



Edition 40: 8 February 2019

From the Principal

Term 1 Week 2

Welcome back everyone to the school year for 2019. Welcome to our new students and their families. May you have a long and happy educational journey with our school. Another exciting and educationally packed year lays head of us full of optimum learning opportunities for all our students.

2019 School structure

We unfortunately had a decrease in Kindergarten intakes for 2019 and then over the break had two more Kindergarten enrolments move to other areas. This coupled with another two families moving away from Woy Woy for work commitments lowered our numbers so that we were no longer eligible to form 17 classes as we had in 2018. We had some new intakes but not enough to make the required student numbers to form the 17 classes. We stayed in a holding pattern for the first 3 days to see if we did get enough students and to give the school time to re-structure into 16 mainstream classes and allocate appropriate staff. We now have 16 classes in our mainstream setting from Kindergarten to Year 6. Our school is up, running, and fully functional with all students settled into their new classes with their teachers for 2019.

A full school structure showing all classes and teachers for 2019 is attached for you with this newsletter.

Parent/Teacher Information sessions

Parent/carer/teacher information sessions are coming up. You might like to lock in these dates. It is a wonderful opportunity to meet your child's teacher and find out what is to be covered for their 2019 school year. Other family members that are available can attend if you have other commitments with work or such.

This year we have a session on each afternoon in Week 4 to allow you the flexibility to attend more than one session, which will cater for the needs of families with multiple students in our school.

If you're unable to make the session, we're happy to send home the information with your child. Please see your child's classroom teacher if you have any further questions.

Stage	Date	Venue
Early Stage 1 (Kindergarten)	Week 4 <u>Monday</u> 18 th February 3:00pm	KW
Stage 1 (Year 1 and 2)	Week 4 <u>Wednesday</u> 20 th February 3:00pm	1S and 1CP
Stage 2 (Year 3 and 4)	Week 4 <u>Thursday</u> 21 st February 3:00pm	3/4M
Stage 3 (Year 5 and 6)	Week 4 <u>Tuesday</u> 19 th February 3:00pm	5/6R and 5/6H

Swimming Carnival

Thank you to all the teachers and parents who helped make our recent swimming carnival last Tuesday 5th February, such a successful event. Congratulations to all students who had a go and participated. Good on you! Congratulations to those students who will be moving through to participate at the zone carnival in a few weeks' time. Well done!

School structure for 2019 and important information

There are a few staff changes and some wonderful new innovative programs and flexible classroom learning spaces in place. Robotics and coding are programmed for this year, which is very exciting. Thanks to our generous P&C and the support of our school community we have the equipment and necessary technology ready to go.

Mr Dan Betts remains our Student Wellbeing Assistant Principal off-class and is available to discuss student wellbeing and inappropriate behaviour concerns with parents and carers as part of his role.

Mrs Janine Szostak will continue to work for Tuggerah office in 2019. **Mrs Jess Lavers** has accepted a position for P-2 Initiatives Officer for the Department of Education in Western Sydney for 2019.

Congratulations to both of these exceptional staff members who have been recognised as future leaders and are now supporting student learning through their support of teacher's professional growth. They will be missed here at Woy Woy Public School, but we are extremely proud of both of them.

Mrs Nadene Henderson will continue our Preschool program during 2019 until Mrs Lavers' return.

Congratulations to **Mrs Michelle Young** who is now a permanent member of our staff after being the successful applicant of the Closed Merit Selection process completed in late in 2018. **Mrs Kate Lord** is off class three days per week in the role of Instructional Leader for our school. Her role is to support teachers through professional learning and development to strengthen classroom teaching and management, thus enhancing educational outcomes for all our students. **Mrs Louise Rayner** will be off class 2 days per week to support student wellbeing. She will professionally support teachers with teaching strategies and ideas in Creative Arts, and will run Rock and Water and Seasons for Growth programs for students having difficulty with social skills or students who have experienced loss or trauma. A targeted way of supporting our students emotionally and socially. **Ms Sue McLean** will support students who have English as a second language and support any new arrival students at our school. New arrival students are students who enrol at our school who speak little or no English and need intensive support in adjusting to a new environment and language. **Mrs Chloe Nebauer** will be working every second Wednesday, Thursday and Friday as the Aboriginal Early Intervention Teacher and Aboriginal Family Support Preschool to Year 6. **Mrs Michelle Young** will be off class one day per fortnight to support the school's technology as Information Computer Technology Coordinator across the school. **Mrs Michelle Greenwood**, **Ms Sue McLean**, **Mrs Nerida Ceaser** and **Mrs Jill Hunt** are our Learning and Support teachers for 2019. They will use their expertise to support individuals and groups of children with their learning in Literacy and Numeracy.

A big welcome to **Mrs Chenara Bradbury** who is new to our school this year and is teaching Kindergarten.

Please read carefully the following important information regarding procedures and expectation at our school.

What to do if you need information about your child

It is important for parents to be able to obtain information about their child regarding their academic progress and social interactions with others at school. The very first port of call should be your child's teacher. Your child's teacher knows your child well, they know where they are up to academically, they know how you can best support them at home, and they know if your child has come across the radar of the school's discipline code. Teachers cannot be accessed during times they are face-to-face teaching

your child's class. They have a duty of care not only to your child but also to the many other children in their class. It is extremely important you do not expect them to talk to you at this time and **extremely important that you do not walk into a classroom uninvited, hover in hallways or look through classroom windows during teaching times, as this distracts not only your child but the teacher and all the other children in the class.** Teaching time is very valuable learning time for your child. Making an appointment where you and your child's teacher can sit in a quiet place and discuss your child needs will produce a much better outcome.

Where to take your concerns

If you have a concern that needs to go higher than your child's teacher please make an appointment to see your Stage Assistant Principal. **Preschool** – Mr Daniel Betts and Mrs Michelle Williams, **Early Stage 1** (Kindergarten) – Mr Dan Betts, **Stage 1** (Year 1 & 2) – Mrs Michelle Williams, **Stage 2** (Year 3 & 4) – Mrs Kate Lord, **Stage 3** (Year 5 & 6) – Mrs Louise Rayner and **Disabilities Program** (Special Needs) classes – Ms Leanne Wiliame.

