



Edition 38: 26 October 2018

From the Principal

Term 4 Week 2

Welcome back to Term 4 of 2018. This is the final 10 weeks of the school year. Seems the rain has finally arrived and is giving us a very wet time. So glad though to see it reaching out west too, to our drought stricken farmers. A bit of relief for them all.

Term 4 is always a busy and full 10 weeks leading up to the end of the school year. The assessment and reporting cycle for the end of year written student reports, will see reports sent home in Week 9 of this term. This is the week beginning the 10th December, 2018.

Lock in the date for our Presentation Day celebrations on the Monday 10th December, with the Academic presentation, starting at 9:30am and the Sports Presentation at 2:00pm. It is a formal way of celebrating our students' many achievements throughout 2018.

Our Preschool shines

Recently our Preschool went through the Assessment and Rating process against the seven standards of the National Quality Framework. The Assessment and Rating took place on 17th September 2018. We received a draft report from this process on Friday 12th October 2018. We agreed with what was in the report and have now received our final report and rating. It is my absolute delight to announce that our Preschool has received an overall rating of **EXCEEDING**, with an **exceeding level** in every one of the 7 National Quality Standard areas. These standards are Quality Area 1 – Educational program and practice, Quality Area 2- Children's health and safety, Quality Area 3- Physical environment, Quality Area 4- Staffing arrangements, Quality Area 5 - Relationships with children, Quality Area 6 - collaborative partnerships with families and communities and Quality Area 7- Governance and leadership.

Congratulations to our Preschool educators Mrs **Jess Lavers** and Mrs **Rhonda Arnot** and the Preschool team Mr **Dan Betts** and Mrs **Michelle Williams**. Truly a wonderful result for our whole Preschool to Year 6 school. We have been on a long and rewarding journey of improvement for our Preschool both with the indoors and outdoors learning environments and with looking to improve in all the National Quality areas. We are **extremely proud** of our achievements and the exceptional service we provide to our early years learners in our Preschool setting.

Woy Woy Public School Preschool

has achieved the following ratings:

Quality Area 1	Educational program and practice RATING: Exceeding National Quality Standard (E)
Quality Area 2	Children's health and safety RATING: Exceeding National Quality Standard (E)
Quality Area 3	Physical environment RATING: Exceeding National Quality Standard (E)
Quality Area 4	Staffing arrangements RATING: Exceeding National Quality Standard (E)
Quality Area 5	Relationships with children RATING: Exceeding National Quality Standard (E)
Quality Area 6	Collaborative partnerships with families and communities RATING: Exceeding National Quality Standard (E)
Quality Area 7	Governance and Leadership RATING: Exceeding National Quality Standard (E)

The overall rating for a service is determined by the combination of the Quality Area ratings achieved.

If a service is rated below the National Quality Standard in any Quality Area, the overall rating will reflect the lowest Quality Area rating. To achieve an overall rating of Exceeding National Quality Standard, a service needs to achieve Exceeding National Quality Standard in four or more Quality Areas of which two must be from Quality Area 1, Quality Area 5, Quality Area 6 or Quality Area 7.

This service is rated overall at

Exceeding National Quality Standard (E)

NSW Department of Education

Date of issue: 17 October 2018

This service has been assessed against the *National Quality Standard for Early Childhood Education and Care and School Age Care* and these ratings have been awarded in accordance with the *Education and Care Services National Law Act 2010* and the *Education and Care Services National Regulations 2011*

