



Edition 102:12 August 2022

## From the Principal

## Term 3 Week 4

The weather was looking decidedly ordinary this morning but the rain stayed away, and we were able to hold our P – 2 Athletics carnival as planned. This is one of our favourite events of the year. It's sport in its purest form. The emphasis is all on participation and having fun. All students from K – 2 classes took part, as did our Pelicans pre-schoolers (along with a few Seahorses), and students from our support classes. Parents and carers were out in force to support their children which was lovely to see. The whole thing was a huge success. Thank you to Mrs Calindy Miller for organising the carnival and to our teachers for running the events. Congrats to all who participated; mums, dads, grandparents and carers included.

### *Sports House Names*

From time to time we like to put questions to the school community in the Namalata. In this edition we'd like feedback from the school community about whether parents and carers are open to the school changing the names of its sports houses (currently 'Davis' 'Scott' and 'Webb'). The motivation for the proposed changing of house names, is the fact that it's been brought to our attention that the current house names may be considered controversial by members of our local Aboriginal and Torres Strait Islander community. With this in mind, we are proposing that our sports house names be changed from the names of historical figures to symbols related to the environment in which we live; expressed in Darkinjung language. We feel this is the most appropriate way to recognise and celebrate the land on which we work and learn, to honour the process of truth-telling and to forge deeper understandings of, and connections to, Aboriginal and Torres Strait Islander knowledge and cultures.

It's important to know what members of our school community think of this proposition before taking any action on this. No changes will be made until feedback has been received and we have a mandate to proceed, if indeed the proposal receives support. Please assist us by answering the short survey we've prepared. You can access the survey at this web address:  
[https://docs.google.com/forms/d/e/1FAIpQLSc5UCMB6OCFCeBzwkx0Hf60K1s2z8K5OcrNZSulg2txu\\_gKVw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc5UCMB6OCFCeBzwkx0Hf60K1s2z8K5OcrNZSulg2txu_gKVw/viewform?usp=sf_link)

### *Staffing Update*

In the last edition of the Namalata, we mentioned Ms Buckley's return from an extended period of leave. Unfortunately, Ms Buckley has had to extend her leave until the end of term. We wish her all the best and look forward to her return at the beginning of Term 4. On a positive note, Ms Wiliame has returned from long service leave to take the reins over in the Support Unit. It's lovely to have her back; just don't get her started about holidaying on the beaches of southern France unless you've got a fair chunk of time up your sleeve...

In other news, an Assistant Principal – Curriculum and Instruction is due to be appointed to the school early this term.

A merit selection panel has been formed, composed of Donna Corda (Teacher Representative), Billi-Jean Higgison (School Parents & Citizens Association Representative), Michelle Ridland (Director's Representative), Patrick Pumpa (AECG Representative), and Mr Dan Betts, who'll be convening the panel.

Applications have closed and the panel will meet early next week to shortlist candidates for interview and call referees. It will be very exciting to welcome a new permanent member of the school's executive team once the process is finalised.

### *Education Week, Science Week and Book Week!*

We mentioned how busy Term 3 is in the last edition of the Namalata, and we weren't joking! Last week we celebrated Education Week, and the public education system itself, with a raft of engaging, future-focused activities for our students. We had some lovely feedback from parents about the quality of our Education Week Assembly. The Stage 3 dance group delivered a brilliant performance and thoroughly deserved the applause they received. Classrooms were opened up to parents and carers for the first time in a few years, which was great, and parents and carers then joined us for a sausage sandwich afterwards. A total of \$492.50 was raised by the Year 6 fundraising group on the day. Many people took us up on the offer of a tour of the new Aquaponics garden. On Wednesday, students came dressed as their future selves and on Thursday, students participated in STEM challenges. The week was a thoroughly enjoyable one for students and community members alike. Thanks to Miss Bartlett and the school's Celebrations Committee for organising the events of the week.

An exciting program of events has also been put together for National Science Week next week. On Monday, Dr Gordon Reid (federal Member for Robertson) and Ms Leisl Tesch (state Member for Gosford) will both be present for the morning's assembly and for the 'breaking ground' ceremony for the 'Queen's Bee-autiful Habitat' project (our native bee garden and sensory walk). On Tuesday, students in Stage 2 and 3 have an incursion in the form of a presentation from local mushroom grower, Kim Margin from local institution Margin's Mushrooms. Students will also take home information about a school-wide Science Fair that will run in Term 4. Later in the week, all classes will participate in special Science and Technology activities with their teachers, and in some cases, with other teachers from their stage. On Thursday, Stage 3 students will participate in a Zoom question and answer session with a medical researcher. Thanks to Mrs Michelle Young and her team for organising the week's events.