If there is a confidential matter or you feel you need further clarification on a concern then make an appointment to see me. You know my door is always open and that as soon as possible I am happy to meet with you or talk to you by phone. Do not let things fester and remember that second hand information may not always be true and that your child may not have all the facts. We all know how we all like to stretch things a little. Makes for a better story but leads us astray from the truth. There is a sheet of our school rules attached to this newsletter for you to help you talk to your child about our rules at school and what behaviour is appropriate. Please find attached our School Rules.

Respect for school staff

School staff have a legal right to be free of harassment, bullying, and intimidation under the criminal law act and Work Health and Safety guidelines. Please remember to always approach staff calmly and with respect. This is their work place and procedures are in place for you to follow if you have any concerns. This includes social media sites regarding school matters. Personal comments or derogatory remarks on public sites are easily traced. Procedures are in place if staff are intimidated or harassed under the guidelines of the Inclosed Lands Protection Act 1901. The school has developed a policy titled Code of Conduct for Parents, Carers and Visitors. This policy was developed through consultation with all school staff and has been ratified by the P&C. A copy of the policy is attached for you. We trust that by having this policy in place everyone will be mindful of the correct procedures that are required on and around our school site here at Woy Woy Public School. The Department of Education's new policy on Complaints handling and procedures is available at these web page address. <https://education.nsw.gov.au/policy-library/policies/complaints-handling-policy?refid=285851>
https://education.nsw.gov.au/policy-library/associated-documents/School-complaint-procedure_AC-1.pdf

Our students deserve a safe and secure environment within our school grounds. **Please abide by the school protocol during school hours of entering through the front office area and acknowledging your presence to office staff and your reason for wanting to enter onto school grounds.** School hours are prime learning time for our students and your unannounced presence can cause angst and disruption for all concerned.

Please find attached the School of Conduct and School Community Charter.

Your child's wellbeing

If your child tells you they have had an incident at school regarding a welfare issue then follow this through by accessing the right channels. All children make mistakes and will get up to some mischief from time to time, that includes breaking some school rules. All incidents are recorded on our student electronic welfare system. This does not necessarily mean they will receive a consequence but it may only mean they are spoken to and reminded of the school rules and the appropriate way to behave in the given

situation. If they have repeated the same behaviour, it may mean being placed into the Planning Room, which operates for one-half of lunch, and they miss this period of play. During this time Mr Betts counsels the child about appropriate behaviour and what the school rules mean. You will be informed if your child is going to be placed in the Planning Room and for how many periods. As stated above, **Mr Betts** is the Assistant Principal in charge of student welfare. Mr Betts is non-teaching and accessible for parents to talk to about incidents that may happen with their child. Please remember that we will only discuss your child with you, not any other child. It is essential that we keep to privacy laws and confidentiality for all students. The school processes and deals with all behaviour concerns within the guidelines of the school Student Wellbeing Policy and the Department of Education requirements. While your child is on school grounds they come under the School's Wellbeing policy. We teach all our students our school rules, the expectations of their behaviour while on our school grounds and about the values of society. We expect our students to follow these expectations. Please note that we do not tolerate unprovoked physical violence. We will fully investigate all incidents. We expect that our parent community will support us with these guidelines. Our school slogan underpinning our Student Wellbeing policy of "Treat others as you want to be treated" applies to everyone on school grounds. Our job is Respect. Respect for self, for others and for the environment around us. Please make sure you follow the right channels if you have a concern. No student, teacher or parent deserves to be treated without respect. **Please note that at no time is it appropriate for a parent to approach another child on school grounds about a school welfare issue.** Please be aware that our school has all teachers teaching intensive units on Anti-bullying throughout the school year. We have our annual Anti-bullying show called "The Protectors" coming up on Thursday 28th February 2019, to help our students understand what bullying is and to gain strategies on how to deal with bullying themselves or how to support a friend that may be subjected to bullying.

School costs for 2019

Attached to this newsletter is our cost sheet for 2019. This is to support our parent community with their family budgeting and give prior knowledge of what costs they will incur during the 2019 school year. Good one to pop on the fridge as a reminder.

Have a safe and happy fortnight.

Ms Ona Buckley
Principal

Positive Behaviour for Learning (PBL) Weeks 1, 2 & 3

Positive Behaviour for Learning (PBL) is a whole school approach to proactive, school-wide behaviour management. For the first two weeks of each new school year, it is expected that teachers explicitly teach three to four key school-wide expectations to their classes each week – rules that are important to establish from the 'get-go' for the smooth running of their own classrooms and to keep everybody safe and happy on the playground. These rules are as follows:

- Be Cooperative – in the classroom during class time – by putting up your hand and waiting and by using a quiet voice.
- Be Cooperative – when waiting for your teacher in your designated area at bell times – by being on time, by remaining seated and by keeping your hands and feet to yourself.
- Be Responsible – when going to the toilet during class time or at break times – by respecting other people's privacy, by respecting property in the toilet block, by staying with your buddy, by returning to class promptly.
- Be Safe – at break times in all playground areas – by staying in-bounds.

- Be Polite – When speaking to teachers – by using nice words, by using a respectful tone and by using good manners.
- Be Proud – before and after school and at break times – by wearing a Woy Woy Public School hat.

As you can see, each of the five school rules – Be Proud, Be Cooperative, Be Polite, Be Safe and Be Responsible – are covered, with specific reference to a particular context, and with expectations for desired positive behaviours clearly communicated. It is hoped that by establishing these important ground rules straight away at the beginning of the year, students will know exactly what is expected of them, and will behave accordingly. If students are able to demonstrate positive behaviour, they are rewarded with Win Bin tickets and stars on their Star Charts.

More information will be posted in each edition of the Namalata so that parents and carers are aware of weekly PBL focus areas and can discuss and reinforce the importance of the suggested positive behaviours with their children should they wish to do so. If you have any questions related to the school's PBL program or about student wellbeing policies and practices, please direct them to either myself or Ms Buckley.

Mr Dan Betts
Assistant Principal (Student Wellbeing)

Messages from the Office

Office Hours

School phones are manned from 8.30am until 3.15pm. The office window is opened at 8.30am and closed at 3.00pm however office staff are available until 3.15pm. There is a teacher on duty at the bus lines until 3.20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day it would be appreciated if you could contact the office prior to 2.00pm to ensure that the message is passed on to your child.

