



Edition 36: 14 September 2018

From the Principal

Term 3 Week 8

It's getting close to the end of term but there are still a lot of exciting experiences and community events happening here at Woy Woy Public School. Our Fathers' Day Breakfast event a couple of Fridays ago was very well attended. Bacon and egg rolls were flying off the production line! It was wonderful to see so many children spending quality time with their fathers and other family members on the school grounds. Thank you to the dedicated teams of teacher and parent helpers that ran the event, and thanks as well to everyone who came and supported the event.

Later that day, our Kindergarten students visited the Deepwater Court Retirement Village to help them celebrate Fathers' Day with a couple of games of Bingo. We received a letter of thanks from Thea Brayshaw saying:

"On behalf of the residents at Deepwater Court, thank you so much for your very welcome visit to us for Fathers' Day. We so appreciate your visit bringing with you your lovely smiles and much happiness to our village."

It's lovely to see the relationship between the school and the village continuing to blossom and I know that both students and residents alike derive a great deal of enjoyment and satisfaction out of the visits.

Our Wonderful School Administrative and Support Staff (SASS) Team

If you'd had occasion to visit the school office last week you may have noticed streamers, balloons, flowers and the like decorating the foyer and window. This was done in celebration of SASS Appreciation Week. It was an opportunity for the staff of Woy Woy Public School to acknowledge the wonderful work done by all of our School Administrative Officers (Melinda, Kath, Sandra), our School Administrative Manager – Linda, our GA – Macca, and all of the amazing School Learning Support Officers (SLSO's) who work with children in classrooms. We consider ourselves incredibly lucky to have such dedicated, hard-working and professional people working in the school for the benefit of students and family and community members. They all do an absolutely amazing job and we as a staff were happy to be able to spoil them a little bit over the course of the week. Unfortunately, I'm sorry to report that our SASS members are not always treated with the respect they deserve. We understand that circumstances may arise in the day to day running of a school that may be inconvenient or frustrating for parents but I would like to respectfully ask that people remember not to take their frustrations out on the ladies in the office and to speak to them with the respect they deserve at all times. Let's all do our best to model respectful interactions for the benefit of our children and for every member of our school community.

Student Achievements

I'm happy to say that there have recently been a number fantastic student achievements to report to you. We recently sent a team of six Year 5 students, including both boys and girls, to the Brisbane Water Secondary College STEM Challenge Day, and our team were awarded first place! Our Tournament of the Minds team, mentored by Mr Wolski, recently participated in a spontaneous challenge and presented their 'long-term challenge' at the Tournament of the Minds at Newcastle Grammar School. They placed second in their chosen category of Social Sciences.

Eight of our students will attend the Sydney North Athletics Carnival on Monday 17th (four of whom are members of our junior girls' relay team) after having excelled at the Southern Central Coast Zone Athletics Carnival. Dayne Jennings of 5/6A was awarded the title of 'Age-Champion' for the 11 years Boys category. Congratulations Dayne!

Unfortunately, Mr Graham's Boys' Soccer team were beaten by Neutral Bay Public School in their round of sixteen fixture last Friday but can be incredibly proud of the achievements in going so far in the state-wide competition. Although they're very disappointed, Mr Graham tells me that the boys have accepted the fact that they were beaten by a better team on the day and are proud of their achievements. Mr Graham himself talks with great pride about the commitment and sportsmanship displayed by his charges. He talks at length (and to anyone who'll listen) about the fact that his team demonstrated that how you play the game is in fact more important than whether you win or lose. This is exactly the sort of attitude that we should be fostering in young sportspeople and the staff here are all very proud of the way in which the boys have conducted themselves. Well done boys and thank you Mr Graham for coaching and mentoring our young soccer players.

Preschool News

Ms Buckley informed the school community in a previous issue of the Namalata of the fact that our Quality Improvement Plan (QIP) for 2018 was submitted to the Early Childhood Education Directorate (ECED) on 15th August. We now know that our Assessment and Rating will take place on Monday 17th September. The ECED will provide us with a draft assessment and rating report three to five weeks after this visit, and then a final report shortly after that. After a mandatory review period, the final ratings will be published on the national registers.

I'm sure you'll join me in wishing Mrs Lavers and Mrs Arnott all the best for Monday. As a school, we receive nothing but praise for the care they display and for the great job they do in the preschool. I know for a fact that they've left no stone unturned in preparing for the Assessment and Rating, and I'm confident that the assessor will be impressed when she sees the quality of the service they provide.

