



Edition 46: 24 May 2019

From the Principal

Term 2 Week 4

Week 4 sees all of our educational programs in full swing here at Woy Woy Public School. Students have settled in nicely after the holiday break and are working productively in classrooms across the school.

Staffing Update

In Week 2's edition of the Namalata, Ms Buckley advised readers of changes to staffing from Week 4 through to the end of this term. I am pleased to announce that Mrs Michelle Williams was successful in her application to fulfil the Assistant Principal (Student Wellbeing) position. Any enquiries about Star Charts or Planning Room attendance, requests for social and/or academic support, or concerns about the social, emotional, physical, cognitive or spiritual wellbeing of students should be directed to Mrs Williams. Mrs Michelle Young will step into the Early Stage 1 Relieving Assistant Principal position, formerly held by myself, Mr Dan Betts. I'd like to congratulate both ladies and publicly commend them for their dedication to both Early Stage 1 and whole school programs and initiatives.

Mothers' Day Afternoon Tea

Last Thursday afternoon, the school hosted a Mothers' Day Afternoon Tea for all of the mums, grandmothers, carers and friends that make up our school community. Mrs Lina Williamson who teaches the kitchen component of our Stephanie Alexander Kitchen Garden Program whipped up scones with cream and jam and a host of other delicious sweet and savoury treats as a way of acknowledging and thanking the women in our community for everything they do for their loved ones. Lina was ably assisted by Mrs Lisa Mills and Mrs Anne Wilson, our Canteen Co-ordinator. Once the afternoon tea was underway many members of staff helped out at the point-of-sale, manning the urns and making cups of tea and coffee. Overall the day was a very positive event for all members of our school community and an excellent opportunity for students, parents and teachers to interact and celebrate Mothers' Day. All funds raised on the day are being donated to women's charity organisation Share the Dignity. Share the Dignity work with homeless and at-risk women, and women who have been victims of domestic violence. Thank you to everyone for their efforts on the day. It was wonderful to see so many happy faces at our school!



National Reconciliation week

Woy Woy Public School is very proud of the achievements of our indigenous students and of the links and positive relationships we have been able to establish with members of the local Aboriginal community. We feel absolutely privileged to have established the relationship that we have with our Aunties from Mingaletta and look forward to their weekly visits to the school. National Reconciliation Week is an opportunity to celebrate and build on these respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians, and National Sorry Day, observed on Sunday May 26, acknowledges and raises awareness of the history and continued effect of the forced removal of Aboriginal and Torres Strait Islander people from their families, communities and culture.

We will be flying both the Australian Aboriginal and Torres Strait Islander flags throughout National Reconciliation Week in recognition of the significance of these events for all Australians and as a sign of respect for Aboriginal and Torres Strait Islander people and culture. Mrs Nebauer has also arranged for students to watch video presentation about the significance of National Reconciliation Week and will present special awards at the P – 2 and 3 – 6 assemblies to both indigenous and non-indigenous students. Plans are already afoot for some very special celebrations and performances for NAIDOC Week later in the term - another event that is very special for members of our school community.

WWPS Uniform Review Committee

The Department of Education's School Uniform Policy states that a school's uniform, "... should include items that are affordable, comfortable, made from easy-care fabrics, appropriate for activity and suitable for all body shapes." It also notes that, "Each school's uniform requirements should be reviewed when the need arises." With this in mind, the first meeting of the WWPS Uniform Review Committee was held last week. The committee formed to discuss potential changes to items of the WWPS school uniform, namely:

- With regard to the summer dress and tunic, should we be investigating whether the community would value a move towards a gender neutral option?
- Are parents happy with the quality and wearability of the current make of skirt?
- Should we be looking at offering an alternative to long cargo pants during the winter months?
- Do we need three options for warm, upper body outer wear, and if not, should we discontinue offering the fleece jumper?

The committee will now initiate a process of consultation with school community that will include surveying community members. Parents/carers will be able to complete the survey electronically on a number of platforms. Please be re-assured that the school will give parents and carers sufficient time to purchase new items should any changes be made and that there will be a three year changeover period during which students will be allowed to wear any of the discontinued lines.