The fun doesn't end there, with Book Week kicking off on Monday 22 August (Week 6) with a visit from Belinda Murrell, author of the Timeslip Series. The Book Week dress-up Parade, one of the highlights of the year from a student's perspective, is on Tuesday 23 August. We can't wait to see the clever and create outfits our students, and our teachers, come up with for the day.

### *Kindergarten 2023*

A quick reminder that enrolments for both Kindergarten and for the Guliyali Preschool for 2023 are open. The WWPS Guliyali Preschool was rated 'Exceeding' in all seven Quality Areas of the National Quality Standard last year by ACEQCA. Places are filling up fast for 2023 so please contact the office as soon as possible if you wish for your son/daughter to attend our preschool next year.

That's about it for this edition of the Namalata. We'd like to wish our Year 5 students all the best as they head off to the Great Aussie Bush Camp on Wednesday 24 August and Thursday 25 August in Week 6. It promises to be a very exciting and rewarding couple of days for them.

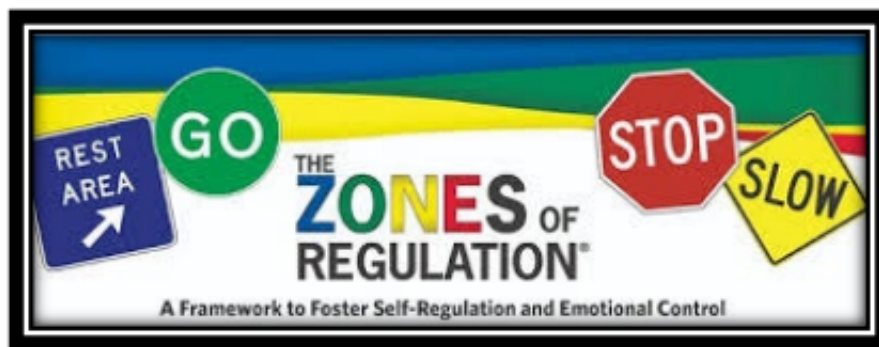
Wishing all of you a happy and safe weekend.

Ms Buckley and Mr Betts  
Principals

# Positive Behaviour for Learning (PBL) Weeks 3 & 4



Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across our school. Every five weeks a team of teachers including the school Principal, executive staff and representatives from each stage analyse our school behavioural data. The result of this analysis leads our whole school implementation of Positive Behaviour for Learning. This fortnight teachers have been talking to students about how to 'Be Respectful' in all settings. Teachers and students have been discussing the importance of participating in all activities, using our active listening skills and speaking politely to others. Next fortnight our PBL focus will be on 'Be Responsible' in all settings by listening and following instructions, doing things the first time, caring for belongings, and doing our best work. Students who demonstrate these positive behaviours will be rewarded with stars on their Star Charts at the end of the week.



Over the next fortnight we will continue to look at patterns of emotions across the day and different activities and interactions that influence our Zones. This awareness enables us to have strategies "ready to go" that can help us regulate how we are feeling.

## LESSON 3: The Zones across the Day: What are my Triggers?

Students decide what Zone they would anticipate experiencing for a variety of scenarios. They explore the concept that all Zones are expected under different circumstances; and it is okay to experience all of them. Students reflect on how different experiences affect the Zone they are in. Students consider how internally they may be in a zone, but externally have to manage behaviours to match social demands of that environment. They consider the emotional diversity of others when making behavioural choices.

## HOW CAN YOU HELP?

- ✓ Continue Zones check-ins before, after school and at other times of the week.
- ✓ Ask your child to share their patterns of emotions across the day. Are there activities that trigger movements in Zones? Are there people that affect our Zones more than others?
- ✓ Discuss intentional and positive responses to their patterns. Rather than opting out of activities that influence our Zones, help brainstorm ideas of how your child can prepare for these activities and learn to thrive in regulating how they respond and succeed.
- ✓ Connect with your child by sharing times when you have used different strategies to regulate your emotions. They don't all have to be "success" stories when you got it right, we can also learn by reflecting on times we got it wrong and what we learned from that time.
- ✓ Talk to your Classroom Teacher if your discussions have raised important thoughts.



## Dental Health Visit

NSW Health Primary School Dental Program 29th August to 23rd September NSW Health is working with public primary schools to offer free dental check-ups and preventive care to students as part of a school-based mobile dental program. Your child's school has been selected to participate in this program. The program involves a mobile dental team making scheduled visits to your child's primary school. During the first appointment a dental check-up and preventive care package will be provided, subject to parental consent. The program is scheduled to visit your child's school from 29/08/2022 to 23/09/2022. Parent Information and Consent Packs have been sent home, including information sheets, consent forms and the program privacy statement. Parents/guardians who want their child to receive care are advised to:

1. Read all the information provided
2. Carefully complete the consent forms
3. Return the consent forms to the school as soon as possible More information about the program is available on the NSW Health website:

<https://www.health.nsw.gov.au/oralhealth/primaryschool dental>.