Breakfast Club News

I mentioned the establishment of the school's Breakfast Club in the last edition of the Namalata. The club has been open for business on Monday, Wednesday and Friday mornings and has proved to be incredibly popular with the students. This past Wednesday we went through ten loaves of bread before the bell rang and the students made their way to class. We had been talking about how nice it would be to have a 'cool touch' conveyor toaster available to us and quickly realised that it would become an absolute necessity in order to keep up with the level of demand we were experiencing. Tina Jackson and I approached the P & C with the idea of asking for a donation towards obtaining the toaster and I'm pleased to report that the P & C have generously agreed to purchase the toaster and donate it to the school. I'd like to thank the P & C for their ongoing support of student wellbeing programs within the school. They recently contributed a dollar towards the fee for every student who attended the 'Being Brave' anti-bullying performance and regularly contribute to the purchasing of PBL rewards for students who have been demonstrating positive behaviour.

They also make significant contributions to resources and infrastructure to support learning around the school. We're very lucky to have such a dedicated passionate group of individuals.

I'd also again like to acknowledge the contributions made by Bakers Delight Woy Woy who have generously agreed to donate loaves of bread to the school in order to enable the club to run.



Kindergarten Orientation

The Kindergarten Orientation process for 2018 Kindergarten students began earlier this term with open classrooms and parent information sessions. The process continues next term with official transition sessions, during which students participate in activities in the Kindergarten classrooms with this year's Kindergarten teachers. These sessions take place in Weeks 1, 2, 3 and 4 in Term 4. More details will be provided in the lead up to the first session. Thanks to Mrs Lord for all of the hard work she has put into organising our Kindergarten Transition program this year.

Please note that if you intend on enrolling your child or children in Kindergarten or in our preschool next year, please consider completing the requisite paperwork sooner rather than later. Preschool places in particular are filling up fast.

Requests and Reminders

Unfortunately, we have again had instances of parents taking other people's children to task on the playground before or after school. I would like to remind people that it is the school's policy that parents should never admonish other people's children, but rather should let the teacher's (or in some cases, members of the school executive) manage such situations in a calm, professional and balanced manner.

Finally, Ms Buckley will be back on deck next Wednesday and Mrs Young, Mrs Williams and myself will return to our substantive positions. I'd like to thank Mrs Williams and Mrs Young for the outstanding jobs they have done as Assistant Principal (Student Wellbeing) and Relieving Assistant Principal (Stage 1) respectively. It's been a pleasure working with them and relieving as principal for the past six weeks. Thank you all for your support.

Regards

Dan Betts
Relieving Principal

Positive Behaviour for Learning (PBL) Weeks 8 & 9

This week teachers have been teaching their students about how to 'Be Safe' when using the fixed play equipment during break times. Lessons have focussed on the importance of using the equipment sensibly, taking turns and keeping one's hands and feet to oneself. Students have been reminded that for their own safety they are only allowed to use the equipment when a teacher is present and directly supervising them. It is important to note that the need for direct teacher supervision applies before and after school as well. The play equipment remains out-of-bounds before and after school and we ask parents and carers to discourage their children from using the equipment at these times.

Next week, we will be teaching students how to 'Be Cooperative' during 'eating time' in their eating areas. Teachers will emphasise the need to sit down while eating food, to wait for or seek permission from the teacher before leaving the eating area, to put rubbish into the bin and to proceed to the silver seats if they need to finish eating after 'eating time' has ended.

Students who successfully demonstrate positive behaviours when using the fixed play equipment during break times, and when eating their food during eating time in their designated eating area, will be rewarded with Win Bin tickets and stars on their Star Charts.

Parents and carers are encouraged to discuss PBL expectations with their children. If you have any questions related to the school's PBL program or about student wellbeing policies and practices, please direct them to either myself or Mr Betts.

Mrs Michelle Williams
Relieving Assistant Principal (Student Wellbeing)

Jenolan Caves Review 2018

What an adventure we had last week on our Jenolan Caves / Bathurst excursion! The students had a fabulous time! The first thing we did was a tour of Mt Piper Power station, where we learned all about how electricity is made and sent to our homes. The children were very brave when they went up 15 stories in an elevator to see the furnaces. When we left our guide said 'I love Woy Woy kids, you can come back anytime!'

