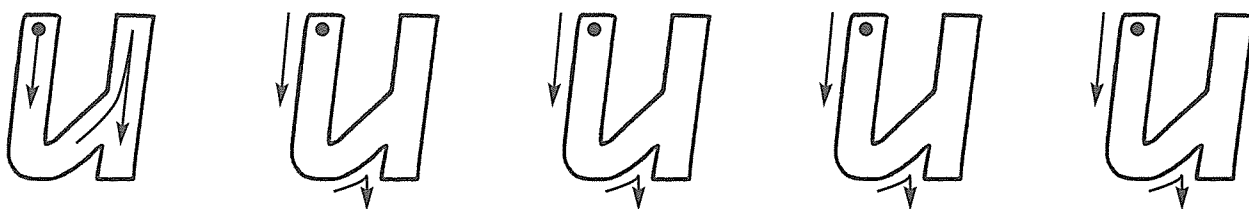
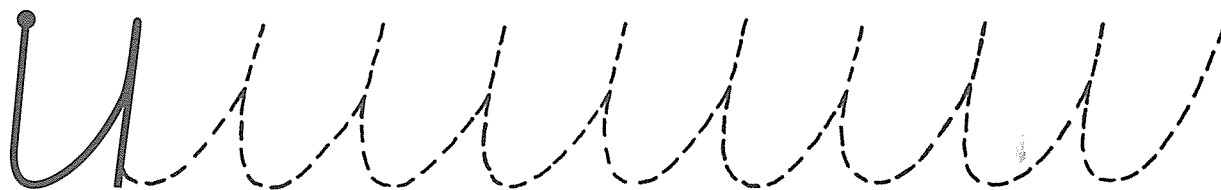
Trace.



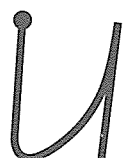
Trace the waves with three different colours.



Trace. Find the u's.



Try your own.



Clock Face Template

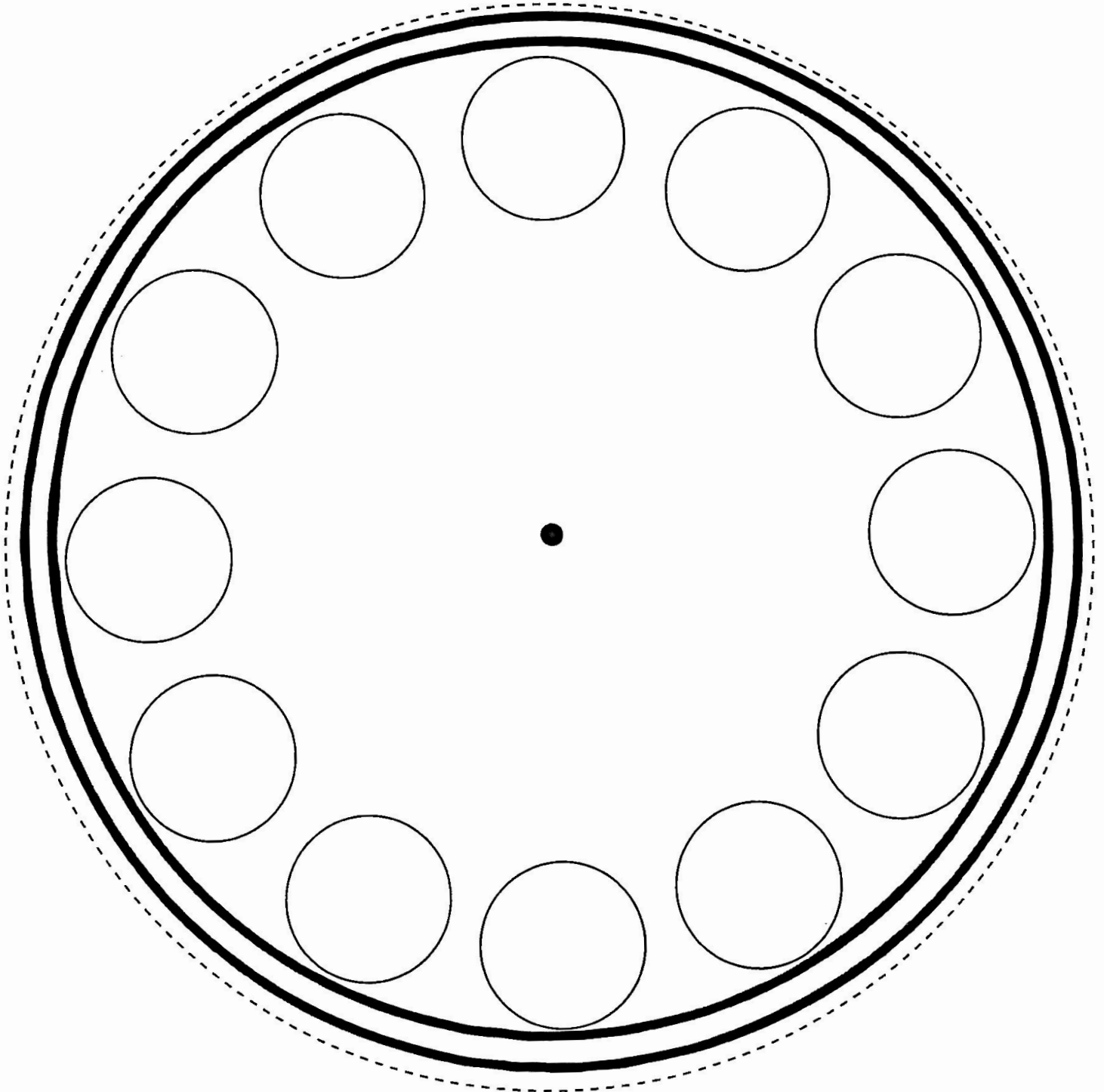
You will need:

- Scissors
- A split pin

Cut out the clock face and the clock hands.

Stick the numbers in the correct place.

Attach your clock hands with a split pin.





12

4

9

2

3

8

11

5

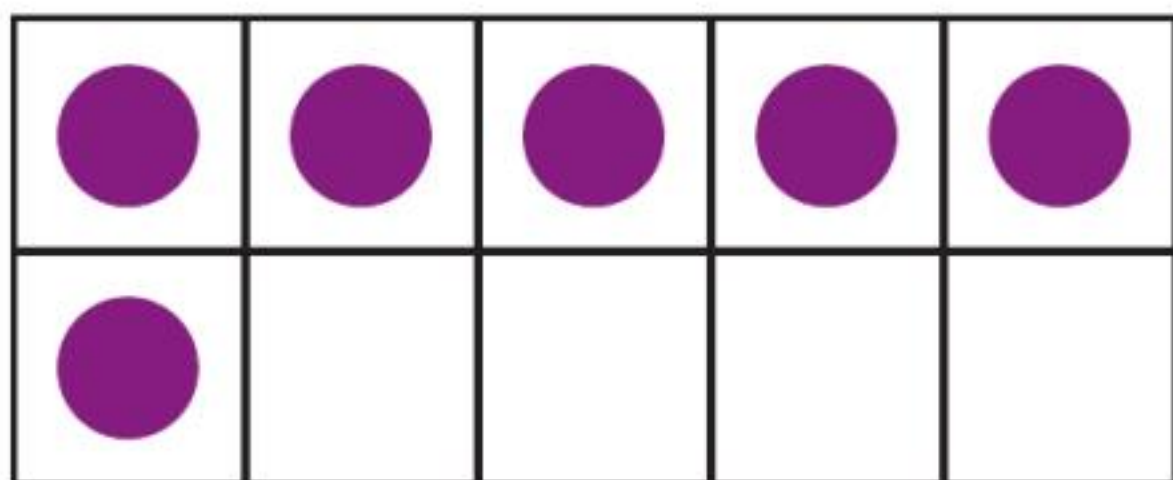
7

10

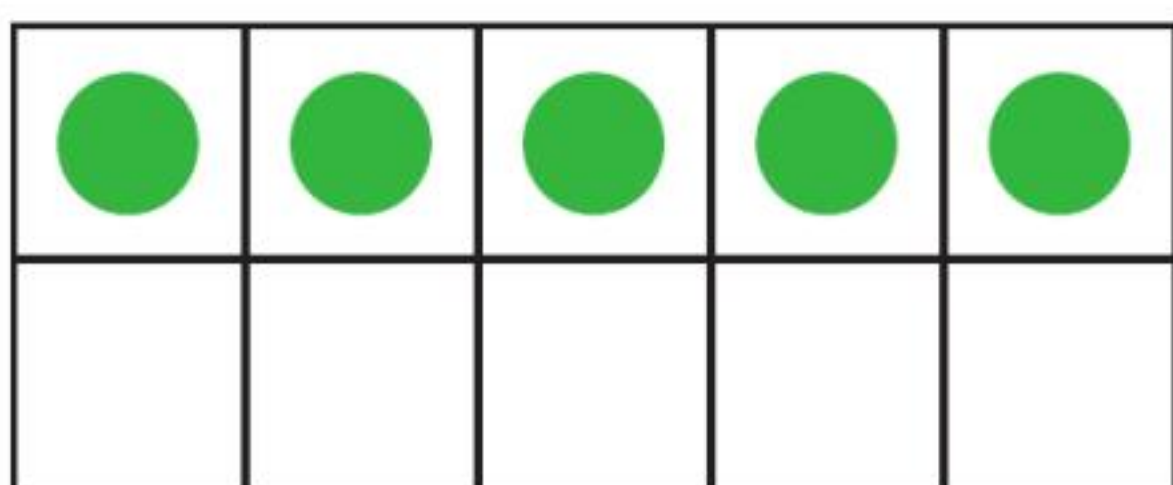
1

6

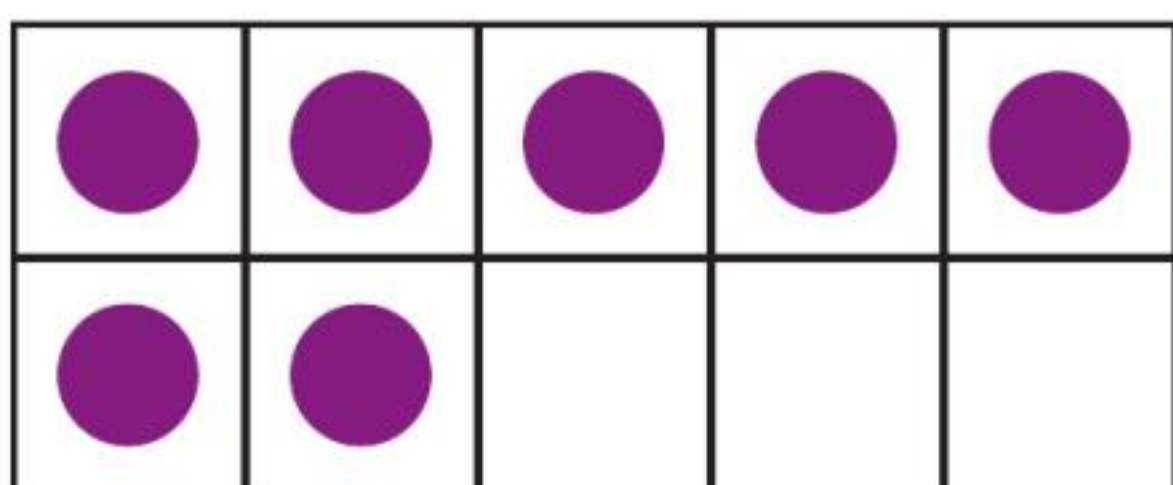
Add circles to each frame to make 10.
Record the number of circles you drew.



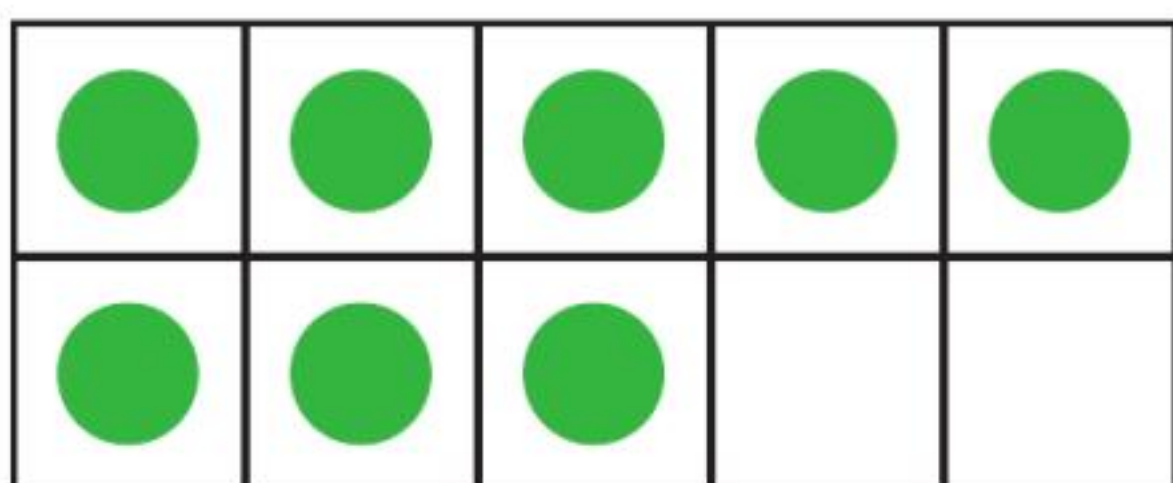
$$\boxed{6} \text{ plus } \boxed{} = \boxed{10}$$



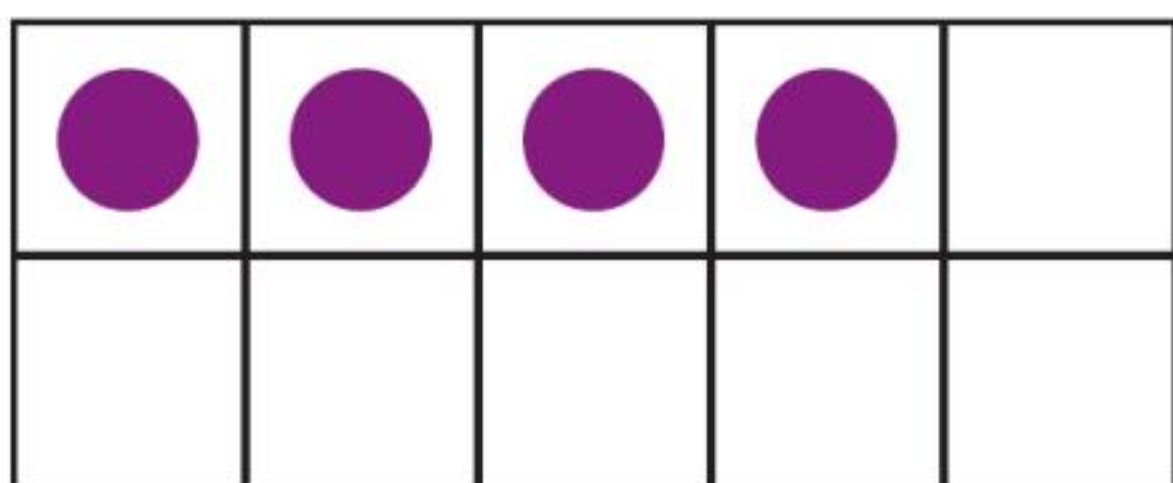
$$\boxed{5} \text{ plus } \boxed{} = \boxed{10}$$



$$\boxed{7} \text{ plus } \boxed{} = \boxed{10}$$



$$\boxed{8} \text{ plus } \boxed{} = \boxed{10}$$



$$\boxed{4} \text{ plus } \boxed{} = \boxed{10}$$

Join the digital times to their labels.



4 o'clock



8 o'clock



9 o'clock



12 o'clock



2 o'clock



3 o'clock



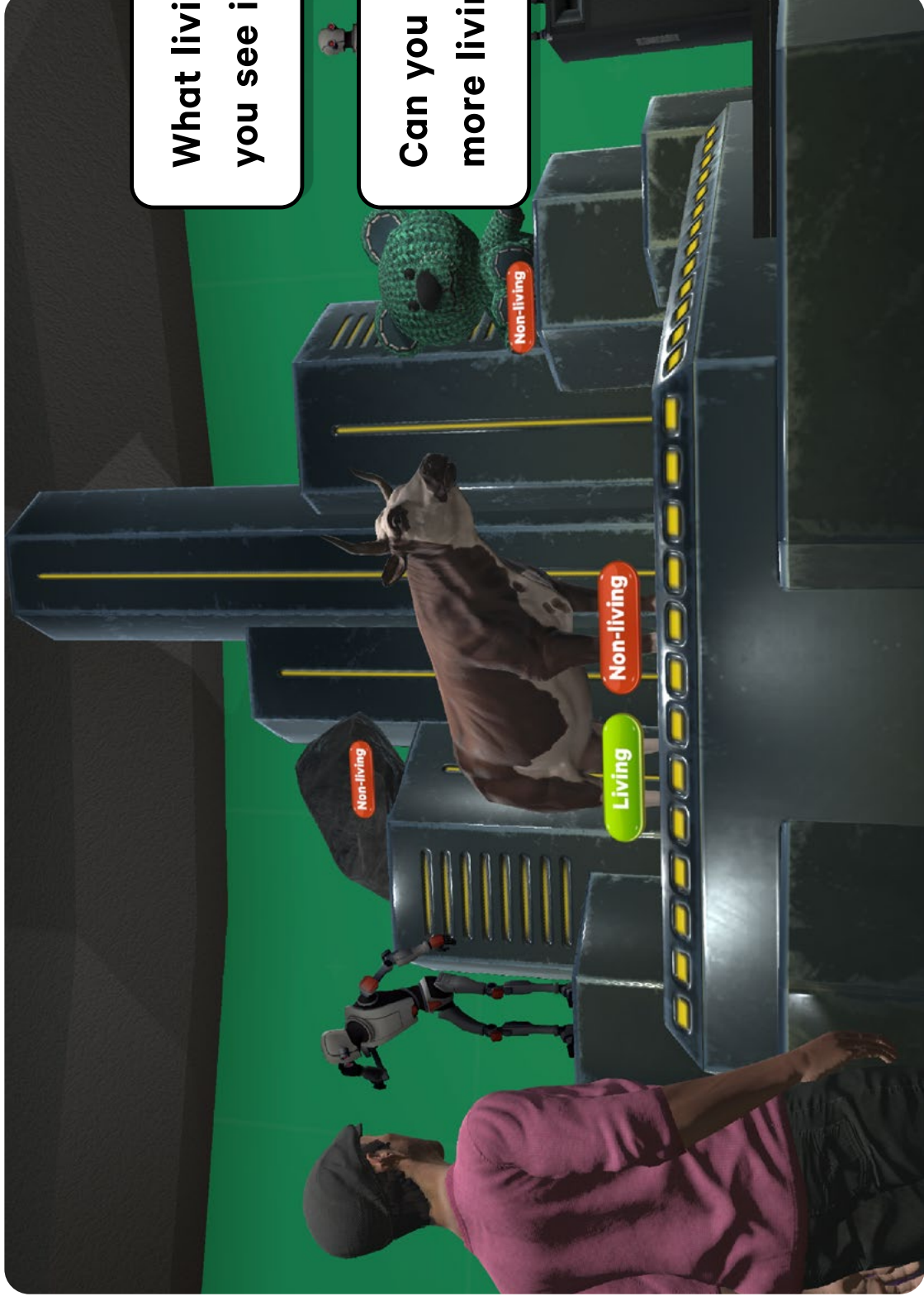
11 o'clock



7 o'clock

1

Watch the video and answer the questions.