I will keep you posted on the progress of the uniform committee in future editions of the Namalata.

Semester 1 Student Academic Reports

At the beginning of last year, members of the school executive began working with members of the school community to develop a new format for student academic reports. Feedback received from parent forums conducted at the time indicated that parents would prefer a format that provided more detail but was at the same time easier to understand. The new reporting format was launched last year with the key feature being the inclusion of 'Aspects of Learning' checklists providing additional specific information on each student's ability to perform certain key skills in each subject area. It is important to note that, every effort was made to use plain, easy-to-understand language when writing 'Aspects of Learning' descriptions.

In response to further communication received from parents, the school will this year be offering 'Three-way Conference' Interviews following the sending home of reports. Parents may opt instead to utilise their time-slot to have a more traditional 'Parent-teacher' interview if they wish, however, the school executive feel strongly that the three-way conference model allows for a celebration of each student's individual achievements that is every bit as important as having the opportunity to review a student's report card. Reports will be sent out earlier than in previous years (again, in response to feedback obtained from parents last year) and will go home in Week 8 of this term. This will allow for the last two weeks of term to be utilised for three-way conferences. More information will be sent out later in the term about interview time-slots. As always, you have the option of booking an interview time with your child's teacher at any time over the course this term or the next, and as we've said before, this is certainly preferable to trying to catch your son's/daughter's teacher 'on the hop' as they're heading for class.

NAPLAN

As a final point, I'd like to congratulate our Year 3 and 5 students on completing this year's National Assessment Program – Literacy and Numeracy (NAPLAN) assessments. This was the first year our students have completed the assessment task online and everything went very smoothly. Mrs Lord dedicated many hours to organising and supervising the administration of the tests and it was her hard work that saw our students complete the tests with a minimum of disruption and stress, so that they could put their best foot forward. I'd also like to thank Mrs Rayner for stepping in to support Mrs Lord when needed, along with all of the other Stage 2 and 3 teachers for preparing their students for the tests and supporting them during the testing period. Well done to everyone involved.

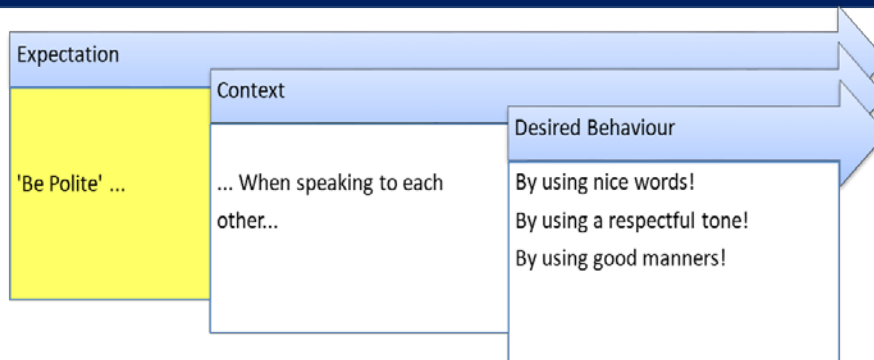
I wish you all a safe and happy weekend.

Warm regards,

Dan Betts

Relieving Principal

Positive Behaviour for Learning (PBL) Weeks 5 & 6



This fortnight teachers will be talking to their students about how to 'Be Polite' when speaking to each other by using nice words and a respectful tone. Lessons will have a focus on the importance of being polite when going to the canteen, when playing with peers and when interacting with others in the classroom. Students will also be taught about the importance of speaking in a respectful tone and how to use kind words to assist in resolving conflicts. Our school leaders will model the expected behaviours to all students through short video messages that they have created.

If you have any questions regarding Positive Behaviour for Learning at Woy Woy Public School or if you would like more information on this fortnight's message please contact the school.

