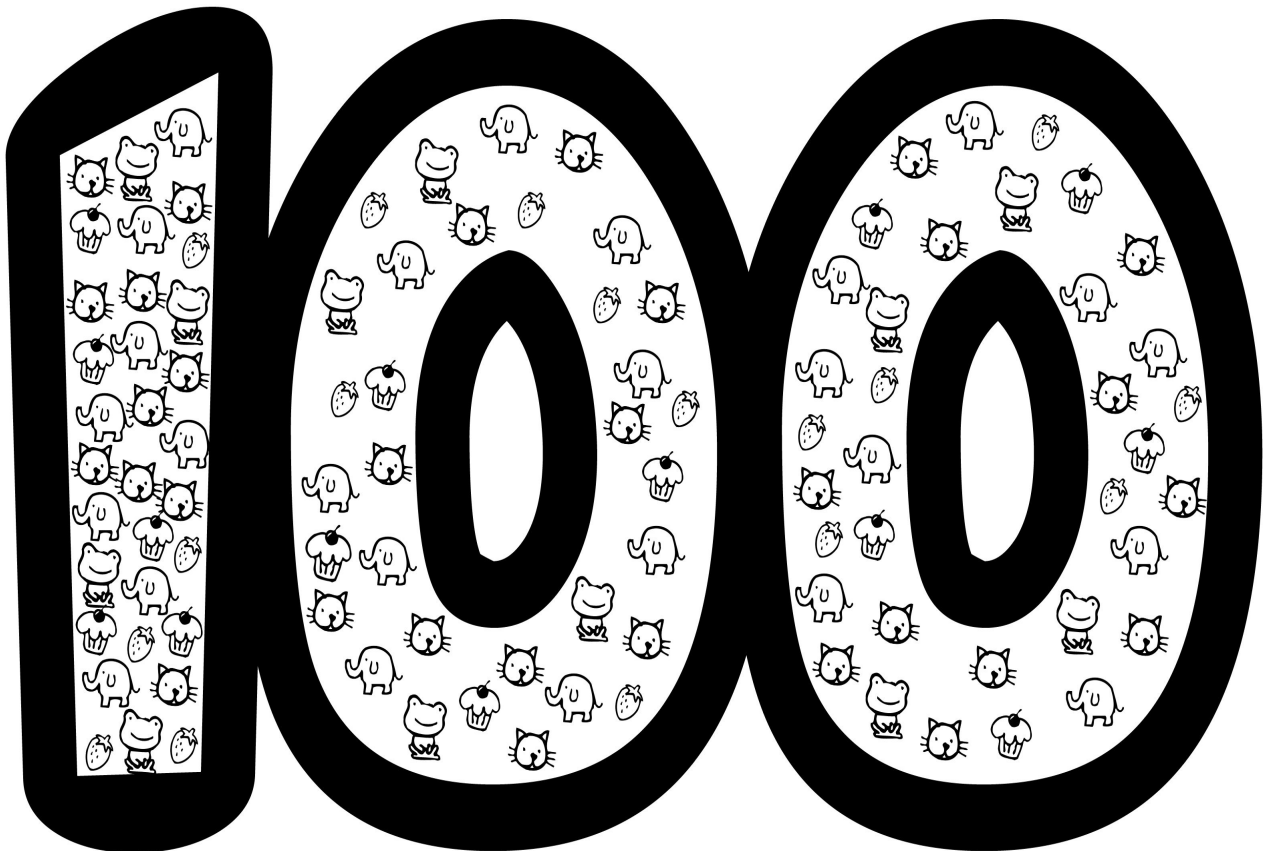


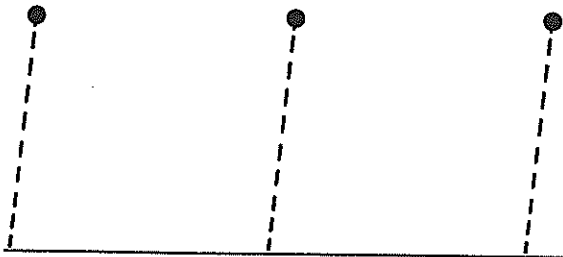
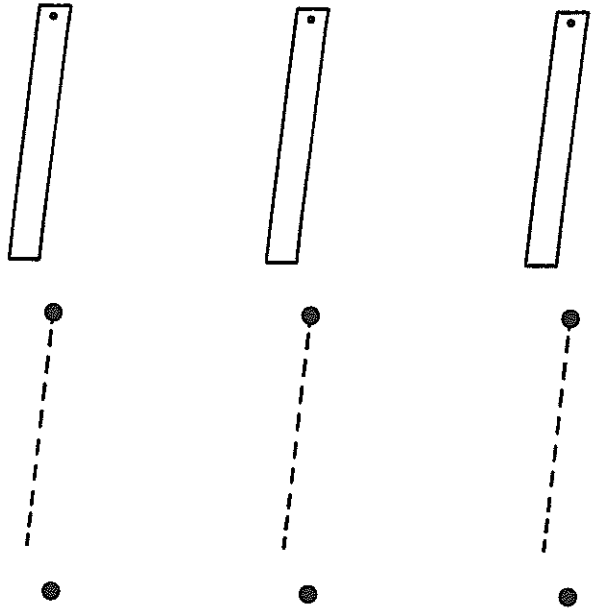
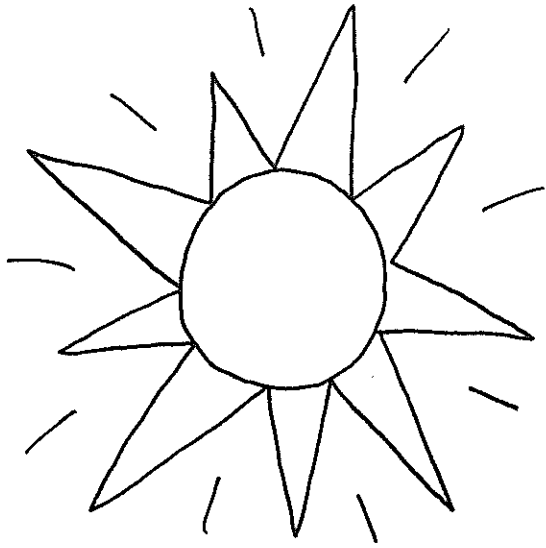
Name: \_\_\_\_\_

# My number booklet

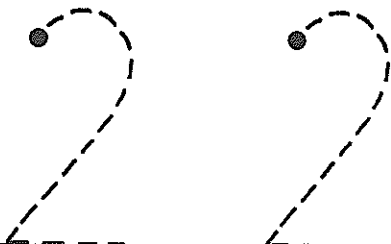
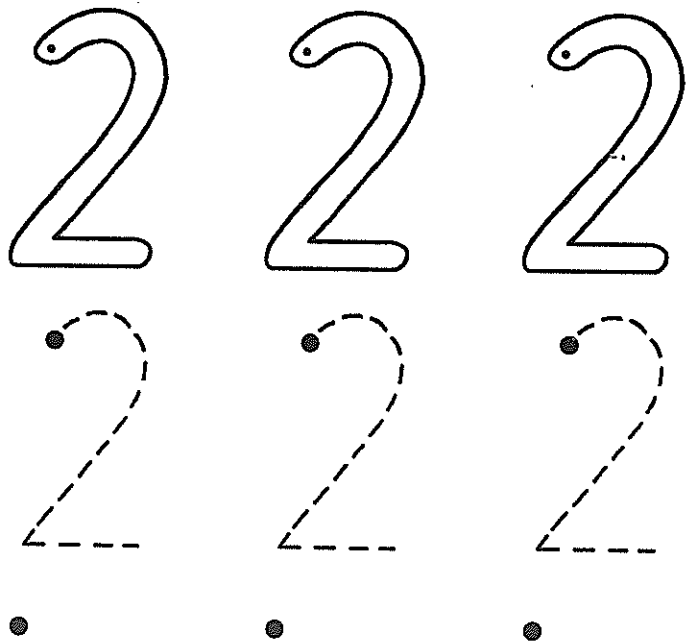
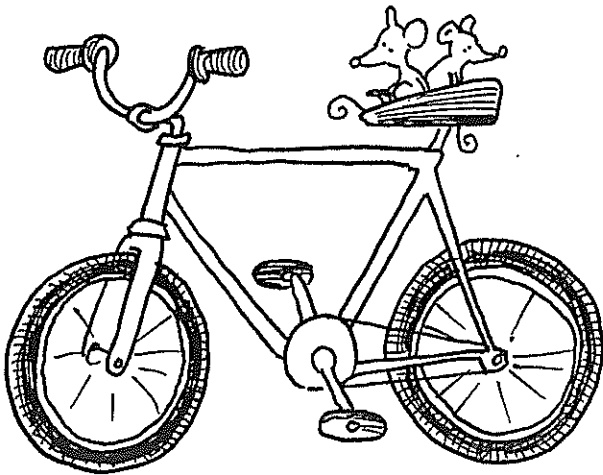