If your child has not received an envelope spare ones are available from the office.

If you have any questions regarding Wellbeing programs across the school, please contact Ms Williams in the office.

Michelle Williams  
Assistant Principal  
Student Wellbeing



Preparing our children for the real world by providing opportunities to engage in learning that develops life-long skills. Guliyali preschool is filled with budding chefs, scientists, builders, authors, athletes, horticulturists, inventors, artists and teachers. But most important of all, they are confident, creative, thoughtful, independent, and HAPPY!



Whitney Williams and Mrs Arnot

## Sydney North Rugby League – Charity Shield

On Wednesday 27 July, the Stage 3 rugby league team participated in the Sydney North Rugby League, Charity Shield knock-out at Rogers Park. The boys played Ettalong Public School in what proved to be a very entertaining game to watch. Despite being down by two tries, the boys never gave up and scored a try just before the half-time break. Despite our best efforts, Ettalong Public School were the better team on the day, taking the win with a full-time score of 16-12. I was very pleased with the way the boys conducted themselves on field, displaying excellent sportsmanship and encouragement for each other. They represented Woy Woy Public School with pride. Great job boys!



Mr Roseworn



# Education Week



Dress as your future self!!



Thank you for your gold coin donation. We raised \$204 to support sustainability programs at WWPS.

Awards winners for our special Education Week assembly







## Creating Futures Competition Winners!!



1st place winners – Lunch with the principal!

ES1 – Leo Hewson

S1 – Audree Markham & Allegra Varchonie

S2 – Annika Graham

S3 – William Burton

2nd place winners – \$10.00 canteen voucher

S1 – Alex Bernie

S2 – Thomas Bernie

S3 – Anji Magee

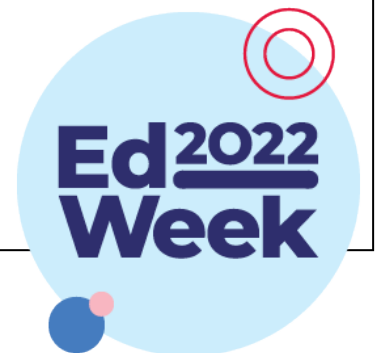


3rd place winners – \$5.00 canteen voucher

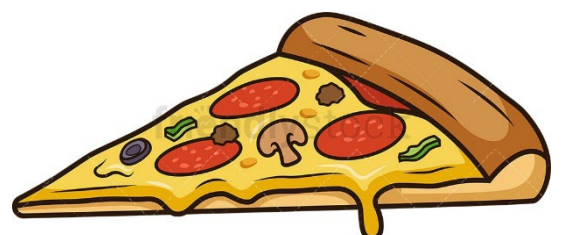
S1 – Mia Zheng

S2 – Michael Burton

S3 – Hayley Alexander

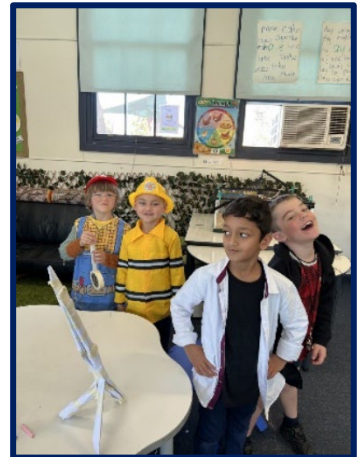


Pizza with the Principal





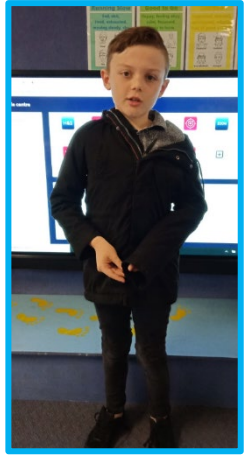
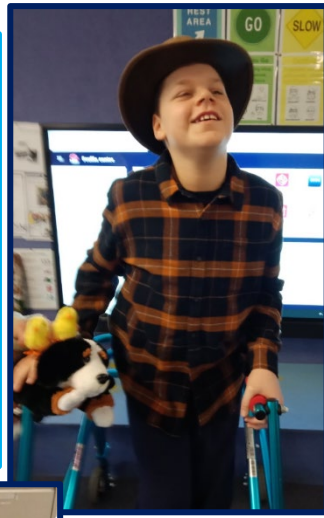
STEM challenges took place across P-6 classrooms! Students used the STEM cogs to solve the problem on building the tallest tower!











Ed2022  
Week



# staff STEM Professional Learning at Woy Woy Public School

On Tuesday 2nd August staff across the school engaged in an afternoon of STEM Professional Learning.

STEM helps to foster skills required for twenty-first century learning, including critical thinking, problem-solving skills, creativity, information and media literacy, communication, collaboration, and self-directed learning.

