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Edition 42: 8 March 2019

From the Principal

Term 1 Week 6

Newsletter Week 6 Term 1 2019

We are now more than half way through Term 1 of 2019. How time flies. It is so wonderful to see all our students well settled and engaged in their appropriate stage learning programs. Autumn is also here but we are still not getting much relief from the hot weather but can certainly notice the mornings being darker when we wake up. It is a timely reminder however, as we move into cooler weather, to make sure all your children's jackets and hats are well labelled and ready to wear. These are the uniform items, that can be lost or misplaced. It is important to teach children to be responsible for their own belongings. This is one of our school rules. If your child has misplaced a garment, please check the lost property.

NAPLAN Online 2019

This year our Year 3 and 5 students will be completing the NAPLAN online. Year 3 students will still do a written paper for the Writing component but the Reading, Language Conventions and Numeracy assessments will be done online. Year 5 will do all components online. Each student will have a set of earphones to ensure quietness and test individuality. A parent information sheet has been attached to the newsletter for your information.

Preschool parent meetings

On Wednesday 6 March and Thursday 7 March our preschool parents have enjoyed meeting with the Preschool educators to discuss how their child has settled into preschool, what sorts of exploratory play they have been engaging in and to discuss their child's interests, for future individual development of the child. Our preschool is a wonderful early years learning environment complying at an 'Exceeding' level to all of the National Quality Standards and following the Early Years Learning Framework of 'Being, Belonging and Becoming'.

Early Years conference in Sydney

On Tuesday 5 March and Wednesday 6 March, the Early Years Team from our school attended a special conference on Early Years learning. Our leadership team for the early years is myself as Principal, Educational Leader and Person in Charge of the Preschool, Dan Betts as the Assistant Principal Preschool supervisor, and Michelle Williams as Assistant Principal Preschool mentor and Leanne Wiliame the Early Intervention teacher and Assistant Principal for the Disabilities classes. It is a strong team supporting the Preschool operations in our school. The team engaged in two days of professional learning around best practice for Preschool settings in public schools and how to best support our early years children. It was also wonderful to be recognised and acknowledged as a quality Preschool exceeding in all seven National Quality Standards.

Our Preschool is now preparing to go for the 'Excellence' rating. It is certainly a credit to our school and to our staff who support the Preschool and every child's learning journey.

Anti - bullying show.

Our students enjoyed the anti-bullying show on Thursday 28th February. The Protectors was a live educational theatre program presented by Brainstorm Productions. Our students learned important life lessons about resilience, perseverance and how to manage adversity, especially when dealing with bullying. They were given strategies on how to handle bullies and how they can support their friends if they are being bullied. The underlining target message being that all people deserve to be treated with kindness and respect. Thank you for supporting your child to attend this very important learning experience. Thank you to our generous P&C for supplementing the cost of the show.

Aboriginal Education workshop

On Thursday 7 March, our school hosted an Aboriginal Education workshop. Participants came from different schools and were treated to catering by our wonderful kitchen/garden teacher Lina Williamson. The workshop focused on Aboriginal Education in schools.

I Aspire Home Reading program

It is so important for us to read to children when they are ready have them read to us. Being able to read is the key to all learning. You cannot even operate a computer if you cannot read what to do or where to find things. Our home reading program is designed to encourage children to read every night. Reading opens a whole world of travel, world history, science and outer space, either in a factual or fictional way, which stimulates the imagination. The world is now at your fingertips with the aid of an internet search engine but you still need to be able to read and understand the information. Please encourage your child to practice reading every night and open up the world of learning for them. As the little poem goes: Read! Read! The more you read the more you know. The more you know the more you grow. So Read! Read! Read!

Preparing our children for their future world

It is a very different world today. Globally connected and extremely busy and changing every day. Our children now face a future where they are not sure what sort of a career they will have in the future as technology and world dynamics evolve. It is important that we ensure they are equipped to cope. Resilience is an important tool to have in their emotional kitbag for life.