Michelle Williams

Relieving Assistant Principal - Student Wellbeing

Debating Teams

This year our school has entered two teams into the Premier's Debating Challenge. This week our two teams had their first debates. The Pelicans team (Dylan, Easun, Jordan and Talen) went to Empire Bay with Mr Wolski to debate their team. They debated the topic that we should ban all homework in schools and were declared the winners. The Seahorses team (Mia, Lahni, Vali and Hamish) went to Ettalong Public School with Mrs Mallarky to debate their team. They debated the topic that homework should be completed in groups. They were narrowly defeated but were praised for their clear speaking and rebuttal ability. Congratulations to both teams. You did our school proud!

Mr Wolski, Mrs Mallarky and Mr Brady



GATS CAMP

The Central Coast Gifted and Talented Camp is on again!

For over 25 years, the camp has provided an opportunity for Gifted Stage 3 students on the Central Coast to come together to learn, explore and make friendships in a safe camp atmosphere.

We are able to nominate only 4 students for this camp. If you are interested in nominating a student, please fill out the form on the website and send it into the class teacher ASAP. The camp will be \$450. The forms are also available at the school office. The form is also attached to the NAMALATA.

Time to Nominate

Numbers are strictly limited due to accommodation so unfortunately not all participants can be accepted. Schools have been asked to confer and establish their priority lists of children in each elective area.

The camp aims to:

- Provide specific extension activities for selected students within the context of a social and recreational educational program.
- Provide an opportunity for 'like-minded' children to interact educationally and socially.
- Facilitate the on-going process of identification of GAT children on the Central Coast for future activities.

The electives being offered at the Central Coast GAT Camp 2019, by excellent practitioners, are:

- Drama
- Visual Arts
- English
- Creative Maths/Computer Studies
- Science/Environmental Studies
- Sports Science

Recreational Activities

Highly qualified and experienced Sport and Recreation staff will be running recreational programs between elective sessions.

Each child will be involved in **ONE** elective study only throughout the week but will participate in most recreation activities available.

Mrs Rayner
GATS Coordinator

Interrelate

All Stage 3 students will attend Interrelate on the following dates. (Some dates have changed from original note)

Interrelate will be held on:

-Wednesday 29th May

-Wednesday 12th June

-Thursday 13th June.

Year 5 sessions- 9:30-11:00am; Year 6 sessions 11:45-1:20pm.

Cost \$25:00 Notes and money need to be returned by Monday 27th May.

Mrs Rayner
Classroom Teacher



Bush Tucker Garden

Our school has been lucky enough to receive a grant from the NSW Environmental Trust to rejuvenate our front garden into a Bush Tucker Garden and Dreaming Trail.

Our GA, Macca has been working very hard clearing and making garden beds. Soon the students will have an opportunity to plant, water and maintain the garden. It will also be used as an outdoor classroom and will have a yarning circle.

We hope to officially open our garden during NAIDOC week in week 10 of this term. In the meantime, some of our Aboriginal students in Stage 3 have been doing a fantastic job painting one of the artworks. Macca has created a sculpture from one of our fallen tree branches, turning it into a Rainbow Serpent which has been named Bandi Bandi by our Mingaletta Aunties.

Our thanks to Macca for doing such a wonderful job so far.

Mrs Nebauer
Aboriginal Programs Teacher



Mother's Day – Deepwater Retirement Village

On the 10th of May students from Early Stage 1 visited our friends at Deepwater Court Retirement Village to celebrate Mother's Day. Our Kindergarten students presented the residents with flowers and chocolates, sang some songs and read some stories. Our visit was very well received and the students benefited from spending time in our local community.

Mrs Bradbury, Mrs Williams, Mr Wolski and Mr Betts.

Matthew Wolski
Classroom Teacher (KW)



Home Reading

Home Reading has commenced. Each Stage 1 student should be reading for at least 10 minutes per night. This can include a mix of home readers and quality literature, and consist of parent reading, student reading and reading together. For helpful information on supporting your child during home reading (including building comprehension), please follow the links below:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home>

<https://www.det.nsw.edu.au/eppcontent/glossary/app/resource/factsheet/5402.pdf>

If you are able to assist in changing home readers please see your child's teacher.

Aspire Home Reading



Congratulations to the following student who have reached their 25, 50 & 75 nights of home reading!