Transition Program for Kindergarten 2019

The Transition Program for Kindergarten enrolments for 2019 began last week on Wednesday morning. There was an informative parent session in the hall followed by a friendly morning tea. The transition program continued this week again on Wednesday with an in-class session for the new 2019 Kindergarten children. It is such a big step to begin your school journey. It is a time that can be both exciting and overwhelming for children as well as parents. Our transition program gives families and their children the opportunity to connect with the school, receive important information about how to support the process of starting school and what to expect for their children in their Kindergarten year. A big **thank you** goes to **Mrs Kate Lord** for her organisation around the Kindergarten transition program. Thank you to our present Kindergarten teachers for your flexibility, shuffling classes and times and thank you to all of the teachers involved in making sure it is an enjoyable and rewarding time for the Kindergarten children starting in 2019. Thank you also to our **P&C** for their input providing information about our uniform shop and P&C membership. The transition program will run over the next few weeks every Wednesday with increased time for the children on site here at school. Their last day will be almost a full school day and we know they will certainly be ready to join us full time next year.

Rumbalara Excursions for Year 1 and 2

This week Stage 1 were fortunate to visit the Rumbalara Environmental Education Centre. Year 2 visited Kincumba Mountain where they learnt how to tell the difference between certain birds and their birdsongs, went on an invertebrate hunt and then went on a bush walk. On the walk they were exceptionally lucky and were able to hear the Red-Crowned Toadlet call in its habitat. The Red-Crowned Toadlet has been listed as vulnerable and finding them is extremely hard, so the guide became very excited when she heard its call. Everyone had a fantastic day!

Here are some little comments from some of our Year 1 and 2 students on their thoughts about their exciting day out at Rumbalara Environmental Education Centre:

"My favourite bit of the excursion was when we had to find the bugs and go on the bushwalk." - Bodhi (2K)

"When we were on the bushwalk we heard a noise and there was a frog." - Tito (2K)

"My favourite thing was the treasure hunt, we had to try and find the possums home and I also liked trying to take pictures with the iPads." - Isabelle (1S)

"I liked playing the game The Lookout. It was really fun." - Erin (1N)

Time to start planning for the school's 2019 structure

It is that time of year again when our school starts forward planning for the school structure for the next year. How we structure classes for 2019 will depend on the total number of students enrolled for 2019, the staffing entitlement the Department of Education allocates and numbers in each grade year. Teachers are in the best professional position to make the decision about where a child should be placed for the optimum possible benefit of their educational progress. We know that children grow and change as they progress through school. They change socially and their associations with other children change. Academically they may need support or challenge. It is important to remember that students are placed in classes to enhance their learning opportunities with sound teacher professional knowledge backed up by recorded assessment, work task results and classroom teacher observation expertise on the educational, social and emotional growth of a child. We do welcome your input in this process if you believe there are **extenuating circumstances that need to be considered** when placing your child in a class for 2019. You are welcome to make an appointment to meet with me and discuss this matter.

Alternately you can put your concerns in writing and address the correspondence to me directly to be taken into consideration. Please always remember this process is totally confidential. All these requests will be taken into consideration but we cannot guarantee that it will be possible to fulfil these requests, as numbers, teachers available and professional educational judgement will determine the final outcome. Classes will be formed at the end of the year for 2019 but as always may not be set until the beginning of 2019 when numbers of students on seats become apparent. All concerns regarding class placements for 2019 need to be in by Friday 16th November 2018.

Student school leaders for 2019

Our Leadership course has started for students in Year 5 who wish to be considered for school leader positions in 2019.

The annual Year 5 student leadership program commenced in last week of Term 3. All students involved are committed to making a real contribution to strengthening the school and its community, and acting as role models for younger students. Our future school leaders have been completing readings and workshops with Mr Brady and Mr Wolski in identifying the attributes of strong leaders such as Margaret Court, Sir Donald Bradman and Fred Hollows.

These weekly leadership workshops will continue throughout Term 4 and conclude with our future student leaders presenting their leadership speeches in Week 8.

Please find attached the school leadership policy.

