

Mr. Curran's Home Learning

Weeks 6 and 7





Mr. Curran's Home Learning

Sight Words

Week 6						Week 7					
Word	16/8	17/8	18/8	19/8	20/8	Word	23/8	24/8	25/8	26/8	17/8
again						little					
always						morning					
another						once					
beautiful						said					
before						their					
believe						there					
came						they're					
coming						through					
friend						thought					
getting						where					
going						were					
first						too					
here						two					
knew						to					
know						would					
Score	/15	/15	/15	/15	/15	Score	/15	/15	/15	/15	/15

How to do the Sight Words each day:

1. Read the words and tick each one you read correctly or put a dot for ones incorrectly read.
2. Pick an activity from the Sight Word Activity Grid to complete each day.

WEEK 6

Unit 22



s ss se ce x(ks) c

seal juice kiss fox mouse pencil

List Words

mass	horse	place	city
sky	house	dance	circle
just	next	once	circus
sleep	ice	cent	sometimes
sister	nice	centre	something

Letters Words

1 **Underline** the letter or letters for **s ss se ce x(ks) c** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Count** the sounds you hear in each word.

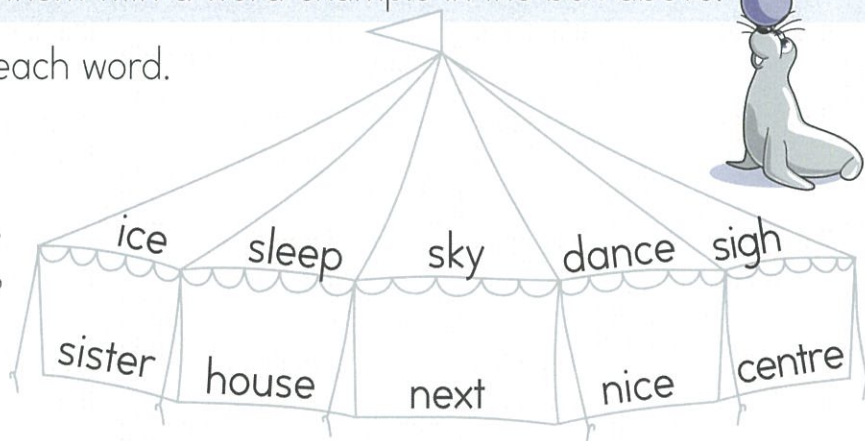
Colour the tent section –

blue for words with 2 sounds,

green for words with 3 sounds,

yellow for words with 4 sounds,

red for words with 5 sounds.



3 **Write 1st, 2nd, 3rd, 4th or 5th** on the lines to show where you hear **s ss se ce x(ks) c** in each word. ★ One word has **s ss se ce x(ks) c** twice.



dance



ice



once



circus



cent



place

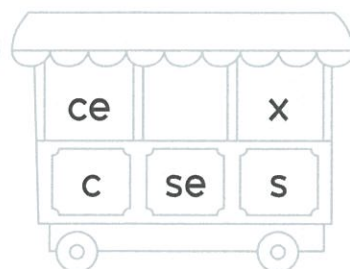
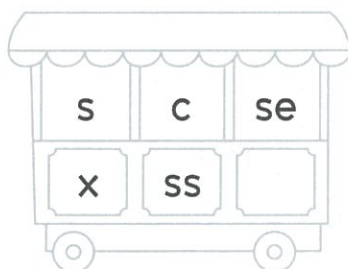
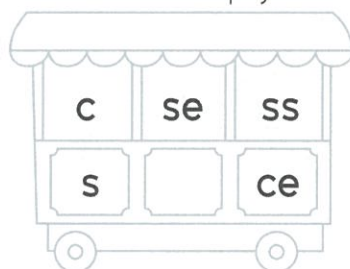
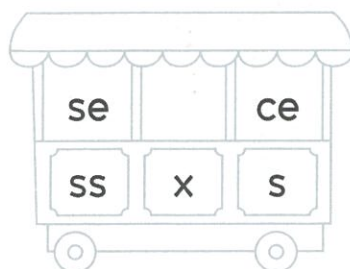


mass



horse

4 **Write** the missing letter or letters from the sound box for **s ss se ce x(ks) c** in each circus truck. **Write** them in the empty boxes.



5 Finish each sentence by adding **ed** or **ing** to the word in the brackets.

Go to Helpful Hints **2a** and **2b**.

Sally, the clown, loves _____ . (dance)

The juggler _____ rings around his neck. (place)

A crazy clown was _____ a cake upside down. (ice)

The acrobats _____ around the ring. (race)

Trapeze artists were _____ way up high. (swing)

One clown was _____ in the safety nets. (sleep)

6 Write these words in alphabetical order. The alphabet is here to help you.

a b c d e f g h i j k l m n o p q r s t u v w x y z

sometimes city fuss house place dance

1st _____ 2nd _____ 3rd _____

4th _____ 5th _____ 6th _____

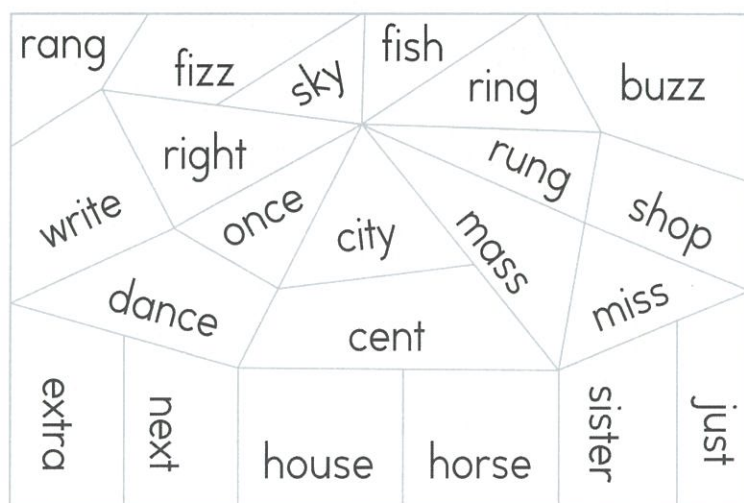
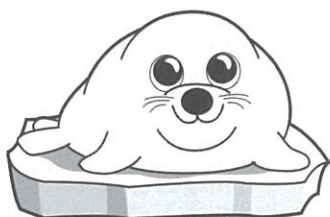
7 Colour the **first** words **red** and the **second** words **green** to show the two words that have joined to make these compound words. Go to Helpful Hint **14**.

sometimes sleepwalk iceblock horseshoe centrepiece crossroad
something houseboat skylight somehow somewhere surfboard

8 Colour the part only if you hear **s ss se ce x(ks) c** in the word.

Colour parts with –



s – red,
ss – yellow,
se – green,
ce – purple,
x(ks) – orange,
c – pink.



Sight Word Activity Grid

My sight words for this week are:

Use your sight words from this week to complete three of the activities below.

<p>Rainbow write your words, three times each.</p>	<p>Write your words with RED vowels and BLUE consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p>c a t</p>	<p>Write your words in a pyramid:</p> <p>c ca cat</p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p><u>the cat</u> </p>	<p>Write your words in alphabetical order.</p> <p>a b c</p>

MONDAY



FASCINATING FACTS ABOUT SOUND

1.

Dogs can hear some very high-pitched sounds that humans cannot.

2.

Animals with big ears often have better hearing than animals with smaller ears.

3.

A strong fear of noise is called acousticophobia.

4.

Sounds move through the air as sound waves. You cannot see sound waves. The same pitched note played on a guitar and a trumpet sounds different because of the size and shape of the sound waves coming from the instrument.

5.

As we get older, we start to lose some of our sense of hearing. Very high-pitched (high frequency) sounds are usually the first we lose the ability to hear.

Name: _____

Date: _____

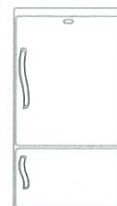
5 Fascinating Facts About Sound

1. In each pair of boxes, colour the box for the object that would have a higher frequency sound.

Leaves rustling on trees



Fridge humming



Lawn mower



Bird chirping



Mosquito buzzing



Truck engine



2. Draw an animal that has big ears which might help it hear well.

Name: _____ Date: _____

READ AND COLOUR

Read each word. If it is a singular noun, colour it BLUE. If it is a plural noun, colour it RED

key	boys	trash	milk	glass
games	rags	truck	monkeys	snacks
flower	cents	bench	benches	class

Choose one of the words from above to complete each sentence.

1. My dad's _____ got stuck in the mud!
2. I want to plant a _____ for my grandma.
3. How many _____ and girls are in this class?
4. What _____ can we play at recess?

Name: _____

Date: _____

End Punctuation

Add the correct punctuation mark to the end of each sentence.

Are you going to school today _____

I can't wait for my birthday _____

Can I borrow your pencil _____

I am going to have a sandwich for lunch _____

Kangaroos live in Australia _____

Do you like summer or winter _____

I am so excited for the sports day tomorrow _____

I saw a rainbow in the sky yesterday _____

Write a statement, a question and an exclamation about the picture. Be sure to end each sentence with the correct punctuation.