25 Nights

Alexis Curry-Babushkin 2E, Madelyn Otieno 2MK, Charlie Hall 2MK, Riley Looney 3/6O, Aliyana Whitehead KB, Kadin Bennett KB, Alexandre Deineko KB

50 Nights

Levi Young 2E, Rebecca Hunter 5/6H, Eli Rende 2MK, Abby Stormont-Finch 2MK, Quinn Macleod 2MK, Xavier Pratt 2MK, Mikayla Anderson 2MK, Emma Gavin 2MK, Isla Muldoon 2MK, Liam Donnelly 2MK, Talitha Siu KB, Sarrinah Shafi KB, Zoe McAdam 3/4B, Felix Adshead 3/4B

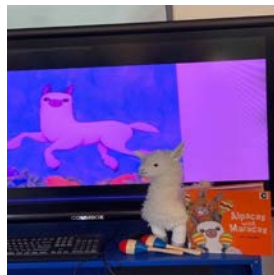
75 Nights

Bronte Packham 2E, Cassara Tomlin 2E, Isla Muldoon 2MK, Skyla Malloy 2MK, Rory Muldoon KB, Grace Schweinsberg KB, Thomas Bernie KB, Hannah Greenwood KB, Lucia Jian 3/4B

Library News

Alpacas with Maracas

Woy Woy Public School participated in the National Simultaneous Storytime for 2019. The whole school read 'Alpacas with Maracas' by Matt Cosgrove and then created craft an artwork to celebrate the event.



Mrs Walker
Teacher Librarian

Messages from the Office

Important Parking Message

The staff parking area inside the school gates on both Park Road and Bowden Road is for **Staff Use Only**. Parents dropping off and collecting their children from school, Music Bus or Cubbyhouse BASC are asked to park outside the school grounds and walk their children to and from their car. This is a Department of Education directive.

Office Hours

School phones are manned from 8.30am until 3.15pm. The office window is opened at 8.30am and closed at 3.00pm however office staff are available until 3.15pm. There is a teacher on duty at the bus lines until 3.20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day it would be appreciated if you could contact the office prior to 2.00pm to ensure that the message is passed on to your child.

Skoolbag APP and Website

You can download the WWPS Skoolbag APP to both iPhone and Android devices. Event updates and important information will be sent out via our Skoolbag APP and you can record your child's absence from school here as well. You will also find our School website at <http://www.woywoy-p.schools.nsw.edu.au/> which is regularly updated with events happening in our school. The School email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be collected from the school office prior to going to your child's classroom. This slip is given to the classroom teacher.

Payment of Money to the School

School fees and activity costs can be paid by credit card via the Woy Woy Public School website (<http://www.woywoy-p.schools.nsw.edu.au/>) using the 'Make a Payment' tab. If you are making a cash payment please place the money in an envelope with the child's name, class and the reason clearly noted. We have cash collection envelopes at the school office for your use. All money is to be given to your child's teacher. When making payments for multiple children, separate money and envelopes for each child is appreciated, as it is very time-consuming to sort out at the time of receipting.

Thank you

Linda Goldsmith – School Administrative Manager

Assembly Awards – Week 4



Congratulations to the following recipients of our Academic Achievement Awards at our Week 6 K-6 Assembly.

Name	Class	Name	Class
Saarah Mehdi	K-6PC	Chace Browne	K-6W
Imogen Strong	KB	Taylor Lozano	KW
Chase Pye- Solomon	K/1M	Samarah Piasente	1S
Brooklyn Donnelly	1CP	Clodagh Stormont	2E
Sebastian Warren	2MK	Maddison Welsh	2Y
Eva Gorham-Eljuga	3-6O	Ava Sutherland	3/4B
Samuel Dimento-Fergus	3/4LC	Ronan Waters	3/4M
Tara Connors	3/4T	Annie Gemmell	5/6R
Layla Graham	5/6H	Kyle Clarke	5/6C
Cody Mowday	5/6B		