These skills can lead to innovation and creative thinking recognising STEM's significance in generating jobs, boosting productivity, competitiveness, and the economy.

## Why is STEM important in early childhood?

Provide 'what' questions instead of 'why' questions	Questions to compare
<ul style="list-style-type: none"><li>What happened when ... ?</li><li>What did you see?</li><li>What is different?</li><li>What happens if ... ?</li><li>What do you notice about ... ?</li><li>What do you think will happen if we ... ?</li></ul>	<ul style="list-style-type: none"><li>What is the same about ... ?</li><li>Is it heavier? Why?</li><li>What is different about ... ?</li><li>Which is longer? Why?</li><li>Can you find one the same size?</li><li>Which moves fastest? Why?</li></ul>
Questions to measure and count	Questions to provoke thinking
<ul style="list-style-type: none"><li>How long?</li><li>How many?</li><li>Which is heavier?</li></ul>	<ul style="list-style-type: none"><li>Did you notice ... ?</li><li>Have you seen ... ?</li><li>I wonder if ... ?</li></ul>
Questions to promote problem-solving	Questions to provoke involvement
<ul style="list-style-type: none"><li>Can you find a way to ... ?</li><li>I wonder how heavy those boxes are ... ?</li><li>How could we do that?</li></ul>	<ul style="list-style-type: none"><li>Here, can you try?</li><li>Tell me about it.</li><li>What did you hear?</li></ul>



## SIP - Strategic Direction 2 - Empowered Learners

### Purpose

In order to empower our students to reflective learners and critical and creative thinkers, our teachers will work with students to establish challenging learning goals and to provide feedback on their progress towards achieving their goals. Teachers will deliver meaningful, engaging, future-focused learning programs, and will operate systems that establish optimal conditions for learning.

### Initiatives

Embed programs across to school that enable students to become empowered learners through their engagement with future-focussed learning frameworks.

### STEM:

Increase STEM aspirations, ability, engagement, and participation so that students become fully engaged in class activities.

Seeking STEM education support for students P-6 by working with broader community, industry, stakeholders and education sectors.

Provide teachers and students with the resources to support learning programs.

## Bringing sustainability into the classroom

In the last decade, integrated STEM education has become increasingly popular. It is believed that a STEM approach will develop citizens and scientists capable and competent to respond to difficult global problems.

Sustainability is a cross curriculum priority set by NESA to be embedded into the program and lessons. It does not need to be taught singly but in conjunction with other topics.

For example, in stage 3 I taught an art unit based on repurposing where topics of waste, pollution and discussions on consumerism and the "fast" industry (e.g fast furniture, fast fashion) was had. We used the STEM processes to support our deep dive into topics. This then led inquisitive research on individual areas of passion, brainstorming and engaging in meaningful and healthy discussions. We furthered this by developing to persuasive writing pieces based and creating art that portrayed this..



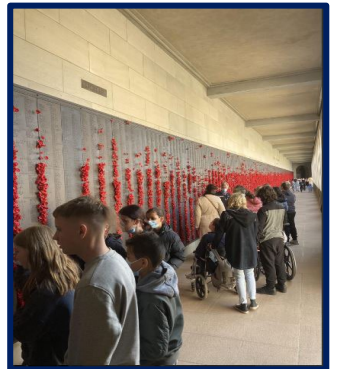
STEM (science, technology, engineering, and mathematics) education provides students with an approach to learning. STEM education makes learning "real" and gives students opportunities to see the connection between the content they are studying and the application of that content in authentic and relevant ways.

# Year 6 Canberra

## Day One

After an early dawn departure from school on the coach. We stopped at Mittagong for morning tea and finally arrived at the Australian War Memorial at lunch time. There were some detailed dioramas depicting the battles and we also enjoyed looking at the animals who played important roles during the war. It was sad learning just how young some of our soldiers were when they went off to war (some only two years older than the students)! We remembered their courage and bravery by looking at the roll of honour on the wall and watching the eternal flame.

Next, we stopped for a quick group photo at Mt Ainslie Lookout. We finished our day at the National Capital Exhibition centre where we talked about who designed Canberra (Marion and Walter Burley Griffin) and how it was created.



## Day Two

We warmed up by completing a fun, outdoor scavenger hunt in the beautiful gardens of the National Arboretum. What a view!!

Next, we stopped at the Royal Australian Mint where we talked about the coins we use and how they are made.

It was serious business when we arrived at Parliament House. We had to be very quiet and walk in two straight lines! We sat in the House of Representatives and the Senate and asked lots of curious questions about the different things we could see in the room. We also looked at the paintings on the walls of our previous Prime Ministers. The parliament re-enactment was lots of fun. Some of us even got to hold the Mace (it is carried by the Serjeant-at-Arms and is used to protect the Speaker of the House).