Statement: _____

Exclamation: _____

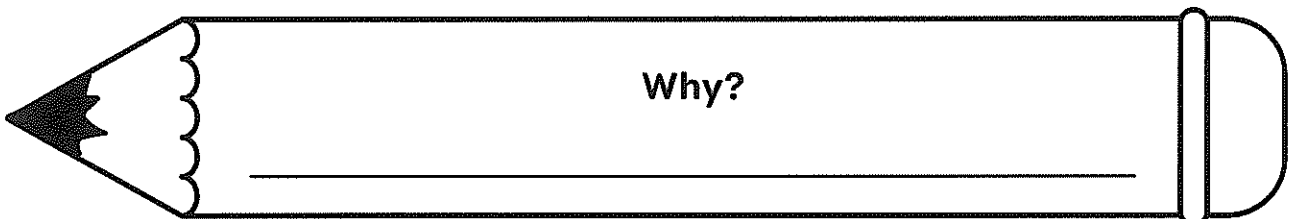
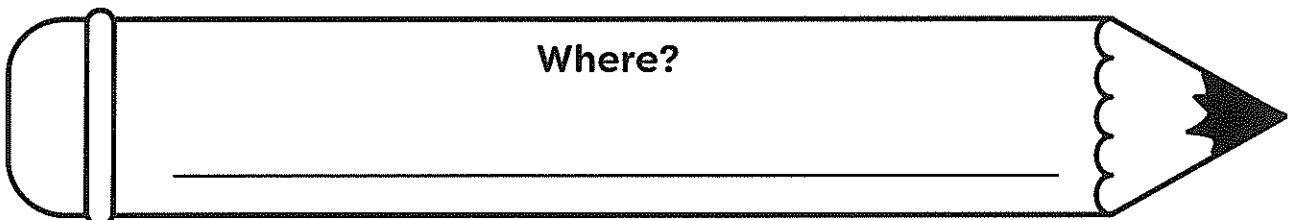
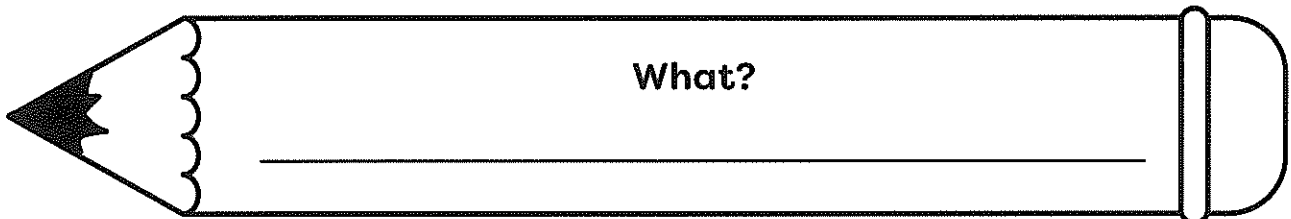
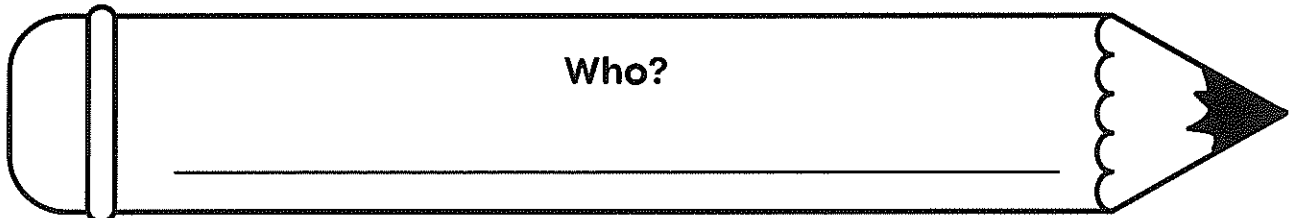
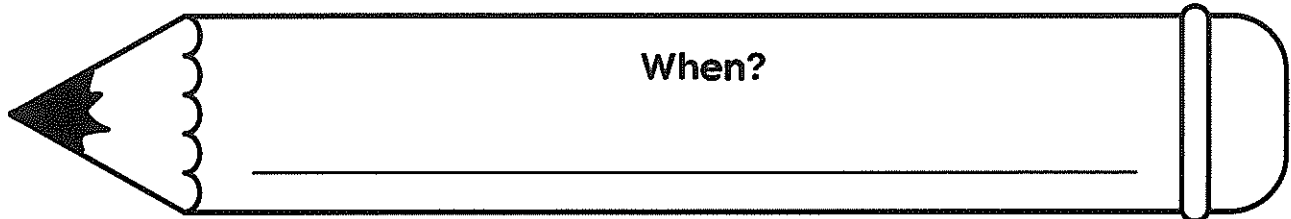
Question: _____



Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.



My stretchy sentence:

Sight Word Activity

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TUESDAY

Playtime Before School



Billy woke up early and ate his favourite cereal, but Reece was...



...still asleep.



Rocko finished off some homework and practised his spelling words, but Reece was...



...still asleep.



Becky brushed her teeth and washed her face, but Reece was...



...still asleep.



Manny got dressed and put on his shoes, but Reece was...



...still asleep.



Miranda skipped out the door and got on the bus, but Reece was...



...still asleep.

The gang made it to school and started to play, but Reece was...



...eating his breakfast while doing his homework...



...brushing his teeth while getting dressed.



He rushed out the door and caught the late bus, but the gang was...



...already in class.

Name: _____

Date: _____

Playtime Before School

- | | |
|--|---|
| <p>1. Who skipped out the door and got on the bus?</p> <p>(a) Becky</p> <p>(b) Rocko</p> <p>(c) Billy</p> <p>(d) Miranda</p> | <p>2. Who got dressed and put on their shoes?</p> <p>(a) Reece</p> <p>(b) Manny</p> <p>(c) Becky</p> <p>(d) Billy</p> |
|--|---|

3. How would Reece have felt when he finally woke up?

4. How would Reece have felt when he arrived at school and missed out on the morning playtime?

5. Have you ever been late for something? What did you do and how did you feel?

Name: _____

Date: _____

Common Nouns in Your House

List the common nouns that are in your house from A to Z.

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Name: _____

Date: _____

Punctuation Match

Punctuation Marks	Punctuation Name	Punctuation Definition
!		
?		
.		
,		
/		
''		

Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.

When?

Who?

What?

Where?

Why?

My stretchy sentence:

Sight Word Activity

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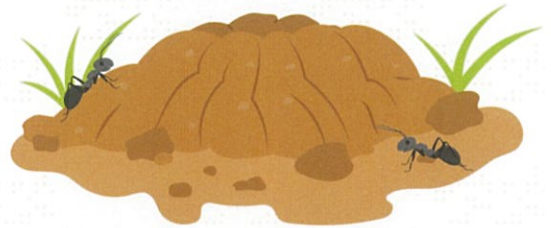
WEDNESDAY

AMAZING ANTS!

Ants are amazing insects! There are thousands of different species of ants. They can be found all over the world, except in Antarctica.

Where Do Ants Live?

Ants like to live with other ants in large groups called colonies. Ant colonies may live in underground nests, inside trees, or even in the walls of a building.



What Jobs Do Ants Do?

Ants are hard workers. They work very well as a team. Different types of ants do different jobs in the colony.

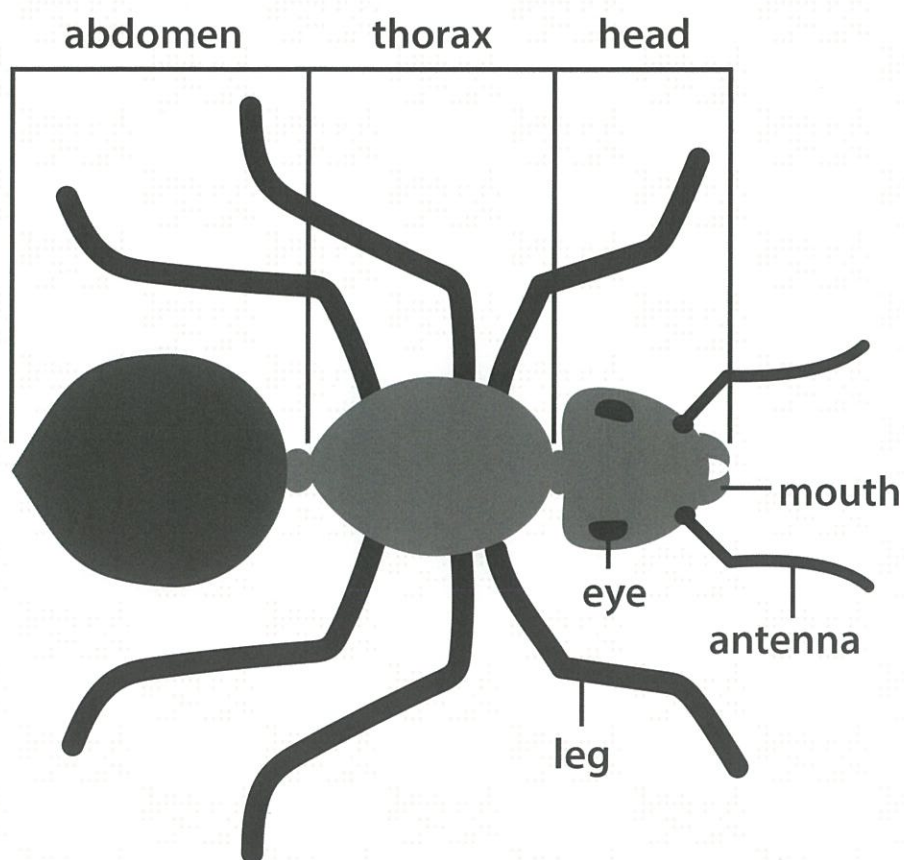
The queen ant is the boss. She lays eggs so that the colony keeps growing. The male ants help the queen ant to make the eggs. The female ants are the workers. They build tunnels and collect food for the colony.





What Do Their Bodies Look Like?

Ants have a head, a thorax and an abdomen. They have six legs, two eyes, a mouth and two antennae. Ants do not have ears. They feel vibrations in the ground through their feet. Some ants have wings. Ants use their antennae to follow a scent trail, to taste and to communicate with each other.



Name: _____

Date: _____

Amazing Ants!

1. Add the correct word from the word bank to these sentences.

colonies	worker	species	antennae	thorax
----------	--------	---------	----------	--------

There are thousands of different _____ of ants.

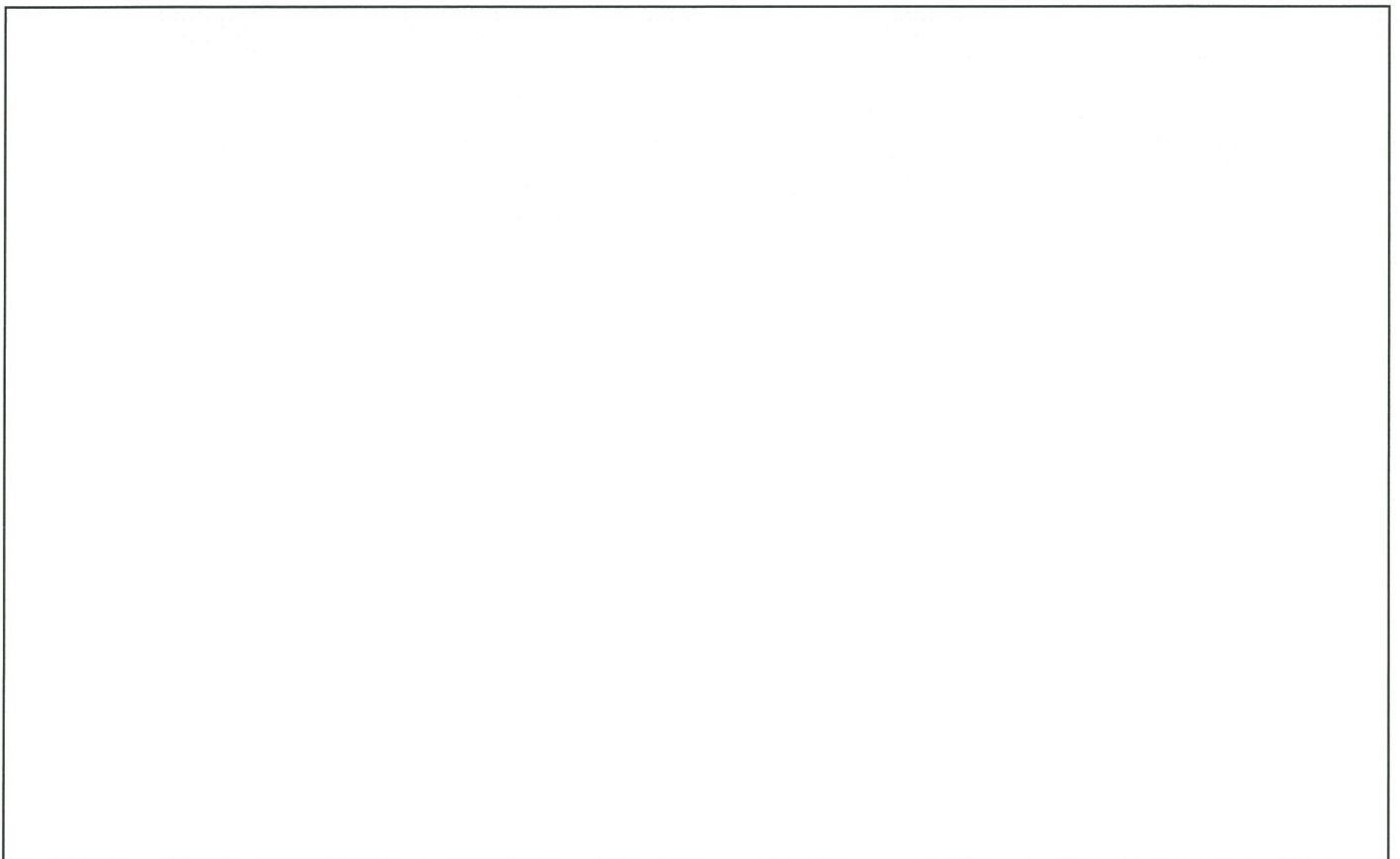
Ants like to live in groups called _____.