Skoolbag APP and Website

You can download the WWPS Skoolbag APP to both iPhone and Android devices. Event updates and important information will be sent out via our Skoolbag APP and you can record your child's absence from school here as well. You will also find our School website at <http://www.woywoy-p.schools.nsw.edu.au/> which is regularly updated with events happening in our school. The School email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Staff Parking

The staff parking area inside the school gates is for **Staff Use Only**. Parents dropping and collecting their children from Music Bus or Cubbyhouse BASC are asked to park outside the school grounds and walk their children to and from their car. This is a Department of Education directive.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be collected from the school office prior to going to your child's classroom. This slip is given to the classroom teacher.

Payment of Money to the School

School fees and activity costs can be paid by credit card via the Woy Woy Public School website (<http://www.woywoy-p.schools.nsw.edu.au/>) using the 'Make a Payment' tab. If you are making a cash payment please place the money in an envelope with the child's name, class and the reason clearly noted. We have cash collection envelopes at the school office for your use. All money is to be given to your child's teacher. When making payments for multiple children, separate money and envelopes for each child is appreciated, as it is very time-consuming to sort out at the time of receipting.

Thank you

Linda Goldsmith – School Administrative Manager

Anti-bullying Information

We all want Woy Woy Public School to be recognised as a safe, supportive and respectful teaching and learning community that promotes student wellbeing. Therefore, the school and the members of its community do not accept or condone bullying behaviour in any form. When the school does become aware of such behaviours, action will be taken in-line with the Department of Education and Woy Woy Public School's Anti-Bullying policies and the Woy Woy Public School Student Wellbeing Policy.

It is important to understand exactly what types of behaviours constitute bullying and which do not. ***Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.*** Cyber bullying refers to bullying conducted by the use of information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long term effects on those involved including bystanders.

It is important to note that: ***"Conflict or fights between equals, or single incidents/altercations are not defined as bullying."*** ('Bullying: Preventing and Responding to Student Bullying in Schools Policy', NSW Department of Education, 2011) Irrespective of this distinction, the school investigates and responds to any and all incidents of conflict that are brought to the attention of members of the school staff.

Please feel free to contact your child's classroom teacher if you have any concerns or information about the mistreatment of Woy Woy Public School students, at the hands of other students. All students have the right to expect that they will spend each day in and out of the classroom free of bullying. Students therefore have the responsibility to behave in such a way that does not interfere with this right. The expectation at Woy Woy Public School is that students will not participate in violence, discrimination, harassment or intimidation.

Mr Dan Betts

Assistant Principal (Student Wellbeing)

Flexible Learning Environments

Flexible learning environments are gradually being incorporated into our classrooms. The idea is that each student has a different learning style and at times throughout the day students are able to choose which seat in the classroom best meets their learning needs. We have several classrooms that already have these seating options available which include wobble stools, lap desks, mats, beanbags and egg chairs, along with traditional desks and chairs for students who prefer to use them.

We will continue to incorporate flexible learning environments within all our classrooms over the coming years.



Swimming Carnival

On Tuesday this week we had the annual Woy Woy Public School Swimming Carnival. There were many enthusiastic swimmers and good sportsmanship was displayed by everyone. The teachers would like to congratulate all the students for their excellent behaviour at the carnival, The Peninsula Leisure Centre staff were also very impressed. Thank you to all the staff involved for making the day run so smoothly. Congratulations to Davis who narrowly beat the teachers in the last relay of the day. Students who have the fastest time out of all the heats for their age will qualify for the Zone Carnival. Notes will be handed out in the coming weeks. The final results for the day are:



Webb – 413

Davis – 403

Scott – 320

Life Education

Healthy Harold and the Life Education mobile classroom will be visiting our school in Weeks 4 and 5 of Term 1. The Life Education program is a broadly focused health and drug education program delivered in preschools and schools across Australia.

This year at WWPS, our Preschool students will participate in the Harold's Healthy Play Day module. Kindergarten students will experience the My Body Matters module. Year 1 students will participate in the Ready, Steady, Go module and students in Year 2 will experience the Safety Rules module. Students in Years 3 and 4 will complete the Mind Your Medicine module and students in Years 5 and 6 will participate in the Decisions module. Students from Disabilities Programs classes will join with their age-based peers from mainstream classes in order to attend shows with appropriate content.

More information about the aforementioned Life Education modules can be found in the permission notes which can be downloaded above.



Library News

Welcome to the new school year for 2019. Just a couple of reminders for library organisation this year. As all of the classes for 2019 have been allocated, borrowing will commence in Week 3. Please remember a library bag for borrowing with your child's name and class. Preschool students will start borrowing in Week 4.

Preschool, Kindergarten and Year 1 can borrow one book per week.

Year 2 can borrow 2 books

Year 3 can borrow 3 books

Year 4 can borrow 4 books

Year 5 can borrow 5 books

Year 6 can borrow 6 books per week.

Please return books regularly.

Book Club issue 1 is now open to purchase items. Please check out the LOOP platform for online ordering. You can also hand your order form and money/ cheque (make out to Scholastic) to Mrs Walker (Monday to Thursday) or Mrs Barrett (Friday). Issue 1 orders are due 18th February.

Mrs Walker and Mrs Barrett




Book Club LOOP
for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP



DON'T FORGET!



Book Club
orders are due:

House Captains 2019

Final School House Captains and Vice Captains	
WEBB	
House Captains	Vice Captains
1. Madi Wright	1. Dylan Smith
2. Easun Zhang	2. Bronson Thomas
SCOTT	
House Captains	Vice Captains
1. Ally Brown	1. Lara Butler
2. Asriel Dove	2. Anwar El- Kurdi
DAVIS	
House Captains	Vice Captains
1. Ella Maskill	1. Shae Goolagong
2. Talen Higgison	2. Seth Graf

Upcoming Events

TERM 1 2019			
Weeks 4 & 5		18 -28	Life Education
Week 4		18	Early Stage 1 (Kindergarten) Parent/Teacher Information Session
Week 4		19	Stage 3 (Year 5 & 6) Parent/Teacher Information Session
Week 4		20	Stage 1 (Year 1 & 2) Parent/Teacher Information Session
Week 4		21	Stage 2 (Year 3 & 4) Parent/Teacher Information Session
Week 5		28	The Protectors Anti-Bullying Shows



CODE OF CONDUCT FOR PARENTS, CARERS and VISITORS

Endorsed by Staff and P&C on 06 / 12 / 2017

Next Review: 05 / 12 / 2018

RATIONALE

The staff of Woy Woy Public School is committed to providing a safe learning environment that enhances the physical, educational and social development of our students. We are a diverse school encompassing a Preschool, Disabilities Programs classes, seventeen mainstream classes and a Schools as Community Centre. The contribution of visiting members of the school community is an integral part of our school and is highly encouraged and valued.