Teaching our children resilience

Resilience is being able to bounce back from stress, challenge, tragedy, trauma or adversity. When **children** are **resilient**, they are braver, more curious, more adaptable, and more able to extend their reach into the world. The great news is that **resilience** is something that can be nurtured in all **children**.

Have a happy, cooler fortnight.

Ona Buckley Principal

Positive Behaviour for Learning (PBL) Weeks 6 & 7

This week and the next we will be teaching students about the importance of 'Being Proud' in their designated lunch and recess 'eating areas'. Students will be reminded that putting rubbish straight into the bin will make for a cleaner, more hygienic, more presentable school that we can all be proud of.

Students who successfully demonstrate positive behaviours when eating their lunch and recess will be rewarded with Win Bin tickets and stars on their Star Charts.

Parents and carers are encouraged to discuss PBL expectations with their children. If you have any questions related to the school's PBL program or about student wellbeing policies and practices, please direct them to either myself or Ms Buckley.

Mr Dan Betts Assistant Principal (Student Wellbeing)

News from Stage 1

Stage 1 is a time for students to build upon the foundations established in Kindergarten by making connections with the wider world, while developing their creative and critical thinking capabilities.

We have high expectations of our students and pride ourselves on delivering targeted programs that meet students individual needs, allowing them to achieve their full potential.

Learning includes whole class, group and individual activities that focus on building students holistic understanding of concepts, while providing individual support and guidance.

Learning is focused on the total development of the child, meeting intellectual, physical and emotional needs while developing the qualities they will require to be successful in the future.

Year 1 Aboriginal Cultural Continuum Excursion

On Wednesday of Week 4, fifteen of our Year 1 students experienced a morning of Didge and Dance at Ettalong Beach Public School, with other Year 1 Aboriginal students from Peninsula schools.

They listened to stories and didgeridoo playing, learned traditional dances and were painted with ochre in the Possum and Whale Dreaming stories. All students were very well behaved and had a wonderful time. Thank you to Rheese Bull for sharing his knowledge, Ettalong Beach PS for hosting us and to Mrs Branngian for helping with transporting students to and from the excursion.

Mrs Nebauer







Science and Technology Powering Ahead

This term Woy Woy Public School has begun new STEM classes involving Robotics and Coding, these are skills our students will be using in their future work lives.

We have been able to secure through the Department of Education and their Stemshare Program sets of Ozobot Robots, EV3 Lego Mindstorm robotic and programming kits, Makey Makey electronic design kits and Micro:bit Kits for all of Term One.

Students have been learning about coding and programming with these kits and students are making more complex coding choices as they program their robots to race, turn and undergo a series of actions.

Teaching staff have also been developing their skills and undergoing Professional Development both in school and on-line. As technology improves it is important for staff to make sure they are keeping up with technological improvements in science and technology.

WWPS has been proudly supported by its Parents and Citizens with a donation of new technology that will further enhance our ability to support your children's understanding of Robotics and Coding. After our Stemshare Kits are returned at the end of this term we will be able to continue our work with the technology donated by the P and C. This is a great example of our parents and citizens supporting our school and our students.





Home Reading

Home Reading has commenced. Each Stage 1 student should be reading for at least 10 minutes per night. This can include a mix of home readers and quality literature, and consist of parent reading, student reading and reading together. For helpful information on supporting your child during home reading (including building comprehension), please follow the links below:

https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home

https://www.det.nsw.edu.au/eppcontent/glossary/app/resource/factsheet/5402.pdf

If you are able to assist in changing home readers please see your child's teacher.

Aspire Home Reading



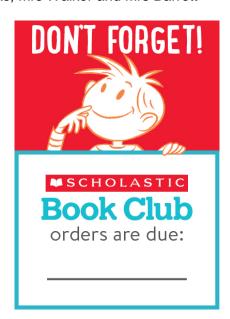
Congratulations to the following student who has reached their 25 nights of home reading!

25 Nights Patrick Matters 5/6H

Library News

Book Club Issue 2 is now available to order from. Catalogues will be sent home this week, or the LOOP platform is available for online ordering. Orders are due by 25th March.