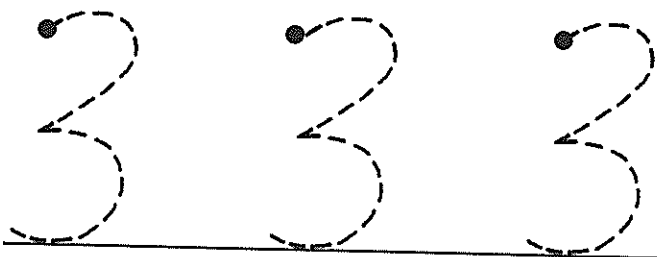
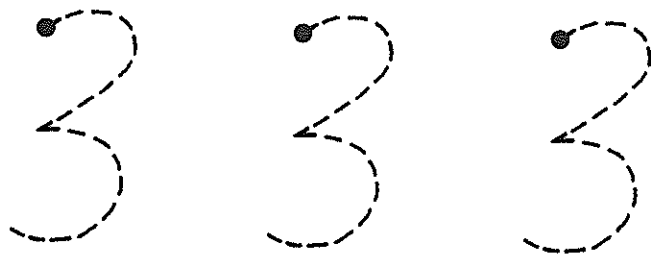
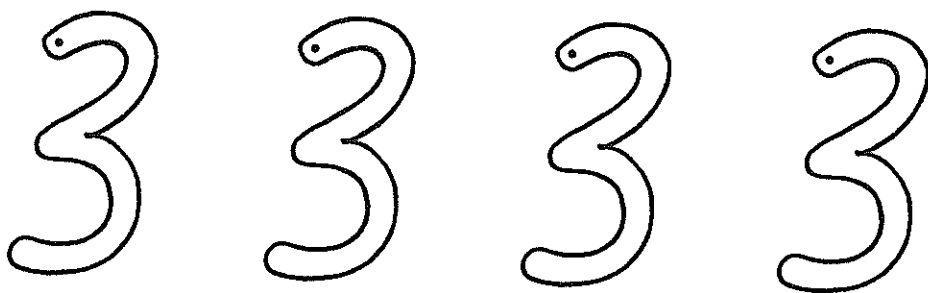
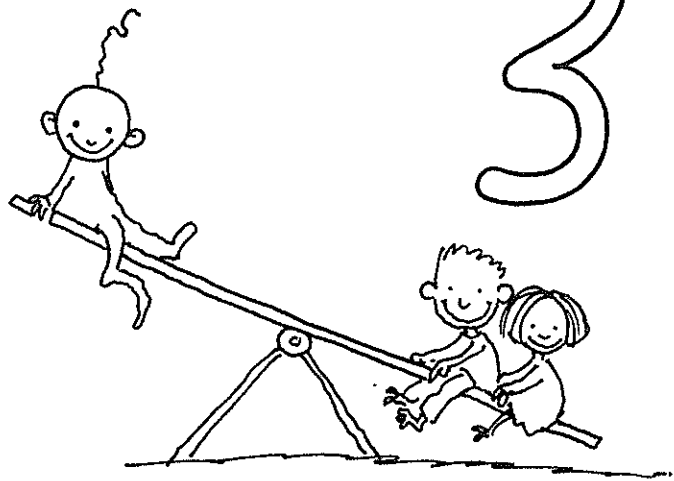
one sun



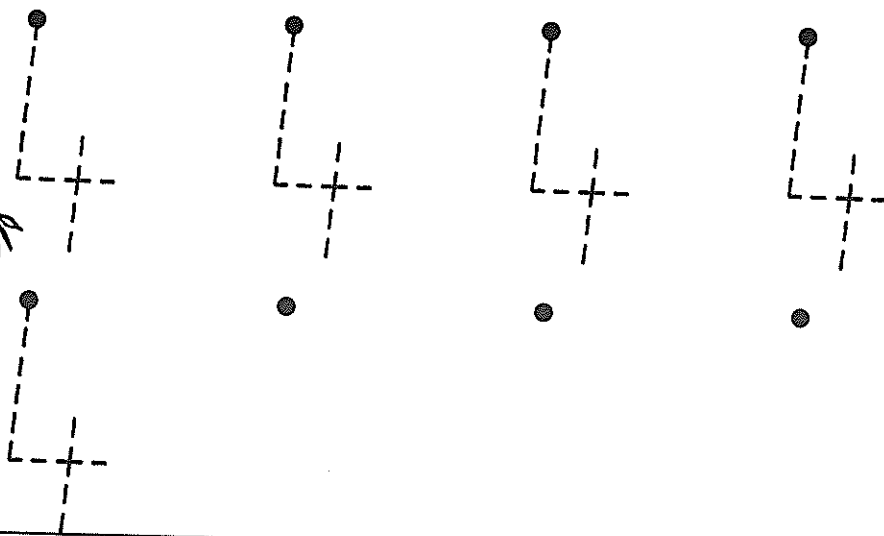
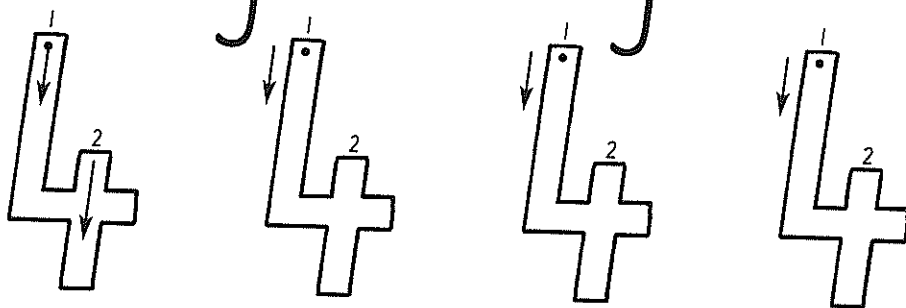
two wheels