Next, we travelled around Mt Panorama and experienced what it must be like when the supercar races are on. After that we ventured out past Bathurst to Heritage Park. All of the students went on a tractor farm ride, watched the sheep and cattle show where we saw a sheep being shorn, milked cows and watched the farmer crack his whip. It was very exciting!

We settled into our cabins, had showers and then dinner. The cooks thought our kids were the best behaved group ever and showed fantastic manners whilst gobbling down yummy schnitzels! After dinner we bought our souvenirs and had a bush dance. Once again, Hayley, the dance teacher, said the effort they put into dancing and having fun was better than any other group she has taught. The teachers were very proud of them. Off to bed and up early the next day to go to Jenolan Caves. The students toured the Lucas Cave and thoroughly enjoyed it. Many of them answered tricky questions about stalagmites and stalactites and showed a great deal of interest in the caves. Lastly, we then stopped off at Katoomba where we went on the Scenic Railway, which is the steepest railway of its kind in the world. There was a lot of screaming on the way down, but after coming back up, the general consensus was that they wished it had gone faster!



Let me say a HUGE THANKYOU to Mr Smith, Ms Elliott, Mrs Taylor and Ms Davison who helped supervise and attend the excursion. Our staff always go above and beyond to enable your children to attend such events and give them lifelong learning experiences. Thank you also to our parent community for your support in providing the kids the opportunity to attend.

Louise Rayner
Assistant Principal - Stage 2



Tournament of Minds Team

In our last newsletter we reported about the fabulous ToM team that came 2nd in the Tournament of Minds competition held on 26 August. An error was made when listing the names of the team members. Please find below the correct list of team members. Congratulations again!

Tyson Cridland
Lucia Keating
Gemma Montelbano
Dylan Smith
Zak Graham
Noah Hunt
Vali Focas

STEM Winners!

Congratulations to our students from Woy Woy Public School who ably represented our school at the Science Invitational competition put on by BWSC Umina as part of National Science Week.

Six Year 5 students from Woy Woy Public School attended the competition along with students from six other schools.

Their aim was to design and successfully build three structures in limited time to solve a design problem. From the Egg Drop problem through to the Tower Design problem our six students showed they were up to the challenge. After much competition Woy Woy Public School were overall winners of the day's competition. Well done to the following children [from left to right]: Vale Focas, Hayley Flower, Ian Lumley, Erik Jahn, Eason Zhang, and River Quennelle.



Assembly Awards – Week 8



Congratulations to the following recipients of our Academic Achievement Awards at our Week 8 K-6 Assembly.

Name	Class	Name	Class
Saarah Mehdi	K-6PC	Harry Stanfield	KRM
Mia Paciano	KM	Charlee O'Hara	1CG
Maya Sposito	KW	Jillian Lewry	1N
Isabelle Sheppard	1S	April Kennedy	2K
Daina Clark	2B	Ashton Boyle	3M
Felix Adshead	2Y	Mikaeli Zaragoza	3-6O
Dylan Morrison	3/4R	Rebecca Chang	4T
Cameron Lewis	4E	Tyson Cridland	5/6A
Emma Cooley	5/6B	Will Ellison-Oakes	5/6C
Max McFarlane	5/6H		

Aspire Home Reading



Congratulations to the following students who have reached their 75, 100, 150, 175 and 200 nights of home reading!

75 Nights

Cohen Wentworth-Sheilds 2B, Jack Jones KRM

100 Nights

Cohen Wentworth-Sheilds 2B, Destiny Tabone-Zammit 4E

150 nights

Scott Lumley KRM, Bella-May Zurawski KRM, AJ Joffrin 2B

175 nights

Sidney Brannigan 2K (7.8.18)

200 nights

Sidney Brannigan 2K, Phoenix Stockwell KRM

Upcoming Events

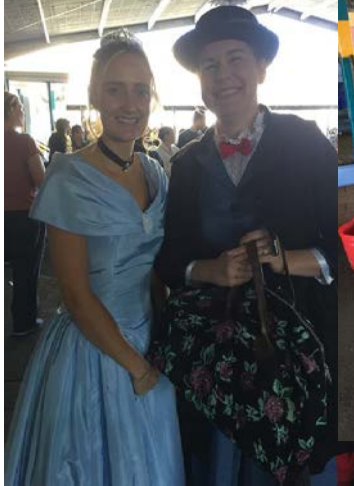
Term 3			
Week 9	Sep	17	Year 5 Aboriginal Cultural Continuum Excursion
		18	Girls Rugby Wyong
		20	Kindergarten Aboriginal Cultural Continuum Excursion
		21	A Fiver for a Farmer dress up day with gold coin donation
Week 10		25	Year 3 Aboriginal Cultural Continuum Excursion
		28	Last Day of Term 3

Book Week – Find Your Treasure!