The Code of Conduct for Parents, Carers and Visitors has been developed in accordance with the NSW Department of Education guidelines. It is designed to ensure that everyone who visits the school site is able to do so in a safe and harmonious manner and that students, staff, parents, carers and other visitors are not subjected to aggressive, hostile or violent behaviours.

GENERAL PRINCIPLES

It is expected that parents/carers and visitors may need to approach the school in order to:

- discuss the progress, engagement or wellbeing of their child
- express concern about actions of other students
- enquire about school policy and practice
- engage with classroom activities e.g. assisting with changing home readers, reading with students, helping in the kitchen or garden etc, following an invitation or request for assistance from staff
- convey information about change of address, custody details, health issues etc

The purpose of this Code of Conduct is to set out the standards of behaviour expected of those who visit the school and to detail the necessary procedures that will help solve issues as soon as possible so that a safe and harmonious school environment is maintained.

CODE OF CONDUCT FOR PARENTS, CARERS AND VISITORS

All parents, carers and visitors are expected to:

- treat all persons associated with the school with respect and courtesy
- ensure their child/children are punctual to class everyday
- enter the school grounds wearing neat-casual clothing and footwear that conforms to generally acceptable minimum dress code standards required at most public venues
(Clothing options that do not comply with this Code of Conduct include but are not limited to, any clothing displaying racist or similarly offensive messages, beachwear and/or bikini tops)
- vacate the school grounds once classes commence and after school finishes for the day
- sign in for a visitor's pass from the office if assisting in class, canteen, the library, computer room etc
- direct their child to the play area monitored by duty teacher as students are under the supervision of staff if waiting in the school grounds until classes commence
- monitor all pre-school children who must stay with the accompanying adult at all times (this includes at any school special event such as Open Days and P&C Discos)
- make mutually convenient appointments to obtain an interview with school staff
(Teachers and visiting staff are not available during teaching time)
- allow staff to supervise, investigate and manage students without interference
- discuss issues or concerns about the school, staff, other parents or students through the correct school procedures
- follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

PROCEDURES FOR VOLUNTEER HELPERS

Throughout the school year, teachers need volunteers to assist in classrooms, school programs, performing arts, P&C initiatives and fund raising activities (eg Mothers' and Fathers' Day stalls), sports programs and/or other school initiatives.

Parents/carers and other volunteers assisting with school activities do so on the understanding that:

- teachers are responsible for the programs operating within the classroom and/or school
- teachers have the ultimate responsibility for students under their care for the duration of their time at school
- they support the sensitivity and confidentiality of all students
- they accept responsibility and supervision for pre-school age children under their care for the duration of their time at school
- their conduct and manners should at all times be acceptable and an appropriate model for all students
- smoking is not permitted on school grounds and they should refrain from smoking in the presence or sight of students
- they should not have consumed alcohol prior to working with students
- they should sign themselves in and out in the visitor's folder at Way Way Public School's front office when participating in school activities

- they wear a 'School Volunteer' Or 'Visitor' badge as identification whilst assisting students
- they have completed appropriate "Working with Children Check" documentation before undertaking any volunteer/student assistance at the school inside a classroom
- they report safety concerns, injuries or emergencies to a member of staff
- they minimise noise or disruption to classes whilst on school grounds
- for safety reasons, children are not allowed to enter or work in the canteen. Closed in shoes are to be worn inside the canteen at all times.

Confidentiality is of primary importance. All parents/carers or volunteers are not to discuss any information they obtain at school with anybody, other than classroom teachers or the Principal.

Any parent/carer or volunteer not fulfilling these requirements may be excluded from the volunteer program.

NON-SCHEDULED VISITS TO THE SCHOOL

If you find it necessary to enter onto the school grounds after 9:00am and before 2:30pm without an appointment, all parents, carers and visitors must follow these procedures:

- immediately report to the office
- if it is necessary for you to visit your child's classroom, please sign-in at the front office and collect a visitor's badge
- if you are not wearing a volunteer or visitor's badge, the teacher will direct you to the office
- upon completion of your business, you must return to the office where you are to record your exit time and return your visitor's badge
- if it is necessary for you to pick up your child/children outside of normal morning and afternoon bell times, please obtain a partial absence slip from the front office and take this with you to the class teacher when collecting your child/children.

The above "non-appointment" procedures exist to ensure the safety of all children as well as the security of the staff and school property. Of course common sense must prevail. Parents/carers are not expected to follow these procedures when dropping off/picking up students at the usual morning and afternoon designated bell times, for the duration of special school events such as "Open Day" in Education Week, when attending special assemblies, or during parent/teacher interviews. During these times, staff will be expecting to encounter parents/carers in certain parts of the school grounds.

Please Note:

At no time should any parent, carer or visitor directly approach another person's child about school related issues, student discipline or student wellbeing matters.

This includes speaking to another person's child within the boundaries of the school grounds, in sight of the school grounds as they are approaching or leaving school and/or on school buses transporting students to or from the school grounds.

POSSIBLE CONSEQUENCES FOR CONTRAVENING THIS CODE OF CONDUCT

Any person contravening this Code of Conduct is advised that the provisions of the *Inclosed Lands Protection Act (1901)* and its Amendments will be followed if any of the following occur:

- actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities
- behaviour in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors
- use of offensive language (i.e. swearing) in the presence of students, staff, parents or other visitors to the school
- any interruption to the learning environment of the school such as entering classrooms without permission

Under the terms of the act, the Principal and/or their nominee have the legal authority to:

- direct the person to immediately leave the grounds
- call the police to remove the person should they refuse
- withdraw future permission (by letter) for the person to enter the grounds without permission of the Principal
- seek further legal avenues

The Crimes Amendment (School Protection) Act can be applied if any of the following offences under the act occur:

- assault, stalking, harassment or intimidation of staff or students on school property without causing bodily harm
- assault, stalking, harassment or intimidation of staff or students entering or leaving school property for the purposes of school work or duty
- assault of staff or students on school property causing actual bodily harm

- wounding or inflicting grievous bodily harm on staff or students on school property or when entering or leaving school property.