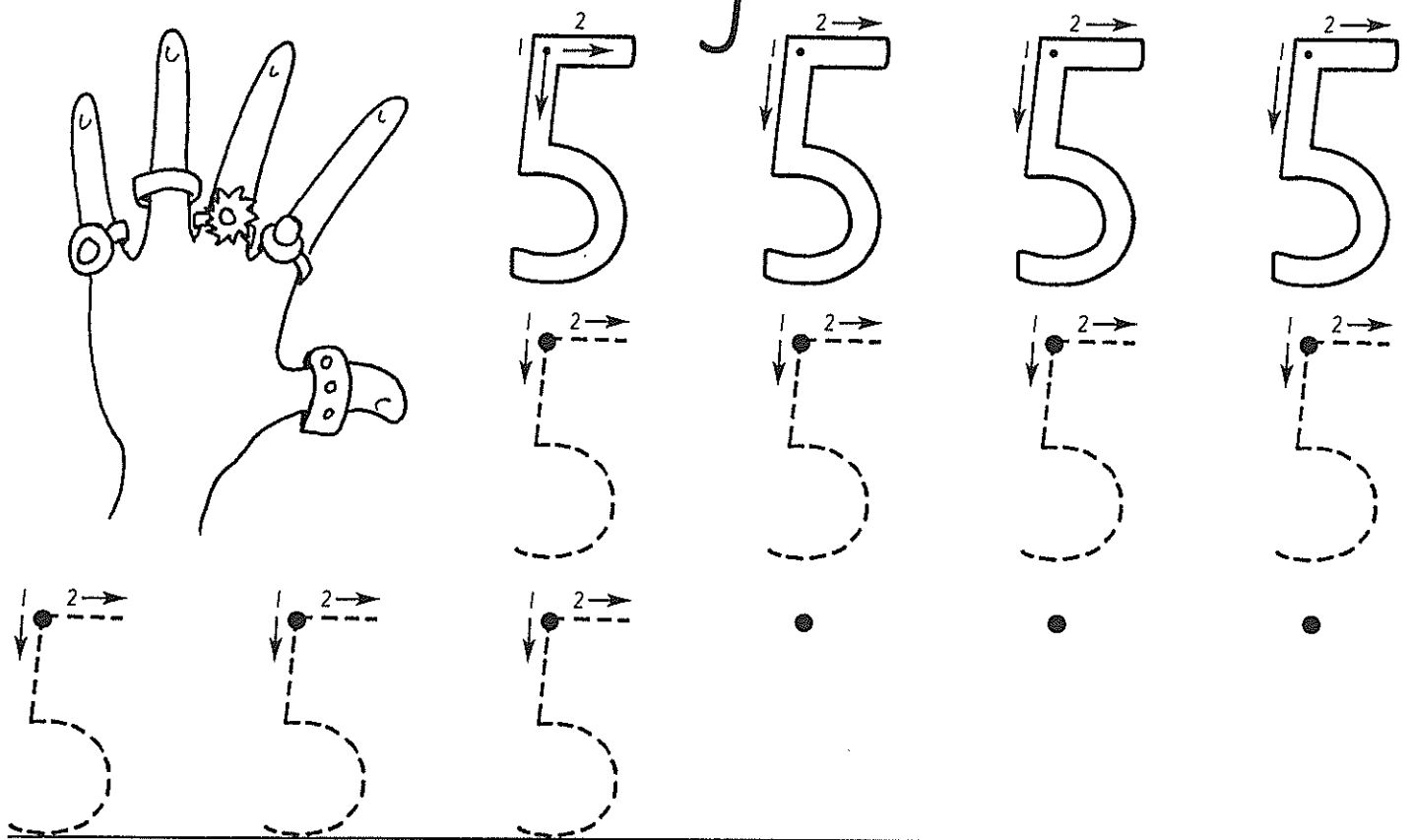
three children on a see-saw



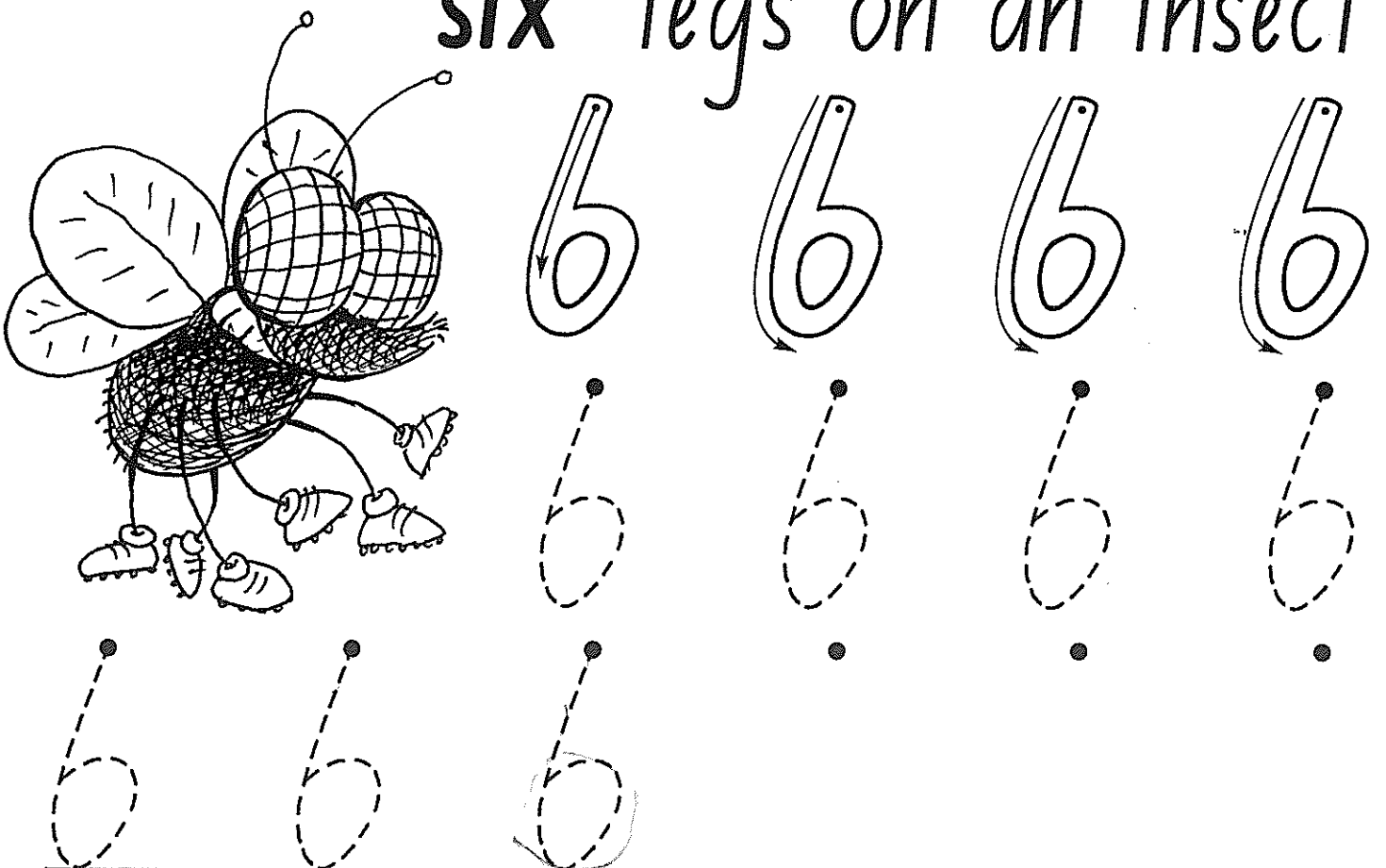
four legs on a giraffe



five rings on a hand

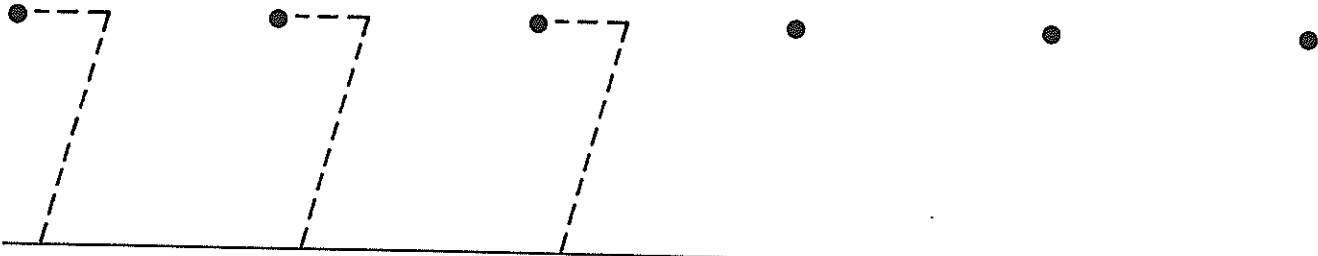
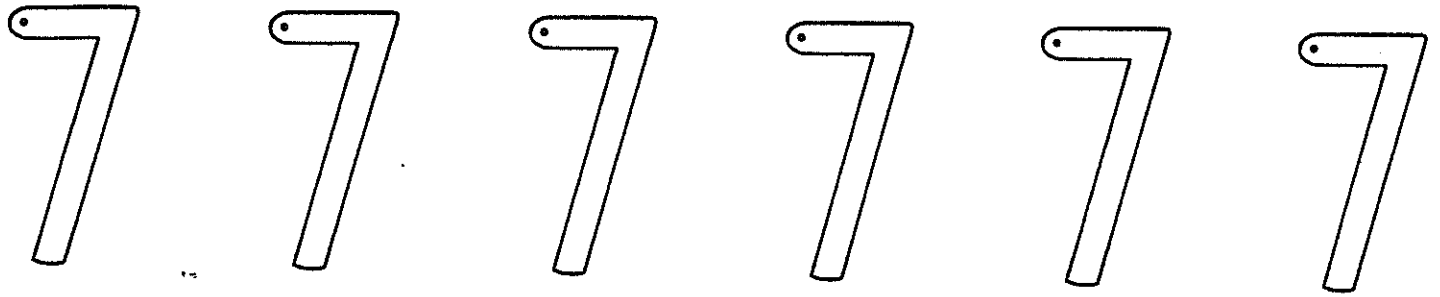