Woy Woy Public School celebrated a fun and exciting Book Week this term. We were lucky enough to have a visit from children's illustrator Cheryl Orsini. She was very generous with presenting our library with several of her books. 'The Magic Bookshop' is an exclusive item, as copies are not even available at bookshops yet! The students enjoyed her humour and games and loved dressing up the teachers! Mrs Walker became Mrs Rainbow Dolphin and Mr Wolski became Mr Banker Magee. The students did a fantastic job of drawing them as characters in only one minute! Thankyou Cheryl for a wonderful day.

There was even more fun to be had at the Book Week Parade under the COLA. Students and parents put so much effort in their character costumes this year. We had pirates, super heroes, Dr Suess characters, Harry Potter characters and classic characters like Little Red Riding Hood and Alice in Wonderland. Thank you to all the families who were able to purchase something from the Book Fair. The library will be able to buy some new books that the students have been asking for. A special thank you to the Colwell family for their kind donation and to the parents who donated their change.

Mrs Walker and Mrs Cooper



Some more information from the Got It program:

<p>Newsletter insert 7</p>  <p>5 ways to help your child sleep better at night</p> <ol style="list-style-type: none"> 1. Avoid screen time before bed and no screens in bedroom 2. Have a consistent bedtime routine (pick an order to the things you do before bed and stick to it, this makes bedtime predictable) 3. No sugary drinks in the evening 4. Keep children active during the day 5. Avoid stimulating activities after dinner <p>Difficulties sleeping can really impact on your mood and emotional wellbeing during the day so if you or your child has difficulties sleeping seek more information through https://www.sleephealthfoundation.org.au/ or consult your GP for more personalised advice.</p> <p>Additional resources: -Sleep tips for children – https://www.sleephealthfoundation.org.au/public-information/fact-sheets-a-z/sleep-tips-for-children.html -Sleep problems in school aged children - https://www.sleephealthfoundation.org.au/public-information/fact-sheets-a-z/sleep-problemsand-sleep-disorders-in-school-aged-children.html</p>	<p>Newsletter insert 8</p>  <p>Quality Time with your child in a busy world Parents and carers often have hectic schedules and worry about how little time they can spend with their children. Instead of worrying try focusing on whatever times you do have together and turn them into memorable moments. Have fun singing in the car, playing I spy, or another car game. Spend a few minutes with them at play when they get home using these steps:</p> <ol style="list-style-type: none"> 1. Move close to your child and get down to their eye level. 2. Get your child's attention – use their name. 3. Praise your child by describing what they are doing that you like (eg – That's a great looking tower your building Tom. You have been playing so nicely this afternoon.) 4. Tell your child when you will be back (eg – I'll come back in a minute to see how your tower is going). 5. Leave your child to continue playing independently. 6. Come back often to check in and provide feedback. [From Getting it together resource] <p>Becoming involved in the child's activity in a non-directive way focusing on verbalising what the child is doing. You can also schedule a fun activity together such as going to the park, riding their bikes, going to the movies etc.</p>
<p>Newsletter insert 9</p>  <p>Exercise outside</p> <p>The importance of play for children's healthy development is grounded in a strong body of research. As a natural and compelling activity, play promotes mental, physical, social, and emotional well-being, offering the necessary conditions for children to thrive and learn. Outdoor play is critical for young children many of the developmental tasks that children must achieve—exploring, risk-taking, fine and gross motor development and the absorption of vast amounts of basic knowledge—can be most effectively learned through outdoor play.</p> <p>School age children should at least one hour of moderate to vigorous physical activity each day.</p> <p>Activity ideas Enrol in a formal sport Go to park Ride a bike Play duck duck goose Play a ball game</p>	<p>Newsletter insert 10</p>  <p>Red and Green Thoughts:</p> <p>We all have thoughts running through our heads every day. Sometimes those thoughts can be helpful and encouraging and other times they can be unhelpful and harmful. Children may only be young, but just like us they have a constant stream of thoughts running through their heads. To help young children understand the difference between helpful and unhelpful thoughts Dr Paula Barrett uses the terms 'green' (helpful) and 'red' (unhelpful) thoughts.</p> <ul style="list-style-type: none"> • A red thought is a negative thought that can increase children's worries, anger, sadness and fear. Such as 'I can't do this' or 'Nobody likes me'. • A green thought is a more helpful thought that can encourage a child and help them to feel more resilient. Such as 'I can try my best' or 'I have friends and family who love me'. <p>There are a number of games to help children practice identifying and changing red thoughts:</p>