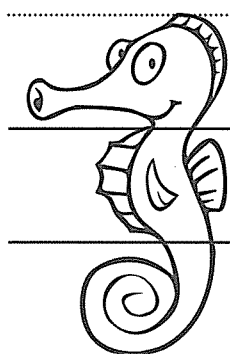
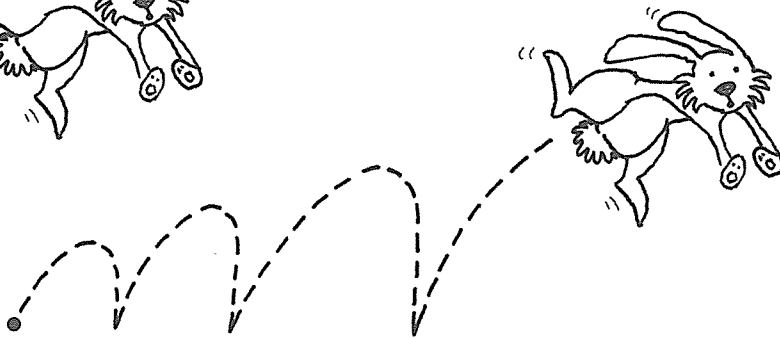
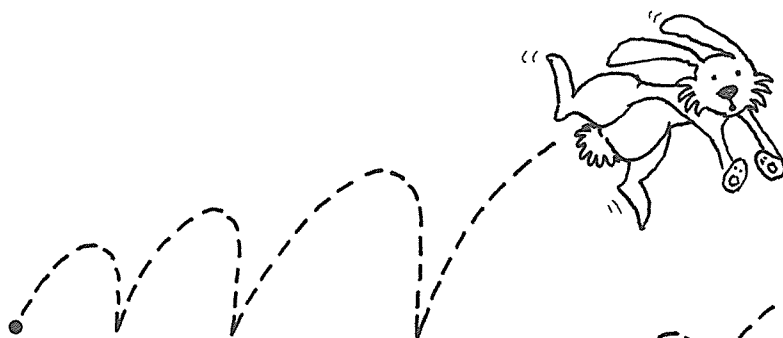
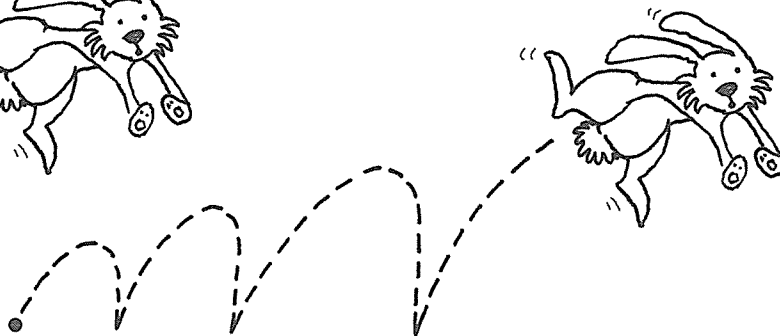
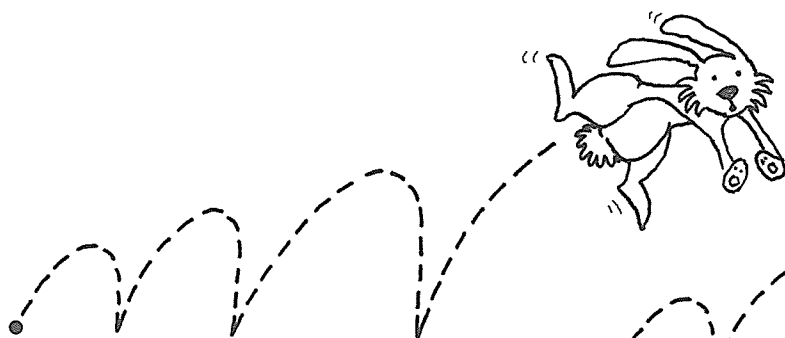
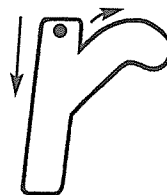
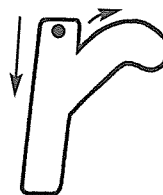
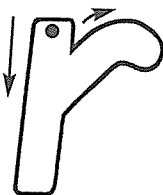
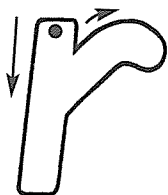
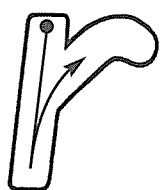
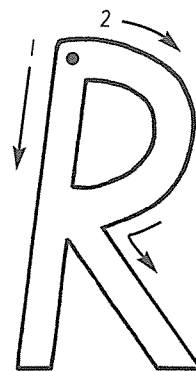
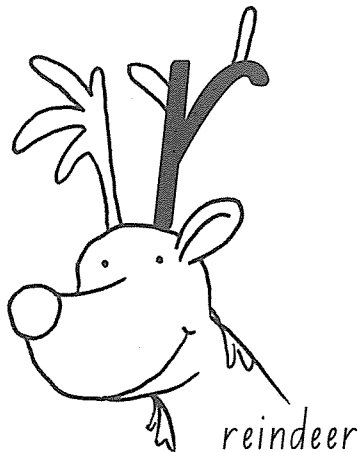
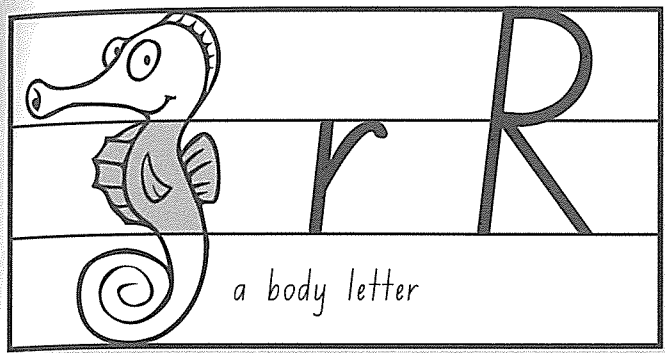
What living things did you see in the video?

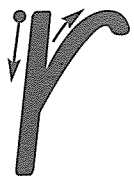
Can you think of some more living things?

2

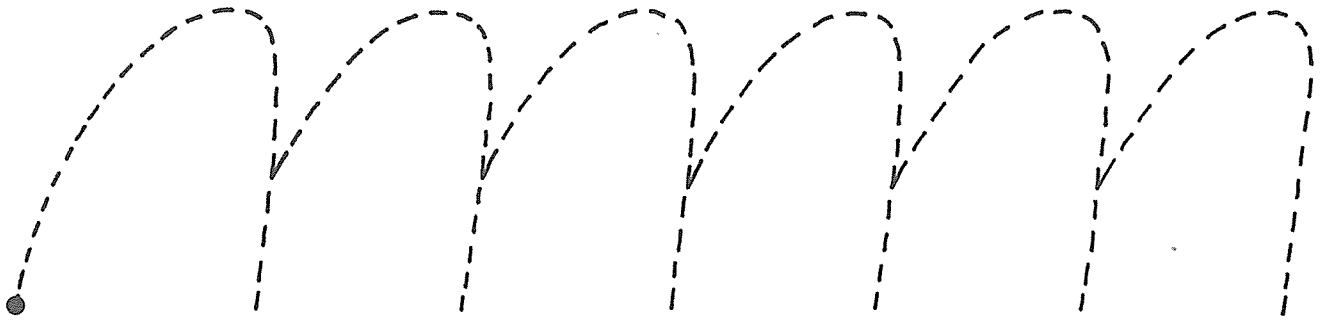
Look at these pictures of things from a school playground.
Talk about which ones are living and which ones are non-living.





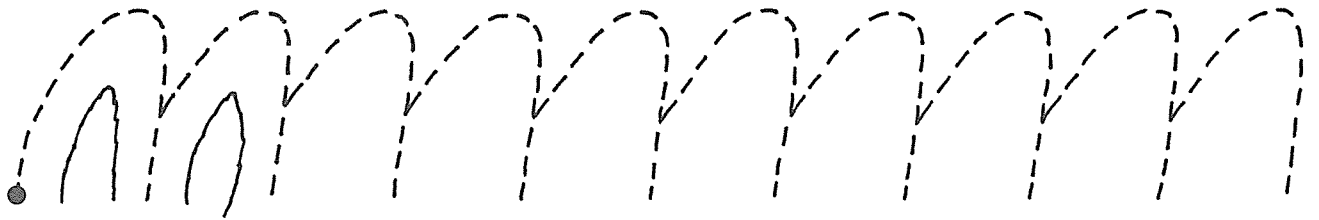
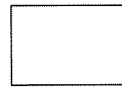


Trace your finger along the hops. Then use a thick texta to trace the hops.

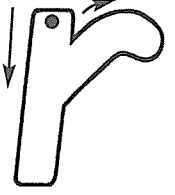
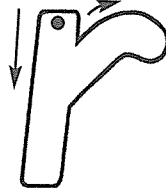
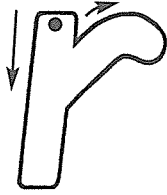
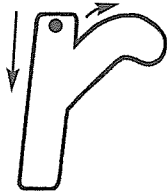
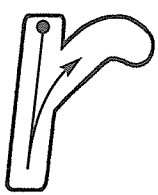


Trace the hops. Turn them into rabbit ears.

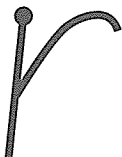
How many rabbits have you made?



Find the r's.



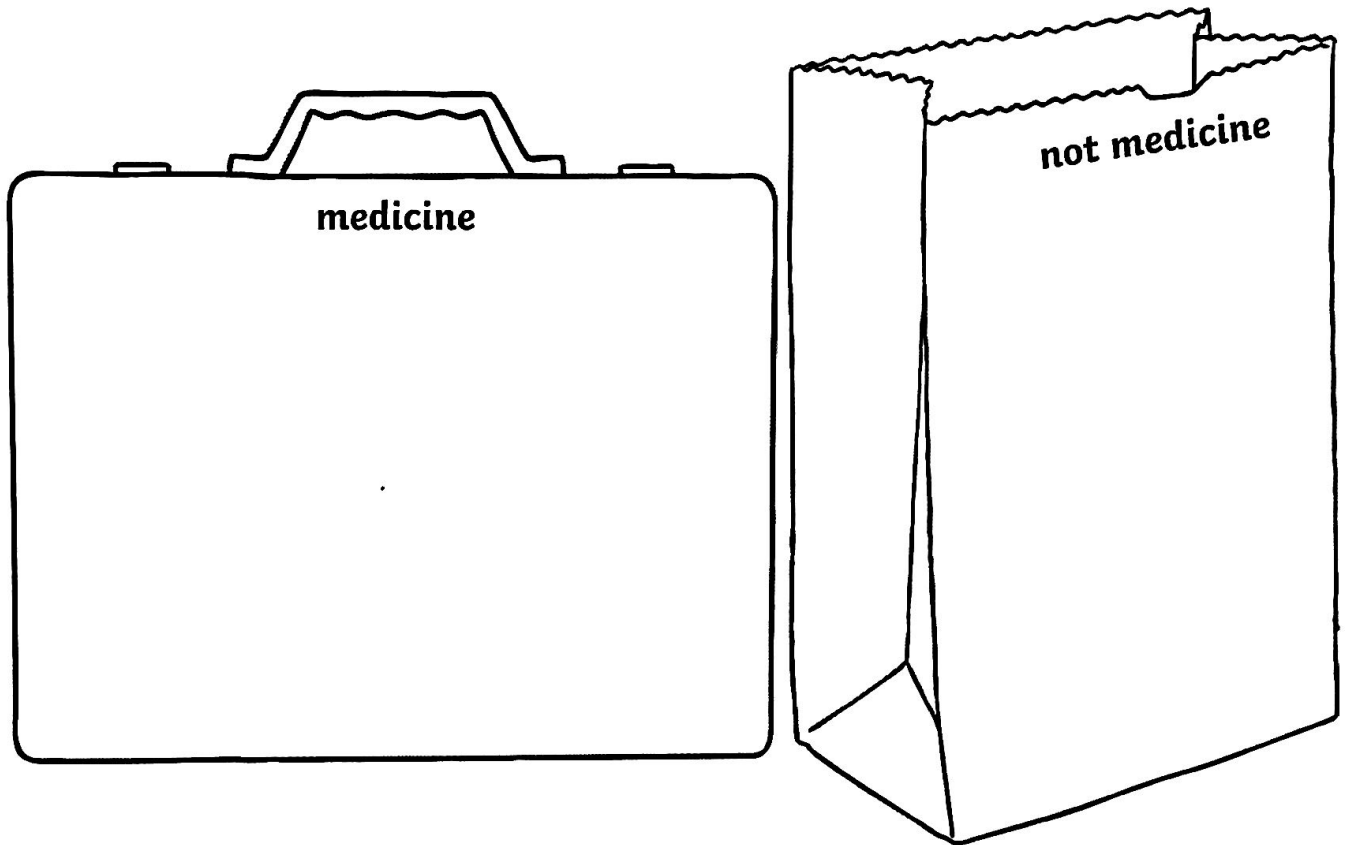
Try your own.



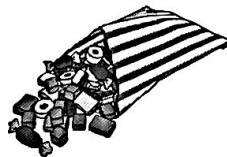
Medicine or Not?

I Can Identify Medicines

Cut out the pictures below and stick them in the right place.



visit [twinkl.scot](https://www.twinkl.co.uk)





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**WEEK
8**

**POSITIVE
EDUCATION
ENHANCED
CURRICULUM**

WEEKLY WELLBEING
PHASE 1 (FOUNDATION)

Learn It!

Character Development

Did you know that every person in the whole world is special and has superpowers? Not the sort of powers where you can fly, but the sort where you can look after other people and help them feel better.

Ask your parents or carers if you can watch 'I Am Special' by Grover (3:20).



What are some of your superpowers? Draw a circle around the special qualities that you have inside of you that make you feel good.

Bravery

Curiosity

Kindness

Teamwork

Love

Hopefulness

Playfulness

Creativity

On a separate piece of paper, draw a picture of you using your superpowers. How are you using them to look after other people?



Watch It!

Enjoy this story, called 'I am Special, I am Me!' (7:48).



Quoteable Quote

'The final forming of a person's character lies in their own hands.'

– Anne Frank



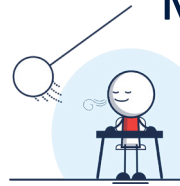
Get Crafty!

Have fun making this edible flower bouquet using skewers and fruit!



Music Time

'Boom Chicka Boom' by The Kidboomers.



Mindful Moment

Engage in this Mindfulness activity from the Institute of Positive Education.



Move It!

Get your boogie on with the 'Body Boogie Dance' by the Learning Station.



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Strategies for Iso Living

Researchers suggest trying these strategies to help your brain adapt to new stressors.

- Practice Mindfulness.
- Talk to people – text communication doesn't cut it! Call or video chat with someone as well.
- Get outside for at least 20 minutes every day.
- Make sure you have a good sleep routine, with a consistent bedtime and no screens for an hour before you close your eyes.
- Move for 10 minutes every 2 hours – exercise helps your brain stay healthy and engaged.
- Eat healthy snacks.
- Drink plenty of water.



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Clean, consolidate and de-clutter

Make some time this week to organise your workspace. Throw out and recycle anything you don't need any more, freshen up any displays you have on your walls and make sure the floor is clean.

A neat space helps your brain relax and function better!



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Three good things that happened this week:

1. _____
2. _____
3. _____

Sleep tracker:

How many hours of sleep did you get?



Reflection - my week:



Thumb Challenge

Energy: Low
Equipment: None
Duration: 1 minute

Students stand and watch the teacher demonstrate the dexterous thumb-pointing challenge.

Students then attempt the challenge, having multiple turns and trying to improve their speed and coordination.

To perform the thumb pointing challenge – with one hand, simply clench your fist and give a 'thumbs up' sign. With your other hand, keep your thumb tucked in and point your pointer finger directly at the raised thumb.