Year 6 have only a short time left with us

It is a sad time of year when we all come to the realisation that our Year 6 students will be ending their primary school education and moving onto high school next year. Some of our Year 6 students have been at Woy Woy Public School since beginning preschool. That is 8 years in the same school with many of the same friends and teachers. A very long association. Our thoughts are with them as they come to terms with leaving the comfortable confines of our supportive little school to join the throngs of the larger population of a high school campus with multiple teachers and classrooms for the different subjects they will be learning. A huge change lies ahead not only with the school change but with growing up as well. It is not easy being a young person in-between childhood and the teenage years in today's world. Our thoughts and wishes are with you Year 6. Make these last weeks of primary school the best you can have. Leave us with fond memories of you. Our Year 6 will celebrate the end of their primary school days at their Year 6 Farewell on Wednesday 13th December.

Ona Buckley
Principal

Positive Behaviour for Learning (PBL) Weeks 1, 2 and 3

Term 4

Last week teachers taught their students about the importance of being proud when attending school or when representing the school in public places, by wearing the correct school shirt, shorts and hat, and by wearing appropriate black shoes.

This week students were encouraged to play safely on the school oval at break times. They were reminded that playing with sticks can lead to accidental injury and were directed not to engage in rough play for the same reason. Students were also taught about the risk associated with using the play equipment next to the oval when there are no teachers to supervise such activity.

Next week we will be teaching students about the importance of 'Being Polite' when speaking to teachers by using nice words, a respectful tone of voice and good manners.

Parents and carers are encouraged to discuss PBL expectations with their children. If you have any questions related to the school's PBL program or about student wellbeing policies and practices, please direct them to either myself or Ms Buckley.

Mr Dan Betts
Assistant Principal (Student Wellbeing)

Invictus Games Excursion

On Thursday 25th August, 80 of our students travelled down to Sydney Olympic Park to participate in the Department of Education's Invictus Games Educational Experience. We spent the morning watching track and field events, most notably heats of the 200m sprint and the discus competition. Many of the athletes were using 'Blade' prostheses to enable them to run and others utilised specially designed wheelchairs to propel them around the track. Our students were amazed by the ability, humility and resilience displayed by the athletes on the day. The students also had the opportunity to interact with the athletes and many obtained signatures and were given commemorative pins and badges from the competitors.

Later in the afternoon, we were treated to a performance from Lorin Nicholson entitled 'Climb Your Own Mountain'. Lorin is a blind athlete, musician, author and motivational speaker. The messages he conveyed had all of the students thinking seriously about how to improve their confidence, initiative, resilience, maturity and responsibility, as well as how they might develop greater empathy, communication, conflict resolution and problem solving skills. The presentation was a wonderfully positive learning experience for all concerned.

All-in-all, it was a thoroughly rewarding and enjoyable day. Our students did the school proud by displaying exemplary behaviour at all times. Our day at the Invictus Games is one that the students will remember for a long time to come.

Mr Dan Betts

Assembly Awards – Week 2



Congratulations to the following recipients of our Academic Achievement Awards at our Week 2 K-6 Assembly.

Name	Class	Name	Class
Nate Speechley	KM	Natayvia Siale	KRM
Henry Kerkin	KW	Anji Magee	1S
Willow Thomas	1CG	Laila Wentworth-Sheilds	1N
Cohen Wentworth-Sheilds	2B	Sophie Kerkin	2K
Mahlia Smith	2Y	Hunter Freeman	3M
Jack Ellis	3/4R	Terance Jones	3-6O
Claire Weaver	4E	Ebony Vogel	4T
Shae Ferguson	5/6A	Cody Mowday	5/6B
Kody Boyle	5/6C	Heath Waddell	5/6H
Lucas Herben	K-6W		

Aspire Home Reading



Congratulations to the following students who have reached their 100, 125, 150, 175, 200 and 225 nights of home reading!