Upcoming Events

TERM 2 2019			
Weeks 3 & 4	May	13-24	Naplan
Weeks 4 & 5	May	20-31	Swimming School Support Classes
Week 5	May	24	Zone Cross Country
Week 5	May	29	Interrelate
	May	29	School Disco
	May	30	Pancake Day
Week 6	June	5	Cultural Continuum Year 2
	June	6	Year 6 Fundraising 'Mufti Day' – Crazy Hair Day
Week 7	June	10	Queen's Birthday Public Holiday
	June	12	BWSC Avid Information Night
	June	12	Interrelate
	June	13	Interrelate



Snack Shack News

Friday	24 th May	Rita
Monday	27 th May	Pat
Tuesday	28 th May	Janet
Wednesday	29 th May	Vicki
Thursday	30 th May	Kay
Friday	31 st May	Erin
Monday	3 rd June	Alice
Tuesday	4 th June	Pat
Wednesday	5 th June	Vicki
Thursday	6 th June	Deb
Friday	7 th June	Rita

Hats are available in the canteen for sale for your convenience.

\$13.00



Pancake and icecream day will be on Thursday 30th May, \$2. Just buy on the day at lunchtime only.

Thank you to our volunteers. If you are unable to come in on your allocated day please contact Anne as soon as possible so an arrangement can be made for a replacement.

Thankyou

Anne





Woy Woy Public School of Parents and Citizens Association Inc.
ABN & ACNC: 15 364 243 614

WOY WOY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

wwpsuniforms@outlook.com

PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM

ITEM	AVAILABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sleeve Polo - Sky Blue	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
Skorts	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 21.00			
Cargo Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 21.00			
WWPS Fleecy Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 25.00			
WWPS Fleecy Jumper	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 25.00			
Cargo Pants	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 24.00			
SPORTS UNIFORM					
YELLOW "DAVIS" (A-F) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
RED "SCOTT" (G-M) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
GREEN "WEBB" (N-Z) - WWPS Sports Short Sleeve Polo Shirt	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 26.00			
<i>Special Order (Adult sizing)</i>	S / M / L (Adult sizing)	\$ 27.00			
WWPS Sports Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 19.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 21.00			
WWPS Sports Jacket	6 / 8 / 10 / 12 / 14 / 16 xs	\$ 42.00			
<i>Special Order</i>	S / M / L (Adult sizing)	\$ 45.00			
ACCESSORIES					
WWPS Bucket Hats	XS / S / M / L	\$ 13.00			
Swim/Sports Eco Bag	One Size	\$ 13.00			
WWPS Mighty Tuff Backpack	24 L (Lifetime Warranty)	\$ 50.00			
Subject to Availability (Minimum Order Required 6-12 weeks delivery)					
SPECIAL ORDER					
Summer Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 45.00			
Winter Tunic	4 / 6 / 8 / 10 / 12 / 14 / 16 xs	\$ 45.00			

Prices are subject to change without notice

TOTAL

Child's Name: _____

Class: _____

Parent/Guardian Name: _____

Phone: _____

Email Address for Invoice: _____

PAYMENT OPTIONS

PLEASE DO NOT PAY VIA THE SCHOOL ONLINE PAYMENT SYSTEM

☒ **EFTPOS** Please visit the Uniform Shop on opening day to pay via EFTPOS.

☒ **CASH** Cash payments can be made at the Uniform Shop on opening day. Cash payments made via the office will be processed on the next Uniform Shop opening day.
Please note: correct money is preferred and appreciated as change is limited.

☒ **DIRECT DEPOSIT** Direct Deposit payments can be made using the following banking details:

Account Name: WWPS P&C Uniform Shop

BSB: 032-527

Account Number: 198689

Reference: Invoice Number

☒ **Online** Order forms are to be emailed to wwpsuniforms@outlook.com - upon receiving your order an invoice will be sent to your nominated email address. Once payment is received (by credit card online, direct deposit, EFTPOS or cash) your order will be delivered to your child's classroom by a volunteer.

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

Successful Applicants

Successful candidates will be informed from Monday 17th June, 2019. If your child is selected to attend, a \$50 deposit will be required to confirm your child's place.