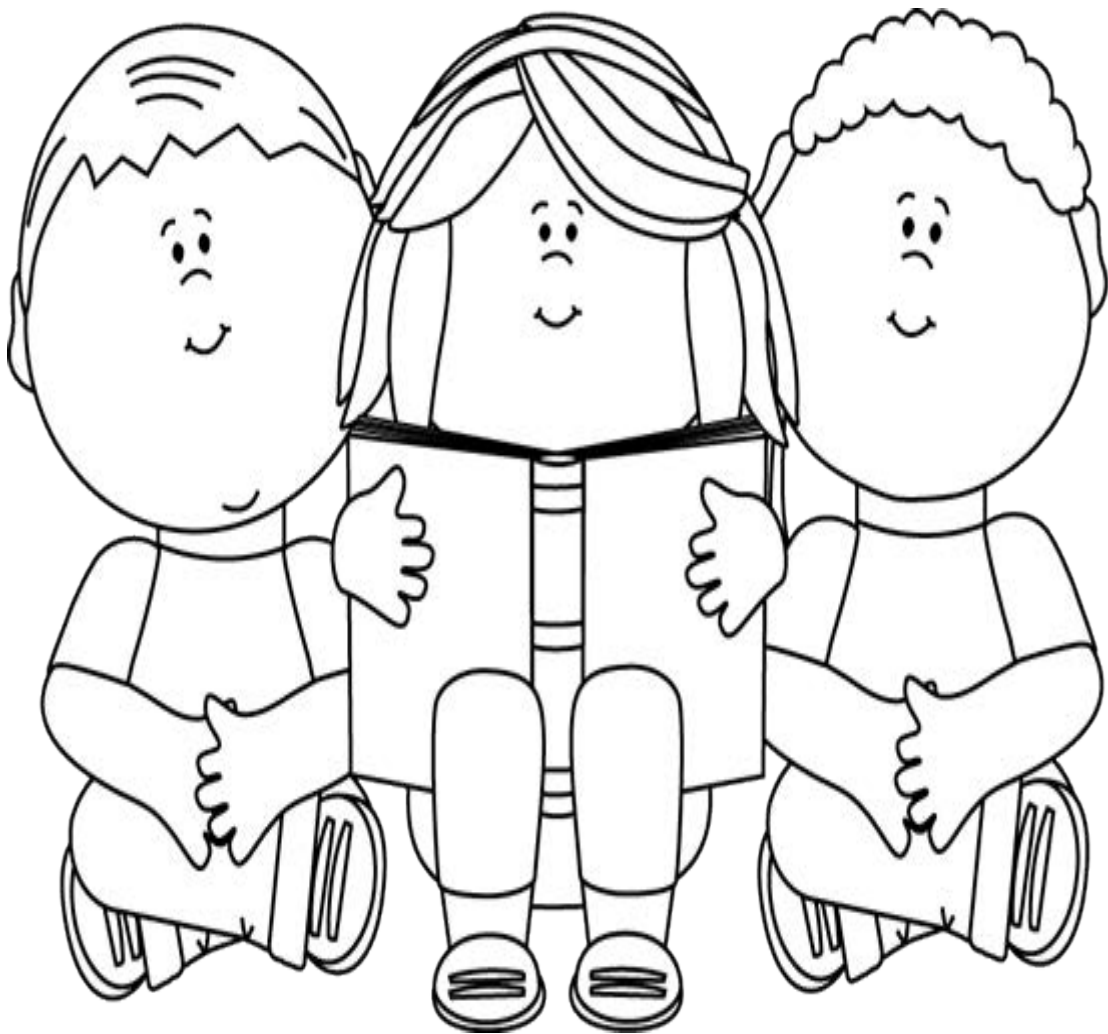
On 'switch', simply reverse positions, with the opposite hand now pointing at the opposite raised thumb. Simply alternate between these two positions and you are doing the thumb challenge!

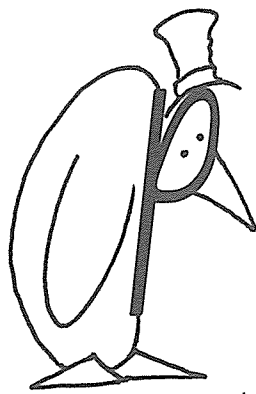
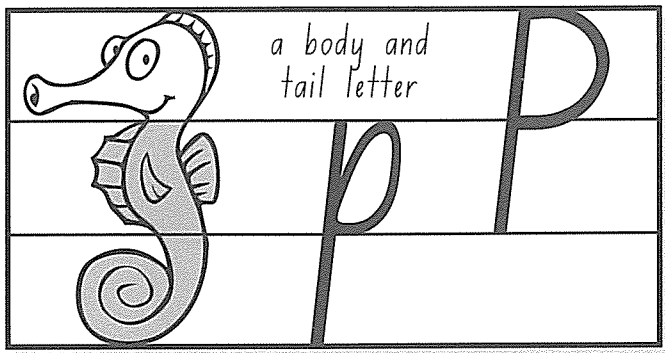


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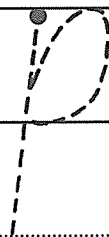
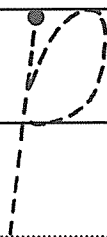
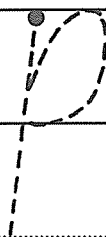
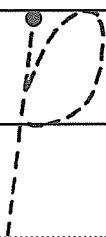
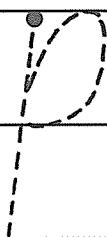
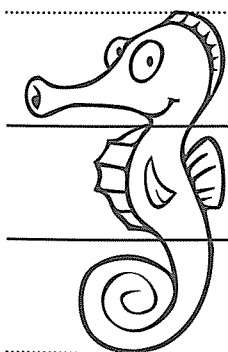
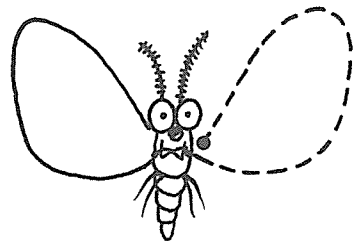
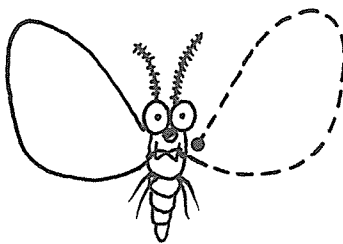
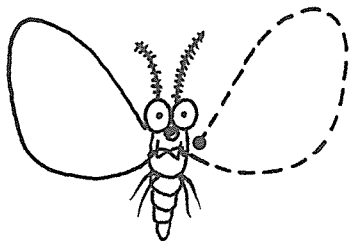
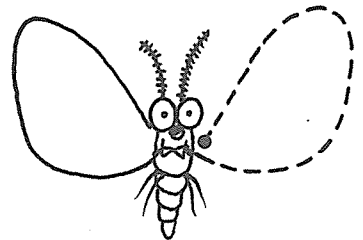
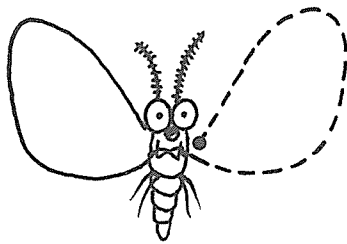
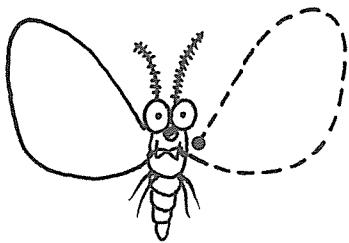
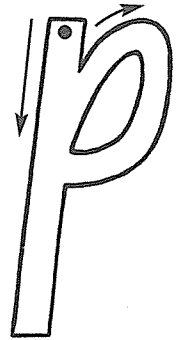
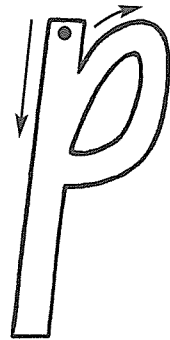
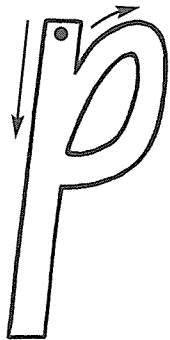
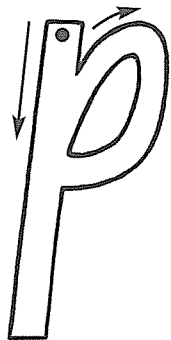
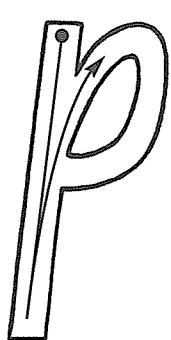
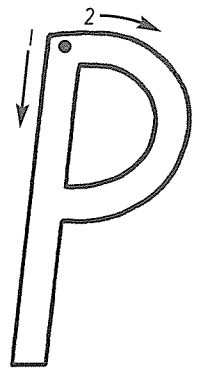
Kindergarten

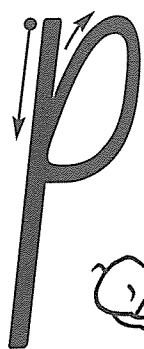
Week 9



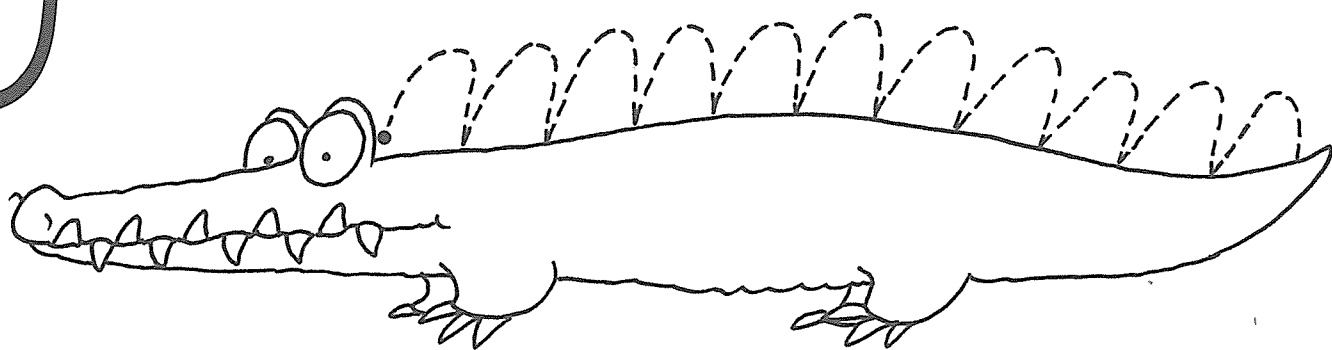


penguin

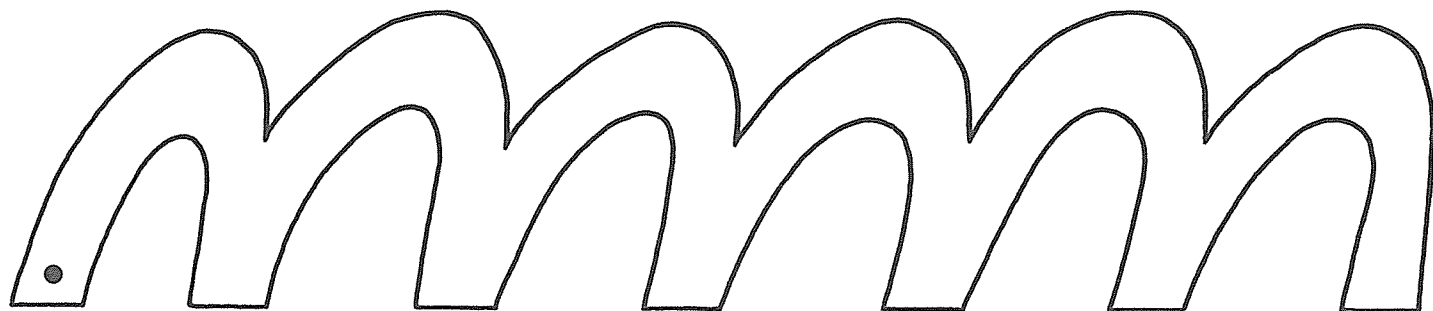




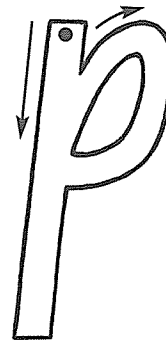
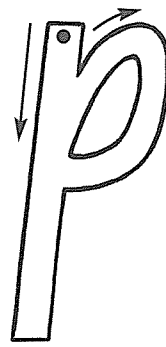
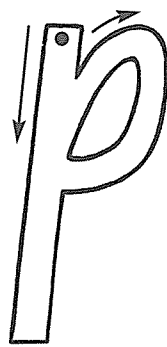
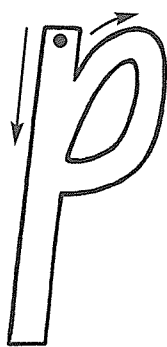
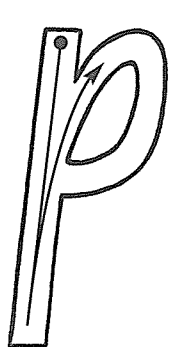
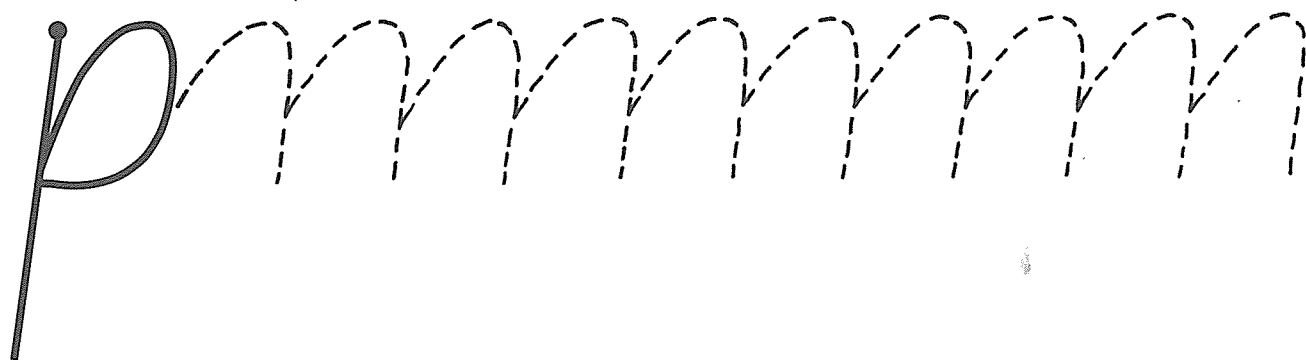
Trace.



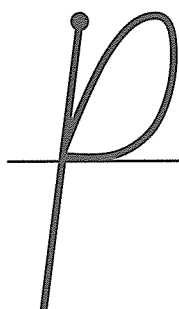
Track.



Trace. Find the p's.



Try your own.



FAMILY HISTORY - Same or Different?