100 Nights Isla Muldoon 1CG

125 Nights Kaian Morales 1CG, Chloe Smith 2B, Charlie Sposito 4E

150 Nights Chloe Smith 2B, Jazmyn Tutuaha 4E, Charlie Sposito 4E

175 Nights Chloe Smith 2B, AJ Joffrin 2B, Emilie Liang 2B, Jazmyn Tutuaha 4E, Charlie Sposito 4E

200 Nights Isabella Lumley 2K, Chloe Smith 2B, Caleb Wood 3/6O, Emilie Liang 2B, Charlie Sposito 4E

225 Nights Sidney Brannigan 2K, Connor Conijn 3/6O

Upcoming Events

Term 4			
Week 2	Oct	22	Year 2 excursion to Rumbalara
		23	Year 1 excursion to Rumbalara
		24	2019 Kindergarten Transition
		26	Year 6 Fundraiser – Mufti Day
Week 3	Oct	29	P&C Halloween Disco
		31	2019 Kindergarten Transition
	Nov	1	Kindergarten excursion to Rumbalara
		2	SCC PSSA Ballgames – Stage 2 and 3
			Preschool excursion to Reptile Park
			Year 6 Fundraiser – Spider Day
Week 4	Nov	7	Cook for My Parents Stage 2
			2019 Kindergarten Transition (final)
		9	P-2 Athletics Carnival
Week 5	Nov	14	Cook for My Parents Stage 3
Week 6		21	BWSC Starting High School Parent/Carer Info Night Yr 7 2019
		22	STAR104.5FM Radio Live Breakfast Broadcast
			Yr 6 to Yr 7 transition

The Tell Them From Me Student Survey

Terms 3 & 4, 2018

We are delighted to announce that during Term 4, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

We want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October. Participating in the survey is entirely voluntary.

A consent form for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **October 17th, 2018**. Copies of the form and FAQs are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>.

http://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12018.pdf

The consent form and FAQs are available in 23 languages.



Christmas Gift Donations

We are collecting donations of new unwrapped gifts for disadvantaged families in our community which are collected and distributed by St Vincent de Paul. Please place your donations into the Xmas bin located in the school office.

Multicultural Calendar



Unity in Diversity Calendar for Cultural Diversity October 2018

This month's community language is maori

WEDNESDAY 3Rd – UNITY DAY - germany

Wednesday 10TH – National DAY – republic of china (Taiwan)

Wednesday 10TH – National DAY - FIJI

THURSDAY 11TH - WORLD SIGHT DAY

FRIDAY 12TH - NATIONAL DAY SPAIN



Snack Shack News

Hats are available in the canteen for sale for your convenience.

\$13.00



Monday	29.10.18	Pat
Tuesday	30.10.18	Alice
Wednesday	31.10.18	Janet
Thursday	1.11.18	Kay
Monday	5.11.18	Erika
Tuesday	6.11.18	Leanne
Wednesday	7.11.18	Vicki

Thank you to our Volunteers. If you are unable to come in on your allocated day please contact Anne as soon as possible so an arrangement can be made for a replacement.

Kitchen/Garden News

Trust you enjoyed some quality time with family and friends, had a safe and happy break and are settling in for a busy Term 4!

Our **next general meeting** will be held on Wednesday 28 November 2018 at Everglades Country Club. We will meet for a quick bite to eat from 6.00pm which will be followed by a more informal style of meeting from 7.00pm. This will be the last meeting for 2018. We hope you can join us.

Uniform Shop – we have been unable to fill the co-ordinator's role. Ordering of uniforms and accessories will be via email and payments on-line only. If you are unable to make on-line payments, alternative payment options can be arranged at time of ordering. Please do not make on-line payments to the school. After full payment has been received, the orders will be distributed to your child's class once a week when a volunteer is available.

School banking continues Term 4, resuming 19 October. Don't forget to send your child's bank books every Friday for school banking! Great rewards still up for grabs.

Fundraising – Exciting times for Term 4! Fundraising initiatives include Halloween Disco, selling Halloween tattoos, and artwork fundraiser just in time for those Christmas presents.

- **HALLOWEEN DISCO** on **Monday 29 October 2018**. Cost \$6 includes entry, small packet of crisps, drink of cordial/water. There will be no additional activities or food at this event.