six legs on an insect

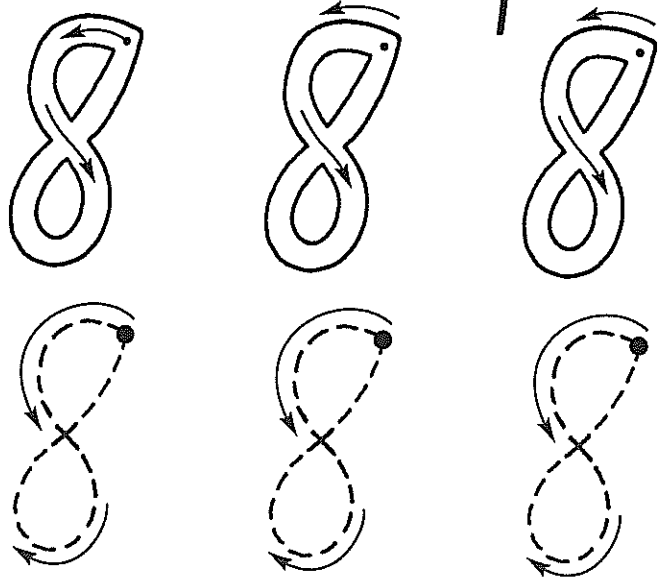
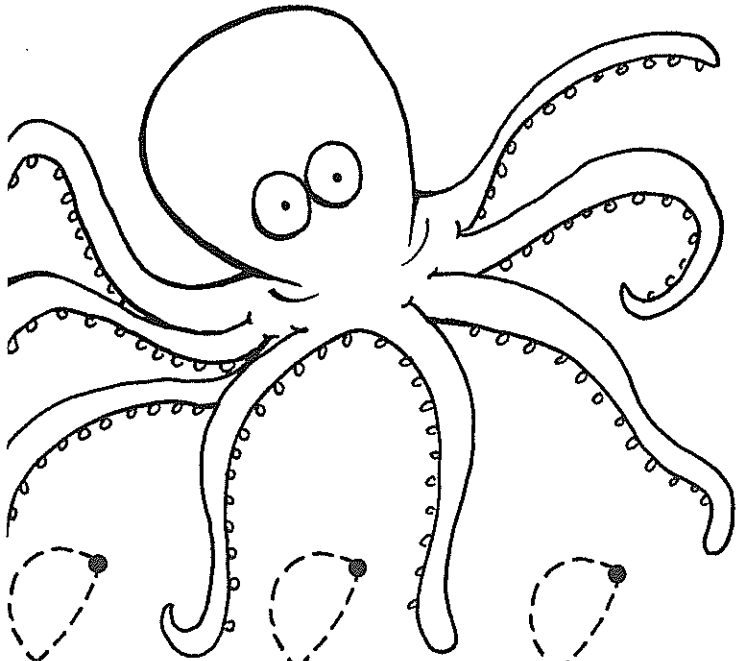




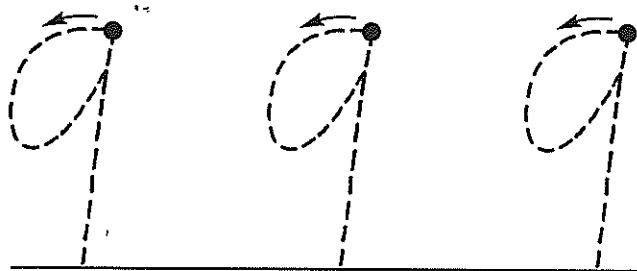
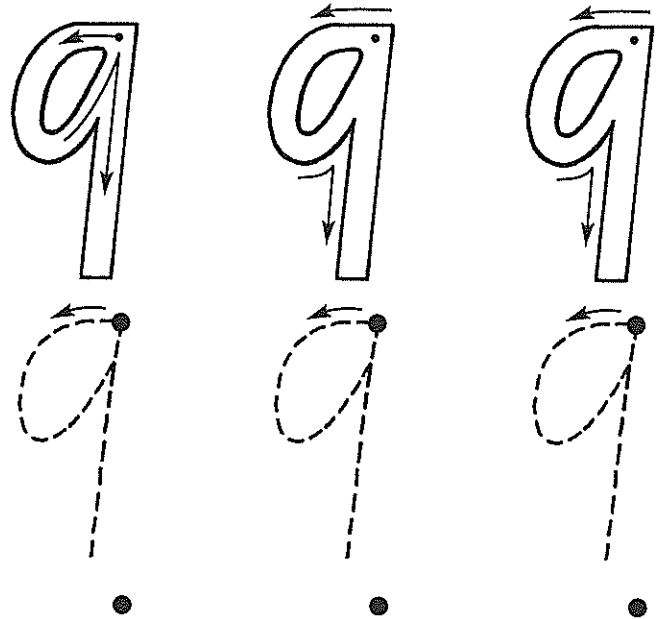
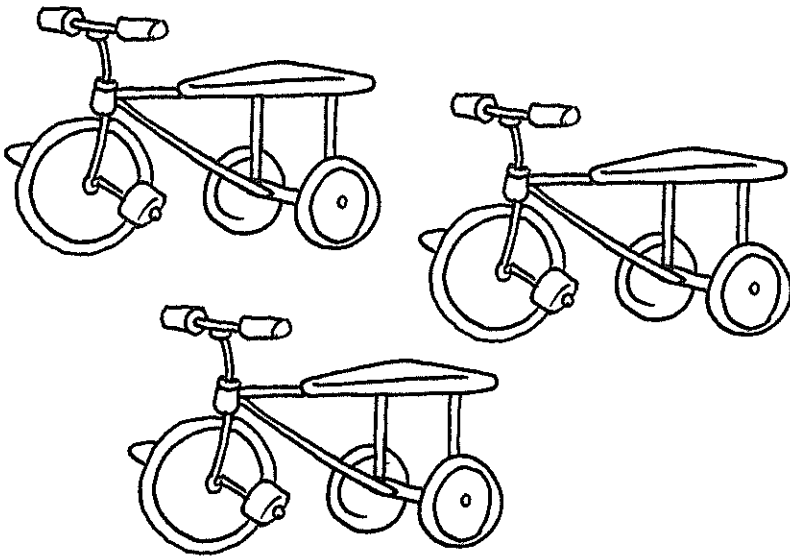
seven dwarfs



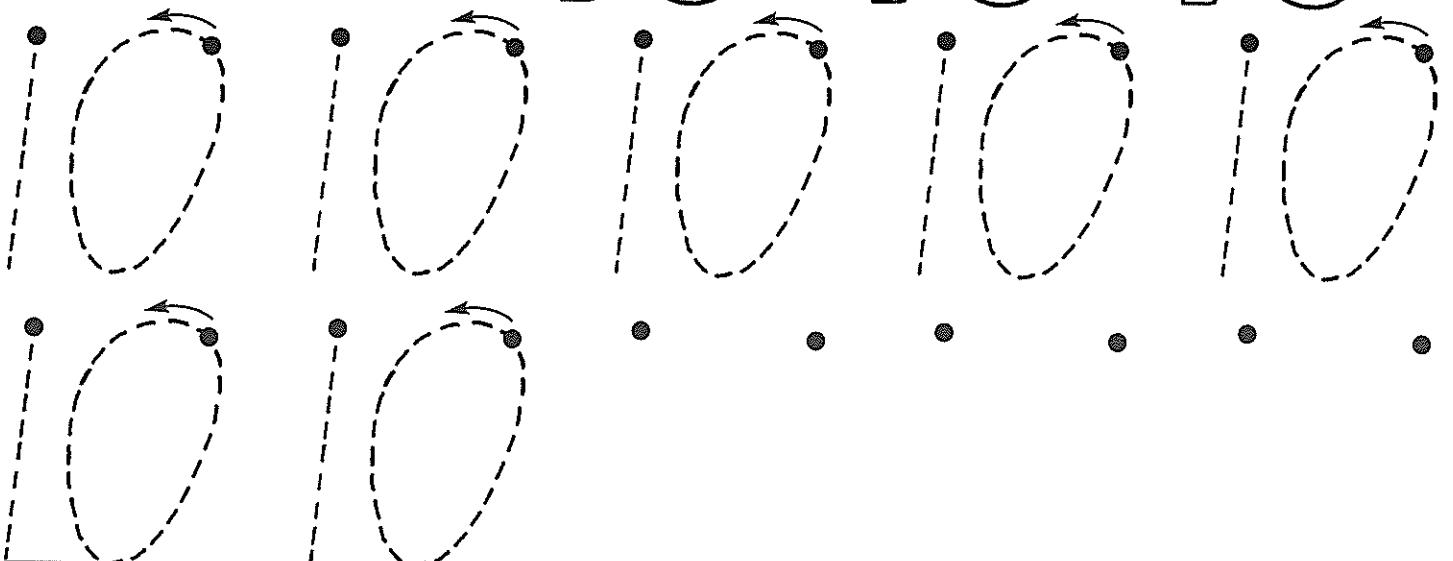
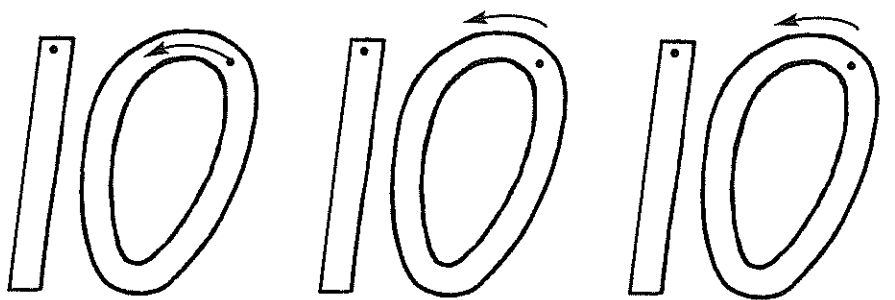
eight legs on an octopus