The _____ ants build the tunnels and collect the food.

Ants have a head, a _____ and an abdomen.

Ants use their _____ to smell, taste and communicate.

2. Ants can live in underground nests, inside trees, or in the walls of a building. In the box, draw and label a picture of some ants living in one of these habitats.



Name: _____

Date: _____

Nouns and Things

Often, the word 'thing' can make your writing dull and generic. Choosing better nouns could make your writing more specific. Below, think of three words that could match each of the following descriptions.

A mode of transport to get to school: _____

A way of getting up a tall building: _____

A type of food we like to eat: _____

An item you like to play with: _____

Utensils you can use to create art: _____

An item you could use on a body of water: _____

A way to stick two items together: _____

Something you could look after: _____

An item you could give a friend: _____

An item you could put on your body: _____

Use 10 of the words you have come up with (one from each category) and write a paragraph that includes every word.

Name: _____

Date: _____

Sentence Punctuation 1

Rewrite the sentences using the correct punctuation.

toms bookshelf is full of superhero comics

do you like superheroes

tom likes that superheroes always try to help others

he had a dream last night that he became a superhero

some people dont remember their dreams when they wake up

what do you dream about while you are sleeping



Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.

When?

Who?

What?

Where?

Why?

My stretchy sentence:

Sight Word Activity

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THURSDAY

WIN A TRIP TO THE MOON!

**USING 25 WORDS OR LESS, TELL US, WHAT IS THE FIRST
THING YOU WILL DO WHEN YOU LAND ON THE MOON?**



PRIZE INCLUDES:

**a trip in a private rocket
to the moon for two people*
moon buggy hire
moon walking lessons
freeze-dried meals.**

***Winners must pay for
the rocket trip back to Earth.**

**Fly to the moon in your very own rocket ship.
Feel zero gravity.
Bring home a moon rock.
Plant your own flag on the moon's surface.**

Name: _____

Date: _____

Win a Trip to the Moon

1. Fill in the blanks.

flag

rocket

zero

moon

- a) Fly to the moon in your very own _____ ship.
- b) Feel _____ gravity.
- c) Bring home a _____ rock.
- d) Plant your own _____ on the moon's surface.

2. What would you do first if you landed on the moon?

3. Design a flag that you would plant on the moon.



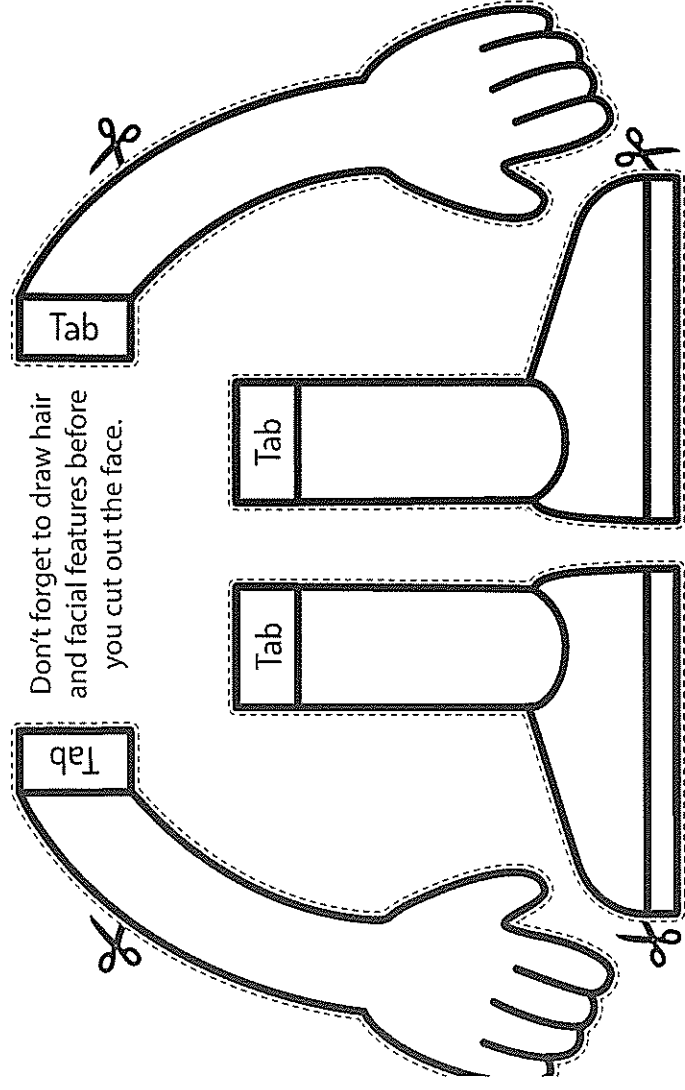
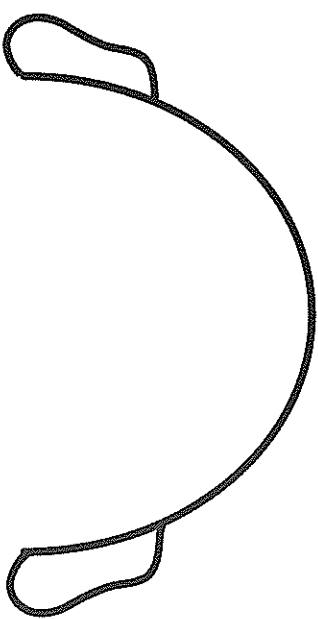
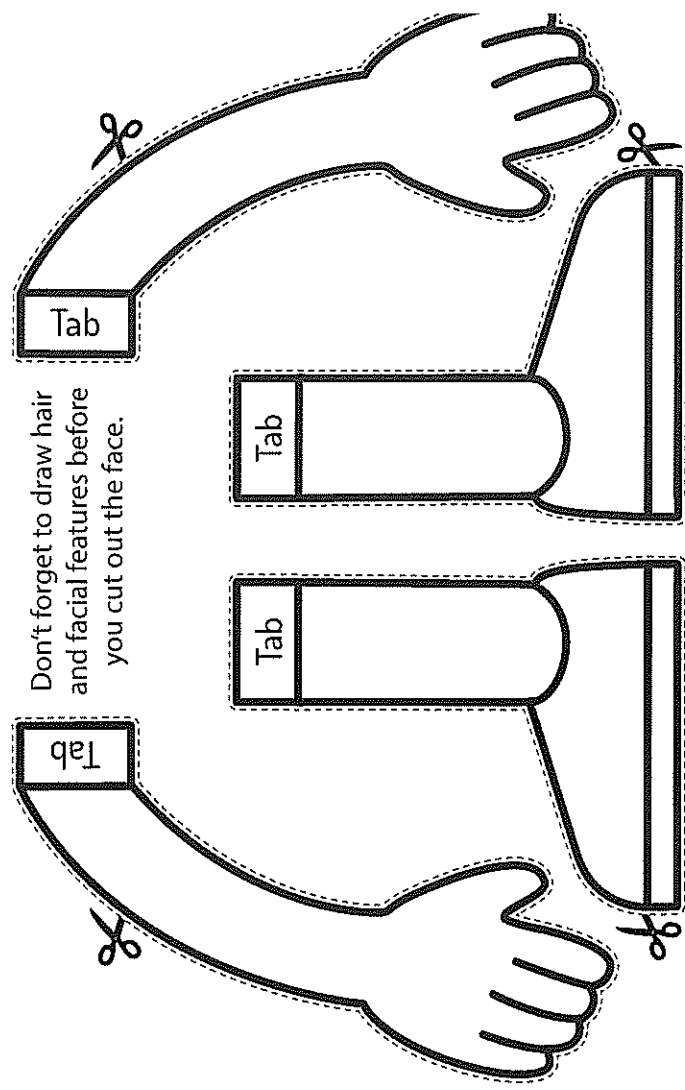
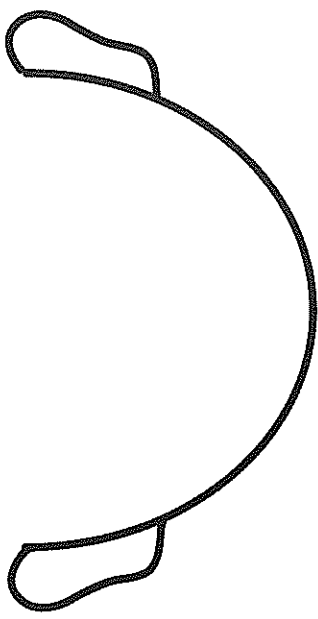
Character Concertina

Template

Using the template below, create a character concertina by following the steps below:

1. Choose adjectives to describe the appearance and personality of your chosen character.
2. Write one adjective in each box.
3. Cut along the dotted lines.
4. Fold along the bold lines.
5. Draw hair and facial features to represent your chosen character.
6. Cut out and stick on the head, arms and legs.





Name: _____

Date: _____

Sentence Punctuation 2

Rewrite the sentences using the correct punctuation.