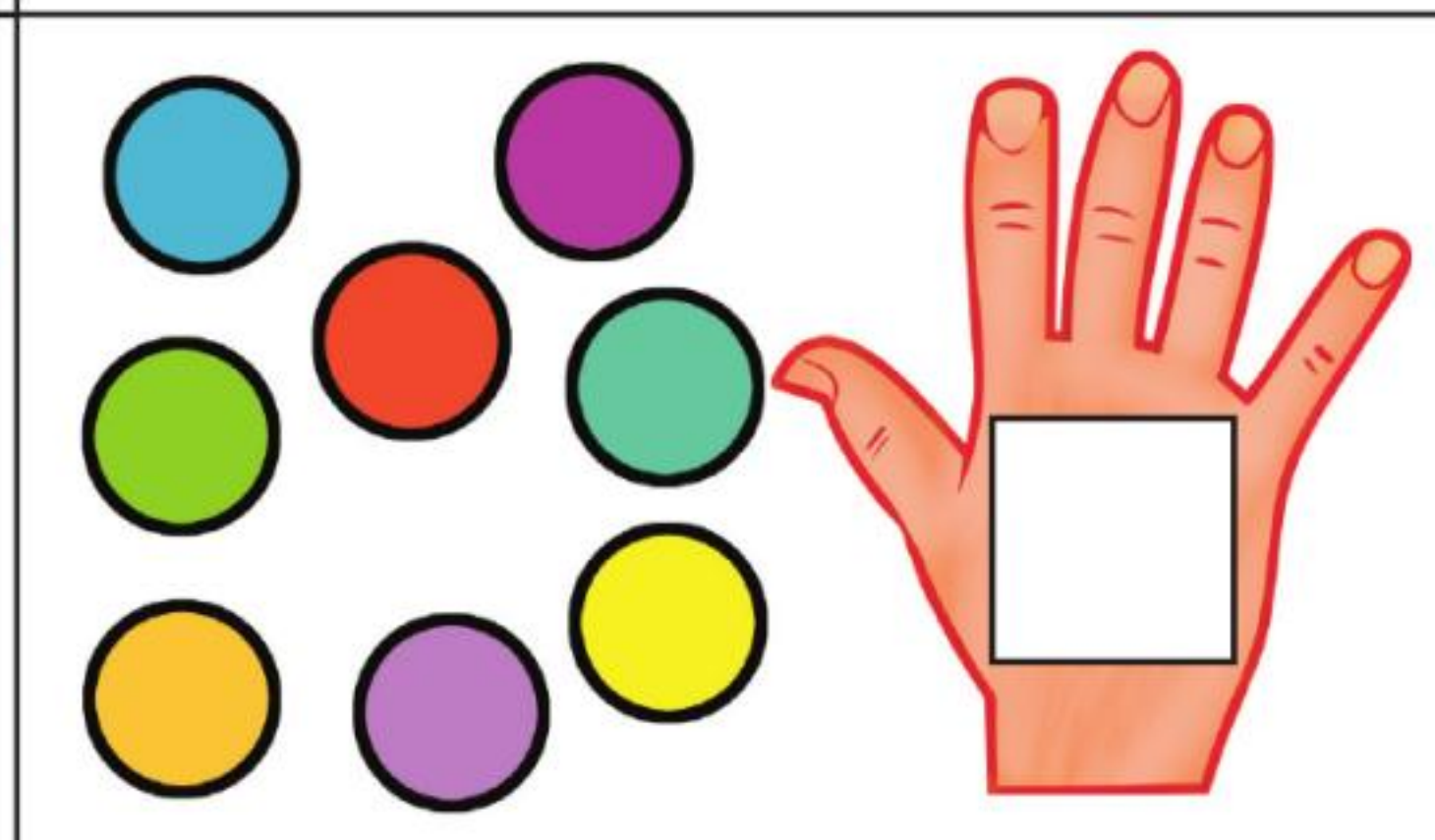
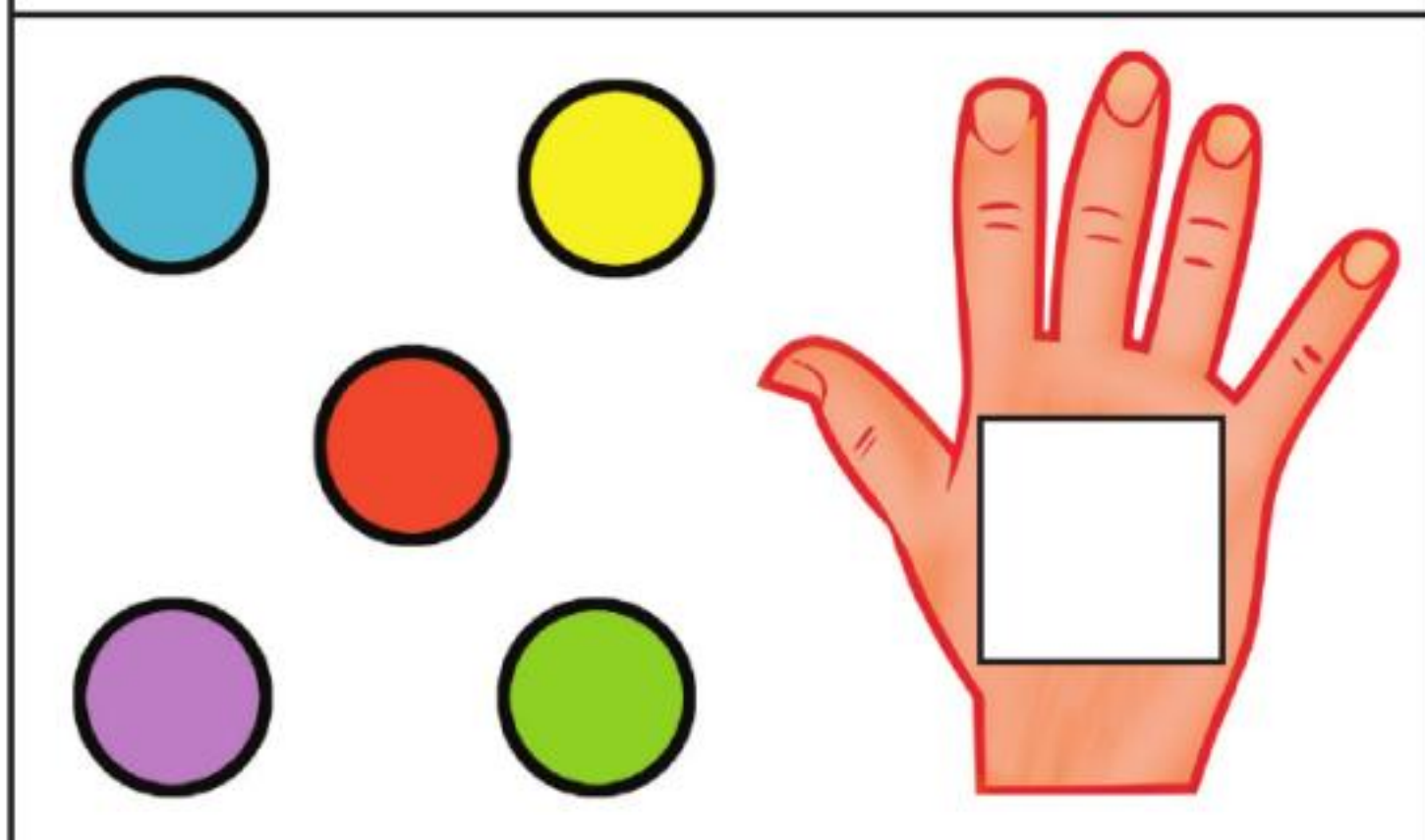
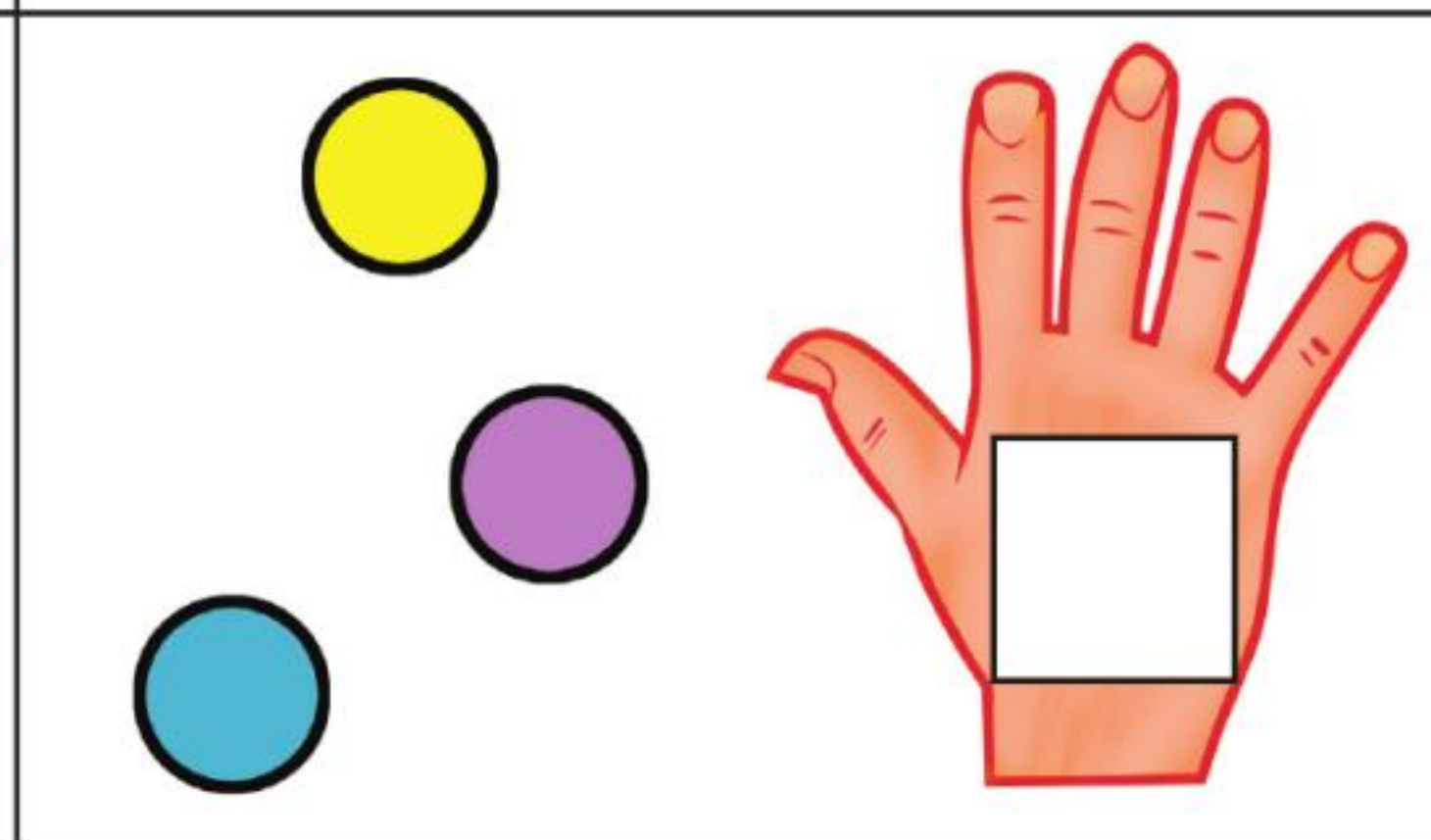
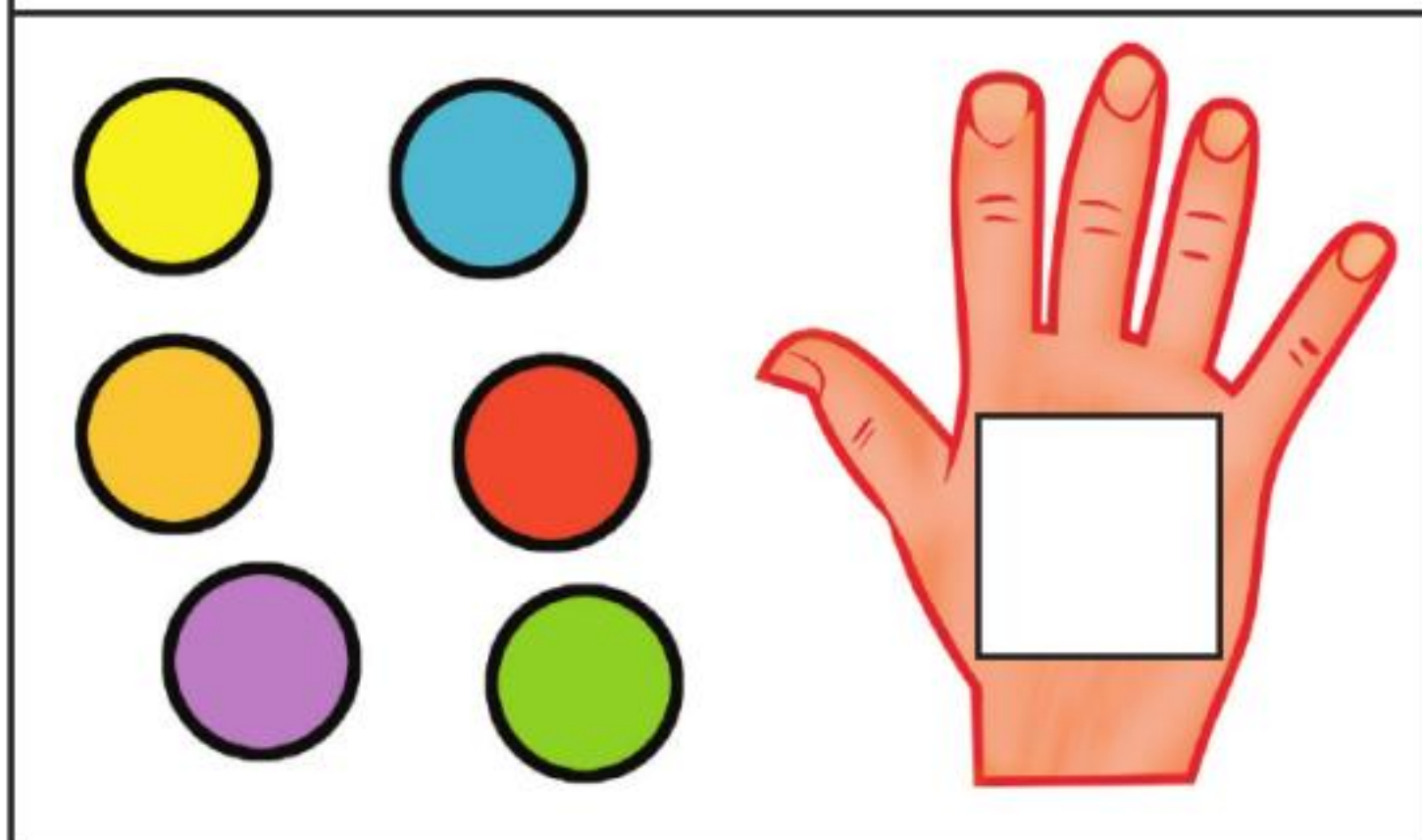
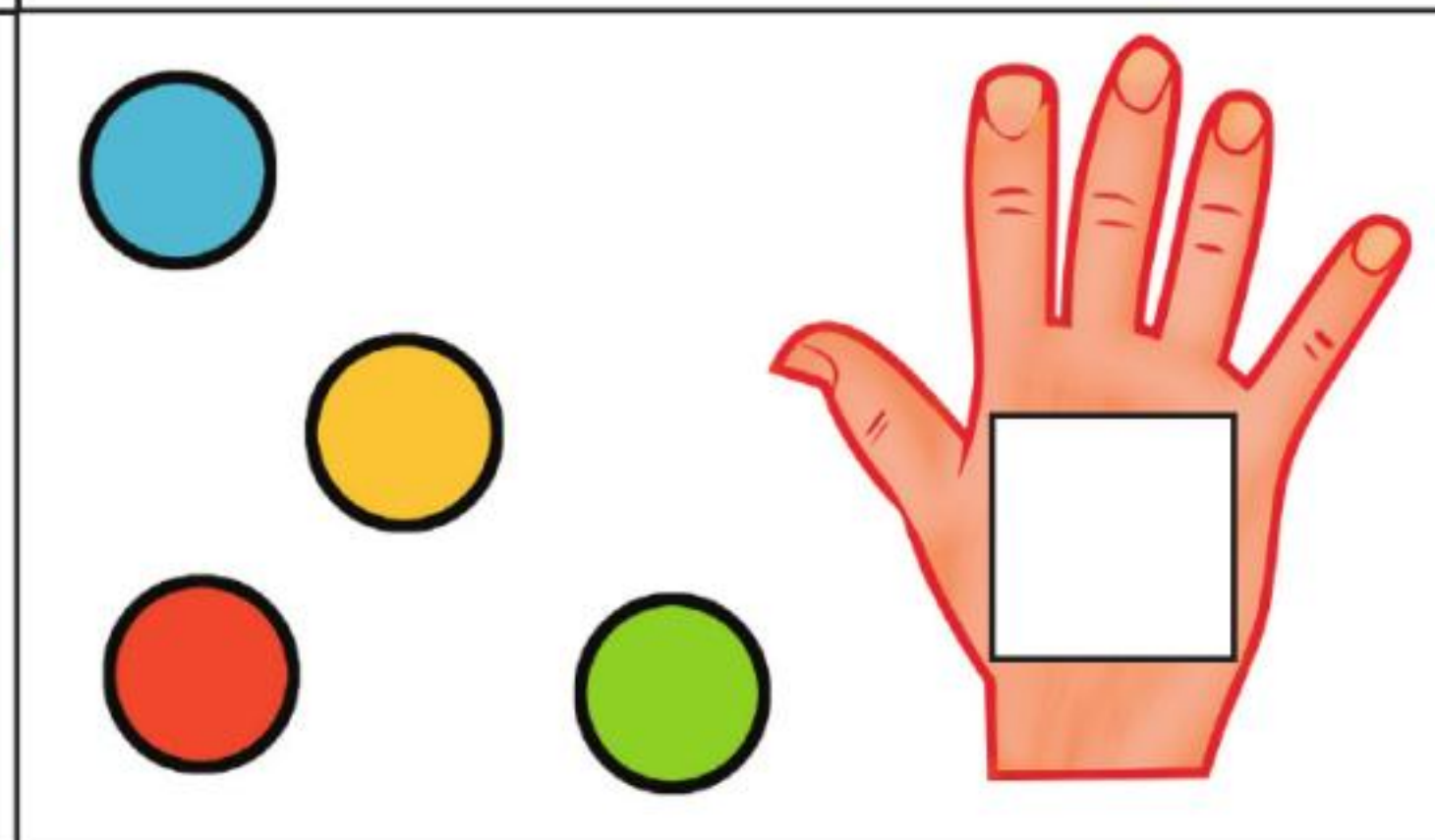
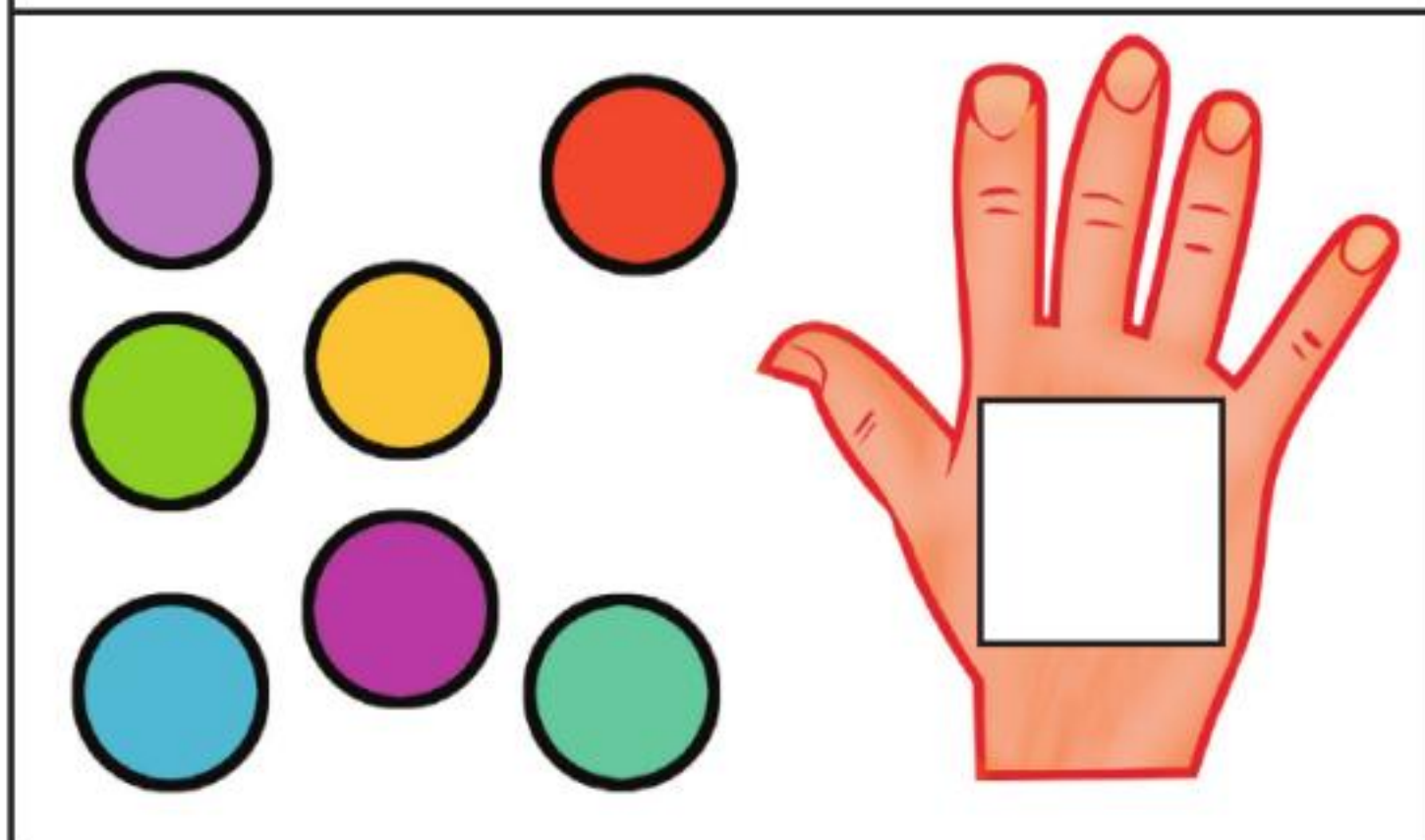
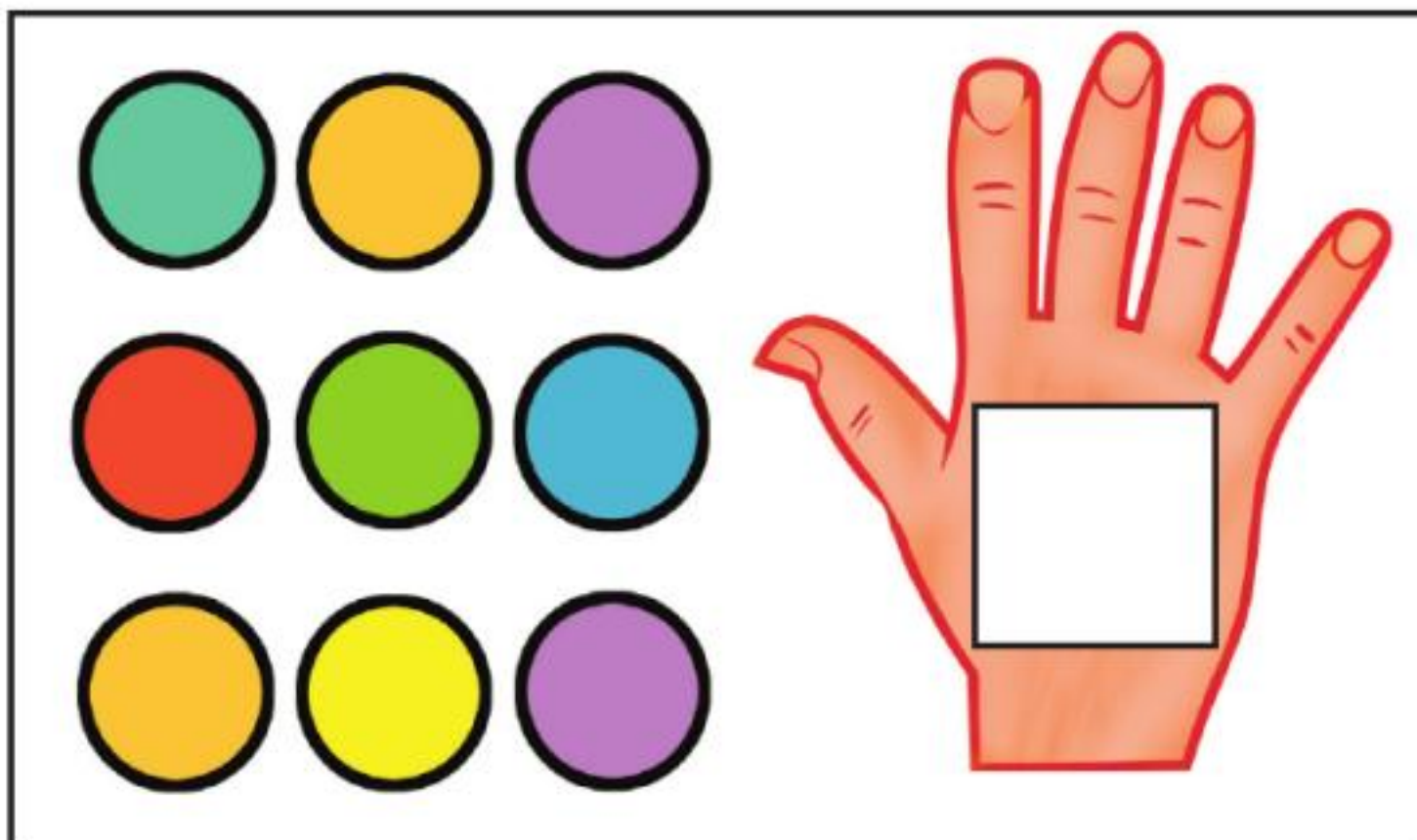
Answer these questions. Then, interview a parent and grandparent. Ask them these questions about their lives when they were your age. Circle whether their life was the same or different to yours.