Unity in Diversity

Calendar for Cultural Diversity

September 2018

This month's community language is Somali

SUNDAY 2nd – NATIONAL DAY - VIETNAM

SUNDAY 16TH – INDEPENDENCE DAY – PAPUA NEW GUINEA

MONDAY 17TH – AUSTRALIAN CITIZENSHIP DAY

FRIDAY 21ST – INDEPENDENCE DAY – MALTA

MONDAY 24TH – ZHONG QIU JIE/MID AUTUMN FESTIVAL (CHINA)



Snack Shack News

Hats are available in the canteen for sale for your convenience.

\$13.00



Thank you to our Volunteers. If you are unable to come in on your allocated day please contact Anne as soon as possible so an arrangement can be made for a replacement.

Kitchen/Garden News

Students cooked the following recipe this week and loved it! They even renamed it 'Cauliflower Nuggets'!

Baked Orange Cauliflower

Ingredients:

½ head cauliflower, cut into bite-sized florets
2 cups panko breadcrumbs
2 large eggs, whisked

Sauce (optional):

2 tabs water
¼ cup plus 2 tablespoons orange juice
¼ cup sugar
2 ½ tabs vinegar
1/8 cup soy sauce
1 garlic clove, minced
¼ teas ginger
1 teas Sriracha (*Sriracha is a type of hot sauce or chili sauce made from a paste of chili peppers, distilled vinegar, garlic, sugar, and salt*)
1 teas ketchup
2 teas cornflour plus 2 tabs water

Method:

Preheat oven to 180°C. whisk egg in a medium mixing bowl. Add ½ cup breadcrumbs to a ziplock bag. Line a baking tray with baking paper.

Place cauliflower into egg, then into breadcrumbs, shake until covered. Repeat until all cauliflower has been dipped and coated. Place all coated cauliflower onto a baking tray and bake for 15 to 20 minutes until dark and crunchy.

To make the optional sauce:

In a medium saucepan add all the ingredients except the last water and cornflour.

Bring sauce to a low boil, stirring constantly. In a small bowl completely dissolve cornflour in water, then add to the mixture. Stir until sauce boils again and cook until sauce thickens.

Drizzle sauce over the cauliflower.



Breaking News ...

At the General Meeting held on 12 September, it was agreed to purchase two stainless steel kitchen work benches for the school's kitchen program and a conveyor style toaster (similar to those in hotels) for the Breakfast Club. This would not be possible without your support at fundraising initiatives throughout the year.

Fundraising

The Halloween Disco will take place on Monday 29 October 2018. More information will be provided shortly.

We will also be launching an exciting new fundraising initiative soon. This will be our last enterprise for the year with the profits being allocated for a specific resource which will be determined at the next General Meeting. Watch this space for details as they come to hand.

School Banking

Don't forget to bring your bank books on Friday for school banking! Great rewards still up for grabs.

Next Meeting

A change to the date and venue for the next General Meeting. The meeting will be held on **Wednesday 28 November 2018 at Everglades Country Club**. We plan to meet for a quick bite to eat (purchased by yourself) followed by a more informal style of meeting. This will be our last gathering for the year and we hope you will come and see the P&C in action.

Urgent News regarding Uniform Shop

We are still looking for a Uniform Shop Coordinator. The position involves running the Uniform Shop for the P&C, ordering stock, attending to stocktakes and all other aspects of running and maintaining the Uniform Shop. You can choose the morning or afternoon to open that is suitable to you.

Unfortunately, if we do not get a Coordinator, we have no choice that as from Term 4 to close the shop front, and all orders will be via email and payments online only. The orders will be distributed to your child's class once a week when a volunteer is available.