Under the terms of the act, police have the legal authority to charge a person with a crime carrying penalties of imprisonment.

Your co-operation is sought and greatly appreciated, so that we all maintain a safe, harmonious and happy learning environment for every student, parent and staff member at Woy Woy Public School.

School Community Charter

Collaborative. Respectful. Communication.

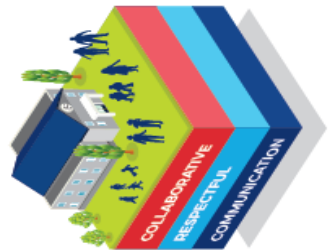
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We work **in partnership** to promote student learning

We all play **our part**

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process.
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



2019 School Costings

Preschool Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 per child	1
Paper Levy	\$10	1
Life Education	\$12	1
Excursion	\$30	3
Any donations of materials welcome	Please see Preschool Teachers for items	

Kindergarten Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Harmony Day Show	\$3 (subsidised)	1
Home Reader Bag	\$9	1
Paper Levy	\$10	1
PM Online	\$10	1
Excursion	\$30 (approx.)	3
Class Party – at school	\$5	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA

Year 1 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Harmony Day Show	\$3 (subsidised)	1
Home Reader Bag	\$9 (if new to school)	1
Paper Levy	\$10	1
Excursion	\$30 (approx.)	3
Class Party – at school	\$5	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA

Year 2 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Harmony Day Show	\$3 (subsidised)	1
Home Reader Bag	\$9 (if new to school)	1
Paper Levy	\$10	1
School Carnivals	\$15	1 and 2
Excursion	\$30	3
Class Party – at school	\$5	4
Swim School	\$42 (if attending)	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA

Year 3 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Harmony Day Show	\$3 (subsidised)	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Home Reader Bag	\$9 (if new to school)	1
AVID Stationery Pack	\$10	1
Paper Levy	\$10	1
Home Reader Bag	\$9 (if new to school)	1
School Carnivals	\$15 (approx)	1 and 2
Excursion	\$40 (approx)	3
Swim School	\$42 (if attending)	4
Class Party	\$15	4
Elective Sports	\$0-\$40	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA
Stephanie Alexander Kitchen Garden Program	\$20	All

Year 4 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Harmony Day Show	\$3 (subsidised)	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Home Reader Bag	\$9 (if new to school)	1
AVID Stationery Pack	\$10	1
Paper Levy	\$10	1
Home Reader Bag	\$9 (if new to school)	1
School Carnivals	\$15 (approx)	1 and 2
Excursion Jenolan/Bathurst Camp	\$220 (approx)	3
Swim School	\$42 (if attending)	4
Class Party	\$10	4
Elective Sports	\$0-\$40	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA
Stephanie Alexander Kitchen Garden program	\$20	All

Year 5 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Harmony Day Show	\$3 (subsidised)	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Home Reader Bag	\$9 (if new to school)	1
AVID Stationery Pack	\$10	1
Forensic Science Workshop	\$5	1
School Carnivals	\$15 (approx)	1 and 2
Excursion – Great Aussie Bush Camp	\$260 (approx)	3
Interrelate	\$25	4
Class Party	\$15 (approx)	4
Elective Sports	\$0-\$40	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA
Stephanie Alexander Kitchen Garden program	\$20	All



WOY WOY PUBLIC SCHOOL RULES

"I ASPIRE" is our motto **RESPECT** is our job



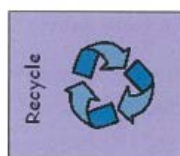
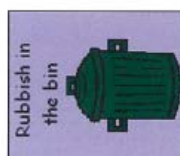
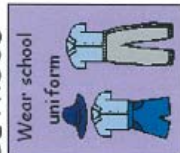
Year 6 Costs

Activity/Item	Cost	Term
Voluntary School Contribution	\$25 student/\$40 family	1
Harmony Day Show	\$3 (subsidised)	1
Anti-bullying Performance	\$3 (subsidised)	1
Life Education	\$10	1
Home Reader Bag	\$9 (if new to school)	1
AVID Stationery Pack	\$10	1
Year 6 Shirt	\$25	1
Forensic Science Workshop	\$5	1
School Carnivals	\$15 (approx)	1 and 2
Excursion – Great Aussie Bush Camp	\$260 (approx)	3
Interrelate	\$25	4
Class Party	\$10	4
Elective Sports	\$0-\$40	4
Year 6 Farewell	\$20	4
Year 6 Fun Fair	\$5	4
Environmental Education Centre visit	\$10	TBA
Stephanie Alexander Kitchen Garden program	\$20	All

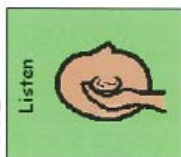
3-6O, K-6W, K-6PC Costs

Activity/Item	Cost	Term
Anti-bullying Performance	\$3 (subsidised)	1
CARES Bike Program	\$4	1
Harmony Day Show	\$3 (subsidised)	1
K-6PC/K-6W Gymnastics Program	\$40 for 8 weeks / \$45 for 9 weeks	1
Paper Levy	\$10	1
Voluntary School Contribution	\$25 student/\$40 family	1
Year 6 Shirt	\$25	1
Forensic Science Workshop (Years 5 & 6)	\$5	1
School Carnivals – Swimming, Athletics	\$15 (approx)	1 and 2
K-6PC/K-6W - Horse Riding	\$88 registration then \$50 per term	1-4
Excursion Great Aussie Bush Camp (Years 5 & 6)	\$290 (approx)	3
Excursion Jenolan/Bathurst Camp (Year 4)	\$220 (approx)	3
Swim School	\$45	3
Interrelate (Years 5 & 6)	\$25	4
Disability Day Costume	\$10	4
Elective Sports	\$0-\$40	4
Monkey Mania Class Party	\$10	4
Year 6 Farewell	\$20	4
Year 6 Fun Fair	\$5	4
K-6PC/K-6W - Cooking	\$2.00/week	All
Stephanie Alexander Kitchen Garden Program (Years 3-6 only)	\$20	All
Term theme excursions to be advised if applicable		