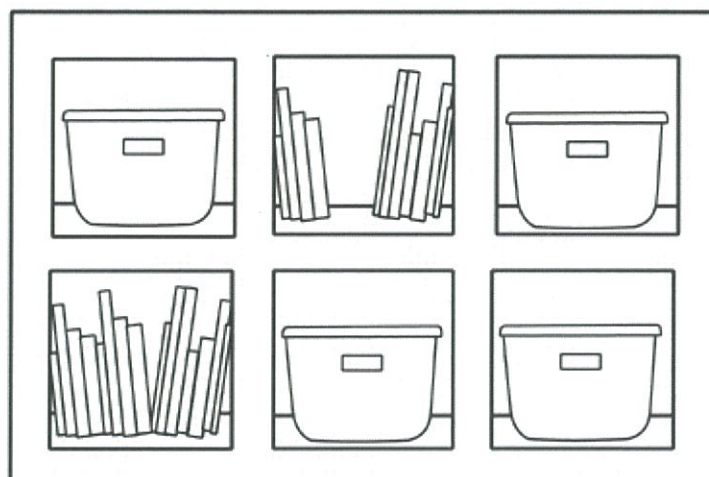
jack loves to go to the library and read books

do you like to read books

jacks likes to read books about unusual creatures

he also likes playing handball with his friends

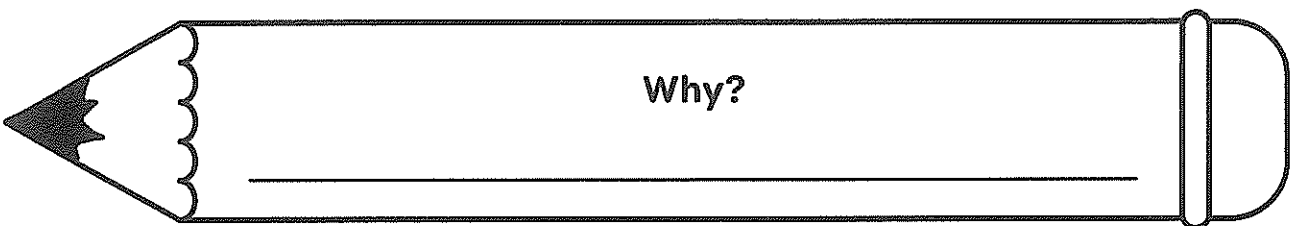
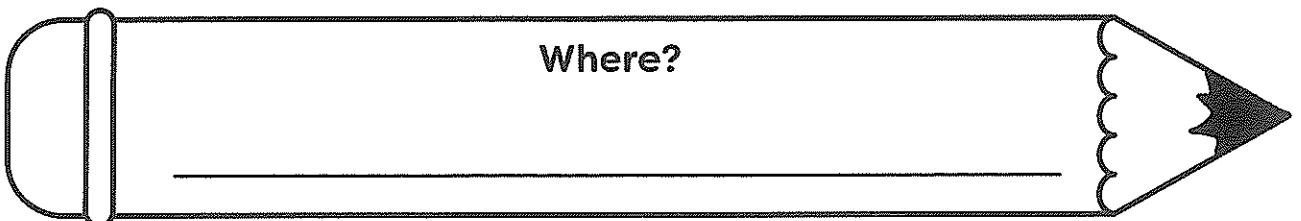
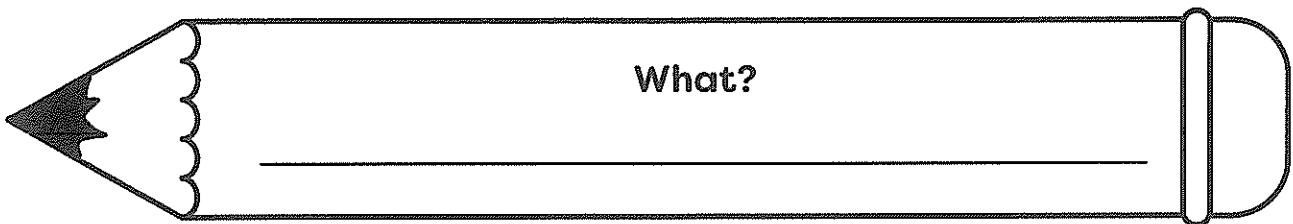
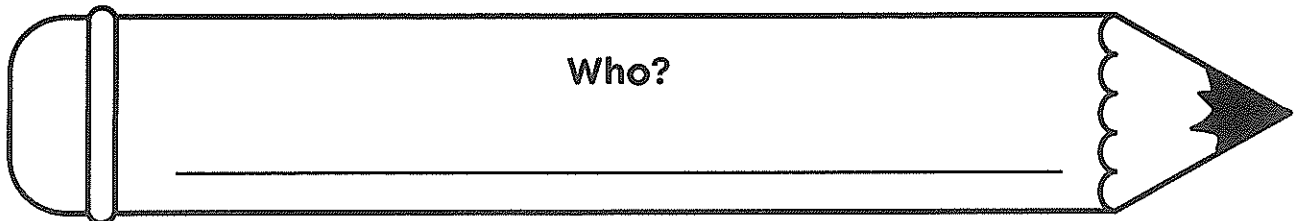
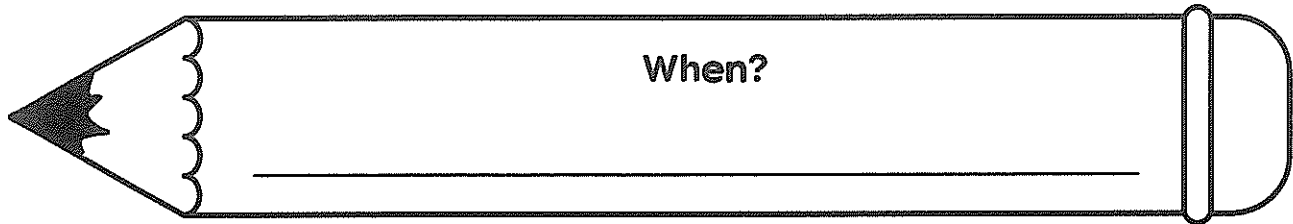
jack and his friends play together every lunch break



Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.



My stretchy sentence:

Sight Word Activity

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FRIDAY

Human Histories

POPULAR PERFORMERS



Taylor Swift (1989–)

She is an American singer and songwriter.

She took singing and acting lessons as a child.

She signed her first record deal when she was 15 years old.

She has won many awards for her music.

She used money from her music career to fund the Taylor Swift Education Center at the Country Music Hall of Fame in Nashville, Tennessee.

Ed Sheeran (1991–)

He is a British singer and songwriter.

He started playing the guitar when he was very young.

He recorded his first album, *The Orange Room*, when he was 14 years old.

He likes to write songs based on events that happened in his real life.

He regularly donates his clothes to charities that help people in need.



Name: _____

Date: _____

Human Histories: Popular Performers

1. Use the words below to complete the facts about Taylor Swift.

fund

acting

singer

music

record

- a) She is an American _____ and songwriter.
- b) She took singing and _____ lessons as a child.
- c) She signed her first _____ deal when she was 15 years old.
- d) She has won many awards for her _____.
- e) She helped to _____ the Taylor Swift Education Center.

2. Use the words below to complete the facts about Ed Sheeran.

album

songs

British

clothes

guitar

- a) He is a _____ singer and songwriter.
- b) He started playing the _____ when he was very young.
- c) He recorded his first _____ when he was 14 years old.
- d) He likes to write _____ based on real events.
- e) He regularly donates his _____ to charity.

Name: _____

Date: _____

Adjectives

Adjectives are describing words.

Choose an adjective for each sentence.

enormous quiet spikey purple round

enormous	quiet	spikey	purple	round
----------	-------	--------	--------	-------

Bob pulled up an _____ carrot from the ground.

My hedgehog's skin covering is very _____.

My sculpture keeps rolling because it is _____.

Mum bought me a new _____ skirt.

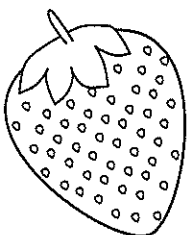
When everyone's asleep, the house is _____.

Colour in the pictures. Use adjectives to describe the pictures.

How could you describe this girl?



How could you describe this strawberry?



Name: _____

Date: _____

Quotation Marks (Speech Marks)

Rewrite these sentences correctly, adding in the speech marks.

Time for bed, yawned Tom.

Go and tidy your room! yelled Jack's mother.

Maybe you could catch the bus to school? suggested Dad.

Mary shouted, I'm free! Throw the ball to me!

I don't like cleaning my room, moaned Sophie.

Can you pass me the hammer? asked Dad.

Look how high my kite is flying! screamed Billy.

Try writing your own sentences with quotation marks. Use the pictures to help you with some ideas.



Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.

When?

Who?

What?

Where?

Why?

My stretchy sentence:

Sight Word Activity

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WEEK 7

Unit 23




ir ur or er

bird nurse world fern

List Words

girl	turn	work	fern
bird	burn	word	were
third	purse	worm	weren't
thirty	nurse	world	herd
circle	early	term	heard


Letters Words

1 **Underline** the letter or letters for  **ir ur or er** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 This bird eats words with  **ir ur or er**.
Colour its words **red**.



girl
he
first
third
were
star
boy
her
second
where
stir

This bird eats words without  **ir ur or er**.
Colour its words **yellow**.



3 **Finish** each set of words with the letters in the bird. **Join** each picture to its word.

★ We sometimes write **ir** for  **ir ur or er**, as in bird.

We sometimes write **ur** for  **ir ur or er**, as in nurse.



b _ _ n

g _ _ l

b _ _ d

t _ _ n

p _ _ se

c _ _ cle

n _ _ se

th _ _ ty



h _ _

w _ _ d

w _ _ k

t _ _ m

f _ _ n

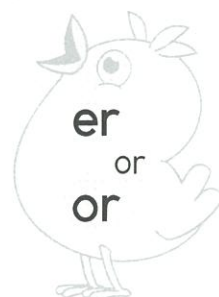
h _ _ d



w _ _ m

w _ _ ld

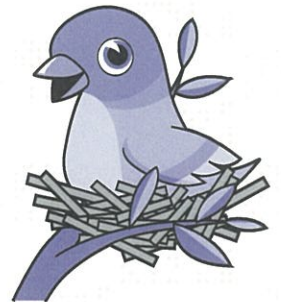
★ We sometimes write **er** for  **ir ur or er**, as in fern.

We sometimes write **or** for  **ir ur or er** after  **w wh u**, as in world.



- 4 Read the words. **Cross** out the words that don't have  **ir ur or er**.
Colour the letters for  **ir ur or er** in the other words.

girl	turn	for	her	here	hear
fire	your	work	herd	were	heard
third	purse	word	term	weren't	bear
circle	nurse	world	other	there	early



- 5 Answer the questions. **Colour** all the  **ir ur or er** words in the questions.

Who is the winner – the first or third? _____

Which says, 'moo' – a term or a herd? _____

Which is more – thirteen or thirty? _____

Who works in a hospital – a purse or a nurse? _____

- 6 Finish the words by writing the letter or letters for  **ir ur or er**.

Use **ir**, **ur**, **or**, **ere** or **ear**. Write one of these words for each picture.