Please if you can spare an hour a week and can undertake this position please come forward and let myself know at wwpspandc@live.com.au.

Tina Jackson
President WWPS P&C

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Kindergarten at Woy Woy Public School 2019

Come and visit us at Woy Woy Public School!

Kindergarten open classrooms: Wednesday 6 June 2018, 10am-11am

School information session: - Wednesday 29 August 2018, 6pm-7pm

Transition sessions:

Wednesday 17 October, 9am - 10:30am (Parent information session in the school hall.)

Wednesday 24 October, 9am - 10:30am

Wednesday 31 October, 9am - 12:00noon

Wednesday 7 November, 9am - 1:00pm

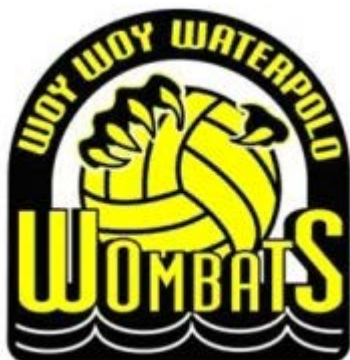


Fancy trying cricket?

Have you played before but it's been a while? Southern Spirit cricket club are looking to enter a team in this year's ladies (min age 14) T20 league. Please contact Kelly at bambiao@hotmail.com for more information. Sign up for some fun!



Woy Woy Wombats Water Polo



REGO DATES

Online from Saturday 24 September

We take Active Kids Vouchers - Woy Woy Wombats are a registered Active Kids provider

www.service.nsw.gov.au/transaction/apply-active-kids-voucher

COME & TRY

Thursday 18 October 7pm @ PLC Woy Woy

Thursday 25 October 7pm @ PLC Woy Woy

Contact: secretarywombats@gmail.com

www.facebook.com/groups/158936447483851/?ref=bookmarks



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School Holiday Surf Lessons		School Holidays Kids Surf Camp		8 Week Surf Program - Term 4	
Days & Times	Includes:	Days & Times	Includes:	Days & Times:	Includes:
Week 1	✓ 90min lessons	Mon 8 th ,	✓ 2 x surfing lessons	Midweek	✓ 90min lessons
Mon 30 th 9am	✓ Soft surfboards	Tue 9 th & Wed	✓ Soft board,	(daily 4.15pm)	✓ Soft surfboards
Tue 1 st 9am	✓ Wetsuits & Rash shirts	10 th October	wetsuit, rash shirt & sunscreen	Saturday	✓ Wetsuits & Rash shirts
Wed 2 nd 10.30am	✓ Sunscreen & zinc	8am – 3pm	✓ Beach sports & activities	(9am & 11am)	✓ Sunscreen & zinc
Thu 3 rd 10.30am	✓ Small groups	*PRICES*	✓ Surf education	Sunday	✓ Small groups
Fri 5 th 10.30am	✓ 2 experienced coaches	1 Day = \$100	✓ Healthy morning tea	(1pm)	✓ 2 experienced coaches
Week 2	✓ Surf education	3 Day = \$270	✓ Lunch at Umina Beach Cafe	*PRICES*	✓ Surf education
Mon 8 th 10.30am	*PRICES*			8 Weeks \$190	
Tue 9 th 10.30am	1 lesson \$40				
Wed 10 th 10.30am	3 lessons \$100				
Thu 11 th 10.30am	5 lessons \$130				
Fri 12 th 10.30am					
Sun 14 th 1pm					

Ethics helps me to relate to others better.

- Year 6 Ethics Student



Ethics classes support children to learn to think critically, discuss respectfully and make well-reasoned decisions. Classes are facilitated by our trained volunteers using approved lesson materials.

Questions? Visit primaryethics.com.au or call (02) 8068 7752 to learn more

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Primary Ethics Classes

Information for families



Helping children develop skills for life



Ethics has added a real cohesiveness to our school. There's a strong sense of children working and playing together.

- Principal, Parramatta Region

Ethics in the infant years

Ethics classes in years K-2 focus on developing core skills such as listening to others, taking turns to speak and giving reasons.

Stories, poems and rhymes prompt children to discuss ethical issues such as hurting someone without meaning to, telling the truth, being kind, forgiving, ownership, fairness and empathy.