	Parent	Grandparent
How many people are in your family?	Same / Different	Same / Different
What language did your family speak?	Same / Different	Same / Different
What did your house look like?	Same / Different	Same / Different
Where did you live? What was it like?	Same / Different	Same / Different
What did you do for fun?	Same / Different	Same / Different
What technology did you have?	Same / Different	Same / Different
How did you get to school?	Same / Different	Same / Different
What was your kindergarten classroom like?	Same / Different	Same / Different



Jenny has 10 counters. Write how many she has hidden with each hand.

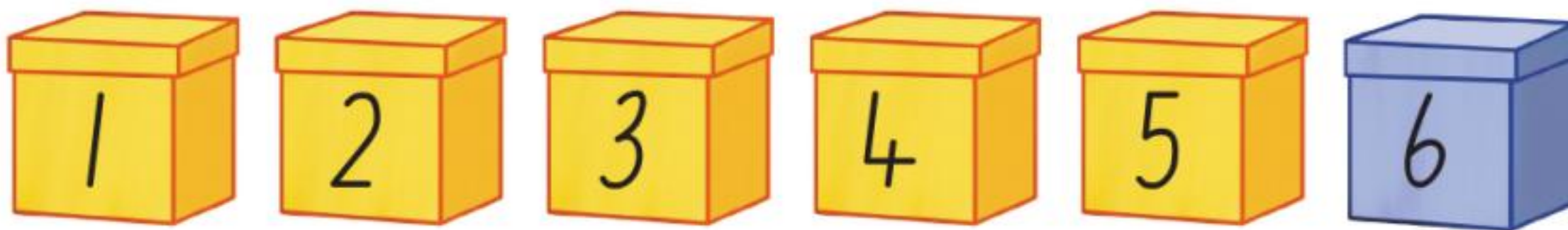
I had 10 but covered some.



Count back to complete the number sentences.



4 take away 1 leaves



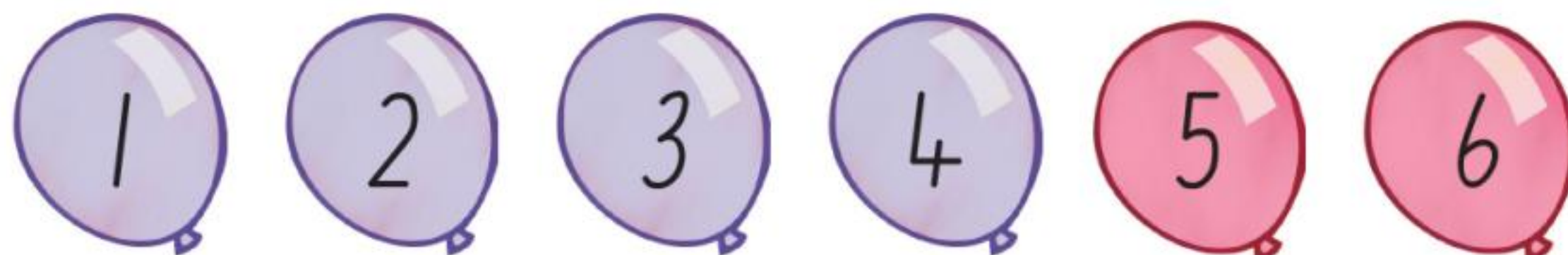
6 take away 1 leaves



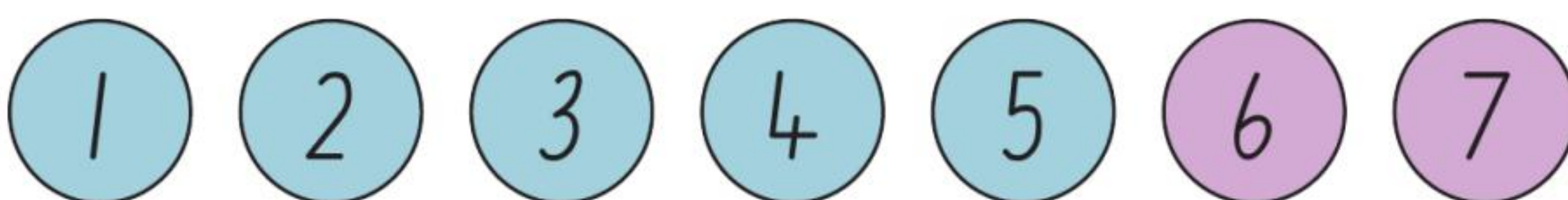
5 take away 1 leaves



5 take away 2 leaves



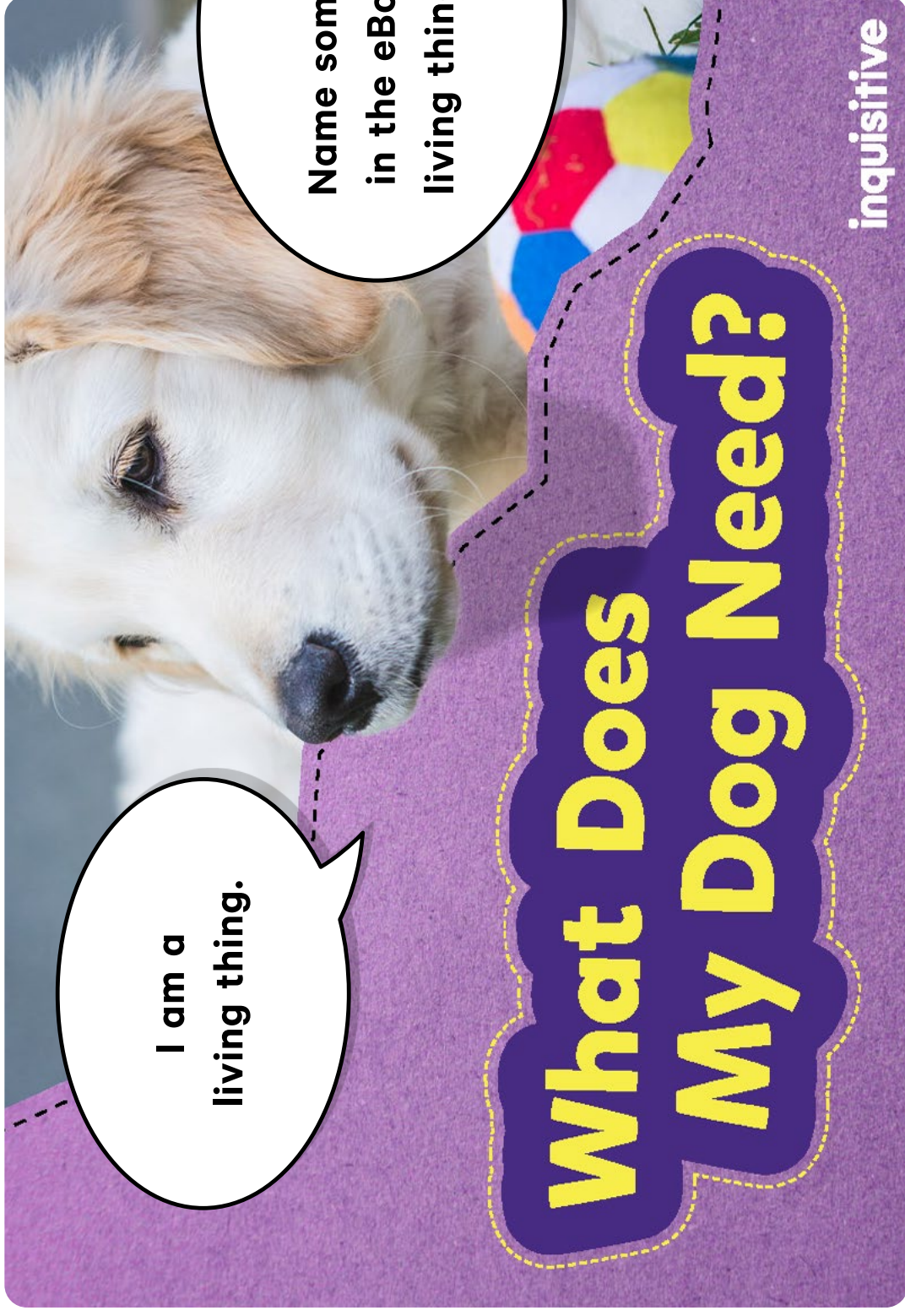
6 take away 2 leaves



7 take away 2 leaves

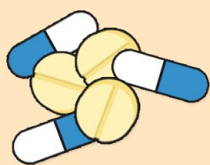
1

Look at the eBook about what dogs need.



2 Living things need these things to stay alive. Can you name them?





Who gives us medicines?



Circle the people it is safe to take medicine from.

Parent

School nurse

Doctor

Bus driver

Person in
the park

Person on
the bus

Friend

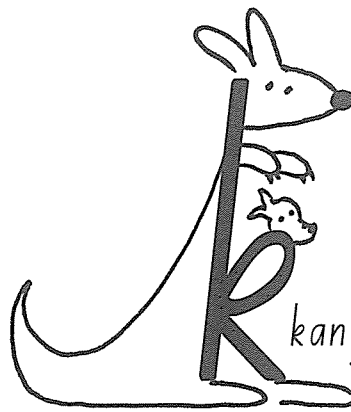
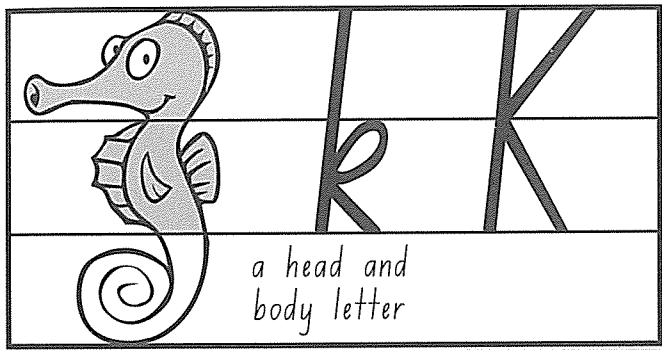
Neighbour

School teacher

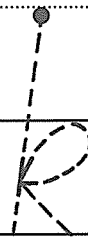
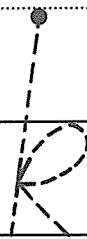
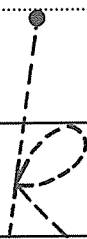
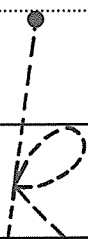
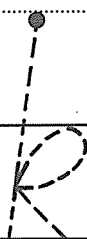
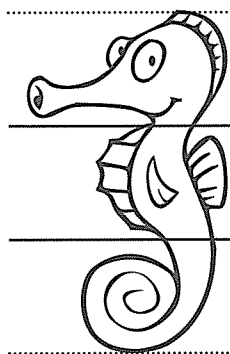
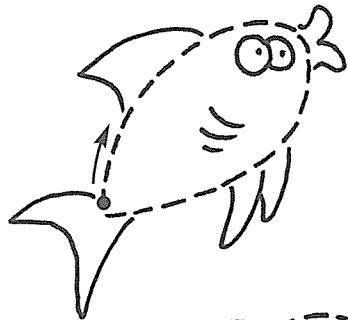
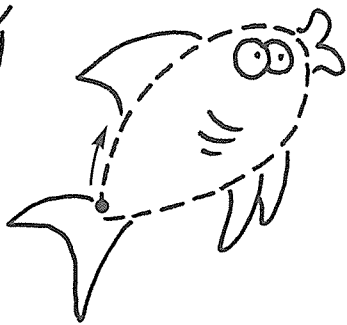
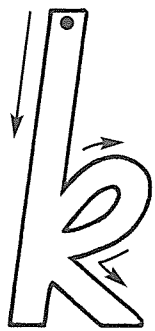
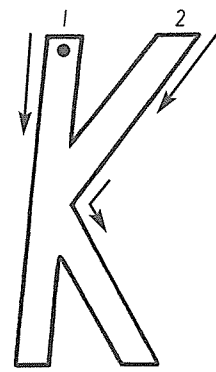
Swimming teacher