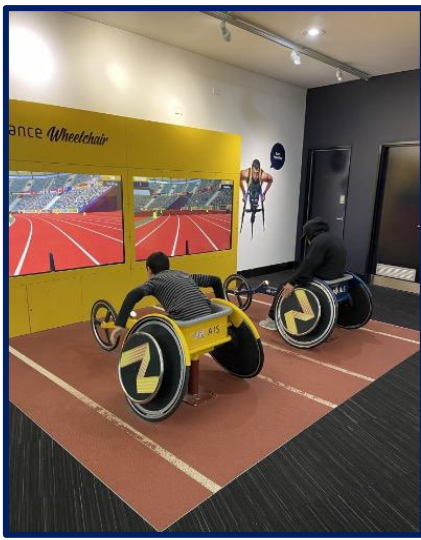
The night activity was Questacon! With four levels, there was so much to see and do here. We worked our way through all the activities. We loved the caged lightning exhibit, the whoosh vacuum, the earthquake lab (where we were able to feel an earth tremor) and all the fun mirror displays. We were exhausted by the end and slept very well that night!

## Day Three

We began the day with a bus tour of the embassies. Next, we stopped at Old Parliament House. We were allowed to sit in the chairs, but we had to wear gloves in order to protect the old furniture in the building. We felt very special! Our last stop was an exciting one - the Institute of Sport. Here we were able to try rock climbing, wheelchair sprints, cycling, skeleton run, football and more. It was the perfect way to end our fabulous trip!







## Debating

On Thursday the 11th of August, the Debating team consisting of Edie West, Saraya Taylor, Tate Ullrich, Olivia Shannon and Eli travelled to Umina Beach Public school to compete in the 4th and final round of the NSW Premiers Debating Challenge. We argued the topic that 'All schools should ban unhealthy food'. Unfortunately, we were unable to come home with the win however the team should be extremely proud of their efforts. With a record of 2 wins and 2 losses we were unable to progress to the next round of Debating. Our team represented Woy Woy Public with pride in every debate we competed in this year and should be commended for their efforts.



Mr Greig - Debating Mentor

## Science

During Science lessons this term Stage 3 students considered the properties of objects and how they are used to classify matter. They then considered the specific properties and behaviour of the three states of matter - solids, liquids and gases.

Students investigated the behaviour of gases and related it to the properties of gases. They planned and performed an experiment to compare the viscosity of liquids, considering and controlling variables to ensure the experiment is a fair test. Finally, students investigate the effect of heating and cooling matter, using their practical observations of gases to make inferences for liquids and solids.





# Australian Reptile Park – Stage 1

On Friday 5<sup>th</sup> August, Stage 1 students attended an excursion to the Australian Reptile Park to consolidate their understanding of living things. Students engaged in a 'Lively Life Cycles' show about reptiles, their environment and how they reproduce. Students had the opportunity to interact with various reptiles including snakes, lizards and turtles.



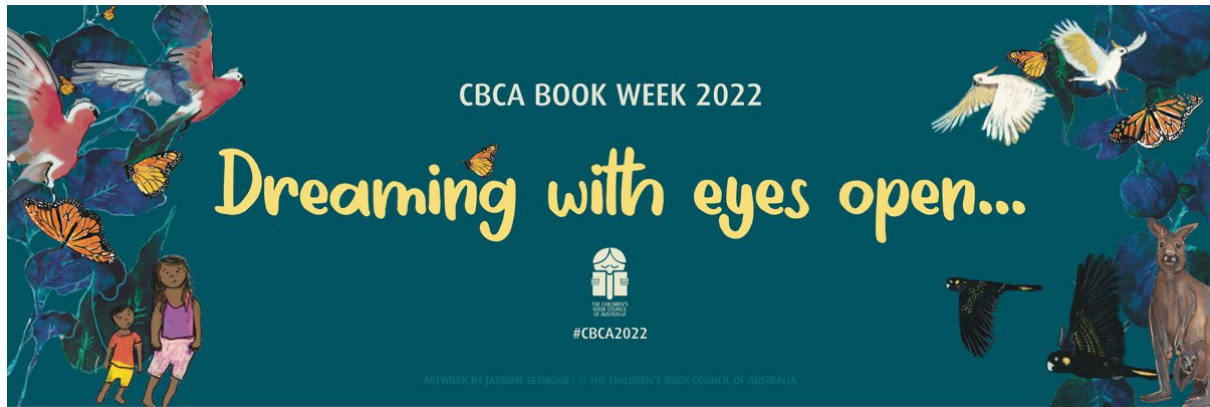
Stage 1 Teachers

# Weaving Wonders – Mingaletta Auntie Visit

This fortnight the Mingaletta Aunties have been visiting our Stage 1 students to share cultural activities. Through these visits students not only learn about Aboriginal culture (including learning about connection to Country and taking care of the environment) but they learn to respect and value diversity, cultural differences, and community knowledge. The opportunity to build genuine reciprocal relationships with members of the local Aboriginal community is of great benefit in developing children who have a strong sense of identity and who are connected with, and contribute to, their world. Our Stage 1 students learnt about traditional weaving techniques and uses. They were very proud of their woven baskets.