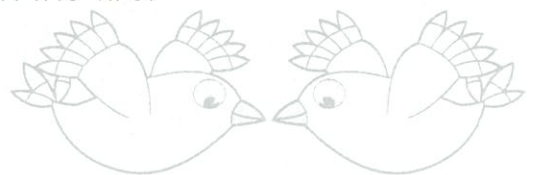
w_____	p_____se	n_____se	f_____st	w_____n't
w_____m	w_____k	_____ly	w_____ld	h_____d



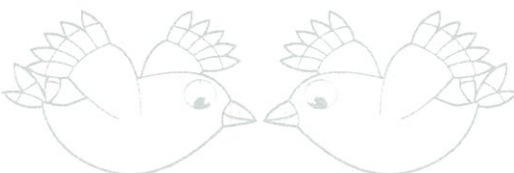
- 7 Circle the suffix in each word. Write the base word in the first bird and the suffix in the second bird.

 Suffixes are added to the end of words to make new words.

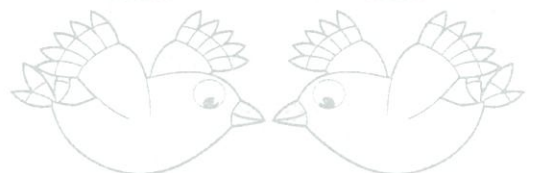
worker



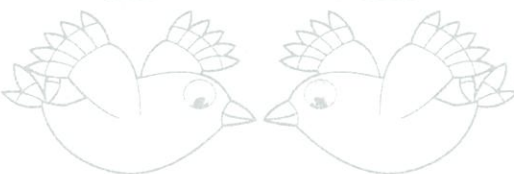
shirtless



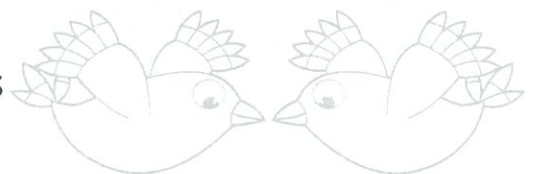
hurtful



learner





worthless



Sight Word Activity Grid

My sight words for this week are:

Use your sight words from this week to complete three of the activities below.

<p>Rainbow write your words, three times each.</p>	<p>Write your words with RED vowels and BLUE consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p>c a t</p>	<p>Write your words in a pyramid:</p> <p>c ca cat</p>	<p>Find your words in magazines or newspapers then  -----</p> <p>cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p><u>the cat</u> </p>	<p>Write your words in alphabetical order.</p> <p>a b c</p>

MONDAY

To the Editor

Dear Editor,

The best day of all is my birthday!

I wake up early. I can't sleep-in. I want to see my presents.

The presents are a big surprise. I like to guess what they are and I love unwrapping them.

My family likes to go somewhere special for birthdays.

Sometimes we have a picnic. Sometimes we meet Grandma. Sometimes we go to a café.

I eat treats on my birthday. Birthday cake is the best! I like it when I blow out the candles and everyone sings to me.

If my birthday is on a school day, I don't have much time for the fun stuff!

We need a new rule about birthdays. All kids should have the day off on their birthday. I think birthdays should be no-school days!

The Birthday Girl, 1C

Name: _____

Date: _____

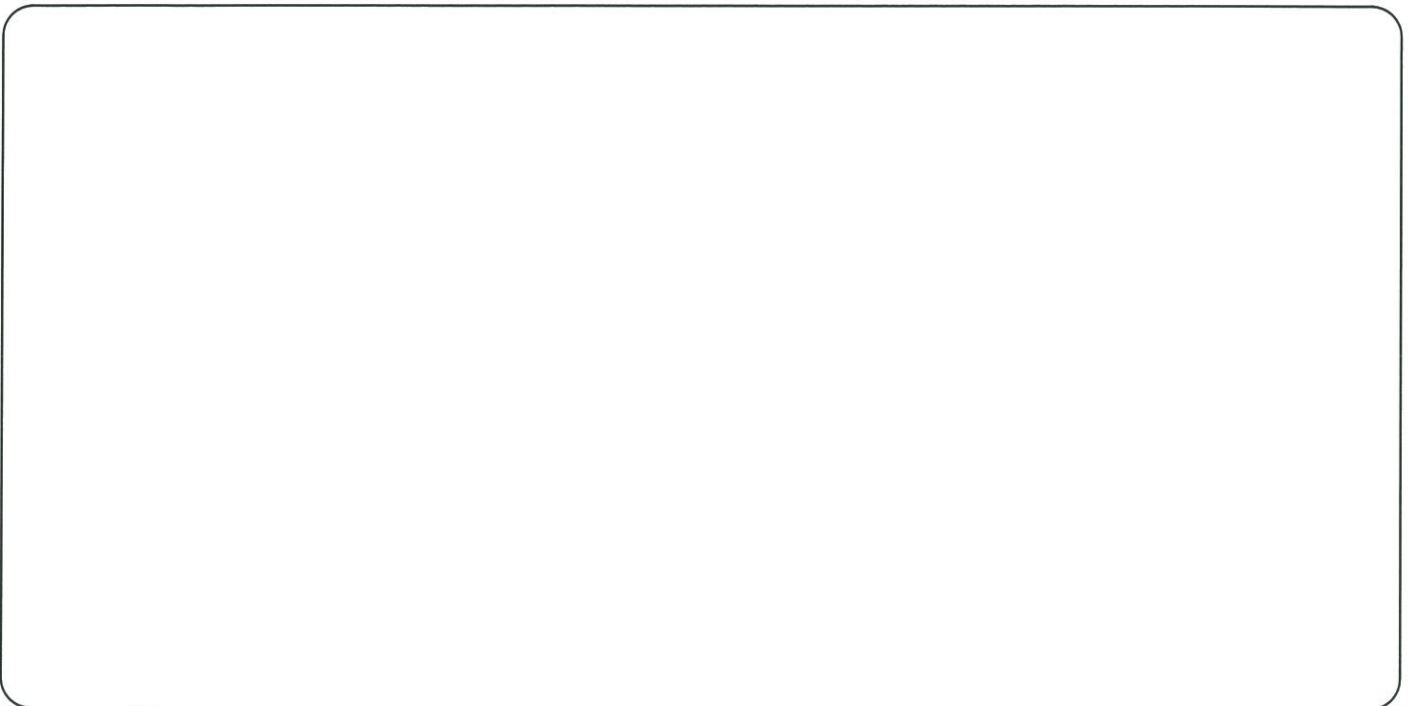
No-School Birthdays

1. Why did the student write this letter to the editor?

2. People celebrate birthdays in different ways. Name one thing you do differently to this student on your birthday.

3. Give one reason why having the day off school on your birthday would NOT be a good idea.

4. Draw yourself celebrating your birthday.



Name: _____

Date: _____

Noun Groups

Noun groups are a group of words built around a noun.

A noun group includes a noun and some extra information.

Adjectives are often used in noun groups to describe the noun.

Create some noun groups by adding two adjectives to each of the following nouns. An example has been done for you.

Example: The bright and speedy car

Noun: car

Adjectives: bright, speedy

The _____ and _____ fish

A _____ and _____ spider

My _____ and _____ sister

His _____ and _____ teacher

The _____ and _____ cave

My _____ and _____ house

The _____ and _____ robot

Her _____ and _____ raincoat

Our _____ and _____ friendship

Name _____

Date _____

What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping
around the yard

around the racetrack.

The bunch of red roses

in their beehives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.

Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.

When?

Who?

What?

Where?

Why?

My stretchy sentence:

Sight Word Activity

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TUESDAY

10 Fascinating Facts About Minibeasts

1



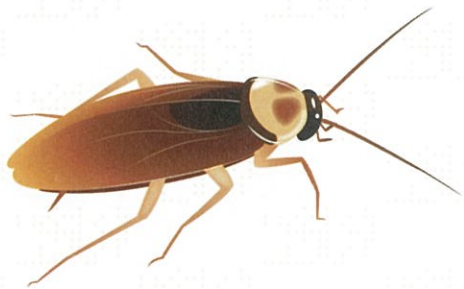
Bees are the only insects in the world to make honey that people can easily harvest and sell. One bee makes about one-twelfth of a teaspoon of honey in its entire life.

2



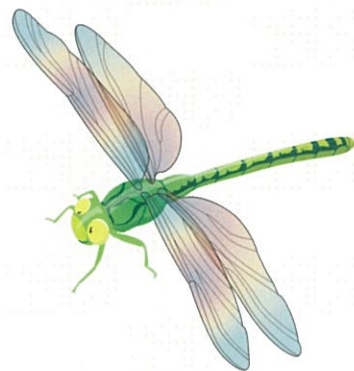
Silverfish wiggle when they run, so they look like fish swimming. Their abdomens become narrow at the end, giving them a fish-like appearance.

3



Cockroaches can hold their breath for 40 minutes and can survive being underwater for half an hour. They can also live for a week without a head.

4



Dragonflies are thought to be the first winged insects to evolve. Fossilised dragonflies with wingspans of almost one metre have been found.

5



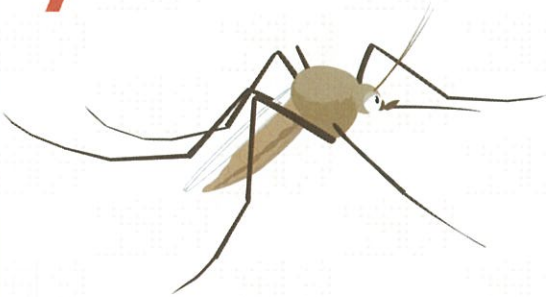
Fleas are among the best jumpers in the world. They can jump more than 150 times their body length.

6



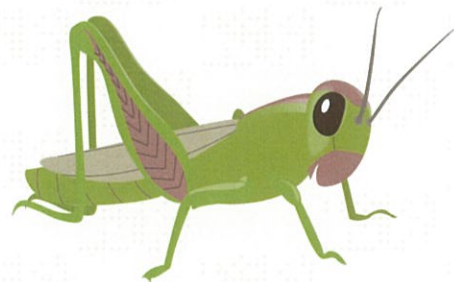
Butterflies have taste receptors in their feet. This means they can taste their food simply by standing on it.

7



Mosquitoes beat their wings 300 to 600 times per second. This creates the buzzing sound they make.

8



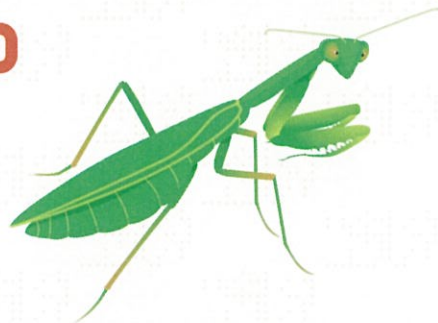
Grasshoppers have eardrums on their bellies. This allows them to hear the songs of other grasshoppers.