Thanks, Mrs Walker and Mrs Barrett





Messages from the Office

Important Parking Message

The staff parking area inside the school gates on both Park Road and Bowden Road is for **Staff Use Only**. Parents dropping and collecting their children from school, Music Bus or Cubbyhouse BASC are asked to park outside the school grounds and walk their children to and from their car. This is a Department of Education directive.

Office Hours

School phones are manned from 8.30am until 3.15pm. The office window is opened at 8.30am and closed at 3.00pm however office staff are available until 3.15pm. There is a teacher on duty at the bus lines until 3.20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day it would be appreciated if you could contact the office prior to 2.00pm to ensure that the message is passed on to your child.

Skoolbag APP and Website

You can download the WWPS Skoolbag APP to both iPhone and Android devices. Event updates and important information will be sent out via our Skoolbag APP and you can record your child's absence from school here as well. You will also find our School website at http://www.woywoy-p.schools.nsw.edu.au/which is regularly updated with events happening in our school. The School email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be collected from the school office prior to going to your child's classroom. This slip is given to the classroom teacher.

Payment of Money to the School

School fees and activity costs can be paid by credit card via the Woy Woy Public School website (http://www.woywoy-p.schools.nsw.edu.au/) using the 'Make a Payment' tab. If you are making a cash payment please place the money in an envelope with the child's name, class and the reason clearly noted. We have cash collection envelopes at the school office for your use. All money is to be given to your child's teacher. When making payments for multiple children, separate money and envelopes for each child is appreciated, as it is very time-consuming to sort out at the time of receipting.

Thank you

Linda Goldsmith – School Administrative Manager

Assembly Awards – Week 6



Congratulations to the following recipients of our Academic Achievement Awards at our Week 6 K-6 Assembly.

Name	Class	Name	Class
Tia Brown	K-6PC	Bentley Everingham-Bascur	K-6W
Rory Muldoon	KB	Lyla Leaf-Milham	KW
Winona Singleton	K/1M	Scott Lumley	1S
Amy Ferguson	1CP	Isabelle Sheppard	2E
Claire Zhu	2MK	Cash Jamieson	2Y
Mikaeli Zaragoza	3-60	Edie West	3/4B
Emilie Liang	3/4LC	Ashton Boyle	3/4M
Amy Newboult-Kosztyo	3/4T	Ebony Vogel	5/6B
Evie Newell	5/6C	Tamara Adshead	5/6R
Kye Stormont-Finch	5/6H		

Upcoming Events

TERM 1 2019					
Week 6	Mar	8	Golf Clinic Years 3-6		
Week 7		11	School photos		
			National Young Leaders Day, Sydney		
		12	Zone Swimming Carnival		
		14	School photos		
	15 National Day Against Bullying				
Week 8		20	Harmony Day		
Week 8	Week 8 18 School Leader Investiture assembly		School Leader Investiture assembly		
	27 Stage 3 photo day		Stage 3 photo day		
Week 10	Apr	2	CARES Special Ed		
		3	CARES Special Ed		
		5	Cross Country		
Week 11		8	Stage 3 Rumbalara		

	9	Stage 3 Rumbalara
	11	Easter Hat Parade



Snack Shack News

Monday	11/3	Alice
Tuesday	12/3	Pat
Wednesday	13/3	Vicki
Thursday	14/3	Kay
Friday	15/3	Janet
Monday	18/3	Janet
Tuesday	19/3	Pat
Wednesday	20/3	Vicki
Thursday	21/3	Janet
Friday	22/3	Rita
Monday	25/3	Alice
Tuesday	26/3	Pat
Wednesday	27/3	Janet
Thursday	28/3	Kay
Friday	29/3	Janet

Hats are available in the canteen for sale for your convenience.

\$13.00



Thank you to our volunteers. If you are unable to come in on your allocated day please contact Anne as soon as possible so an arrangement can be made for a replacement.

We now have JELLY Apple and Blackcurrant Jelly \$1.00.

We are having Sushi Day on Tuesday 12th March, orders need to be in by Friday 8th March by 8.50am. Online ordering only.