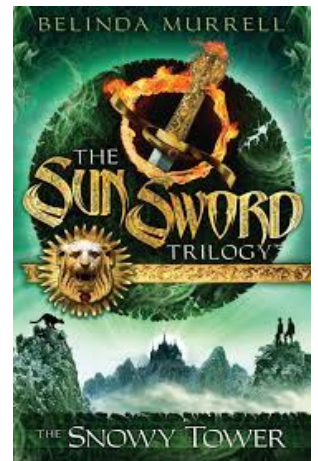
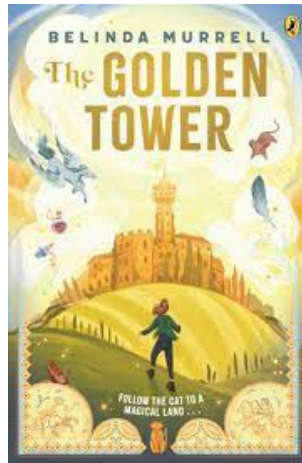




We are celebrating Book Week this term!

Dates to remember:

Monday 22<sup>nd</sup> August: Author visit from Belinda Murrell



Tuesday 23<sup>rd</sup> August: Character Parade 9am  
Parents/carers welcome



# Monday 15<sup>th</sup> August – Thursday 25<sup>th</sup> August

## Book Fair in the library



Open from 8:30 – 8:50am

2<sup>nd</sup> half lunch

2:50pm – 3:20pm

Online orders, EFTPOS and cash  
accepted.

## NSW Premier's Reading Challenge

The NSW Premier's Reading Challenge is closing on the 19<sup>th</sup> August 2022. Please enter your books online at <https://online.det.nsw.edu.au/prc/home.html>

K-2 and Support classes are finished. 3-6 are required to enter their book titles into their student records online.

Please contact Mrs Walker if you need any assistance with this.

Cathy Walker  
Teacher Librarian



NSW Department of Education

### 2022 NSW Premier's Reading Challenge

Start reading now!

Artwork by Stephen Michael King

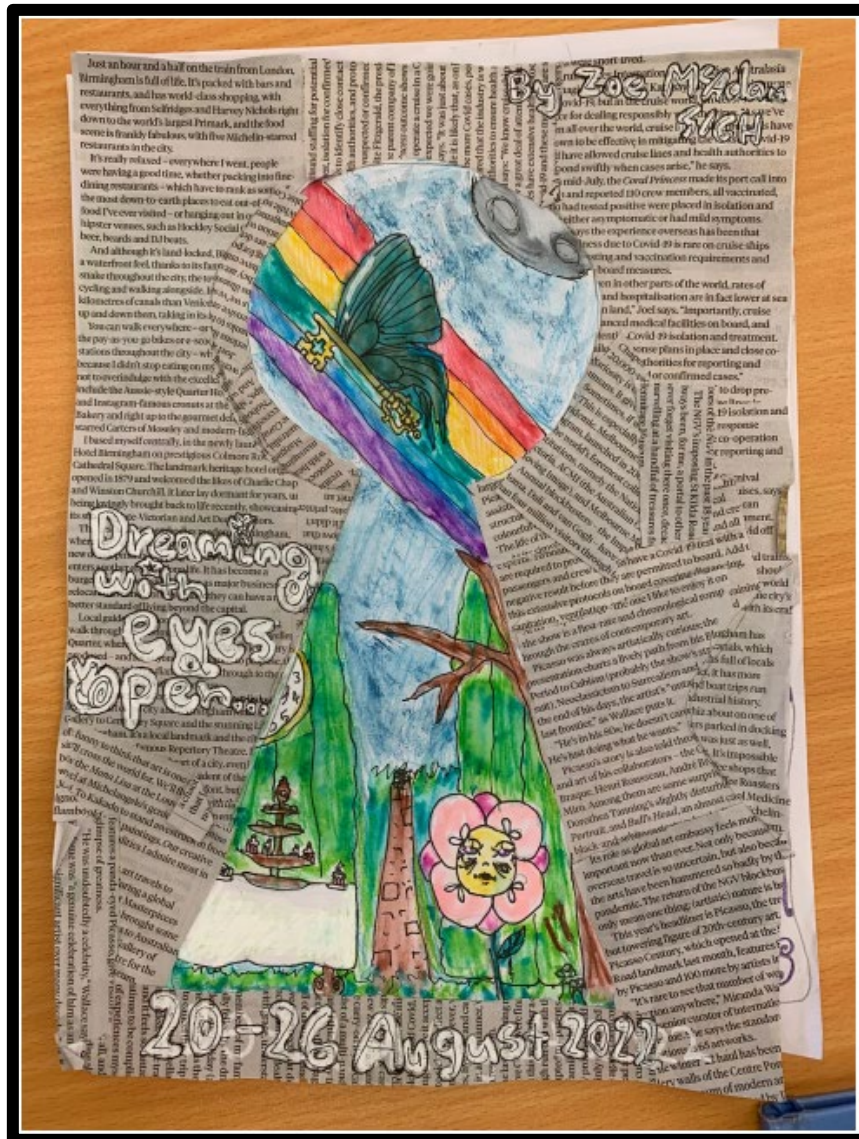
[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)