The cost of the camp will be \$450 inclusive per student, to cover camp meals, accommodation for 4 days, a camp beanie, special resources for electives and expert tutors.

Please fill out the form below for your child to be considered for the Central Coast GAT Camp, 2019.

PLEASE NOTE:

It is the responsibility of parents to arrange transport for their child to and from camp. Camp finishes 1pm Friday September 27th.

Students are encouraged not to bring mobile phones, ipads/ipods or any other electronic games.

The Central Coast GAT Camp is aimed at Stage 3 (Years 5 and 6) Students.

Thank you.

CCGAT CAMP Committee 2019

Central Coast GAT Camp Parent Nomination Form

I would like my child (name) _____

from (school) _____ to be considered for the Central Coast

Gifted and Talented Camp for 2019.

My child's elective choice is (please circle **one**):

Creative Maths, Computer Studies

Science/Environmental Studies Sports

Science

English

Drama

Visual Arts

I am aware that the camp will involve overnight accommodation and it is the responsibility of parent/s to provide transport to and from the camp. I am also aware that the Camp has the approval of the School Educational Director.

Signed _____
(parent/guardian)

Date _____

Identify as Aboriginal or Torres Strait Islander ☐

Please return this nomination form to your child's school by **Wed 5th June, 2019** or you nomination will not be able to be considered.

NAPLAN Online – information for parents and carers

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The information can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy



NAPLAN Timetable 2019

Week 3- May 13th

Year 3 Writing- Stage 3 classrooms Tuesday 9:00am- 10:00am (pencil and paper)



Time	Tuesday 14 th May	Wednesday 15 th May	Thursday 16 th May	Friday 17 th May
9:00- 10:00 am	5HB Writing	3LCTBM Reading	5CR Reading	3BM Language Conventions
10:05- 11:05 am	5CR Writing	5HB Reading	3LCT Reading	5HB Language Conventions
12:00-12:50 am	5HBCR Writing	3BM Reading	5HBCR Reading	3LCT Language Conventions

Week 4- May 20th

Time	Monday 20 th May	Tuesday 21 st May	Wednesday 22 nd May	Thursday 23 rd May	Friday 24 th May
9:00- 10:00 am	5HBCR Language Conventions	3BM Numeracy	5HBCR Numeracy		
10:05- 11:05 am	3LCTBM Language Conventions	3LCT Numeracy	3LCTBM Numeracy		
12:00-12:50 am	5CR Language Conventions	5HB Numeracy	5CR Numeracy		

3LCT= Lord/Cooper/Taylor

3BM= Brady/Mills

3LCTBM= Five students from each of the year 3 classes. Please refer to the back of this sheet.

5HB= Hauraki/Betts

5CR= Curran/Rayner/Rodgers

5HBCR= Five students from each of the year 5 classes. Please refer to the back of this sheet.

Please support our sponsors:

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FOR ALL YOUR TIMBER, PAINT &
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182 Blackwall Road, Woy Woy



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AustSwim qualified instructors.
5 Mutu Street, Woy Woy NSW 2256

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aquasplash@yahoo.com

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Shop 30 Railway Street
Woy woy NSW 2256
Ph: 4339 4941

Stephen McPhee M.P.S. B.Pharm (Owner)
Ettalong Pharmacy
249 Ocean View Road
Ettalong Beach NSW 2257
Ph: 4341 3338
Fax: 4341 3834
Email – ettpharm@gmail.com

Chemsave
We have what you need.

Business hours ... Monday to Friday 8:30am to 5:30pm
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Get on and Rock! At your school!



The Music Bus brings music education and fun to your school.

ABOUT THE MUSIC BUS

The Music Bus visits over 250 schools a week, bringing music into the lives of over 4,000 students across Australia.

The Music Bus is the classroom (the bus!), teacher, instruments and curriculum all in one complete package – and it's at your school.

Made up of weekly half hour lessons, The Music Bus is fun, engaging and will inspire your child each and every week.

our programs

The Music Bus offers modern and rock-style courses, using well-known songs to engage students at all ability levels. High quality instruments are provided and our experienced teachers use extensive backing tracks, developing confidence, rhythm and teamwork.