Harmany Day is on Wed 20th March a flyer has been sent home, online ordering only.

Thankyou

Anne

P&C News



Thank you to the parents/carers who attended the Meet 'n Greet for new families to the school. It was lovely to meet you. We hope you now have a stronger connection with the school and the community as well as appreciating 21st learning. Robotics are engaging and fun way to learn!

Volunteering

You can make a difference! We are always looking for volunteers to assist with services provided by the P&C such as fundraising, school banking and the uniform shop. This is a great way to connect with the school and find out what is happening first hand. If you can some spare time and interested in contributing in a small way, please contact wwpspandc@live.com.au – as little as half an hour can ease the workload of our dedicated volunteers.

Fundraising

We are still fine-tuning the P&C fundraising calendar with the School. Watch this space for confirmation of events and dates shortly.

Uniform Shop

Ordering of uniforms and accessories is by email and payments on-line only. If you are unable to make on-line payments, alternative payment options can be arranged at time of ordering. A uniform order form is attached to this newsletter for your convenience. Please email your order form to wwpsuniforms@outlook.com

Please do not make on-line payments to the school. After full payment has been received, the orders will be distributed to your child's class once a week on Thursday by a volunteer. Cut-off day for delivery on Thursday is Wednesday each week. An order form is attached to the newsletter.

NEWS FLASH NEWS FLASH ... NEWS FLASH

As advised in the last edition of the newsletter the embroidery on some of the blue polo shirts provided by our manufacturer this year was not the correct colour. The new shirts from **size 6** have arrived for replacement! Swapping day is here!

The Uniform Shop will be on **Friday 8 March from 8.30 to 9.30am and 2.00 to 2.45pm as well as Monday 11 March 8.30 to 9.00am** to swap the incorrect embroidered blue polo shirts for one that is the same size and has the correct embroidery. If you are unable to attend during this time, please send the incorrect shirt in with your child and will gladly swap the shirts over.

We are still waiting on **size 4** stock and will advise swapping day as soon as possible.

END OF NEWS FLASH

School Banking

The Commonwealth Bank Co-ordinator was on site last to answer questions from the community. We hope this was advantageous to help understand the scheme. **Thursday** is our school banking day for 2019. Don't forget to bring your bank books.

For parents/caregivers, the focus should be on a regular saving habit not the amount being deposited. If your child deposits 50c each week they will be earning rewards. Every time they make a deposit, they get a silver token (maximum one per week). Once they have 10 silver tokens (made 10 deposits) they can claim a prize. This is regardless of the amount of money deposited. This term they can redeem Polars Savers reward. New prizes become available every term. Refer to the attached brochure for some more information and hints.

Annual General Meeting Date

The AGM date has changed. It is be held on **Wednesday 27 March 2019** commencing at 7.00pm in the Staff Room of Woy Woy Public School. All positions will be declared vacant with nominations being called for Office Bearers and other positions.

The President is responsible for:

- The successful functioning of the P&C Association meetings
- The attainment of the P&C Association's objectives
- Ensuring that the P&C Association takes part in decision-making processes in the school
- Fostering fair participation of all members and ensuring that all new members are made to feel welcome
- Supporting volunteers
- Consistent adherence to the constitution
- Acting as the P&C Association's spokesperson when public statements or actions are needed
- Setting up lines of communication with the Principal
- · Being signatory on the Association's bank accounts
- Chairing meetings, in the absence of the President, one of the Vice-Presidents will chair the meeting
 or the meeting can elect a chairperson from the members present for that meeting.

The role of the Vice Presidents is to support the President.

The Secretary is responsible for carrying out the administrative tasks related to the decisions of the meetings as resolved, as well as preparing the meeting agendas, receiving and tabling correspondence, writing and dispatching outgoing correspondence as resolved/appropriate, maintains the official records of the Association, such as the constitution, by-laws, rules of subcommittees, Incorporation Certificate, ABN details, list of financial (voting) members, Minutes, and Attendance book.

The role of the Treasurer is to receive and deposit monies, maintains records, draws cheques, electronically transfer funds and presents accounts at meetings as well as planning, budgeting and cash flow of the Association.