**Key dates for students in K-10:**  
Challenge opens Monday 28 February  
Challenge closes for student entries Friday 19 August





# Winner of Book Week poster competition



## Kindergarten Transition for 2023

Woy Woy Public School is now taking enrolments for kindergarten 2023. If you have a child who is starting Kindergarten with us next year, please complete the online enrolment form and see the information below regarding some important diary dates. Our new online enrolment process makes it easier and faster to enrol your child at our school.

To apply online, you must:

be an Australian or New Zealand citizen or permanent resident

live in the local enrolment area of this school.

[School Online Enrolment Application](#)





### KINDERGARTEN TRANSITION FOR 2023

- Parent Information sessions**  
 Wednesday 15th June 3:00pm- 4:00pm (WWPS Preschool)  
 Wednesday 27th July 5:30pm (Zoom)
- Principal's Tours and Open Classrooms**  
 Tuesday 26th July 9:15-10:15  
 Thursday 1st September 9:15-10:15
- Transition Dates**  
 Wednesday 19th October 1:00- 2:30pm  
 Wednesday 26th October 1:00-2:30pm  
 Wednesday 2nd November 1:00-2:30pm  
 Wednesday 9th November 1:00-2:30pm

# Aspire Home Reading

Congratulations to the following students who have reached their 25, 50, 100 & 150 nights of home reading!

**25 Nights** Emily Overton K/6PG

**50 Nights** Bentley Everingham-Bascur K-6W, Kaide Hayter K/6PG & Charlotte McPhee K/6PG

**100 Nights** Aidan Betts K/6PG & Tyson Natoli K/6PG

**150 Nights** Lily Rende 3M, Lucas De Martin 3M & George Kassi-Hurley K/6PG

## Upcoming Events



## Snack Shack News

Online ordering is available [www.flexischools.com.au](http://www.flexischools.com.au)

APP: Flexischools

Anyone that would like to volunteer in the canteen, from 9:00am -11:30am, can you please see Anne in the canteen.

Monday	15 <sup>th</sup> August	
Tuesday	16 <sup>th</sup> August	Robyn
Wednesday	17 <sup>th</sup> August	Vicki
Thursday	18 <sup>th</sup> August	Kay
Friday	19 <sup>th</sup> August	Sherry
Monday	22 <sup>nd</sup> August	
Tuesday	23 <sup>rd</sup> August	Robyn
Wednesday	24 <sup>th</sup> August	Janet
Thursday	25 <sup>th</sup> August	
Friday	26 <sup>th</sup> August	Sherry

Due to price increase on stock, we are receiving, there will be a price increase on our menu for some items Starting on Monday 1st August.

*Anne Wilson*

Canteen Supervisor



# Parents and Community (P & C)



It has been a little while since I talked about our P&C. Who we are and what we do. The Woy Woy P&C is made up of a group parents, teacher and community members who meet once a month to stay engaged and have a say in the initiatives and programs that are run in the school. We are engaged and active in supporting the school and the teachers in providing the best environment possible. Whether this is through fundraising for resources, planning or assisting in community events, joining opinion panels or just providing feedback on upcoming programs.

The P&C has an executive Committee and a general committee, and all have an equal say in decisions being made.

Our Current P&C executive team is made of a mix of full time and part time working and stay at home Mums. You may have seen us at events. We are usually the ones in the lovely orange vests.