nine wheels



ten toes



# Number Formation

Trace the number then write the number on the lines below.

11 11 11 11 11

11 11 11 11 11

## Write the Word

Trace the words to practice then write it on the lines below.

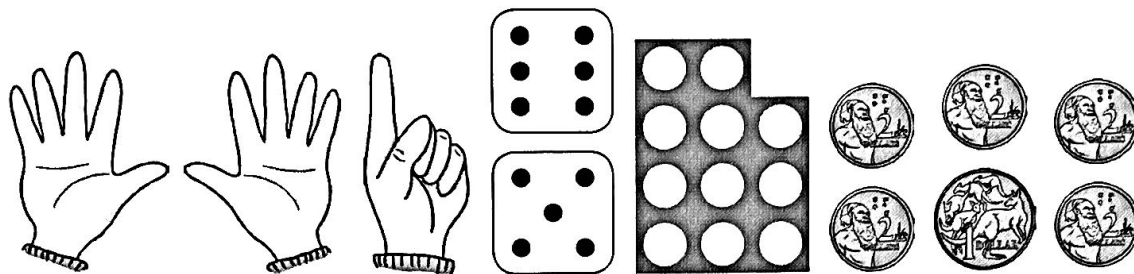
eleven eleven eleven

eleven eleven eleven



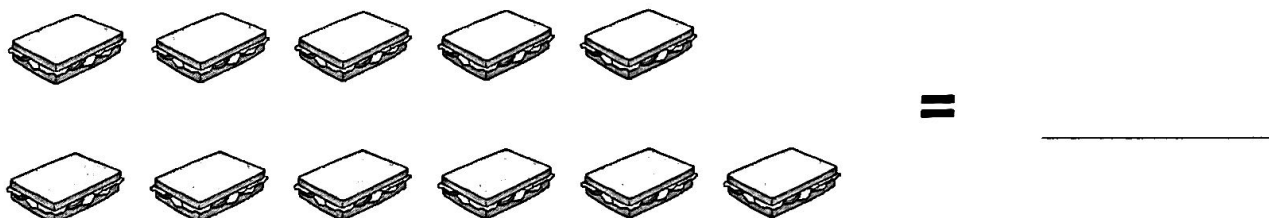
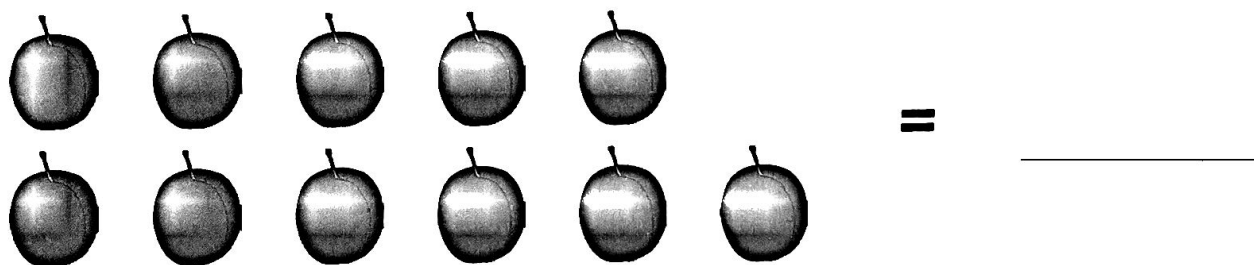
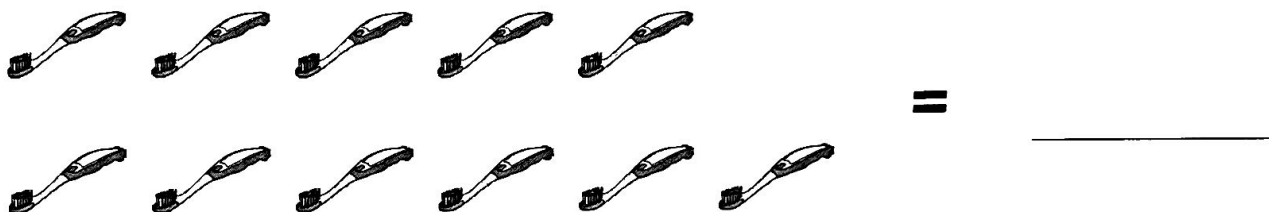
# Representing the Number

Can you think of any other ways to show the number eleven?



## Counting

How many are there?



# Number Formation

Trace the number then write the number on the lines below.

12 12 12 12 12

12 12 12 12 12

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## Write the Word

Trace the words to practice then write it on the lines below.