We also call for nominations for Fundraising Convenor and Sub-Committee members, Uniform Shop Convenor, School Banking Co-ordinator and other representative roles.

Should you require additional information, please contact wwpspandc@live.com.au

Next Meeting

The meeting scheduled for 13 March has been rescheduled. The meeting will now be held on *Wednesday 27 March in the Staff Room, Woy Woy Public School following the AGM*. We look forward to seeing familiar faces return and welcoming new families to our community. All are welcome to attend.

Membership

The annual P&C membership fee is \$2.00 and this entitles you to participate in the democratic decision making process of the Association. If you are interested, P&C Membership forms for 2019/20 are now available from the school or by emailing wwpspandc@live.com.au

Completed forms and membership fee can be placed in a sealed envelope and placed in the P&C blue box in the school office or better still attend a meeting and find out firsthand what is happening within the school.

Cyber Awareness Forum

Do you know what your children are up to? Do you know the consequences of online actions? Do you want to know how to protect them?

Please join Central Coast Council of P&Cs as they host the E-Safety Commission and friends to discuss the key things you need to know in this 21st century social world. This is a great event and opportunity to find out relevant information about cyberspace and the current risks our children face.

When: Thursday 28 March 2019 Time: 6:40 PM – 09:00 PM

Where: Mingara Recreation Club, Tumbi Umbi NSW 2261, Australia

Please note this is a **child free event** and you can register for this event at https://www.cccpandc.org/cyberaware2019

Until next time.

Tina Jackson

President

WWPS P&C



WOY WOY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com

usuncuniforms@outlook.com

PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM

wwpsuniforms@ou	tlook.com	PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYN			MENT SY	STEM	
п	ГЕМ	AVAIL	ABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sle	eve Polo - Sky Blue	6/8/10/	/12/14/16 xs	\$ 26.00			
Special Orde	er (Adult sizing)	S/M/L	(Adult sizing)	\$ 27.00			
Sk	orts	6/8/10/	/12/14/16 xs	\$ 21.00			
Cargo	o Shorts		/12/14/16 xs	\$ 21.00			
	eecy Jacket		/12/14/16 xs	\$ 25.00			
WWPS Fle	eecy Jumper		/12/14/16 xs	\$ 25.00			
Carg	o Pants		/12/14/16 xs	\$ 24.00			
		SPORTS	UNIFORM				
	(A-F) - WWPS Sports ve Polo Shirt	6/8/10/	/ 12 / 14 / 16 xs	\$ 26.00			
Special Orde	er (Adult sizing)	S/M/L	(Adult sizing)	\$ 27.00			
	M) - WWPS Sports ve Polo Shirt	6/8/10/	/ 12 / 14 / 16 xs	\$ 26.00			
Special Orde	er (Adult sizing)	S/M/L	(Adult sizing)	\$ 27.00			
	N-Z) - WWPS Sports ve Polo Shirt	6/8/10/	/ 12 / 14 / 16 xs	\$ 26.00			
Special Orde	er (Adult sizing)	S/M/L	(Adult sizing)	\$ 27.00			
WWPS Sp	oorts Shorts	4/6/8/10	/12/14/16 xs	\$ 19.00			
Speci	al Order	S/M/L	(Adult sizing)	\$ 21.00			
WWPS Sp	ports Jacket	6/8/10/	/ 12 / 14 / 16 xs	\$ 42.00			
Speci	al Order	S/M/L	(Adult sizing)	\$ 45.00			
		ACC	ESSORIES				
WWPS B	Bucket Hats	XS/	S/M/L	\$ 13.00			
Swim/Sports Eco Bag		One Size \$ 13.00		\$ 13.00			
WWPS Mighty Tuff Backpack		24 L (Lifeti	ime Warranty)	\$ 50.00			
	lity (Minimum Order weeks delivery)	SPECI	AL ORDER				
Summ	ner Tunic	4/6/8/10) / 12 / 14 / 16 xs	\$ 45.00			
Wint	er Tunic	4/6/8/10)/12/14/16 xs	\$ 45.00			
Pr	ices are subject to chang	e without notice			тот	AL	
	Child's Name:					Class:	
Parent/Guardian Name:					Phone:		
Email Address for Invoice							
PAYMENT OPTIONS	TELPOL DO MOTTAL						
✓ EFTPOS ✓ CASH	POS Please visit the Uniform Shop on opening day to pay via EFTPOS. ASH Cash payments can be made at the Uniform Shop on opening day. Cash payments made via the office will be processed.					be processed	
	on the next Uniform Shop opening day.						
/ pupper person	Please note: correct money is preferred and appreciated as change is limited.						
✓ DIRECT DEPOSIT	DSIT Direct Deposit payments can be made using the following banking details: Account Name: WWPS P&C Uniform Shop						
	BSB: 032-527						
	Account Numb	er:	198689				
Reference: Invoice		Invoice Number					