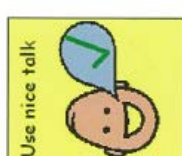
BE PROUD



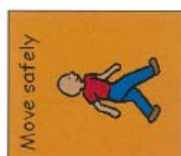
BE CO-OPERATIVE



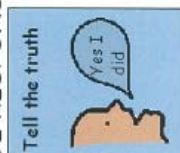
BE POLITE



BE SAFE



BE RESPONSIBLE



Welcome back, especially to kindy and preschool families who begin not only their formal education but also social interactions at the “Blue School” as well as new folk joining the school community for the first time at differing learning stages. We trust you had an enjoyable summer break and are looking forward to the varied learning opportunities: creative arts, sports, cooking, gardening, STEM and so much more available to all students at Woy Woy Public School.

Volunteering

You can make a difference! We are always looking for volunteers to assist with services provided by the P&C such as fundraising, school banking and the uniform shop. This is a great way to connect with the school and find out what is happening first hand. If you can spare some time and are interested in contributing in a small way, please contact wwpspandc@live.com.au – [as little as half an hour can ease the workload of our dedicated volunteers.](#)

Fundraising

The P&C aims to provide valuable resources to the school to improve outcomes for all students. This is achieved by holding fundraising activities throughout the school year. Following is an overview for this year’s activities. Dates may change due to the school calendar and there may be an additional one or two activities throughout the year as we work collaboratively with the school with scheduled events. Our major fundraiser for 2019 will be the Obstacool course. Lots of fun for the students! More information will be available shortly.

Term	Event	Possible Dates
Term 1 29/1-12/4	Disco - Theme to be advised School Obstacool Course	27 February 8 April
Term 2 29/4-5/7	Mothers' Day Stall	7/8 May
Term 3 22/7-27/9	Fathers' Day Stall	27/28 August
Term 4 14/10-20/12	Crazy Camel Art Halloween Disco	21 October – 4 November 30 October

Uniform Shop

Thank you to the families who placed email orders by the due date and collected orders on Tuesday 29 January. We tried something different and received positive feedback on this initiative, so a huge thank you to the small team of wonderful volunteers who ensured orders were packed ready for pick-up. 2019 will see the continuation of ordering uniform and accessories by email and payments online only. If you are unable to make online payments, alternative payment options can be arranged at the time of ordering. A uniform order form is attached to this newsletter for your convenience. Please email your order form to wwpsuniforms@outlook.com.

Please do not make online payments to the school. After full payment has been received, the orders will be distributed to your child’s class once a week on Thursday by a volunteer. Cut-off day for delivery on Thursday is Wednesday each week.

NEWS FLASH NEWS FLASH ... NEWS FLASH

We would like to improve your experience ordering uniforms and move to an online ordering platform. Does anyone have experience in setting up the back-end of an on-line shop? If so, we would love to hear

from you to gain guidance on this venture. We are volunteers and essentially do not have the necessary IT skills to move forward on this. Yes, we need help to establish this! It is for the greater benefit of the school community.

END OF NEWS FLASH

School Banking

The Banking scheme continues during Term 1 2019 thanks to our small band of dedicated volunteers. **Thursday** (unless advised otherwise) will be our school banking day for 2019. Don't forget to bring your bank books. The first day of school banking will be **Thursday 14th February 2019**. Please refer to the attached school banking handy hints information leaflet.

Next Meeting

The meeting will be held on **Wednesday 13 February in the Staff Room, Woy Woy Public School at 7.00pm**. We look forward to seeing familiar faces return and welcoming new families to our community. All are welcome to attend.

Membership

The annual P&C membership fee is \$2.00 and this entitles you to participate in the democratic decision making process of the Association. P&C Membership forms for 2019/20 will be available from the school office shortly, or attached to this newsletter, or at the next P&C meeting or by emailing wwpsandc@live.com.au.

Completed forms and membership fees can be placed in a sealed envelope and placed in the P&C blue box in the school office or better still attend a meeting and find out firsthand what is happening within the school.

Annual General Meeting

The AGM is planned to be held on Wednesday 13 March 2019. Additional information will be advertised soon.

Tina Jackson
President
WWPS P&C



Woy Woy Public School

A PRE-SCHOOL TO YEAR 6 SCHOOL
PARENTS AND CITIZENS ASSOCIATION



MEMBERSHIP FORM 2019/20

PLEASE PRINT CLEARLY IN BLACK OR BLUE PEN. RETURN COMPLETED FORM AND MEMBERSHIP FEE TO P&C SECRETARY AT A MEETING OR VIA SCHOOL OFFICE

This application is for (please tick)

☐ membership renewal ☐ new membership

First Name Family Name

Address

Suburb/Town State Postcode

Mobile Alternative No. (if applicable)

Email address (for sending minutes and updates) @

I am Woy Woy Public School (please tick category)

☐ parent/caregiver/guardian of students enrolled at WWPS

☐ DoE staff member of WWPS

☐ an interested citizen within the Woy Woy Public School's community

I hereby apply for Membership of Woy Woy Public School P&C Association and agree to be bound by the Constitution, Rules and By-Laws of the Association.

The Annual Membership Fee of \$2.00 is payable with this application and entitles you to full voting rights.

Should you choose not to pay the membership fee, you can still participate as an observer and are unable to vote or hold office.

If this is a new application, full voting rights become effective after the close of the next General Meeting following the submission and acceptance of this application. If paid before the close of an Annual General Meeting, full voting rights become effective at the next General Meeting.