twelve twelve twelve

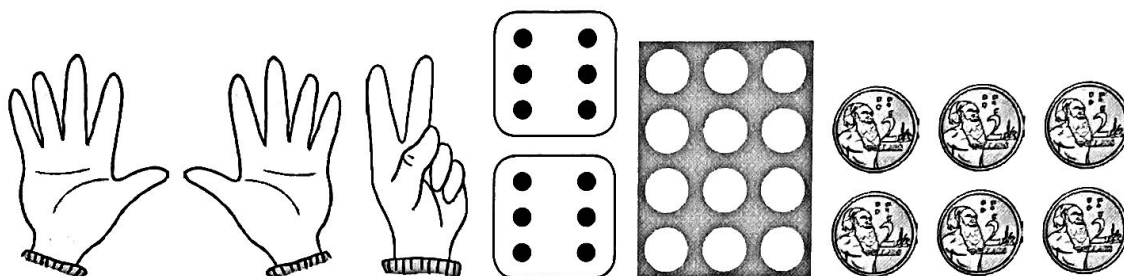
twelve twelve twelve

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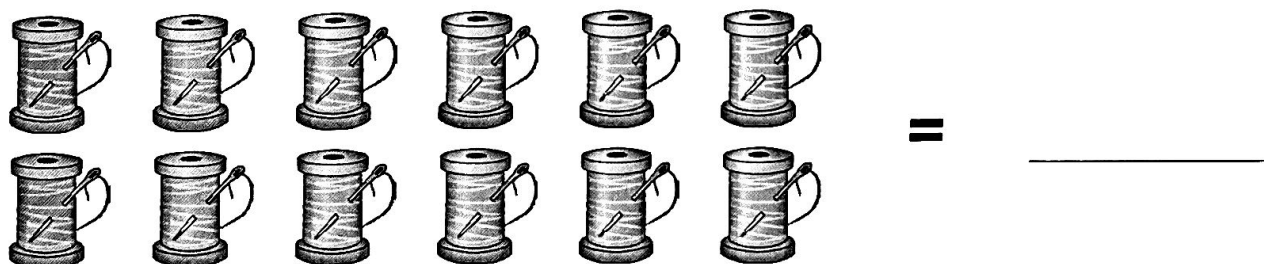
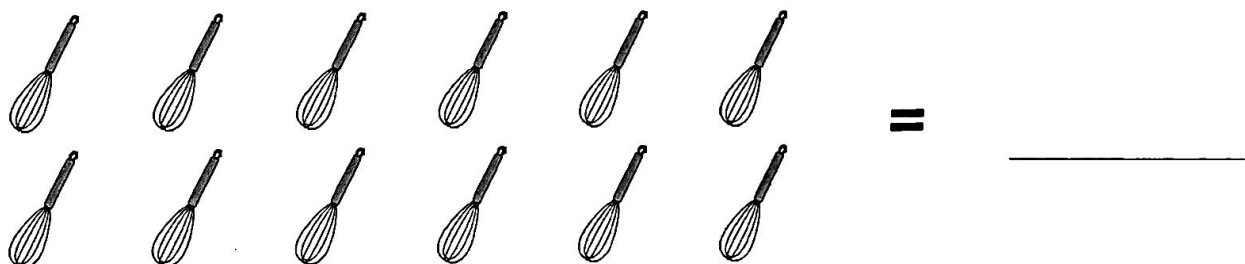
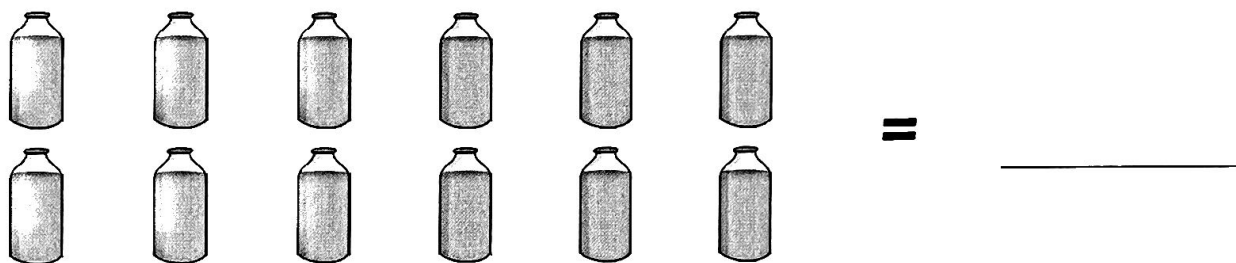
# Representing the Number

Can you think of any other ways to show the number twelve?



## Counting

How many are there?



# Number Formation

Trace the number then write the number on the lines below.

13 13 13 13 13

13 13 13 13 13

## Write the Word

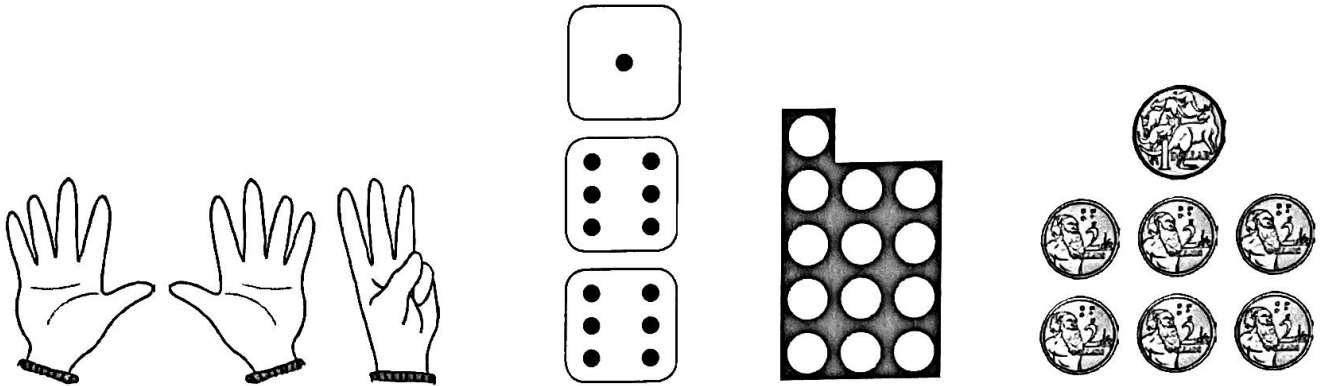
Trace the words to practice then write it on the lines below.

thirteen thirteen

thirteen thirteen

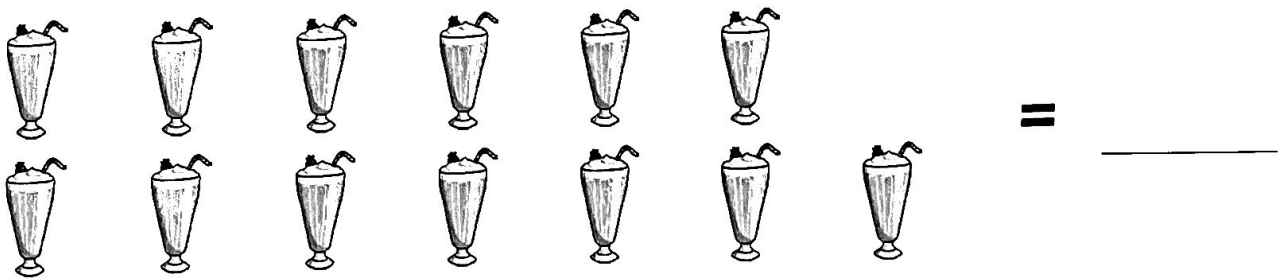
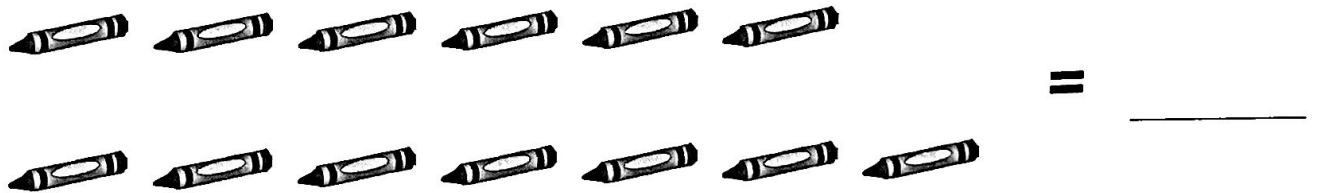
# Representing the Number

Can you think of any other ways to show the number thirteen?



## Counting

How many are there?



# Number Formation

Trace the number then write the number on the lines below.

14 14 14 14 14

14 14 14 14 14

## Write the Word

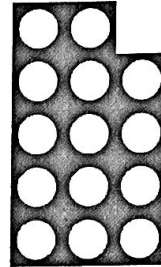
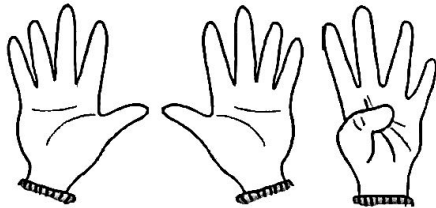
Trace the words to practice then write it on the lines below.

fourteen fourteen

fourteen fourteen

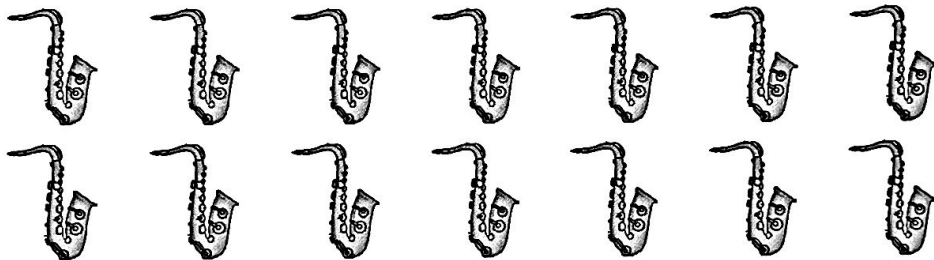
# Representing the Number

Can you think of any other ways to show the number fourteen?