will be delivered to your child's classroom by a volunteer. FROM TERM 4, 2018 UNIFORMS ARE MOVING TO ORDERING BY EMAIL ONLY. EMAIL ORDERS TO: wwpsuniforms@outlook.com.

Invoice Number ✓ Online Order forms are to be emailed to wwpsuniforms@outlook.com - upon receiving your order an invoice will be sent to your nominated email address. Once payment is received (by credit card online, direct deposit, EFTPOS or cash) your order



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to young people. When your child attends school every day, learning becomes easier and your child work in partnership with parents to encourage and support regular attendance of children and achieve their educational best and increase their career and life options. NSW public schools will build and maintain friendships with other children.

What are my legal responsibilities?

at, and regularly attend school, or, are Feaching and Educational Standards compulsory school age are enrolled registered with the Board of Studies compulsory for all children between the ages of six years and below the minimum school leaving age. The Education in New South Wales is Education Act 1990 requires that parents ensure their children of for homeschooling.

Once enrolled, children are required to attend school each day it is open

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss activities scheduled early in the out on important learning
- Give students time to greet their importance of punctuality and Helps students learn the routine
 - friends before class

Reduces classroom disruption

absence and must be explained by Lateness is recorded as a partial

What if my child has to be away rom school?

On occasion, your child may need to reasons for student absences may be absent from school. Justified

- being sick, or having an infectious disease
- having an unavoidable medical appointment
 - being required to attend a
- circumstance (e.g. attending a recognised religious holiday exceptional or urgent family

you provide your child's school with a within 2 days, the school may contact not received an explanation from you absence. However, if the school has verbal or written explanation for the you must ensure that within 7 days Following an absence from school you to discuss the absence Principals may decline to accept an explanation that you have provided if they do not believe the absence is in unjustified. When this happens the principal will discuss their decision these circumstances your child's the best interest of your child. In absence would be recorded as with you and the reasons why.

when frequent or long term absences collaboratively develop a health care are explained as being due to illness request is denied, the principal can certificates or other documentation specialists to obtain information to record the absences as unjustified. Principals may also seek parental permission to speak with medical plan to support your child. If the Principals may request medical

Trave

during school holidays. If travel during school term is necessary, discuss this Application for Extended Leave may need to be completed. Absences with your child's school principal. An relating to travel will be marked as Families are encouraged to travel leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may education for travel periods over 50 discussed with your child's school be eligible to enrol in distance school days. This should be





My child won't go to school. What should I do?

support team or linking your child with soon as possible to discuss the issue You should contact the principal as referral to the school's learning and and ask for help. Strategies to help improve attendance may include a Program to develop an Attendance appropriate support networks. The principal may seek further support from the Home School Liaison Improvement Plan.

continues to have unacceptable What might happen if my child

Communities may be required to take compulsory school age have recurring numbers of unexplained or unjustified It is important to understand that the further action where children of Department of Education and absences from school.

Some of the following actions may be undertaken:

Compulsory Schooling Conferences

agencies will work together to develop supports your child may need to have Undertakings) to support your child's You may be asked, along with your regularly. The school, parents and conference will help to identify the in place so they attend school child, to attend a Compulsory Schooling Conference. The an agreed plan (known as attendance at school.