Cost: \$16 per weekly 30 min lesson (Drums \$18)

why we're different

- 1. We come to your school:** We offer all students, regardless of background or prior experience, specialist instrument lessons right on school grounds. That means less travel time for busy families.
- 2. We're affordable:** Our lessons are around half the price of private tuition. We also supply all the instruments during class, taking the burden off having to buy one right away.
- 3. Learning is fun:** The customised curriculum is set in a fun environment, focusing on music reading, playing, arranging and performing to help build skills and self-esteem - with lots of fun competitions and awards throughout the term.
- 4. Glowing reviews:** The award winning Music Bus program has received positive feedback from the Dept of Ed and NSW Creative Arts Department - not to mention from countless parents and Principals in your community.

what others are saying

"The Music Bus is fun, exciting and engages students in a wide variety of musical experiences at all ability levels and areas of interest including instrumental and vocal." Marie, Principal, NSW.

"The teacher is a highly motivated and extremely professional." Principal, QLD

"My daughter loves The Music Bus. It's an activity she can do in school hours - otherwise she probably would not be able to attend. It's such a great asset to have at school." Jude, Parent, QLD

"My son comes home enthusiastic about learning and practising his instruments." Naomi, Parent, NSW

"It's so great being at school. They are learning something new each week and the rapport the teacher has with the kids is wonderful." Sarah, Parent, NSW

*All testimonials have been graciously sourced from parents and school principals regarding The Music Bus, however some names may be changed for privacy reasons.



If you like what you hear and would like to book lessons for your child contact us today.

**BOOK NOW - phone 1300 168 742
OR visit www.themusicbus.com.au**

Not at your school yet? No problem - get in touch regardless and we can help get you started!

Note: Music Bus lessons are also available at localities like Gosford, and Hurstville.

BOOK NOW!



Cancer Council
Healthy Lunch Box

Nutrition Snippet

The simplest way

... to ensure your child is eating from the five food groups

Try our nutritious Chicken Burrito Bowl which ticks off three of the five food groups.

**Grain (Cereal)
Foods**

**Meat &
Alternatives**



Vegetables

Together with a piece of fruit and some dairy, such as a tub of reduced-fat yoghurt, lunch is sorted!

healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

Nutrition Snippet

The simplest way

... to make vegies easy to eat.

Eating 5 serves of vegetables and 2 serves of fruit each day doesn't need to be a chore. It's easy to reach these targets if you **spread your fruit and veg out throughout the day.**



Breakfast: Start your vegie intake in the morning with avocado or baked beans or tomato on toast

Morning tea: try some [zucchini slice](#) or wholegrain crackers and hummus.

Lunch: Include some salad with lunch. Try our tasty [salad recipes](#).

Afternoon tea: have your favorite piece of fruit.

Dinner: Try our delicious vegie filled [recipes](#).

Dessert: Berries and yoghurt or [healthy apple crumble](#).

healthylunchbox.com.au



SHOOSH FOR KIDS



Shoosh for Kids is a collaborative effort between the Office of Sport and State Sporting Organisations to promote positive behaviour to members, clubs and associations.

The general rule is if you haven't got anything nice to say, not to say anything at all.

Visit the Office of Sport website to find out more and show spectators and members where you stand on poor spectator behaviour during awareness week, **20 – 26 May**. Let's keep kids coming back to junior sport!



#shooshforkids | sport.nsw.gov.au

Shoosh for Kids is proudly supported by:



Some tips for adults at kids sport:



Keep it fun - don't take it too seriously



Be enthusiastic - but don't scream and shout instructions from the sideline



Emphasise trying hard - not winning



Cheer and acknowledge good play from all sides and teams



Accept decisions from officials.
They're human - they make mistakes.



Let coaches do the coaching.



Always remember -
volunteers run kids sport.



Understand, uphold and support your club's code of conduct.



Allow your child to play for themselves. Let kids make decisions, on and off the field.



Think before you speak -
your words may harm others.



SHOOSH
FOR KIDS



#shooshforkids | sport.nsw.gov.au