Do you have any skills/talents you can offer the P&C if requested? (please tick) ☐ Yes ☐ No
If "Yes", please specify

Do you have a Working with Children Check (WWCC) number? (please tick) ☐ Yes ☐ No

Have you signed Woy Woy Public School P&C Association's Code of Conduct? (please tick) ☐ Yes ☐ No

Printed Name of Applicant		Signature of Applicant		Date
WWPS P&C ADMINISTRATIVE USE ONLY				
<input type="checkbox"/> Fee paid \$	<input type="checkbox"/> Receipt No. Issued	Date Banked		Date
Treasurer's Signature		Date		
<input type="checkbox"/> Renewal	<input type="checkbox"/> New	<input type="checkbox"/> Eligible	<input type="checkbox"/> Contacts Given	<input type="checkbox"/> Entered Register
Voting rights effective from	Date Received	Date Processed into Register		
Secretary's Signature	Date			

Cnr Blackwall Road & Park Road Woy Woy NSW 2256 · PO Box 505 Woy Woy NSW 2256 · Phone (02) 43 41 35 35 · Facsimile (02) 43 44 39 27 · Email wwpsandolive.com.au

ABN & ACNC - 15 364 243 614



School Banking

Dear Parents/Carers

Our P&C participates in the Commonwealth Bank Banking Scheme.

Here is some useful information to help you with banking at Woy Woy Public School:

- Banking day is held every **THURSDAY** during school term, unless otherwise notified.

WHAT TO DO:

- Open a Youthsaver account with Commbank.
- Complete the Deposit slip in the yellow dollarlite deposit book the bank provides you with.
- Put money in clear pocket of yellow dollarlite deposit book.
- Send to school on THURSDAY MORNING in school bag.
- Child to give dollarlite deposit yellow book to class teacher first thing after the bell.
- The class teacher will collect the banking books and they will be collected by a volunteer from the school banking team from classrooms before 09.15 (so don't be late!).
- If you prefer you can deliver the school banking book yourself before the morning bell to the CAR room (where the uniform shop is) but it must be given to a member of the school banking team (not left on a table). We may not be able to process it immediately.
- The school banking team will process the money and it will be deposited in the bank that day.
- The bank books will be returned to your child. (We are currently looking at ways to improve this part of the system. Please bear with us whilst we try some options!).
- Check your child's bag for their bank book.

Why participate?

It is good for your child!

- School banking helps children learn about money in a safe environment.
- The focus is on regular saving not the amount being deposited. Even if your child only deposits 50c each week they will still be earning rewards.
- School banking can work with other schemes such as the barefoot investor for the savings part. The Youthsaver is a real account and they can choose (with your permission and help) to withdraw money to spend later if they wish.
- Some parents have used it to help kids learn about saving smaller amounts of pocket money towards a bigger goal, a vital skill to learn.

It is good for the school!

- The banking regulations changed last year and the way the school is rewarded has changed.
- The school is paid an amount once a year dependant on how many children have made a deposit during the year. (1-100 kids = \$100, 101-200 kids = \$200).
- The school also receives a regular savers payment. For every student that makes 10 deposits the school receives \$5.
- The changes now mean the amount the school earns are NOT dependant on the amounts being deposited, merely the fact students are making deposits ☺.



Woy Woy Public School of Parents and Citizens Association Inc.
ABN & ACNC: 15 364 243 614

WOY WOY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

wwpsuniforms@outlook.com

PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM

ITEM	AVAILABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sleeve Polo - Sky Blue	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
Skorts	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 21.00			
Cargo Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 21.00			
WWPS Fleecy Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 25.00			
WWPS Fleecy Jumper	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 25.00			
Cargo Pants	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 24.00			
SPORTS UNIFORM					
YELLOW "DAVIS" (A-F) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
RED "SCOTT" (G-M) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
GREEN "WEBB" (N-Z) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
WWPS Sports Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 19.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 21.00			
WWPS Sports Jacket	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 42.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 45.00			
ACCESSORIES					
WWPS Bucket Hats	XS / S / M / L	\$ 13.00			
Swim/Sports Eco Bag	One Size	\$ 13.00			
WWPS Mighty Tuff Backpack	24 L (Lifetime Warranty)	\$ 50.00			
Subject to Availability (Minimum Order Required 6-12 weeks delivery)					
SPECIAL ORDER					
Summer Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 45.00			
Winter Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 45.00			

Prices are subject to change without notice

TOTAL

Child's Name: _____

Class: _____

Parent/Guardian Name: _____

Phone: _____

Email Address for Invoice: _____

PAYMENT OPTIONS

PLEASE DO NOT PAY VIA THE SCHOOL ONLINE PAYMENT SYSTEM

✓ EFTPOS Please visit the Uniform Shop on opening day to pay via EFTPOS.

✓ CASH Cash payments can be made at the Uniform Shop on opening day. Cash payments made via the office will be processed on the next Uniform Shop opening day.

Please note: correct money is preferred and appreciated as change is limited.

✓ DIRECT DEPOSIT Direct Deposit payments can be made using the following banking details:

Account Name: WWPS P&C Uniform Shop

BSB: 032-527

Account Number: 198689

Reference: Invoice Number

✓ Online Order forms are to be emailed to wwpsuniforms@outlook.com - upon receiving your order an invoice will be sent to your nominated email address. Once payment is received (by credit card online, direct deposit, EFTPOS or cash) your order will be delivered to your child's classroom by a volunteer.