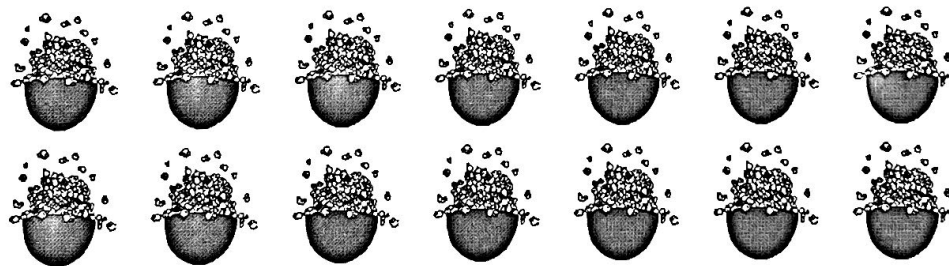


# Counting

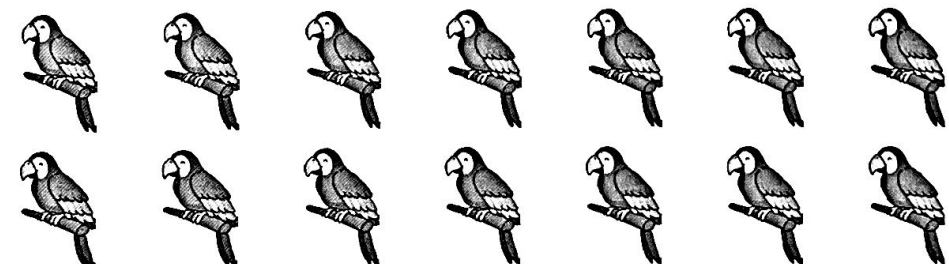
How many are there?



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# Number Formation

Trace the number then write the number on the lines below.

15 15 15 15 15

15 15 15 15 15

## Write the Word

Trace the words to practice then write it on the lines below.

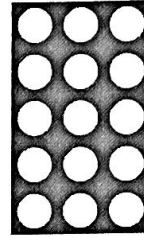
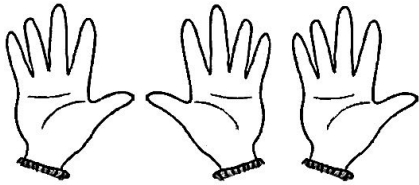
fifteen fifteen fifteen

fifteen fifteen fifteen



# Representing the Number

Can you think of any other ways to show the number fifteen?



## Counting

How many are there?



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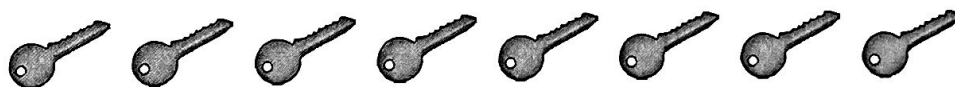
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# Number Formation

Trace the number then write the number on the lines below.

16 16 16 16 16

16 16 16 16 16

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## Write the Word

Trace the words to practice then write it on the lines below.

sixteen sixteen sixteen

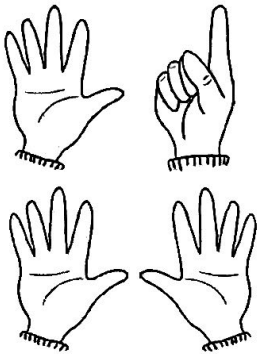
sixteen sixteen sixteen

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# Representing the Number

Can you think of any other ways to show the number sixteen?

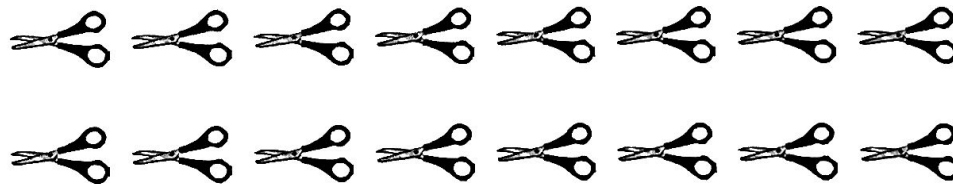


## Counting

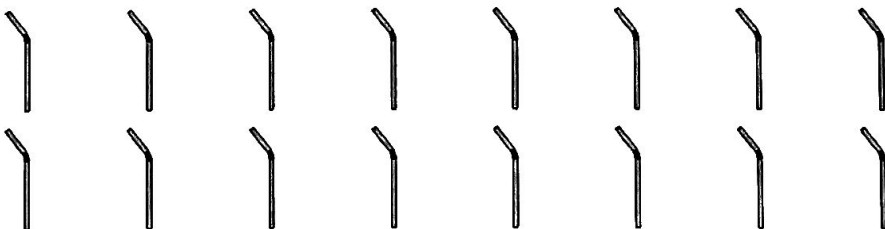
How many are there?



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# Number Formation

Trace the number then write the number on the lines below.

17 17 17 17 17

17 17 17 17 17

## Write the Word

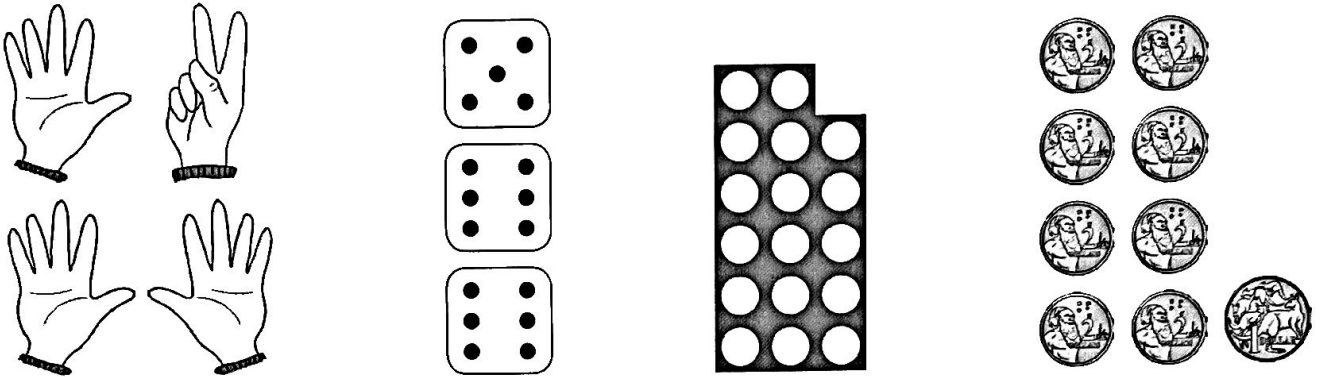
Trace the words to practice then write it on the lines below.

seventeen seventeen

seventeen seventeen

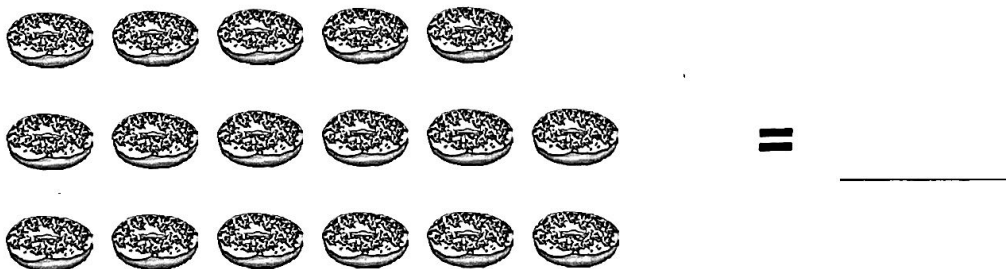
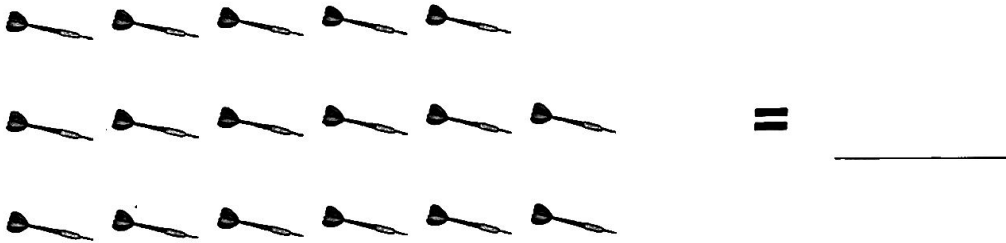
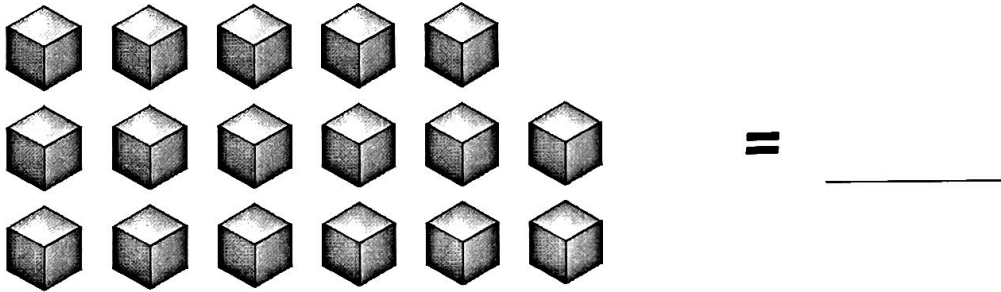
# Representing the Number

Can you think of any other ways to show the number seventeen?