9



Mealworms are sometimes eaten by humans. If they find themselves in a crowded space, they might start eating each other!

10



Praying Mantises can turn their heads 180 degrees. They have two large compound eyes with three other simple eyes located between them.

Name: _____

Date: _____

10 Fascinating Facts About Minibeasts

Draw lines to match the interesting fact to the correct minibeast.

have eardrums on their bellies

look like fish when they run

can jump more than 150 times their
body length

are thought to be the first winged
insects to evolve

can live for a week without a head

make food that people can eat

beat their wings 300-600 times per
second

can taste their food by
standing on it

are sometimes eaten by humans

can turn their heads 180 degrees

bees

butterflies

cockroaches

dragonflies

fleas

mosquitoes

grasshoppers

mealworms

praying mantises

silverfish

Name: _____

Date: _____

Comma in Lists

Add the commas to the lists in the following sentences.

My dad and I like to go fishing swimming and walking on the weekend.

I like to eat ice cream chocolate and popcorn when I go to the cinema.

My family saw an elephant a lion and a zebra at the zoo

My best friends are Ava Joshua Timmy and Heather.

I have pencils pens a ruler and an eraser in my pencil case.

Underline the conjunctions in these sentences, then add in the commas. Hint: The commas will usually go before the conjunctions.

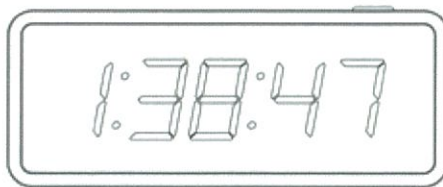
Harry's alarm didn't ring this morning so he was late for school.

The water in the bowl was boiling hot but the noodles were still hard.

I don't like cats nor do I like dogs.

Mary is scared of jellyfish yet she still swims in the ocean.

I walked to the corner shop and I bought some food for dinner.



Name: _____

Date: _____

Nouns

Underline the nouns in these sentences. There may be more than one.

The orange kitten sat on top of the black and white mat.

The boy climbed up the very old tree.

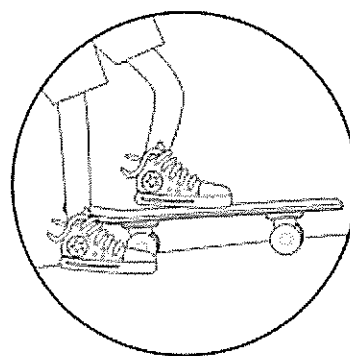
The library is closed on the weekend.

My brother played on his skateboard all day.

The doctor looked in my ears.

The dog was barking all night long.

The principal told the children that they must wear their hats.



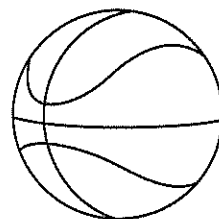
Write three nouns for each of the following categories.





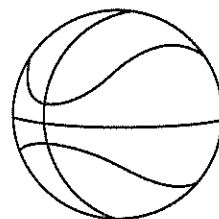
Person



Place



Thing

 Person	 Place	 Thing

Pick two of your nouns from the table above and put them into a sentence.

Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.

When?

Who?

What?

Where?

Why?

My stretchy sentence:

Sight Word Activity

WEDNESDAY



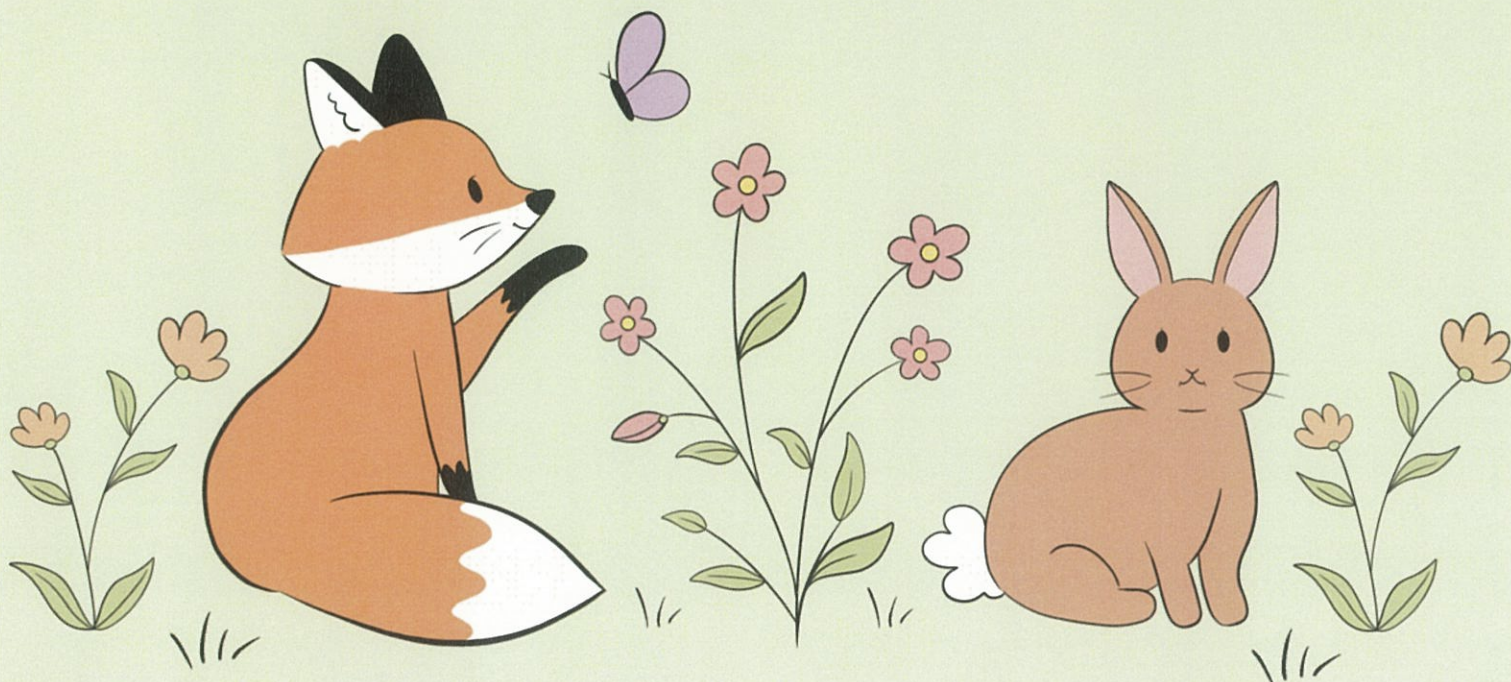
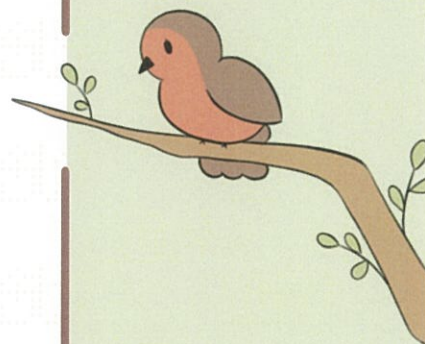
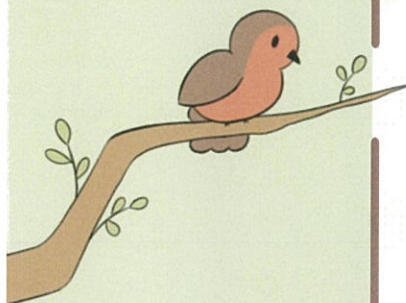
Spring is Here

As animals raise their sleepy heads,
And blossoms burst from flower beds,
Nature starts to raise a cheer.
Winter's over, spring is here!

Bees begin to buzz along.
Birds start chirping happy songs.
Nature fills my eager ear.
Winter's over, spring is here!

Sunshine smiles down from above,
And all the land is filled with love.
It's the best time of the year.
Winter's over, spring is here.

Emma Stuart



Name: _____

Date: _____

Spring is Here

Questions

1. In the poem, why do you think the animals are happy that winter is over and spring has arrived?

2. Name all four seasons and write something you know about each one.

3. Which season is your favourite? Why?

4. In the place where you live, in which months does spring occur?

5. Identify three verbs in the poem. Name the noun that is 'doing' that verb.

Name: _____

Date: _____

Verbs

Verbs are action words. They tell us what people or things are doing, saying, thinking or feeling.

Circle the verbs in these sentences.

The kookaburra laughed all morning.

The cockatoo was flying around, trying to find her nest.

At the red light, the car screeched to a halt.

Tom shouted to his friends across the playground.

My teacher was pleased that we had done our homework.

Sort these verbs into their correct verb categories.

whisper	run	hop	sympathize	shout	skip
grumble	cook	imagine	believe	read	like
sleep	admire	adore	buy	wonder	wish

Doing verbs	Saying verbs	Thinking verbs	Feeling verbs

Name _____

Date _____

Simple Sentences

Underline the subject and the verb/s in these simple sentences.

- The hamster ran around the hamster wheel.
- Scientists have discovered a new planet.
- The boy ate a hamburger.
- We have singing rehearsals before school.
- Birds wash themselves in our birdbath.
- Tom can read chapter books.
- I went to the beach.

Use the correct word from the word bank to complete the sentences.

bananas

football

plane

pool

bike

trains

apples

dog

I like to eat _____.

My brother likes to play with his toy _____.

Evie went swimming in the school _____.

The jet _____ has two wings.

My _____ team won the final match on the weekend.

There were ten red _____ ready to be picked.