Session times: 5.00pm – 6.15pm: Kindy to Year 2
 6.30pm – 7.45pm: Year 3 to Year 6.

Tickets are being sold every morning from 8:30 am to 9am from 22nd to 26th October and Friday (26th) afternoon from 2.30pm to 3.00pm. If you can assist with sale of tickets, please send email to wwpspandc@live.com.au

We always looking for willing helping hands to set up, pack away and assist with the smooth operation of both sessions. Let us know if you can help at this event also by sending an email to wwpspandc@live.com.au

- Child friendly **HALLOWEEN TATTOOS** will be on sale on Wednesday 31 October under the COLA from 8.30am to 8.55am. Cost is 2 for 50cents.
- **ARTWORK** - our last enterprise for 2018 is something new and exciting for the community ... just in time for Xmas

We will be offering the opportunity for your child's unique artwork to be transformed into a keepsake you and others will enjoy. Calendars, tea towels, tote bags are just a few of the product range available. Prices range from \$14 to \$25. More information to follow.

Tina Jackson
President
WWP P&C



WOY WOY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

wwpsuniforms@outlook.com		PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM			
ITEM	AVAILABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sleeve Polo - Sky Blue	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
Skorts	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 21.00			
Cargo Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 21.00			
WWPS Fleecy Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 25.00			
WWPS Fleecy Jumper	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 25.00			
Cargo Pants	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 24.00			
SPORTS UNIFORM					
YELLOW "DAVIS" (A-F) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
RED "SCOTT" (G-M) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
GREEN "WEBB" (N-Z) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
WWPS Unisex Sports Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 19.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 21.00			
WWPS Sports Jacket	6 / 8 / 10 / 12 / 14 / 16 XS	\$ 42.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 45.00			
ACCESSORIES					
WWPS Bucket Hats	XS / S / M / L	\$ 13.00			
Swim/Sports Eco Bag	One Size	\$ 13.00			
WWPS Mighty Tuff Backpack	24 L (Lifetime Warranty)	\$ 50.00			
Subject to Availability (Minimum Order Required 6-12 weeks delivery)					
SPECIAL ORDER					
Summer Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 45.00			
Winter Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 XS	\$ 45.00			
<i>Prices are subject to change without notice</i>			TOTAL		
Child's Name:			Class:		
Parent/Guardian Name:			Phone:		
Email Address for Invoice					

PAYMENT OPTIONS		PLEASE DO NOT PAY VIA THE SCHOOL ONLINE PAYMENT SYSTEM
✓ EFTPOS	Please visit the Uniform Shop on opening day to pay via EFTPOS.	
✓ CASH	Cash payments can be made at the Uniform Shop on opening day. Cash payments made via the office will be processed on the next Uniform Shop opening day. <i>Please note: correct money is preferred and appreciated as change is limited.</i>	
✓ DIRECT DEPOSIT	Direct Deposit payments can be made using the following banking details:	
	Account Name:	WWPS P&C Uniform Shop
	BSB:	032-527
	Account Number:	198689
	Reference:	Invoice Number
✓ Online	Order forms are to be emailed to wwpsuniforms@outlook.com - upon receiving your order an invoice will be sent to your nominated email address. Once payment is received (by credit card online, direct deposit, EFTPOS or cash) your order will be delivered to your child's classroom by a volunteer.	

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com



Be Afraid, Very Afraid..... We're having a Halloween Disco

Come monstered-up, dressed in a spooktacular costume...

Monday, 29 October 2018

Kindy – Year 2
5pm – 6.15pm

Year 3 – Year 6
6.30 pm – 7.45pm

TICKET PRICE is \$6.00 per student

This includes entry, small packet of single serve crisps (approx. 19g), cup of cordial or water.

No additional food or activities on the night, just dancing and fun inside the hall.

Tickets are to be pre-purchased before the event.