# Counting

How many are there?



# Number Formation

Trace the number then write the number on the lines below.

18 18 18 18 18

18 18 18 18 18

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## Write the Word

Trace the words to practice then write it on the lines below.

eighteen eighteen

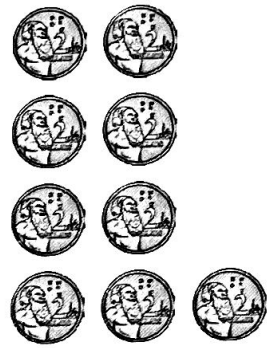
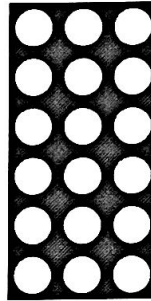
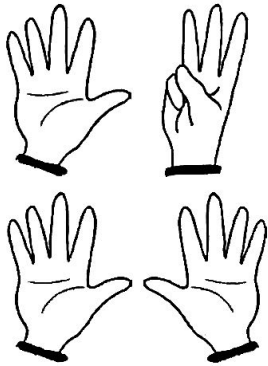
eighteen eighteen

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## Representing the Number

Can you think of any other ways to show the number eighteen?

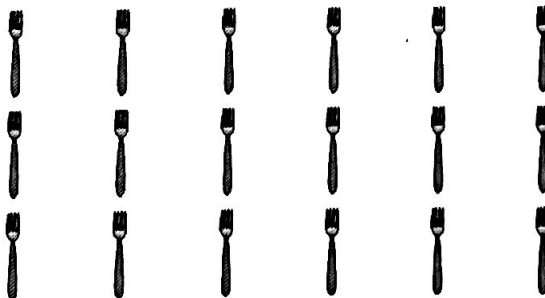


## Counting

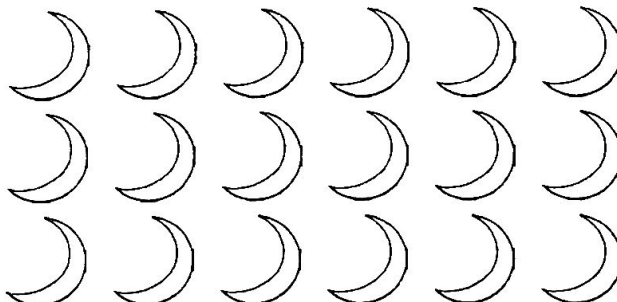
How many are there?



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# Number Formation

Trace the number then write the number on the lines below.

19 19 19 19 19

19 19 19 19 19

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## Write the Word

Trace the words to practice then write it on the lines below.

nineteen nineteen

nineteen nineteen

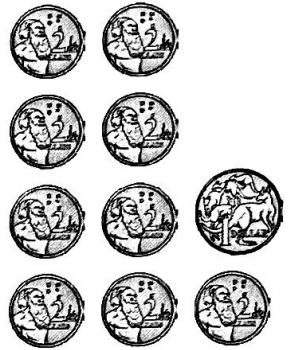
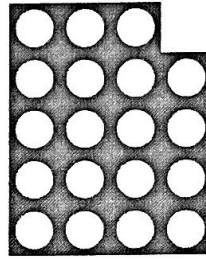
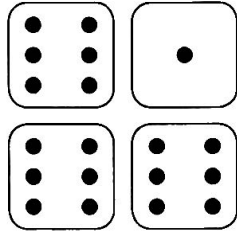
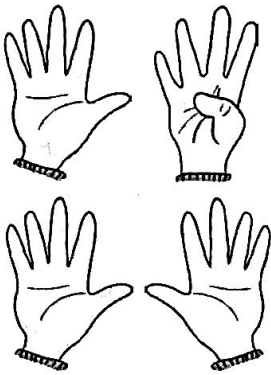
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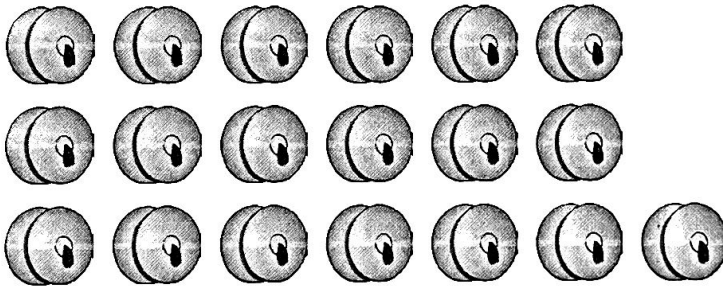
# Representing the Number

Can you think of any other ways to show the number nineteen?



# Counting

How many are there?



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= \_\_\_\_\_



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# Number Formation

Trace the number then write the number on the lines below.

20 20 20 20 20

20 20 20 20 20

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## Write the Word

Trace the words to practice then write it on the lines below.

twenty twenty twenty

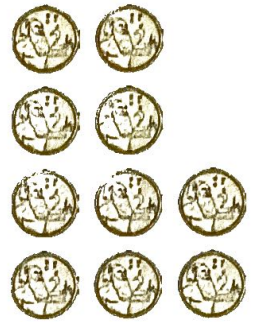
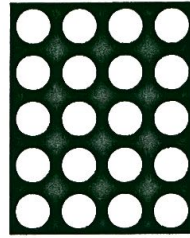
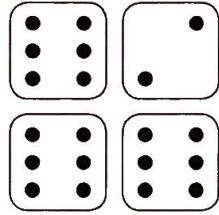
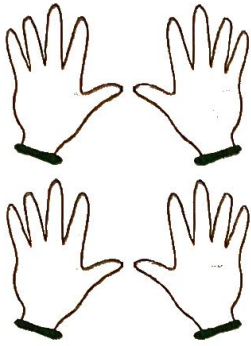
twenty twenty twenty

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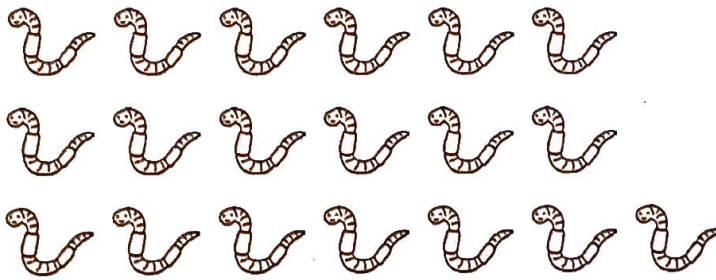
## Representing the Number

Can you think of any other ways to show the number twenty?

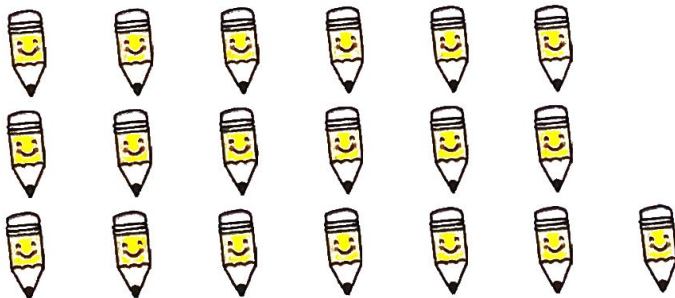


## Counting

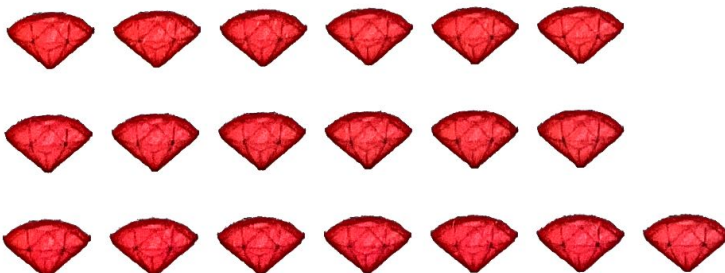
How many are there?



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= \_\_\_\_\_