 Application to the Children's Court - Compulsory Schooling Order

remains unsatisfactory the Department If your child's attendance at school

may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

further action may be taken against a with you to address the issues which compulsory schooling orders occurs of court action can be the imposition School and Department staff remain parent in the Local Court. The result committed to working in partnership Prosecution in the Local Court circumstances where a breach of are preventing your child's full participation at school. In

What age can my child leave school?

of a community service order or a

After Year 10, and up until they reach 17 years of age, there are a range of All New South Wales students must complete Year 10 or its equivalent. flexible options for students to complete their schooling.

Norking in Partnership

Communities recognises that working families is the best way to support the collaboratively with students and their The Department of Education and regular attendance of students at

partnership with you to support your child to fulfil their life opportunities. We look forward to working in

misses as little school term, by primary school year of school. missed over a as 8 days in a they'll have lf a student the end of

Further information attendance can be following websites: obtained from the regarding school

Policy, information and

Education's Wellbeing and Learn The school leaving age: Please visit the Departn

Do you need an interpreter?

seven days a week on 131 450. You Service is available 24 hours a day will not be charged for this service on request, including for the hear paired. The Telephone Inter

For further advice and questions contact your educational services

T 131 536

eaming and Engagement

Student Engagement & Interagency

T 9244 512

NSW DEPARTMENT OF EDUCATION AND COMMUNITIE



Woy Woy Public School

A PRESCHOOL TO YEAR 6 SCHOOL



Park and Blackwall Roads: PO Box 505 Woy Woy NSW 2256 Phone 4341 3555; Fax 4344 3927 Email woywoy-p.school@det.nsw.edu.au

"We challenge and support all students to achieve their personal best"

Dear Parents,

School photographs are scheduled to be taken by The School Photographer on the following dates:

Preschool Seahorses	Monday 11th March
Kindergarten to Year 4	Monday 11th March
Disability Classes	Monday 11th March
Preschool Pelicans	Thursday 14th March
Stage 3 (Years 5&6)	Wednesday 27th March

UNIFORM

Students are required to wear the <u>full summer uniform</u> with black school shoes. Please note, large hair accessories, earrings or necklaces are not school uniform and are not appropriate for photo days.

PAYMENT

All children will receive individual envelopes. Photo costs are listed on this envelope.

Payment options include cash, money order and online payment to the photographer. We strongly

recommend online payment to reduce the amount of cash being collected at school. If choosing this option please ensure you use the purple code that has been specifically allocated to your child. Please also ensure that the payment is made directly to *The School Photographer* not to Woy Woy Public School.

SIBLING PHOTOGRAPHS

To avoid confusion with individual and class photos, all sibling photographs are paid for in a separate envelope, which is available from the school office. Sibling photos will only be taken if an order has been placed.

RETURNING ENVELOPES

Please return your child's envelope to his/her classroom teacher ASAP. ALL envelopes must be returned by the scheduled day of class photos, regardless of whether photos are purchased or not.

2.5				
V OILII	re e	un c	O FA	3137
Your	133	HI IV	=1.0	===.

Ona Buckley

Principal

Woy Woy Public School's mission is to provide a warm, caring, secure place where students and their efforts are valued by a committed staff and an actively supportive community.



NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN Years in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how inclividual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numericy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online. Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway, authoritis overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how last and well a student can type—just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply by their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and mayigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online. As students are assessed on the same literacy and numeracy curriculum conflict. regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment soale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English packground.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order.