Tickets will be on sale every morning 8:30 am to 9am during Week 2, 22nd to 26th October and Friday afternoon from 2.30pm to 3.00pm.
The booth will be located under the COLA.

PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM

- **Important:** For the protection of your child/students it is mandatory that an emergency contact is provided. A form is required for **each** child for **each** session.
- Only a child enrolled at WWPS is entitled to participate and enter the hall.
- Due to media policies no photography or filming is permitted on site.

✂

I give permission for _____ of class _____
to attend the Woy Woy Publics School Disco on Monday 29 October 2018.

Parent Name		Signed	
Emergency Contact Number			
Total Enclosed \$			

Sorry No Refunds

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- Sundays: 1pm

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Kindergarten at Woy Woy Public School 2019



Come and visit us at Woy Woy Public School!

Kindergarten open classrooms: Wednesday 6 June 2018, 10am-11am

School information session: - Wednesday 29 August 2018, 6pm-7pm

Transition sessions:

Wednesday 17 October, 9am - 10:30am (Parent information session in the school hall.)

Wednesday 24 October, 9am - 10:30am

Wednesday 31 October, 9am - 12:00noon

Wednesday 7 November, 9am - 1:00pm



Mingaletta Market Day

Saturday 3rd November 2018

10.00am at Mingaletta

6 Sydney Ave Umina Beach



Variety of goods for sale...

New and used items, Sausage sandwiches,

Cold drinks & Cakes and slices.

Stalls Available for \$10.00 per table

Limited amount of stall space so get in quick

If you would like to book a stall

Call Kylie on 047820344

Or come down to Mingaletta

Thursday (Thursdays only)





Growing Healthy Teens

PARENT INFORMATION SESSIONS

Mental Health

Coast Community Connections' Evolution Youth Service is hosting two sessions for parents of young people to gain more awareness of mental health.

A vital part of talking to young people about mental health is helping them to develop an awareness of how they can express their feelings. As parents, we need to better understand the emotional motivations behind their actions, as this is the key to better understanding mental health and wellbeing.

Headspace Gosford will present to attendees with information about mental health wellbeing.

Date: Wednesday 24 October 2018
Times: 10am or 7pm session
Where: Coast Community Connections
 Peninsula Community Centre
 93 McMasters Rd, Woy Woy
Register: Bookings are encouraged, please phone 4341 9333



coastcommunityconnections.com.au

Transition to Big School can be scary!

We can help with our free

Little Learners Program



Woy Woy SaCC

Wednesdays 10 -11am

Fun activities to enhance your pre-schooler's transition to big school

(for 2019 & 2020 Kindy Kids)

Benefits:

- Teaches sounds before letters - phonology and phonemic awareness.
- Develops children's understanding of how reading and writing works.
- Introduces phonics, correct letter formation and correct pencil grip.
- Builds comprehension through stories and poems.
- Provides fun art and craft activities.
- Develops social skills and gives children opportunities to make friends.
- Builds concentration, confidence and self-esteem.

Free to attend.

Registrations Essential as Spaces are limited

We run during school terms within Woy Woy Public School

No siblings can be catered for at this program
 Parent participation is required

E: philippa.skinner@det.nsw.edu.au
 MOB: 0477 317862



Schools in Community Centre Woy Woy & Wyaming



Primary Ethics seeks volunteers to deliver weekly ethics classes to children across NSW. While close to 40,000 children in government primary schools currently benefit from ethics education, with more volunteers it could be made available to many more.

Primary Ethics is the not-for-profit organisation that is authorised to develop and deliver special education in ethics to children in NSW.

We rely on parents, grandparents and community-minded people to become volunteer ethics teachers in their local primary school. It is a rewarding way to be involved in your local community, learn new things and help children develop skills for life.

Comprehensive training, access to lesson materials and classroom support are all provided. Previous teaching experience is not required.

Opportunities are also available for behind-the-scenes roles including coordinators and regional managers.