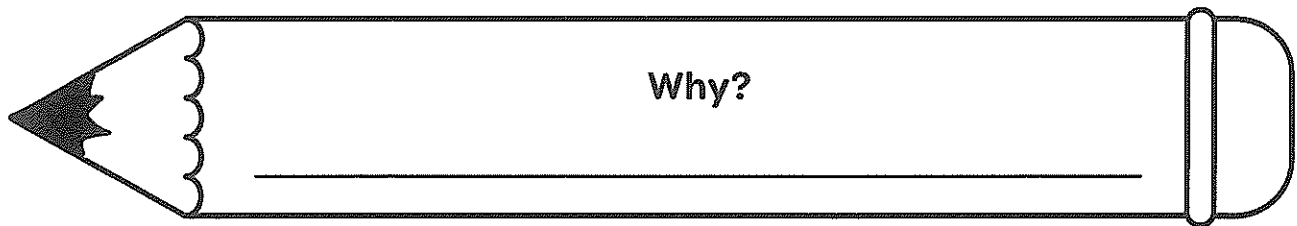
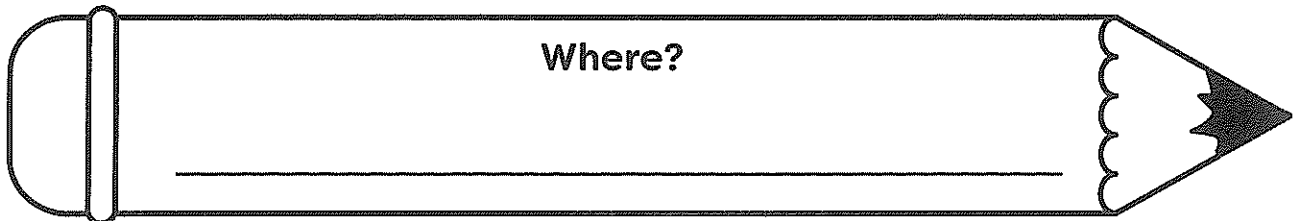
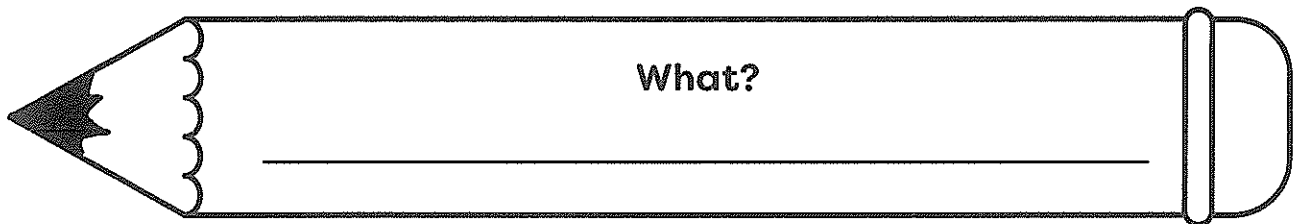
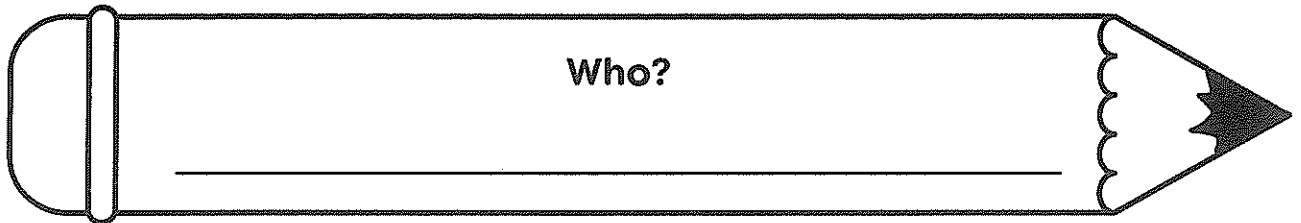
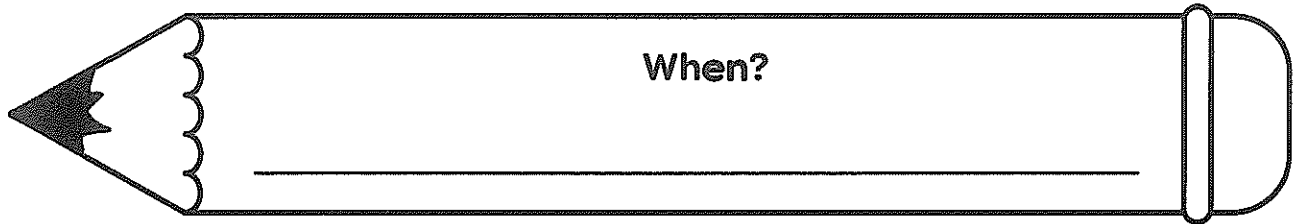
I went for a long ride on my _____.

I hope to get a _____ one day.

Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.



My stretchy sentence:

Sight Word Activity

1

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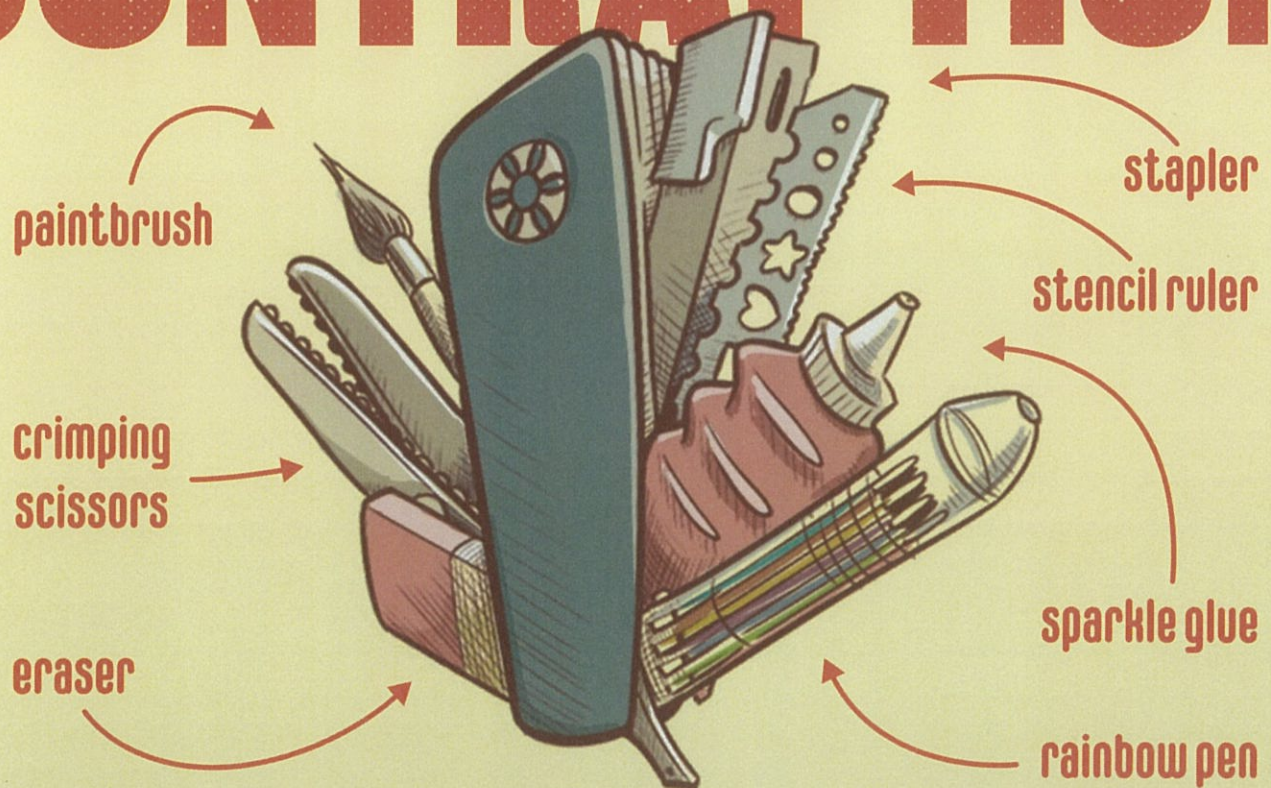
THURSDAY

Do you love doing craft?

Wish you could take your craft supplies with you wherever you go?
Your wish has been granted!

INTRODUCING THE

7-IN-1 CRAFT CONTRAPTION



Seven amazing crafty tools in one handy, portable gadget!

Guaranteed to make the most beautiful craft you have ever created.

Grab your craft contraption now for the introductory price of \$70 and start creating TODAY!

*Fictional product only.

Name: _____

Date: _____

The 7-in-1 Craft Contraption

1. What is the purpose of this product?

2. Do you think the 7-in-1 Craft Contraption would be easy to use?
Give reasons for your answer.

3. Which crafty tool do you like the best and why?

4. If you could add another crafty tool to this product, what would it be?

5. The advertisement says that the product is guaranteed to make the most beautiful craft you have ever created. Do you think this statement is true?

Name _____

Date _____

Very Important Verbs

A verb describes an action in a sentence. Every sentence must have a verb. Verbs tell us what is happening in a sentence.

The sentences below have a verb missing. Choose a verb from the verb box to complete each sentence. Re-read your sentences to make sure that they tell us what happens in the story of the Gingerbread Man.

1. The old woman and the old man _____ in a little old house.
2. The old woman _____ gingerbread cookies.
3. The old woman _____ the oven door.
4. The Gingerbread Man _____ out of the oven.
5. The Gingerbread Man _____ out of the door.
6. The pig cannot _____ the Gingerbread Man.
7. The fox _____ in the river.
8. The fox _____ the Gingerbread Man.

Choose a verb from the box to complete the sentences above.

live	eats	jumps	swims
bakes	runs	catch	opens



Name: _____

Date: _____

Editing for Punctuation

Rewrite this passage, adding in the punctuation. Hint: There are full stops, question marks and exclamation marks missing.