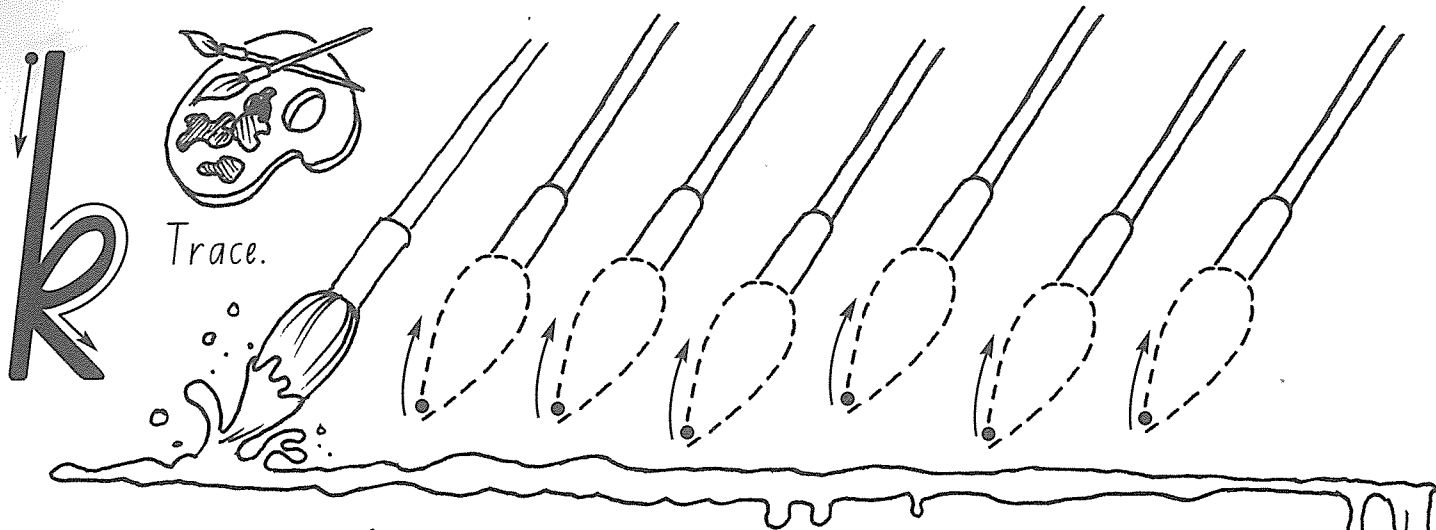
Older student in school

Shop keeper

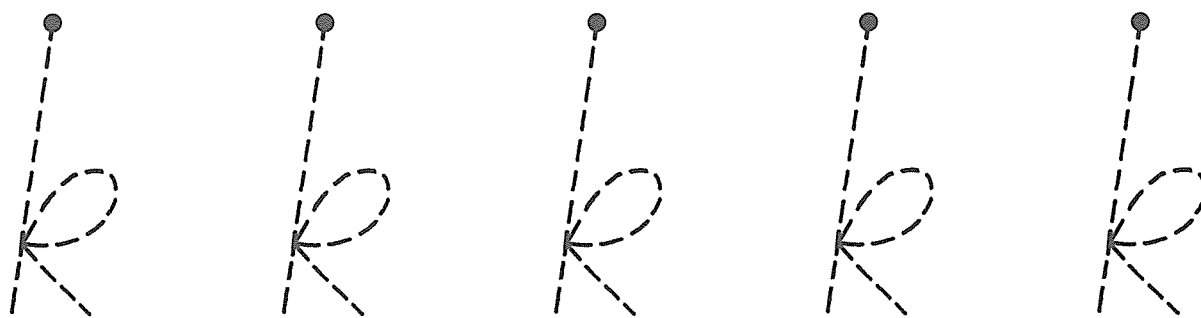
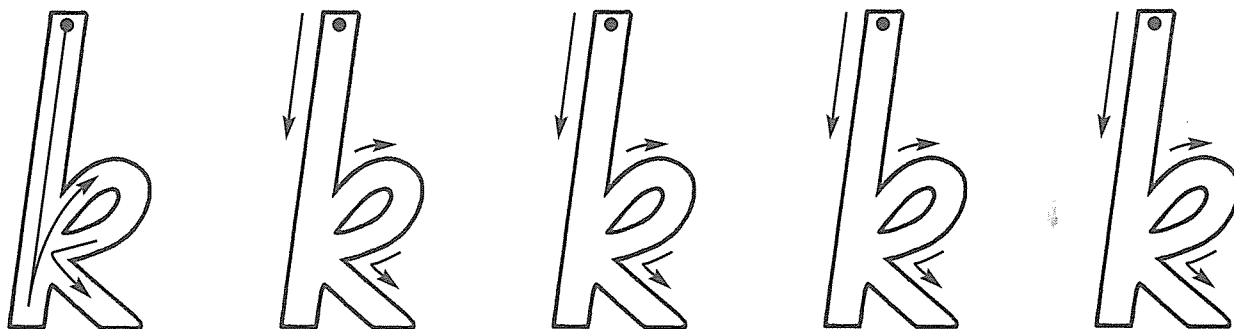
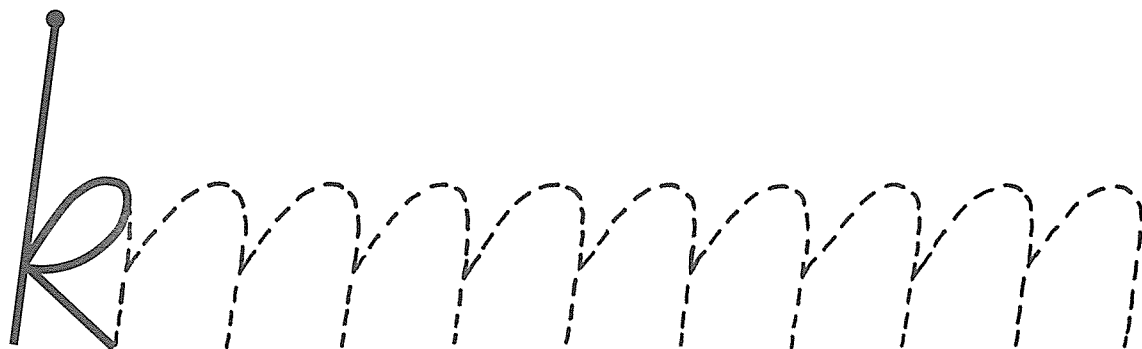


kangaroo

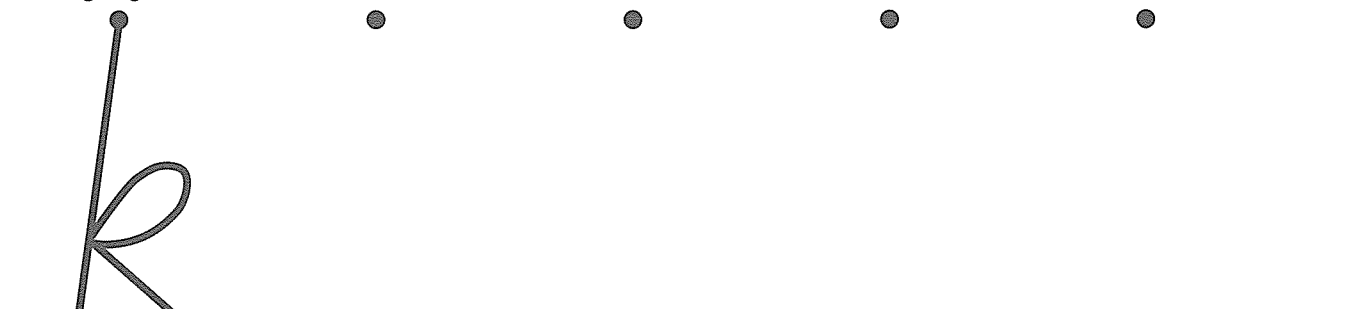




Trace. Find the k's.

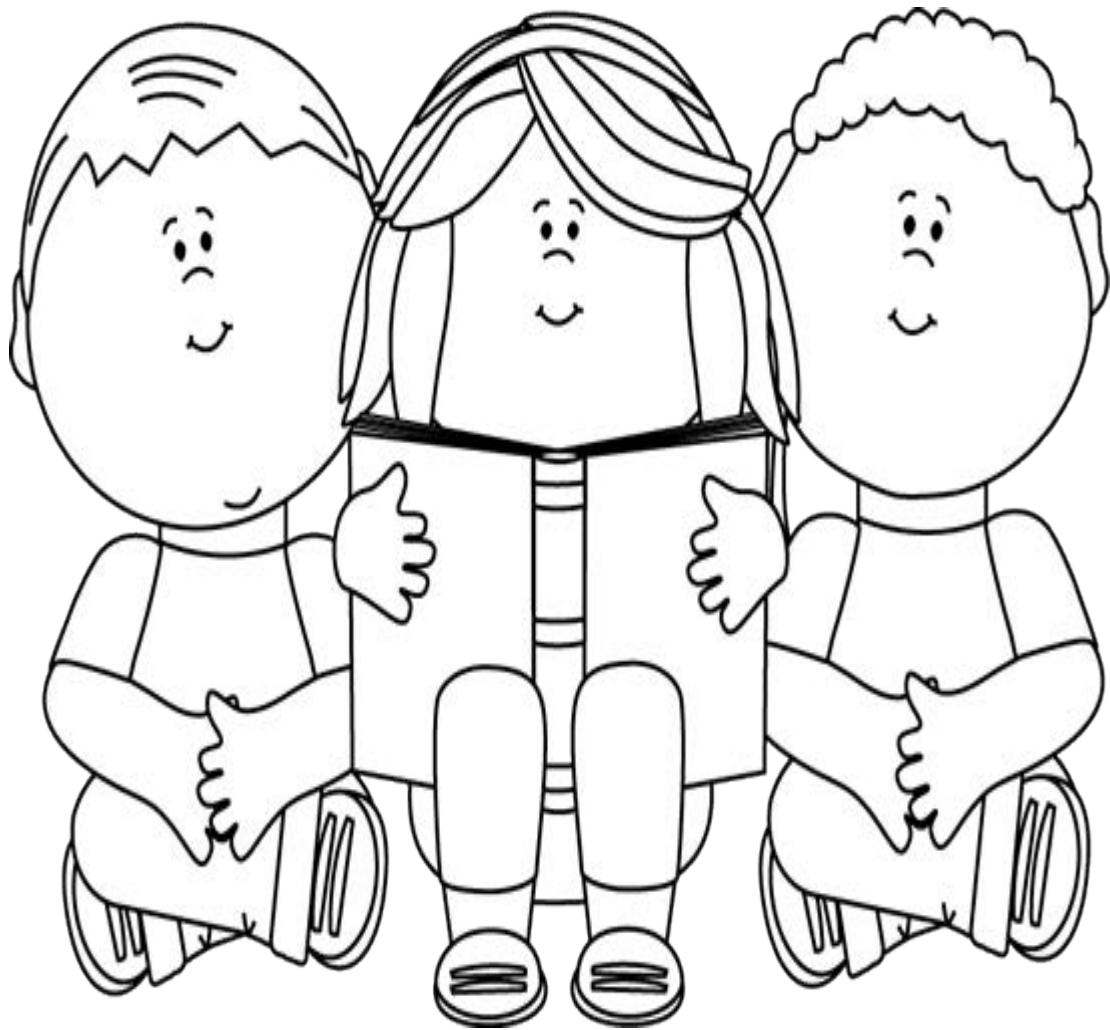


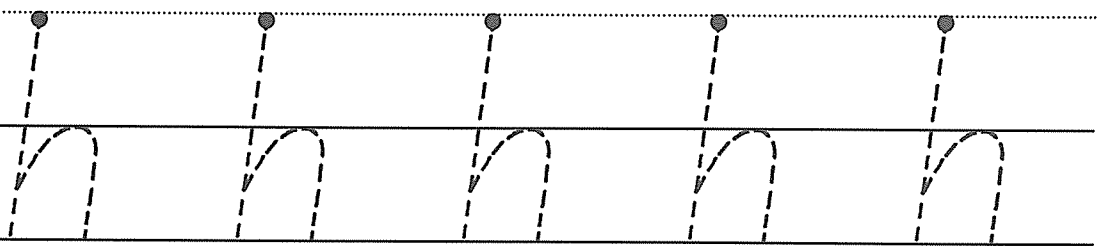
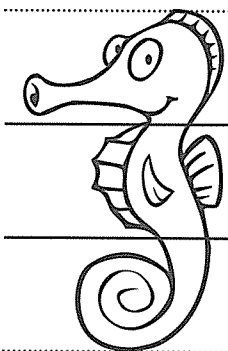
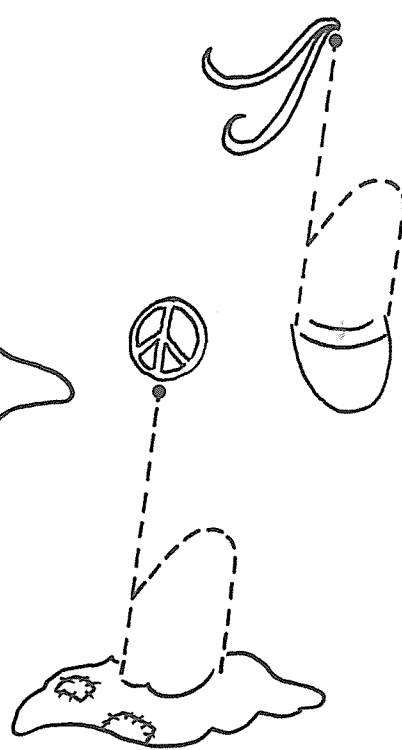
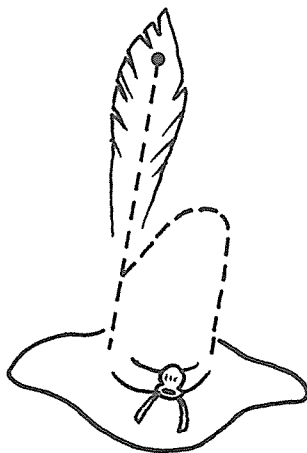
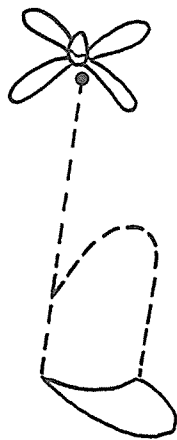
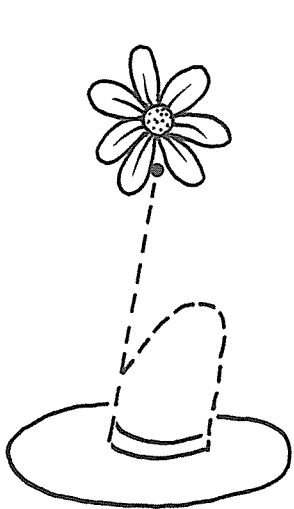
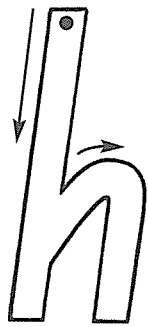
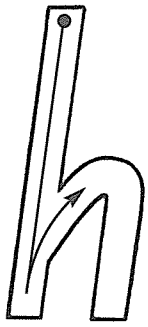
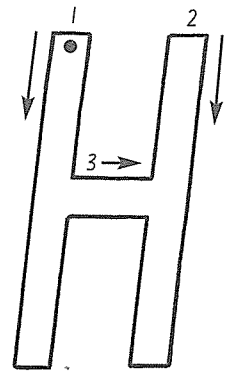
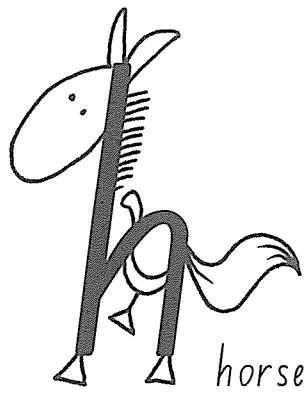
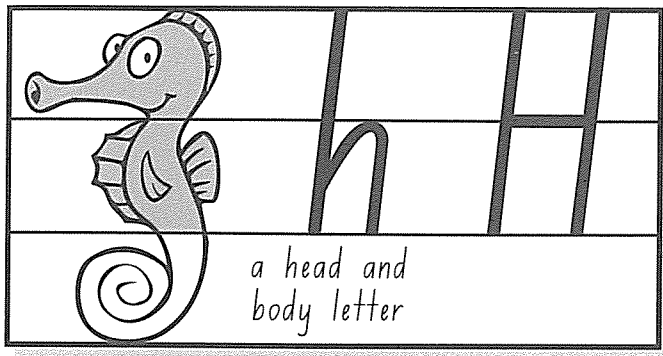
Try your own.



Kindergarten

Week 10





h

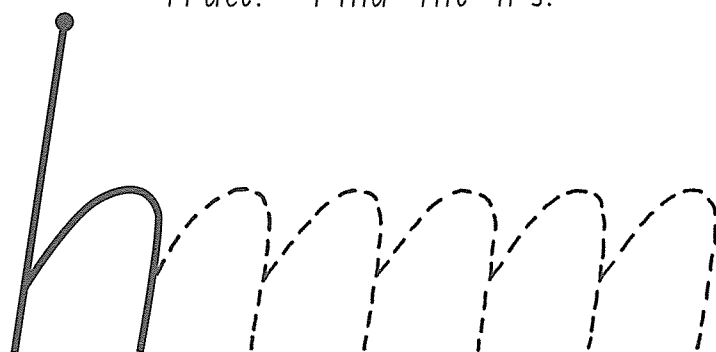


Trace.

Trace. Colour the wedges of cake.



Trace. Find the h's.



h

h

h

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Try your own.

h

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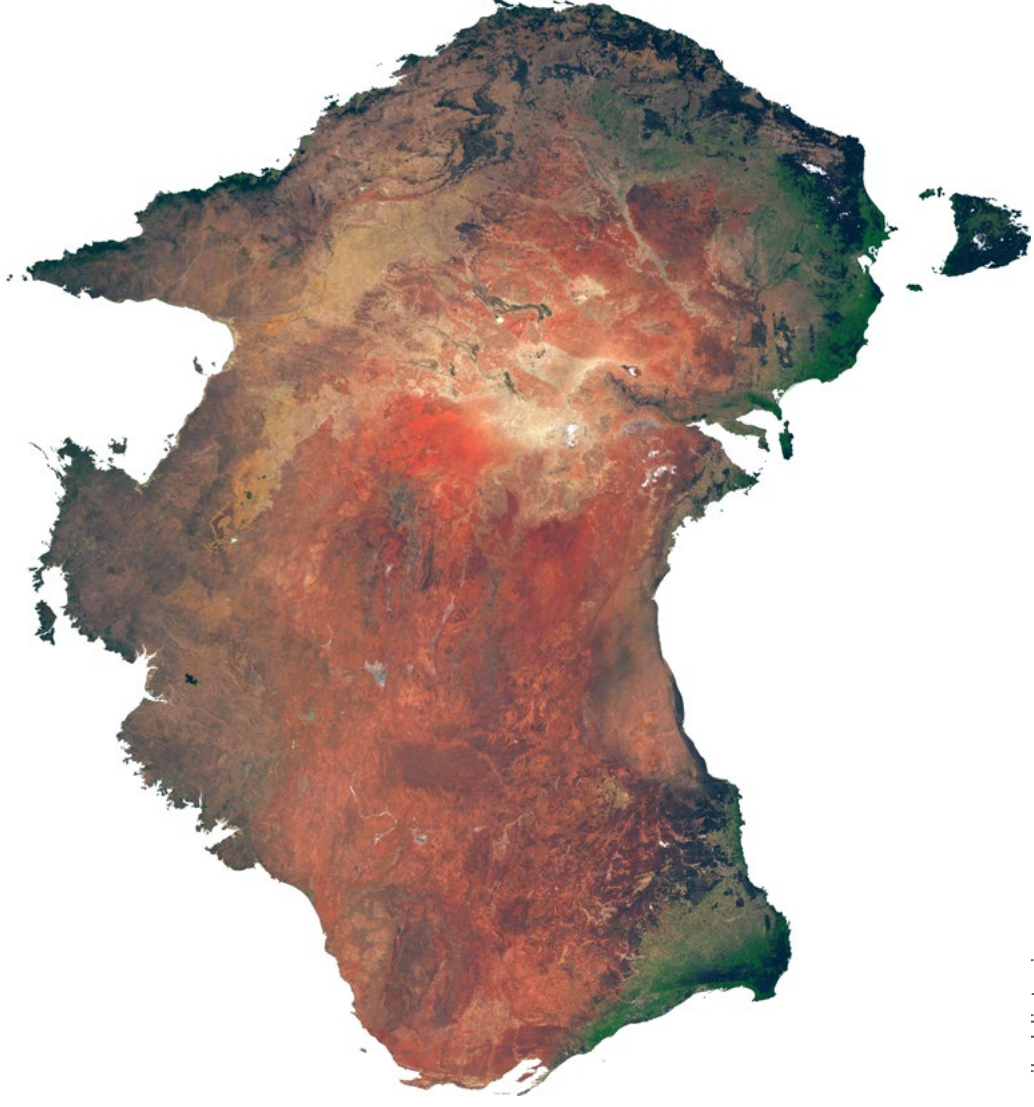
Are families in other places like mine?