Dursation Order Decisits Year 3.40 min. To be a year 3 students Year 3.40 min. the first two writing test on day was 7.50 min. To be a paper-based a writing test on day writing test on day writing test informative. Year 7.50 min. writing test informative. mange of any a registrate and persuasave texts Year 9.66 min. writing test informative and persuasave texts muschister and persuasave texts Year 7.65 min. To be a miner test grammar and writing test includes and persuasave texts muschistes spelling, prompted includes and persuasave texts Year 7.65 min. To be a miner the includes and includes and includes and stretched includes and persuasave texts Year 7.65 min. and statistics and persuasave texts Year 7.65 min. of language and geometry: Asar 8.65 min. or language and geometry: Asar 9.65 min. or language and statistics and geometry: Asar 9.65 min. or language and determinent	Test	Writing	Reading	Conventions of language	Numeracy
Profession of the profession o	Duration	Year 3: 40 min. Year 5: 40 min. Year 9: 40 min.	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Year 3:45 min. Year 5:45 min. Year 7:45 min.	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.
Peer 3 students do a paper-based writing lest on day one only writing lest on day subdrate read a range of informative, informative and persuasive sexts micholes spelling, grammar and puntituation This test includes runnber and adjables mumber and adjables mumber and definition man definition and statestos and probability and statestos and probability probability	Order	To be completed in the first two days	To be completed after the writing test	To be completed after the reading test	To be competed after the convertions of language test
	Details	Year 3 students do a paper-based writing test on day one only	Students read a range of informative, imaginative and persuasive texts	This test includes spelling, grammar and punctuation	This test includes number and algebra: massurement and geometry; and geometry; probablity

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
 - The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
 - visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

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Community News



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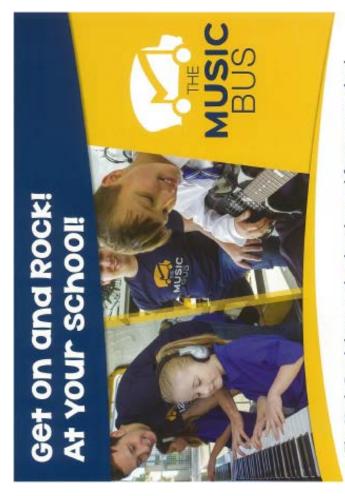
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5, 12, 19 March 2019

Tuesdays

10-12.30pm

Wyoming Community Centre in partnership with Wyoming Schools as



The Music Bus brings music education and fun to your school.

About The Music Bus

The Music Bus visits over 250 schools a week, bringing music into the lives of over 4,000 students

The Music Bus is the classroom (the bus!), teacher, instruments and curriculum all in one complete package – and it's at your school.

Made up of weekly half hour lessons, The Music Bus is fun, engaging and will inspire your child each and every week...

our programs

The Music Bus offers modern and rock-style courses, using well-known songs to engage students at all ability levels. High quality instruments are provided and our experienced teachers use extensive backing tracks, developing confidence, rhythm and teamwork.



Kindy/Prep - Year

UKUIEIE

Cost: \$16 per weekly 30 min lesson (Drums \$18)

regardless and we can help get you started!

War 1 - 6

Why we're different

- We come to your school: We offer all students, regardless of background or prior experience, specialist instrument lessons right on school students. That means less travel time for busy families.
- We're affordable: Our lessons are around half the price of private tuition. We also supply all the instruments during class, taking the burden off having to buy one right away.
- Learning is fun: The customised curriculum is set in a fun environment, focusing on music reading, playing, arranging and performing to help build skills and self-esteem - with lots of fun competitions and awards throughout the term.
- 4. Glowing reviews: The award winning Music Bus program has received positive feedback from the Dept of Ed and NSW Creative Arts Department – not to mention from countless parents and Principals in your community.

what others are saying

"The Music Bus is fun, exciting and engages students in a wide variety of musical experiences at all ability levels and areas of interest including instrumental and vocal," Marle, Principal, NSW.

"The teacher is a highly motivated and extremely professional." Principal, QLD

"My daughter loves The Music Bus. It's an activity she can do in school hours – otherwise she probably would not be able to attend. It's such a great asset to have at school." Jade, Parent, QLD "My son comes home enthusiastic about learning and practising his instruments," Naomi, Parent, NSW

"It's so great being at school. They are learning something new each week and the rapport the feacher has with the kids is wonderful." Serah, Parent, NSW.

Withold remitted have been grounded sourced from parents and school Phinapath equating the Majd Ms. Boveret, some names may be charged for privary emisor