In time, not very much time at all, it will be the decisions of the children we teach today that will shape the world.

– Dr Simon Longstaff
The Ethics Centre

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In ethics classes, children discuss ethical issues using an approved curriculum designed for each age group and include topics such as Laziness, Voting, How can we work out what's true? and Imagining how others feel.

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Printed brochures

Final orders are now being taken for printed school student travel brochures.

From 2019 students, schools and operators will be directed to digital versions of brochures. These are available online through the links provided below.

- School Opal card brochure:
https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_3-New_School_Digital-WCAG.PDF
- Rural and regional school travel:
https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_2-Rural%20and%20Regional-Digital-WCAG.pdf

To receive printed stock, please email ticketing and concessions at student@transport.nsw.gov.au with the school/company name, address and number of brochures required.

Please discard any old brochures you may have which refer to the old paper application forms.

As with online applications, we would appreciate if you could direct parents and students to the school student transport site for forms and information regarding the scheme at <https://apps.transport.nsw.gov.au/ssts>

To find out more about SSTS, customers can go to apps.transport.nsw.gov.au/ssts



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"We challenge and support all students to achieve their personal best."

"We challenge and support all students to achieve their personal best."

Students nominating for 'School Leader' positions must also be willing to complete the following:

- Present a speech to the assembly outlining why they should be elected to the position of School Leader.
- Complete Leadership Tasks based around public speaking (Appendix 1).
- Commit to serving as an ongoing member of the SRC during Year 6.
- Accept and adhere to the behaviour requirements outlined in the Student Leadership Policy.

School Leader duties

The duties required of a School Leader during their time in office, include, but is not limited to:

- Running assemblies.
- Writing School Leader reports for the Namalata.
- Presenting School Leader reports at assemblies.
- Contributing to the school newsletter (monthly).
- Participating in inter-school visits.
- Consistently wearing School Leaders badge.
- Continually wearing full school uniform.
- Undertaking special duties assigned by the principal or executives.
- Maintaining positive behaviour.
- Adhering to the Student Leadership Policy.

Selection

At the end of Term 4, Year 5 students will self-nominate for a Leadership Position for their Year 6 tenure. All students who nominate to become school leaders and complete the required training course during Term 4 will be automatically become 'School Service Officers'.

Eight Year 5 students will be elected to become School Leaders for the following year through preferential voting which will be conducted after the nominating students have competed both:

1. School Leadership Course.
2. School Leadership election speech.
3. Signed and returned the Student Leadership Agreement

Students who are unsuccessful in becoming School Leaders after the voting process will be eligible to become Sports House Captains. Elected School Leaders are not eligible to become Sports House Captains except under extenuating circumstances.

Student Leadership Policy

Purpose of this Policy

1. To provide guidelines for the process for election of school leaders.
2. To outline duties and responsibilities of the position of school leaders.

Developing student leaders

Student leaders at Woy Woy Public School are supported to develop skills which will enable them to participate in many ways both in schools and later as in citizens in the wider community. The value of students developing skills in decision making, and in developing understanding of the rights and responsibilities of living in a community, is enormous. They are able to demonstrate these values and skills to their peers, and make a real contribution to strengthening the school and its community.

School Leadership

All Year 6 Students are expected to conduct themselves with dignity and respect in order to be an example to the other students of the school. School Leaders are expected to demonstrate exemplary conduct and uphold the Woy Woy Public School's Student Code of Conduct at all times.

This policy outlines the process used to elect:

- Eight (8) School Leaders to share leadership responsibilities equally.
- 2 Sport House Captains and 2 Vice Captains for each house.
- School Service Officers to complete additional school duties outlined by the principal.

Pre-election criteria

To be eligible for nomination for any leadership position, all students must be willing to:

- Undertake a leadership training program during Term 4 of Year 5 which will require the completion of a Leadership Logbook with sections to be completed both at school and at home.
- Complete their choice of Leadership Task (Appendix 1) to be presented at the conclusion of the training program.