Australia is a very big place.

1



Use Google Earth or a map of Australia to find the place where you live.



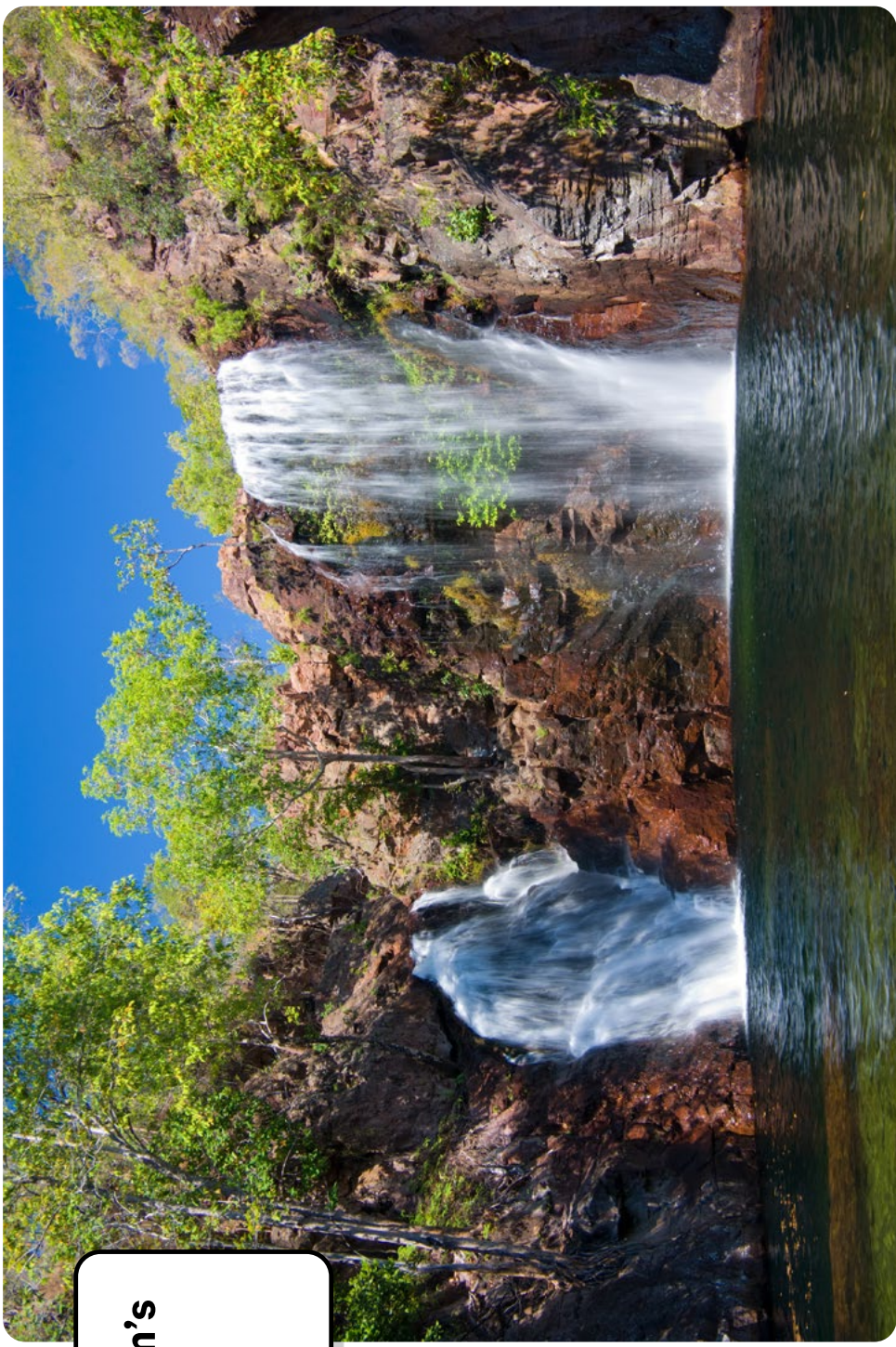
2

You are going to hear a story about a boy called Tom Tom who lives in the Top End of the Northern Territory.



Use Google Earth or a map of Australia to find where Tom Tom lives.

**How is Tom Tom's
place different
from yours?**



- 3** ▶ Watch the video about the story of Tom Tom and answer his questions.

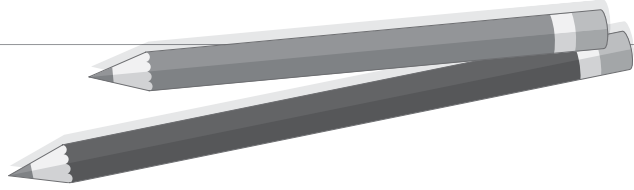




4

Draw something Tom Tom likes to do alone.

Draw something you like to do alone.





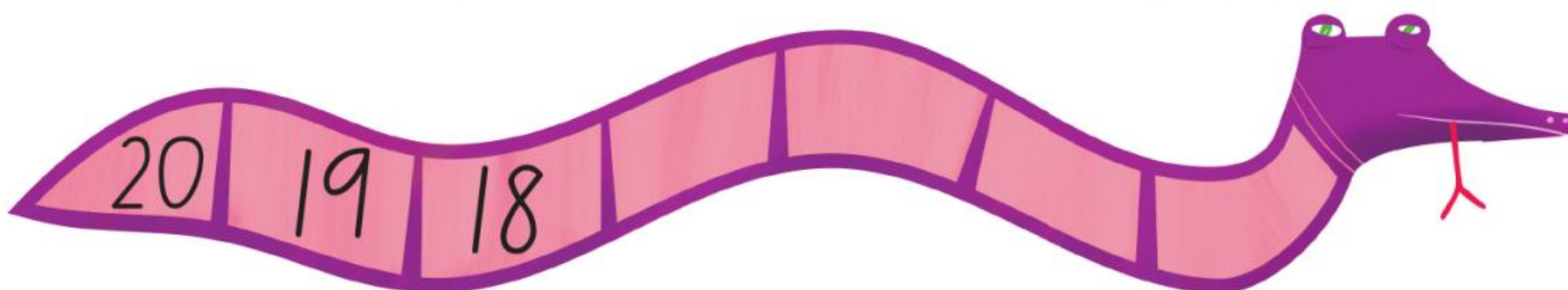
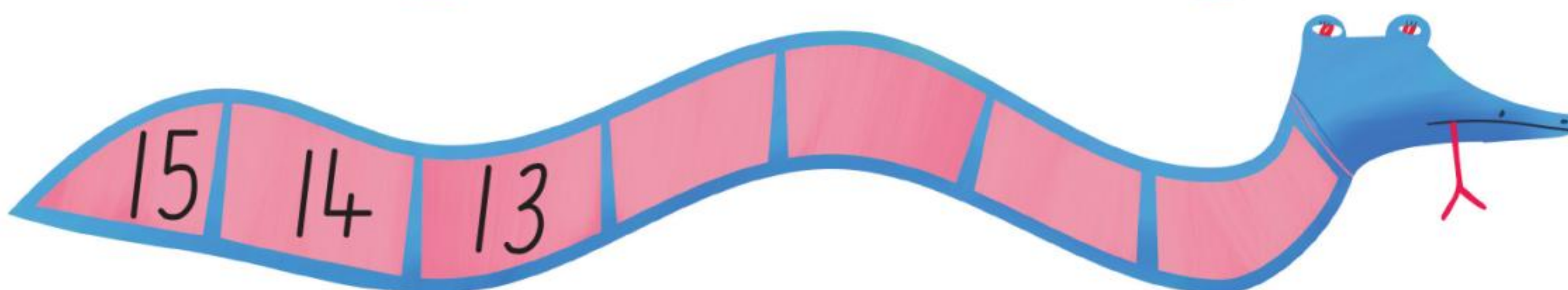
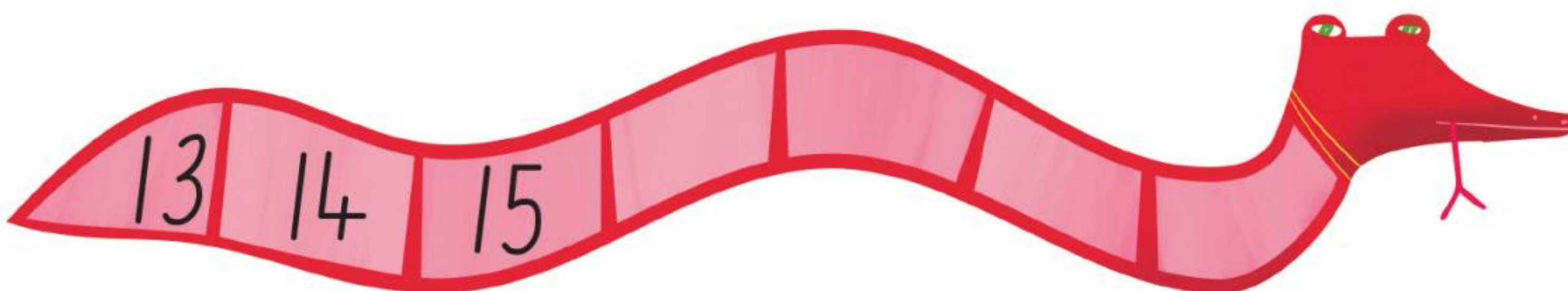
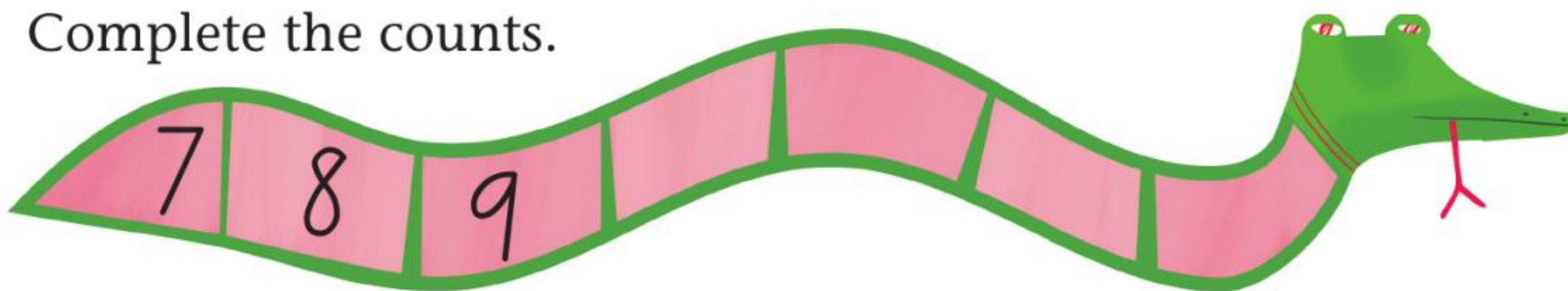
5

Draw something Tom Tom likes to do with people in his family.	Draw something you like to do with people in your family.

6

Share with a partner what is the same about Tom Tom and you.

Complete the counts.



Write the number that is 'one less' and 'one more' than the numbers in yellow.

one less

one more

one less

one more

	13	
	14	
	15	
	16	

	17	
	18	
	19	
	20	

Read the eBook *What Do They Need?* and then answer the questions.

What Do They Need

inquisitive

What did you see?

What did you think?

What do you wonder?



4

Draw an animal and a plant that you saw in the playground.
Label some parts.

Animal**Plant**

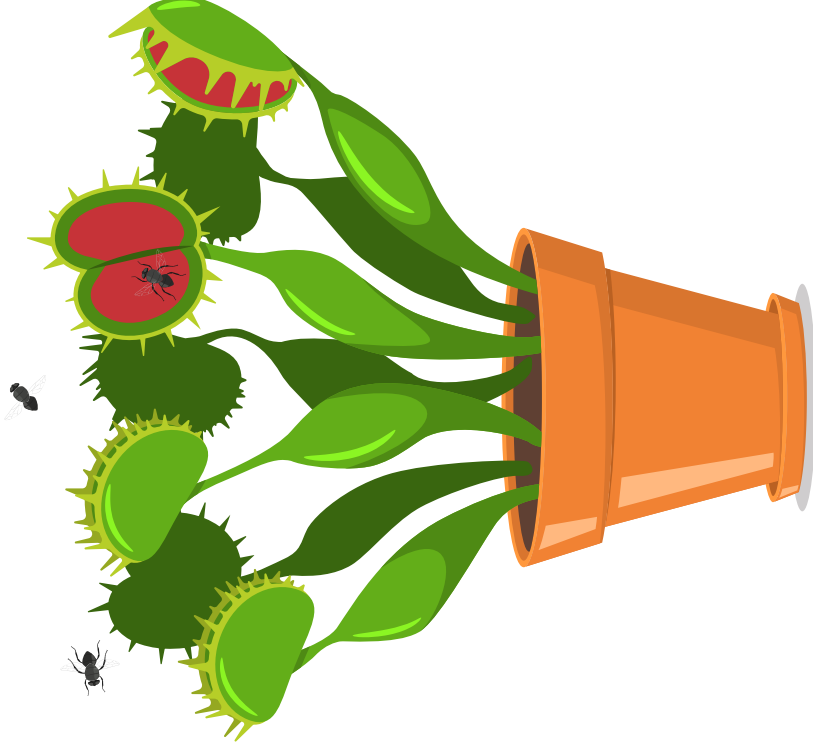
Talk to your partner about how they are the same and different.

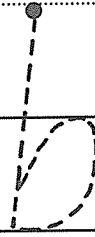
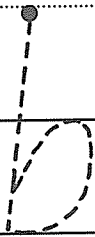
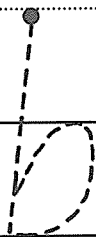
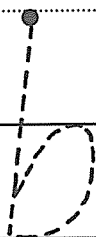
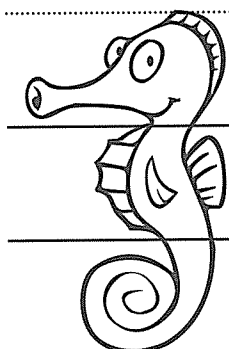
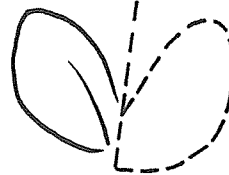
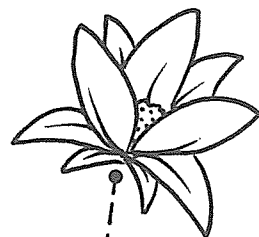
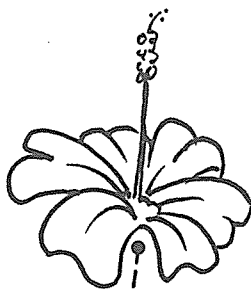
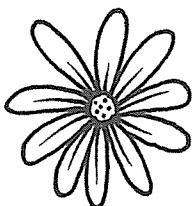
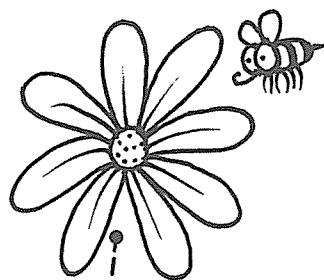
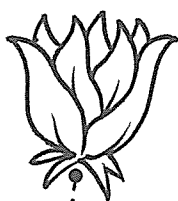
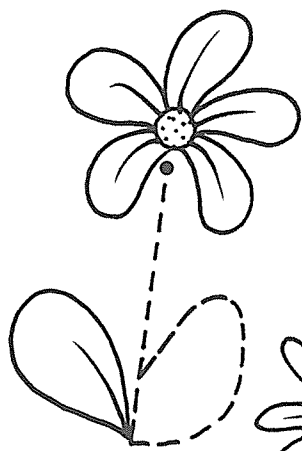
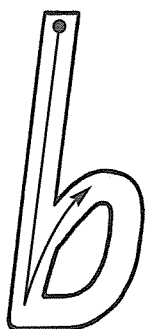
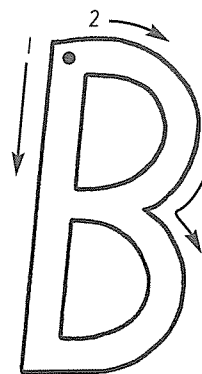
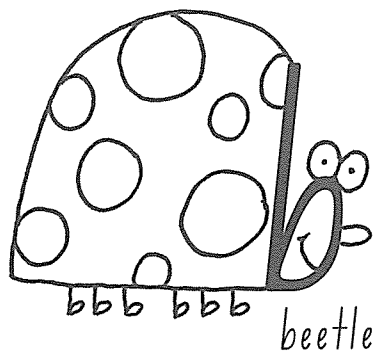
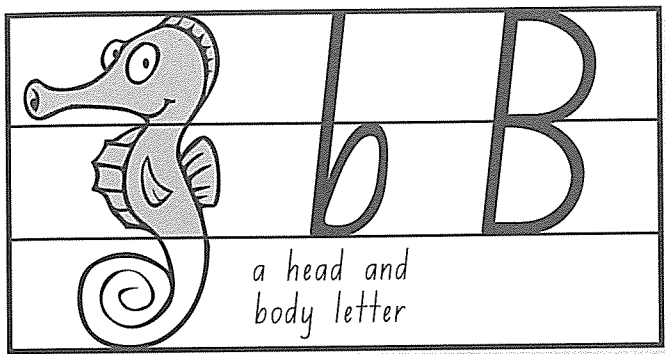
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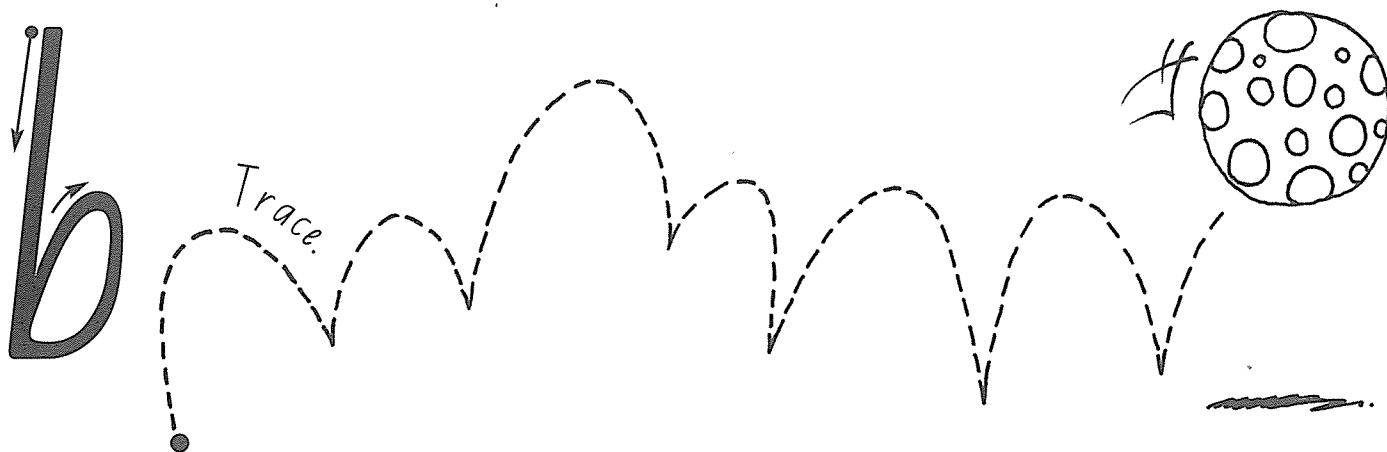
What do these living things need?