Our skills-based topics for this age group include asking and answering questions, disagreeing, changing your mind, working out what is true, giving and evaluating reasons as well as giving examples and counter examples. Logic is also introduced, with topics touching on inductive inference and deductive reasoning.

Ethics in the primary years

In years 3-6, ethics students develop their critical thinking and discussion-based skills.

Stories, contemporary issues and real life scenarios form the basis of discussions on ethical issues such as selfishness, how we should treat living things, promises, greed, friendship, cheating, voting, punishment, homelessness, teasing and fairness in society.

Skills-based topics for this age group include respectful disagreement, inferring or figuring things out, validity, generalising, proving claims, structuring arguments, identifying incorrect conclusions, identifying faulty reasoning, evaluating the strength of evidence and thinking about thinking. Primary aged students are encouraged to develop their community of inquiry skills by asking each other well thought out questions and challenging each other's arguments.

Enrolling your child

Ethics classes run weekly during the school year within the Special Religious Education/Special Education in Ethics (SRE/SEE) timeslot.

Primary Ethics classes are free of charge

If you'd like your child to attend ethics classes, advise the school office via a note or email. Your child can start as soon as an ethics teacher is available and eight or more students have enrolled in a class.

Become a volunteer

Ethics classes are taught by specially trained volunteers who are often parents, grandparents or members of the broader community looking to give some of their time to a worthy cause. Becoming an ethics coordinator or ethics teacher can be a very rewarding way to be involved in your school community. Volunteer ethics teachers are always needed to ensure that there are adequate classes to meet demand. Experience is not required, as comprehensive training and access to lesson materials is provided.

Primary Ethics is the sole approved provider of Special Education in Ethics to NSW public schools

Information for families

IS YOUR CHILD READY FOR SCHOOL?

Speech, Language and Hearing Screenings for Children Starting Kindergarten in 2019



Intervention for communication difficulties is most effective prior to starting school



Can your child....



- pronounce speech sounds clearly for their age?
- be understood by others when speaking in sentences?
- understand and follow spoken instructions?
- sit still, pay attention and listen for at least 10 minutes?
- hear what other people are saying / hear quietly spoken words?
- use words to speak up / join in a group / talk with new people?
- say when they don't know something / ask for help?
- tell you about past events / recall information / recount a story?



ALL AREAS SPEECH PATHOLOGY is an NDIS Registered Service Provider for Early Childhood Early Intervention



Visit our Facebook Page for current workshops and events

Screening Appointments available now at our clinics - we also come to your day care, centre or school!

All Areas Speech Pathology provide services for clients of all ages including babies, children, teenagers and adults
We are located in the Hunter, Port Stephens and Central Coast regions

What to expect....

- screening time approximately 20 minutes
- speech and language skills screened
- option to check hearing levels (if pre-booked)
- screening report provided with results
- recommendations / referrals made (if needed)
- helpful tips and school-readiness activities provided
- advice about group activities / therapy options

www.aaspeech.com.au

office@aaspeech.com.au

All Areas: 1300 787 136

Head Office: 02 4393 6767

Central Coast

Join us at walk.jdrf.org.au
#JDRFOneWalk

WALK FOR A WORLD WITHOUT TYPE 1 DIABETES

Sunday 23rd September - from 10am
Davistown Waterfront

Davistown to Kincumber 6km Walk

11am start
at Davistown Ferry Wharf, 6km waterfront pathway walk to Kincumber and return.
Arrive by ferry, bus or car to Davistown waterfront.
Dogs permitted along the walk route, pram and wheelchair friendly.
Join us at Davistown waterfront before and after the walk for a BBQ, tea/coffee and snacks, face painting & Market stalls in the Progress Hall + loads more fun!

Register Today!
Family & Friends Welcome!
For more information:
Margaret Sheridan - 0416 013 388
margaretsheridan@gmail.com
or
Helene Oatis - 0412 347 310
helene75@live.com.au



Culture Awareness

Where: Mingaletta Umina

Date: 30/9/2018

Time: 6pm to 7.30pm

Learn about Aboriginal Culture in the past and in the future with Aunty Di.

Cost: \$20.00 with Certificate of Participation

Mingaletta 6 Sydney Ave, Umina Beach NSW

0432 222 794 or 4342 7515



Mingaletta
Aboriginal & Torres Strait Islander Corporation