"We challenge and support all students to achieve their personal best."

Student Leadership Agreement and Nomination Form

Name: Class:

I have received, read, discussed with my parents/caregivers and understood the document outlining "Student Leadership Policy", and will be proud to fulfil the duties as outlined.

I understand that failure to follow the expectations of a school leader will lead to the consequences outlined in the "Student Leadership Policy – school Leaders and Behaviour".

I agree to carry out these duties to the best of my ability.

Signed: (Student) Date:

Signed: (Parent) Date:

Signed: (Principal) Date:



"We challenge and support all students to achieve their personal best."

Election Procedure

- Candidates complete their Leadership Course and present their election speech to Years 2-6 and the staff.
- All students are presented with ballot papers with photos of each candidate, and are required to preferentially vote 1-8 for female candidates and 1-8 for male candidates.
- All staff members are required to vote. Each staff members vote will count as 5 student votes.
- Votes are counted by an executive team member and a member of the P&C, with preferences allocated if necessary, to determine the top 4 males and females as School Leaders.

Voting for Sports House Captains will be completed during House meetings under the supervision and discretion of a Supervising Teacher.

If there are insufficient numbers of nominating students to become Sports House Captains, Elected School Leaders can take up positions as Vice Captains at the discretion of the Supervising Teacher.

School Leaders and Behaviour

The following guidelines apply to the behaviour of students nominating for leadership positions:

- No student who has been demoted to **RED** behaviour level during **Year 5** will be eligible to be nominated for a school leadership position.
- To be eligible for any school leadership position, Year 5 students need to demonstrate a Silver or Gold behaviour level at the time of the election.

In the event of inappropriate behaviour by a school leader, the following guidelines and procedures will be followed: (Depending upon the severity of the complaint or behaviour, the steps taken for action will be at the discretion of the Principal or Assistant Principal - Welfare).

1. Student will be reminded of responsibilities and warned of consequences.
2. Warning and counselling by Principal/Assistant Principal. Parents notified.
3. Loss of position (and badge) for two weeks. Parents notified.
4. Loss of position (and badge) for the remainder of the school year. Parents notified.
5. Vacant position will be filled by the student next in line for election.

Appendix 1: School Leader Task Matrix (All to achieve **20 points**, School leaders to achieve **20 points plus Election Speech**)

Write a 200 word essay on what constitutes a good leader. (20)	Present a 2 minute speech to the group contrasting the difference between 'Perfect' and 'Prefect'. (20)	Present a 2-3 minute election speech to the assembly outlining your suitability in becoming a School Leader. (N/A)
Create and conduct a survey of your peers outlining what they believe constitutes a good leader. Present your findings to the group.	Role play a scenario demonstrating your understanding of the quote: "It always seems impossible until it is done", Nelson Mandela. (20)	Compose a poem, rap or song that demonstrates your understanding of what it is to be a good leader. (10)
Design a mobile with pictures of people you consider to be good leaders and why. (10)	Create a promotional poster outlining your leadership qualities and what you will achieve as a School Leader. (10)	Find and present a short video to the group where people have shown remarkable leadership. Discuss what made them great leaders. (10)
IRP – On cardboard to be displayed. Research a person who is an outstanding leader or positive role model. See teacher for outline. (20)	Prepare a CV and undertake a personal Suitability Interview with the Principal demonstrating your suitability for a leadership position. (20)	Create a presentation using PowerPoint to demonstrate your understanding of what it is to be a leader. (10)
Organise and present a debate to the group, for and against the topic 'Students must wear school uniform'. (20)	Create a personal resume outlining your skills and attributes which demonstrate your suitability for a leadership position. (10)	
Prepare a lesson plan to teach younger students what it means to be a good leader. (10)	In pairs, create a quiz centred on leadership and relationship building. (10)	

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