What don't they need?

Can you name them?



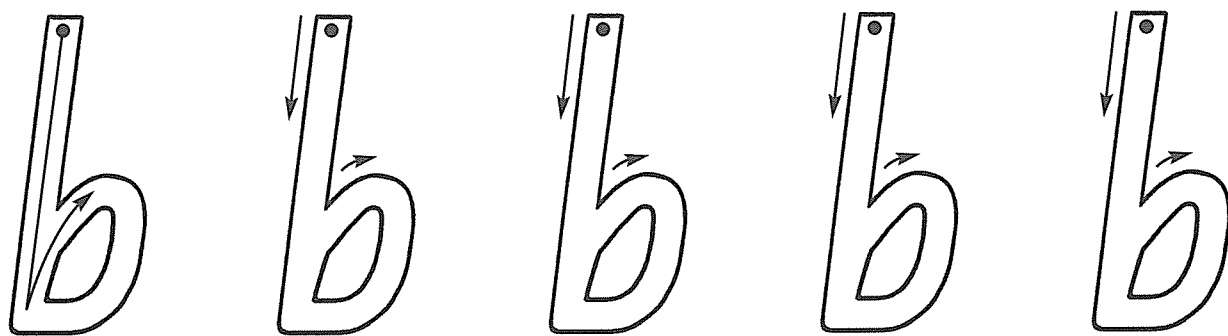
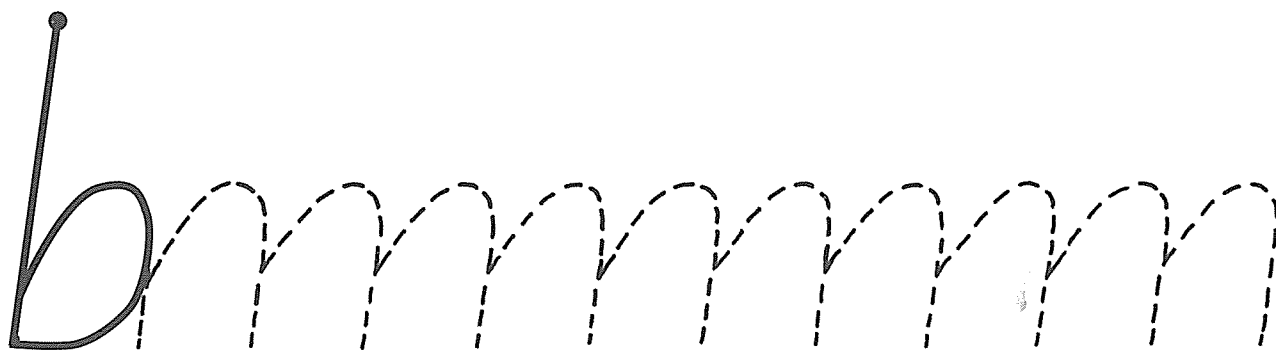




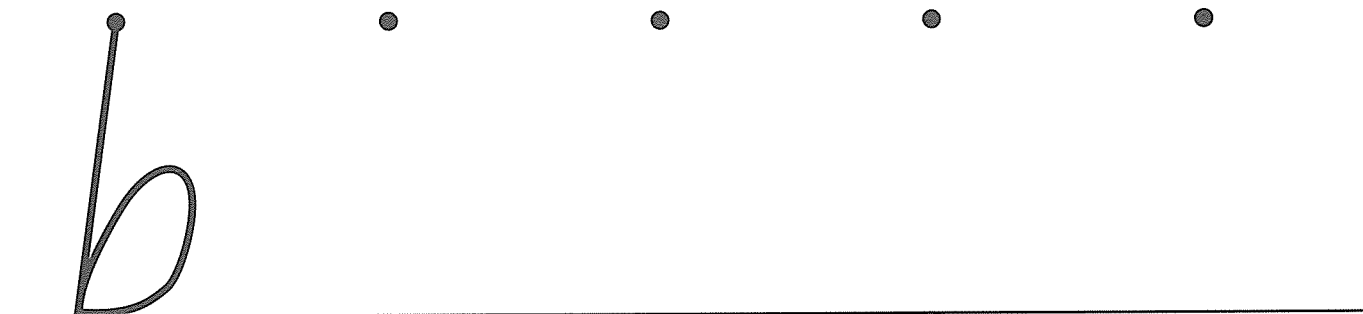
Use a crayon to trace the hops.



Trace. Find the b's.



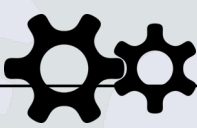
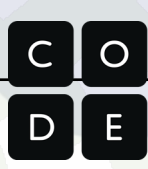
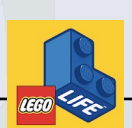
Try your own.

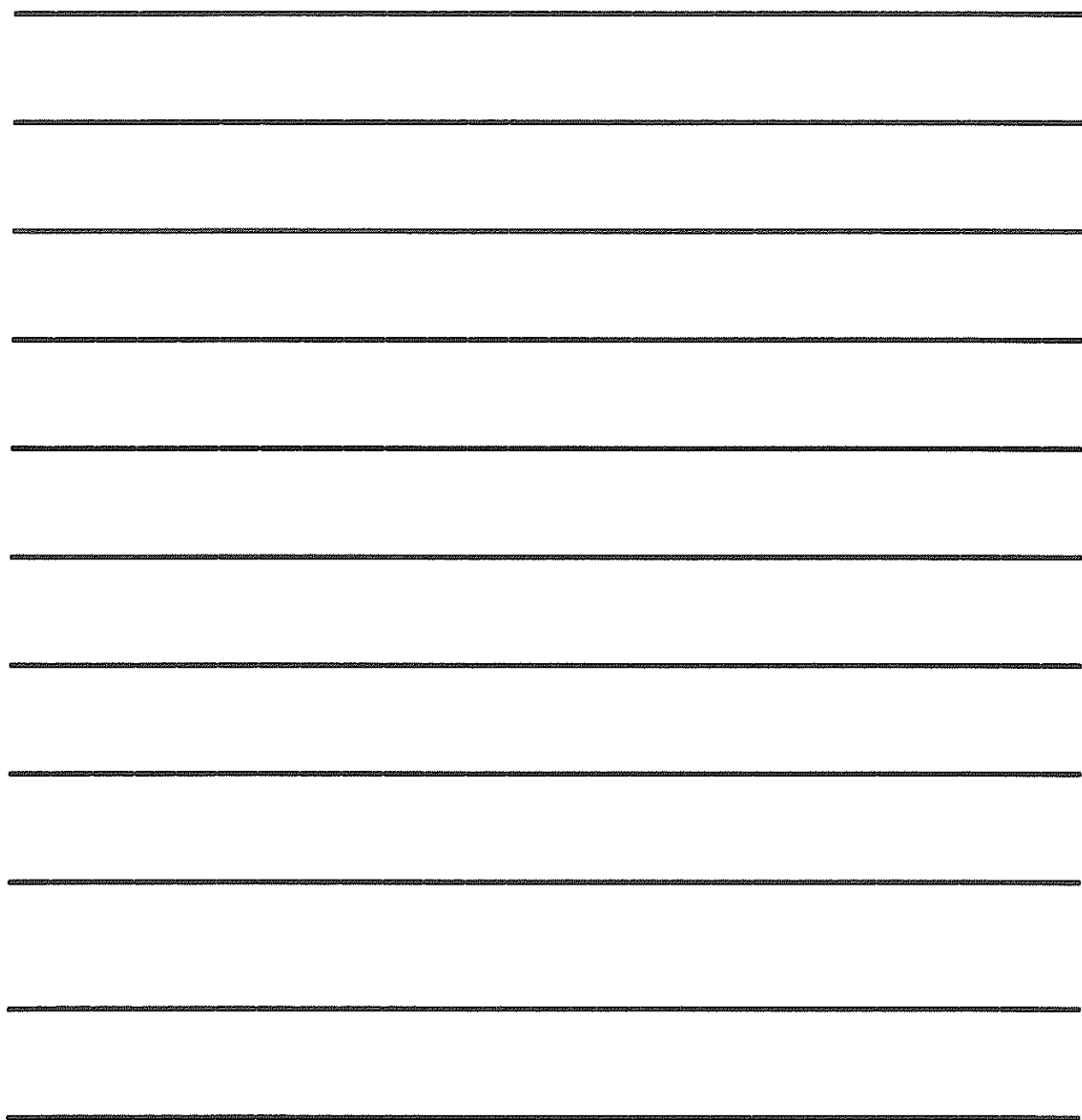




STEM Activity Chart: *Learning from home*

(K-2)

Create Monday	Science Tuesday	Coding Wednesday	Engineering Thursday	Fun Friday
Create beats using sounds from the everyday world. experiments.withgoogle.com/drum-machine	Check out the latest issue of Smore Magazine: smoremagazine.com	Play a coding game at hourofcode.com/us/learn 	Explore engineering careers at EGFI-k12.org 	Time to explore the night sky! Download the SkyView app. Can you find a planet or constellations? 
Bring a drawing to life with the <i>DRAWING FOR KIDS Games! Apps 2</i> app 	Build a window greenhouse and watch your plants grow. Learn more here: bit.ly/vivifylifescience 	Download the Cargo-Bot app and program your Bot.	Use the build activity spinner for an engineering challenge: pbskids.org/designsquads/build/spinner/	Listen to a story from the Story Pirates. www.storypirates.com/podcast
Conduct an orchestra from your computer. semiconductor.withgoogle.com/	Read a science article at sciencejournalforkids.org/	Play a coding game on the Scratch Jr app. 	Explore the NASA website: nasa.gov/kidsclub/. Find out about the Mission to the Moon.	Try out the <i>Flight Pilot Simulator 3D</i> app and conquer the skies. 
Create a movie using a <i>Stop Motion Animation studio</i> app. 	Conduct and record an experiment using SciJournal: sciencejournal.withgoogle.com/experiments/	Play a coding game at studio.code.org	Create a design in <i>LEGO Life</i> app. 	Choose 1 book to read. funbrain.com/books 
Create your own animated cartoon by downloading the Toontastic App. 	Play a science game from breakoutedu.com/funathome 	Play a coding game at blockly.games 	Build and test a tower with the <i>Tami's Tower</i> app. 	Can the computer guess your drawing? quickdraw.withgoogle.com/
Create your own ant farm! Find a diagram at m.wikihow.com/Build-an-Ant-Farm. What do you observe? 	Use the <i>iNaturalist</i> app to learn about a new plant or creature and share it with the scientific community. 	Check out the projects at scratch.mit.edu then create your own game!	Can you cook using the heat of the sun? Learn how to build a solar oven: bit.ly/vivifysolaroven 	Search "virtual museum tours" to explore famous exhibits from around the world. 



100% (100%)

.....

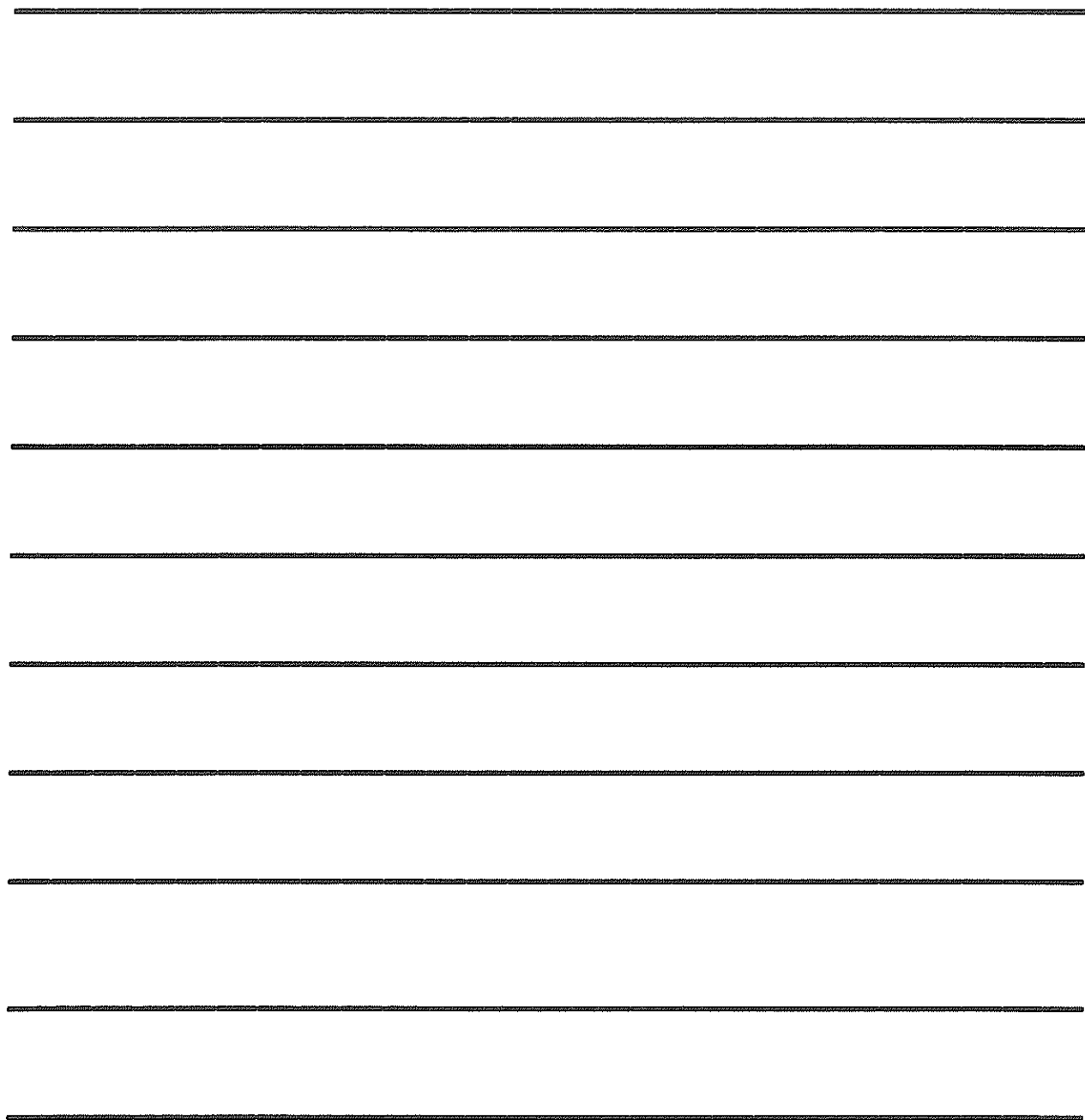
[http://www.dhammadownload.com/dhammicca/Dhammicca.html](#)

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100% (n=100) of the respondents were female, and 100% (n=100) were aged 18 years or older. The majority of respondents (n=60, 60%) were aged 18-24 years, followed by 25-34 years (n=20, 20%), 35-44 years (n=10, 10%), 45-54 years (n=5, 5%), 55-64 years (n=3, 3%), and 65 years or older (n=2, 2%). The majority of respondents (n=60, 60%) were from the United States, followed by Canada (n=20, 20%), and the United Kingdom (n=10, 10%). The majority of respondents (n=60, 60%) were from the United States, followed by Canada (n=20, 20%), and the United Kingdom (n=10, 10%).

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[http://www.dhammadownload.com/dhammicca/Dhammicca.html](#)

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Thank you for all your hard work this Term Kindergarten!! We have been very impressed with your learning from home and have loved the pictures and videos you have sent in. Parents, we could not have done this without you. Enjoy your school holidays!!

-Kindergarten teachers