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

2019 School Structure

Stage	Class	Teacher	Supervisor	Principal
Early Stage 1	Preschool	Nadene Henderson Rhonda Arnot	Dan Betts	
Early Stage 1	KB	Chenara Bradbury	↓	
	KW	Matthew Wolski		
	K/1M	Michelle Williams		
Stage 1	ICP	Donna Corda / Amanda Parr	Michelle Williams ↓	
	1S	Bianca Sozomenou		
	2E	Tiffany Elliott		
	2MK	Emma Mallarky / Tess Kleppen		
	2Y	Michelle Young		
Stage 2	3/4B	Andrew Brady	Kate Lord ↓	
	3/4LC	Kate Lord / Brigitte Cooper		
	3/4M	Lisa Mills		
	3/4T	Kath Taylor		
Stage 3	5/6B	Paul Betts	Louise Rayner ↓	
	5/6C	Greg Curran		
	5/6H	Diedre Hauraki		
	5/6R	Louise Rayner / Renee Rodgers		
Disabilities Programs	EI (Early Intervention)	Leanne Wiliame / Maree Caruana / Cathy Riley	Leanne Wiliame ↓	
	3-6O	David Owens / Donna Turner		
	K-6PC	Michelle Pathirana / Maree Caruana / Kim Martin		
	K-6W	Wayne Price / Christine Hozack		
	K-6E	Julie Everitt / Vicki Phipps		
	4-6G	Peter Graham / Sue Hefford		
Office Staff			Ona Buckley ↓	
Principal	Ona Buckley			
AP – Student Wellbeing	Dan Betts			
AP – Student Wellbeing Programs	Louise Rayner			
Instructional Leader K-6	Kate Lord (W/Th/F)			
SAM – School Administrative Manager	Linda Goldsmith			
SAO – School Administrative Officers	Melinda Berg / Kath Fletcher / Sandra Tuthill			
GA – General Assistant	Mark McParlane (Macca)			
School Chaplain	Aimee Campbell			
School Counsellor	Leah Varley / Liane Porter			
School Canteen Manager	Anne Wilson			
Other Teaching/Non-Teaching staff			Louise Rayner ↓ Michelle Williams ↓ Dan Betts ↓	
Librarian	Cathy Walker / Corrie Barrett			
SAKG – Cooking	Lina Williamson			
SAKG – Gardening	Pete Smith			
Relief from Face to Face Teaching	Corrie Barrett			
Aboriginal Early Intervention Teacher	Chloe Nebauer			
Learning Assistance Support Teacher	Michelle Greenwood / Nerida Ceaser / Sue McLean / Jill Hunt			
English as an Additional Language or Dialect Teacher (EALD)	Sue McLean			
School Learning Support Officers	Ajala McDonald / Jodie Tutauha / Kathryn Elliott			
School Cleaners	Ros Swann and Terry Callaghan			
Schools as Community Centre	Philippa Falconer (M/T/W/Th)			
		Lea Wiliame Broad Spectrum DEC SACC		

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- Sundays: 1pm

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3:30 PM - 5-12 Yrs Jazz

4:30 PM - 5-12 Yrs Hip Hop

5:00 PM - 5-12 Yrs Contemporary

Tuesday - Kariong Public School

3:00 PM - 5-10 Yrs Jazz

4:00 PM - 5-10 Yrs Hip Hop

4:30 PM - 5-10 Yrs Contemporary

Friday - Kariong Scout Hall

10:00 AM - 2-3 Yrs Jelly Beans Jazz

10:30 AM - 2-5 Yrs Jelly Beans Ballet

11:00 AM - 4-5 Yrs Jelly Beans Jazz



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netball in 2019**

TKT Ocean Beach Netball Club is based at Ettalong Beach.
Netball is for girls of all ages and ability (5+ year to seniors)

Registration day is at the Everglades Country Club Woy Woy on
the 2nd and 9th of February from 10am till 2pm

If you have any questions or enquires please send us a message
on Facebook or call Megan on 0411819367 or Joanne on
0403482804

Don't forget to like us on Facebook for more updates



Woy Woy Junior Rugby League

REGISTER NOW FOR 2019 at

www.woywoyjuniorroosters.sportingpulse.net

Use your NSW Govt \$100 Active Kids Rebate to help pay fees.

\$130 or \$30 +voucher

MINI LEAGUE

Under 6 - 9 years

Boys and Girls

Mini League introduces boys and girls to the great game of Rugby League. Kids learn new skills, get active and healthy and be part of a team in a FUN, inclusive environment.

- U6's & U7's 6 players on a 40 x 20 m field.
- U8's & U9's 8 players on a 60 x 30 m field.
- Game time 4 x 8 minute quarters.
- Play other clubs in non-comp Saturday games.
- Modified rules for maximum participation & fun.
- Learn skills in a fun environment with Mini League Accredited Coaches.
- Learn team values, respect and sportsmanship while making friends.
- Be involved in a variety of events with our Club community, Senior Roosters and our Major Sponsors the Easts Group.
- Junior League is a Different League.

\$150 or \$50 +voucher

MOD LEAGUE

Under 10 - 12 years

Boys & Girls

Mod League is a modified form of the great game of Rugby League. Perfect for boys & girls who want to stay fit and healthy, socialise and have fun in a competitive environment.

- U10's & U11's 11 players on a 80 x 40m field.
- U12's 13 players on a 100 x 60m full field.
- Modified rules game played in 2 x 20 minutes.
- Play other clubs in a Saturday Competition.
- Players graded in ability based teams to promote confidence, participation and enjoyment.
- Continue to develop skills in a fun environment on game day and mid week training.
- Strengthen team values, respect and good sportsmanship while making friends.
- Coaches are Mod League Accredited.
- Be involved in a variety of events with our Club community, Senior Roosters and our Major Sponsors the Easts Group.

\$150 or \$50 +voucher

INTERNATIONAL LEAGUE

Under 13 - 18 years

Boys

The ideal game for teenage boys to get fit, train hard in a competitive and fun environment.

- 13 players on a 100 x 60m full field
- Game time 16 x 25 - 40 minute halves.
- Play in a Saturday competition against other clubs.
- Graded in ability based teams to promote confidence & participation on game day and training with NRL accredited coaches.
- Strengthen team values, respect, social skills with education at our Rite of Passage Welfare Workshop.
- U16 and U18 (17 & 18 years) will play as part of our 1st Peninsula Joint Venture teams (Woy Woy JRLFC/ Umina JRLFC) an initiative to get boys in these age groups back on the footy field.
- U13 team players & staff attend a State of Origin Match as part of the Rite of Passage.
- Be involved in a variety of events with our Club community, Senior Roosters and our Major Sponsors the Easts Group
- Be positive role models for our younger players to look up to.

www.facebook.com/WoyWoyJuniorRugbyLeagueFootballClub

www.woywoyjuniorroosters.sportingpulse.net

A different League, Play Junior League.

PLAY RUGBY

Boys & Girls – U6's to U17's

Register with your local Central Coast Junior Rugby Union Club and receive **FREE ENTRY** to all Waratahs home games!

Just visit ccjru.com.au today to find your local club!



KARIONG WANDERERS

WARNERVALE WILDCATS

THE ENTRANCE RAMS

GOSFORD RED DEVILS

NORTHLAKES PIRATES

WOY WOY LIONS

AVOCA BEACH SHARKS

OURIMBAH RAZORBACKS

TERRIGAL TROJANS