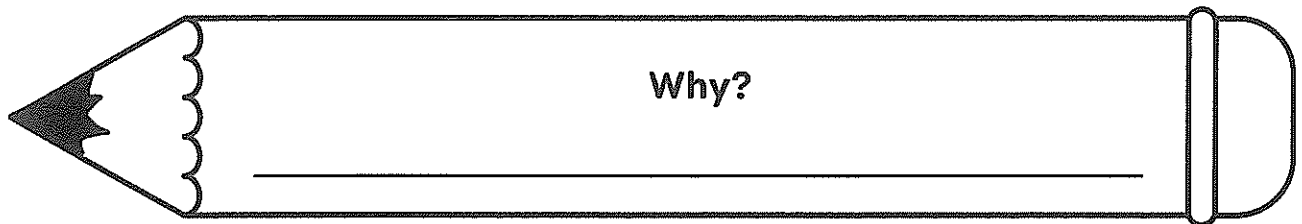
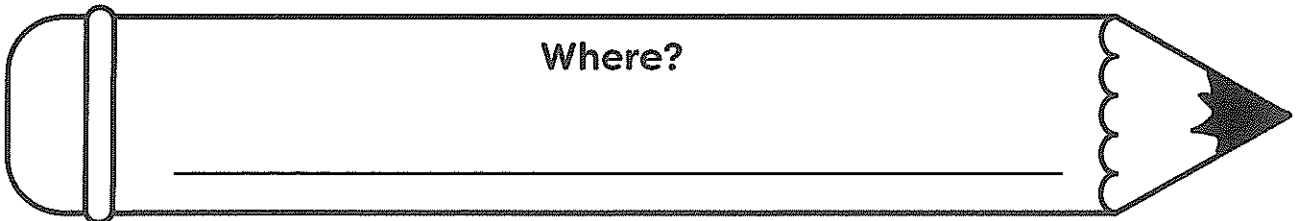
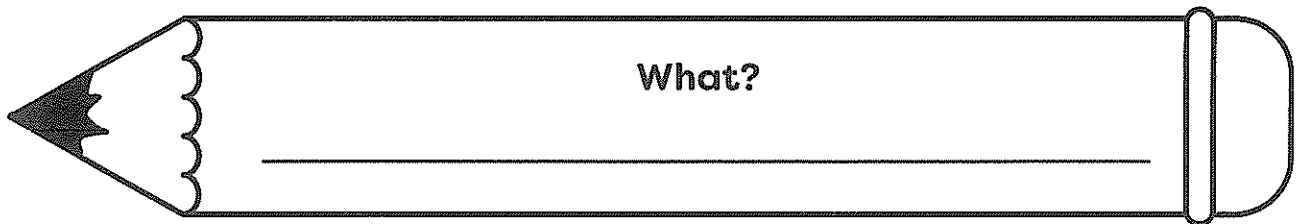
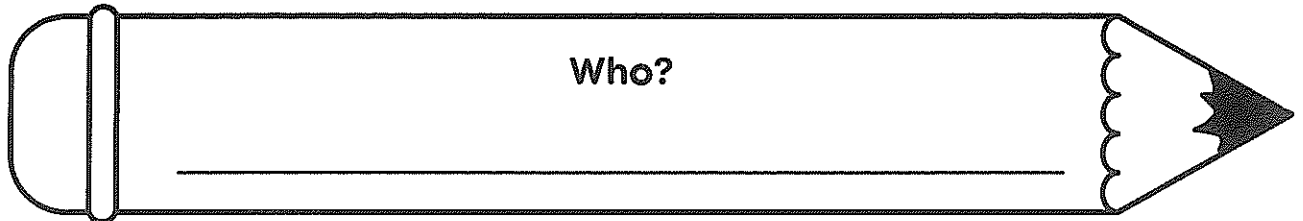
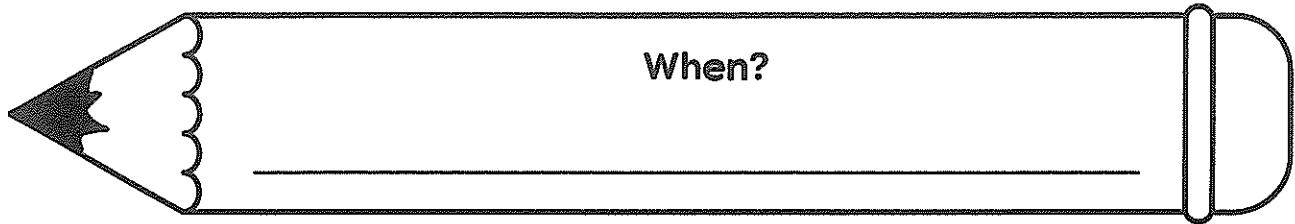
Bedtime can be a scary time for some children Why is that Some children think that there might be monsters hiding underneath their beds What a silly thing to think Children grow out of these fears as they grow older Thank goodness for that Did you ever think there were monsters hiding under your bed



Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.



My stretchy sentence:

Sight Word Activity

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FRIDAY

Welcome to... SCOTLAND!

Welcome to Scotland! There is so much natural beauty to explore, from the mountains to the lakes. Read on to learn more about this rugged country!



A. Karnholz/Shutterstock.com

Highland dancing is a tradition in Scotland. People wear a special skirt called a 'kilt'. Music is played on a traditional Scottish instrument called 'the bagpipes'.



The flag of Scotland is blue with a white cross over the top. It is known as the St Andrew's Cross.



Adrian Puskota/Shutterstock.com

Scottish weather can change quickly. It can be sunny, rainy, windy and snowy all in the same day!



Adrian Pluskota/Shutterstock.com

One of Scotland's most famous animals is the Highland cow. They have shaggy coats that keep them warm in the cold Scottish winters.



cornfield/Shutterstock.com

The capital city of Scotland is Edinburgh. The largest city is Glasgow.



stockcreations/Shutterstock.com

The national dish of Scotland is called 'haggis'. Haggis is the heart, liver and lungs of a sheep that are mixed with onion, salt and spices.



Scotland is a part of Great Britain. It is on the continent of Europe.



Jack Baxter Photography/Shutterstock.com

Scotland is known for its beautiful lakes. The Scottish word for lake is 'loch'.

Name: _____

Date: _____

Welcome to Scotland!

1. Use the words below to complete the facts about Scotland.

bagpipes	lakes	white	Highland	Great Britain
----------	-------	-------	----------	---------------

- a) Scotland is a part of _____
- b) The flag of Scotland is blue with a _____ cross over the top.
- c) There are many beautiful _____ in Scotland.
- d) The _____ are a traditional Scottish musical instrument.
- e) One of Scotland's most famous animals is the _____ cow.

2. The Loch Ness Monster is a famous creature in Scotland. What might Nessie look like? Draw a picture of her in the box below.

Name: _____

Date: _____

Adverbs and Adverbial Phrases

Adverbs are words that describe a verb. They tell us when, how and where.

Adverbial phrases are groups of words that describe a verb.

Underline the adverbs or adverbial phrases. Circle when, how or where, depending on the question it answers. The first one has been done for you.

The weatherman says it will rain all day.

(when) / how / where

The hot air balloon rose in the sky.

when / how / where

I finished my homework on Tuesday night.

when / how / where

We played outside because it was a nice day.

when / how / where

Your sister plays netball better than my sister does.

when / how / where

The snake slithered through the tall green grass.

when / how / where

Tom tried to talk to Jenny under the water.

when / how / where

Early in the morning the air is cold and fresh.

when / how / where

Mum is picking me up after dance rehearsal.

when / how / where

Underline the verbs and add your own adverbial phrases to these sentences.

1. The snake slithered _____ in the grass.
how?

2. Jenny and her friend play hopscotch _____.
where?

3. We expect our grandparents to arrive _____.
when?

Name _____

Date _____

Compound Sentences

Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.

so

and

but

yet

I would like to go to the football game, _____ I don't have a ticket.

The children went for a walk, _____ they saw many different types of birds.

I like orange juice, _____ Susie likes apple juice.

It was late at night, _____ the weather was hot.

Jack doesn't like to eat vegetables, _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.

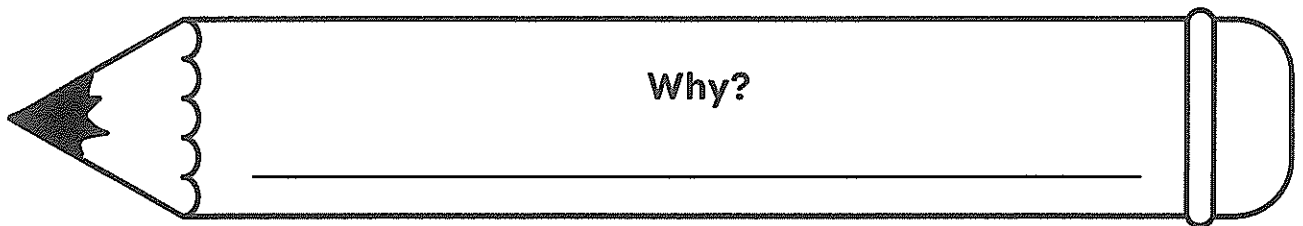
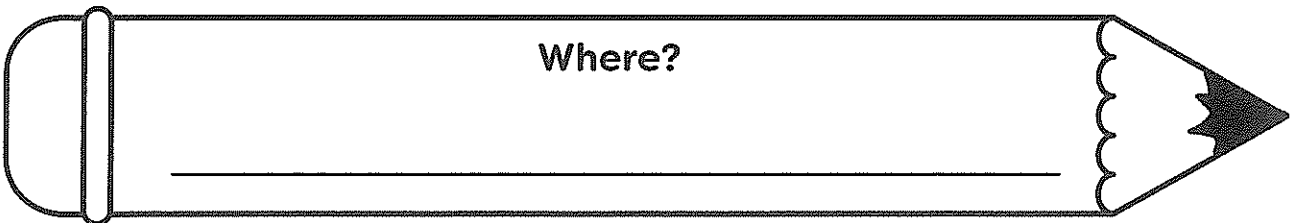
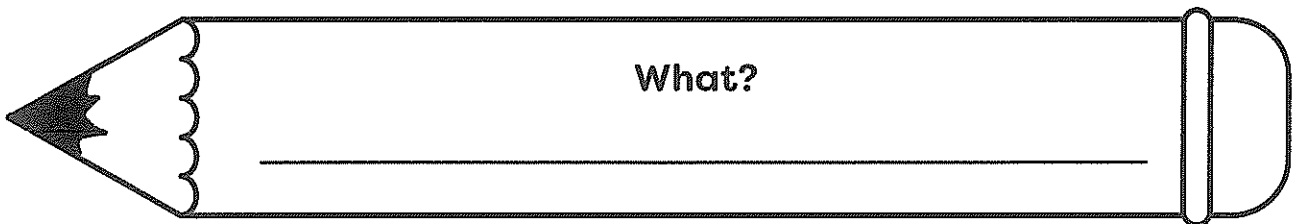
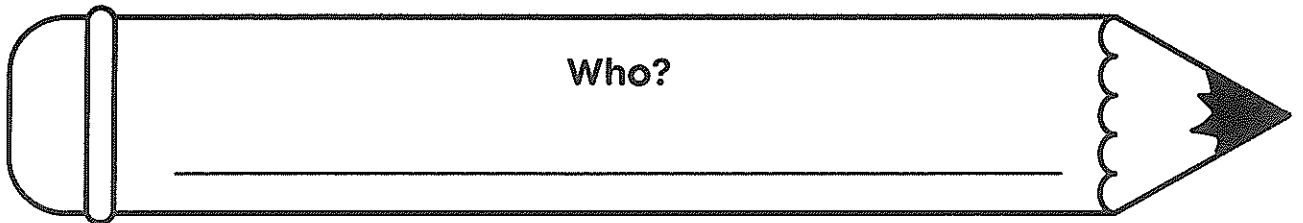
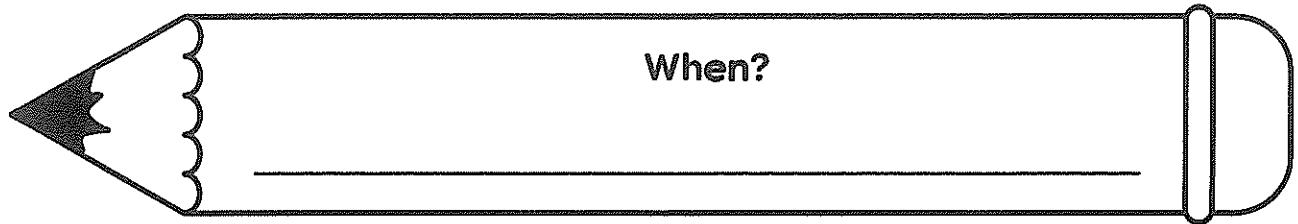
Robin painted with blue paint. Barry painted with yellow paint.

Zack ran fast. Tom ran faster.

Name: _____ Date: _____

Stretchy Sentences

Use the pencils to answer the 5 'w' questions, then write a stretchy sentence.



My stretchy sentence:

Sight Word Activity

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