President: Billie-Jean Higgison

Vice Presidents: Gillian Graf and Sarah Greenwood

Treasurer: Laura Morrison

Secretary: Cassandra Bernie

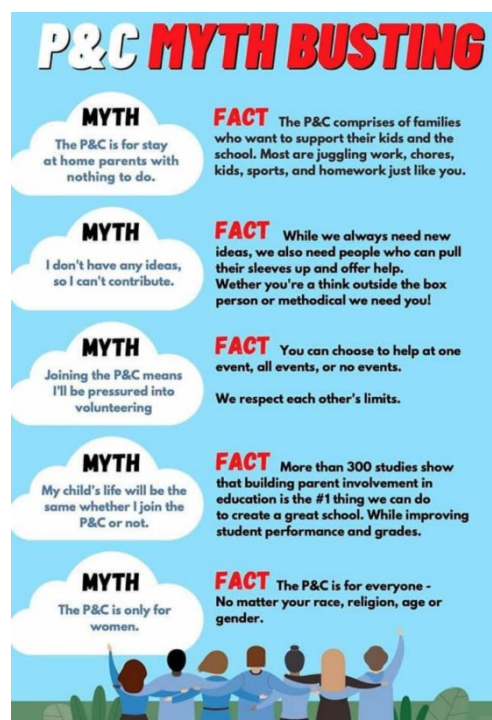
Uniform Coordinator: Katrina Brannigan

Fundraising Coordinator: This could be the spot for you... (currently Vacant)

The thing we have in common is a genuine enthusiasm for the school and a goal to provide our kids and yours with the best schooling experience they can have. In the past few years, the time given by volunteers and the participation of the school community have allowed us to purchase robotics kits, smart tables, and boards, assist in subsidising the anti bullying show and provide other resources to the school.

If you would like to see what the P&C is all about, hear from the principal and meet some like-minded people our meetings are held the 2<sup>nd</sup> Wednesday of every month. They are currently conducted via Zoom, so you do not even have to leave your house to come along. Observers are welcome and can join in discussions. To be able to vote you must be a financial member. Membership forms are available in the office and on the school website under the P&C tab.

The next meeting is Wednesday 14<sup>th</sup> September at 7pm. Zoom links will be available on the school Facebook page and class dojo.



## **UPCOMING EVENTS:**

Father's Day is approaching and keeping theme with the Mother's Day stalls we will be holding an Online Stall via Flexischools. This is open to all students P-6 and will run on Flexischools from Wednesday 17th August until 5pm Friday 26<sup>th</sup> August. Do you have a fix it Dad? Is there a car lover in your Family? A man who likes a little extra clean and Fresh? or maybe Mum does it all in your house? However, your family looks there is an option for you. All themed gift bags are \$8 and will be delivered to classrooms before Father's Day. Keep an eye out for announcements next week.

Walk-A-thon is coming up in Term 4 and we are looking for business sponsors or prize donations. If you or someone you know in a business and would like to be involved and help, make this event even more memorable for the school and the students please contact our treasurer via email

[woywoypublicschool@pandcaffiliate.org.au](mailto:woywoypublicschool@pandcaffiliate.org.au)

## **UNIFORM SHOP:**

Uniforms are available on Flexischools, and orders received by 5pm Wednesday are delivered to classrooms on Thursdays.

If you have any uniform questions, please contact Katrina at [woywoypublicschool-uniform@pandcaffiliate.org.au](mailto:woywoypublicschool-uniform@pandcaffiliate.org.au)

There is still some cold weather in front of us so have a look at the range of jumpers, jackets and trackpants on offer.

The P&C would love to see new faces and has a variety of areas you can help support. If you can spare a few hours a month, please reach out

General business: [woywoypublicschool@pandcaffiliate.org.au](mailto:woywoypublicschool@pandcaffiliate.org.au)

Uniform: [woywoypublicschool-uniform@pandcaffiliate.org.au](mailto:woywoypublicschool-uniform@pandcaffiliate.org.au)

Billie-Jean

WWPS P&C President



# Message from the Office



## IMPORTANT INFORMATION

**\*\*\*\* Unless your enquiry is a matter of urgency, please restrict entry into our office area \*\*\*\***

### Office Hours

School phones are manned from 8:30am until 3:15pm. The office window is opened at 8:30am and closed at 3:00pm however office staff are available until 3:15pm. There is a teacher on duty at the bus lines until 3:20pm.

### Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day, it would be appreciated if you could contact the office prior to 2:00pm to ensure that the message is passed on to your child.

### Skoolbag APP and Website

You can download the WWPS Skoolbag APP to both iPhone and Android devices. Event updates and important information will be sent out via our Skoolbag APP, and you can record your child's absence from school here as well. You will also find our School website at <http://www.woywoy-p.schools.nsw.edu.au/> which is regularly updated with events happening in our school. The School email address for correspondence is [woywoy-p.school@det.nsw.edu.au](mailto:woywoy-p.school@det.nsw.edu.au).

### Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

### Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be printed at the school office and given to the classroom teacher.

### Payment of Money to the School

**\*\*\*\*\* EFTPOS IS AVAILABLE IN OUR OFFICE \*\*\*\*\***

Understandably, our preferred method of payment for any school costs is contactless.

Payments for any school fees or activities can be made either by credit card via the Woy Woy Public School Website (<http://www.woywoy-p.schools.nsw.edu.au>) using the 'Make a Payment' tab or for your convenience we have also installed an EFTPOS facility at the front office.



Should it be necessary for payment to be made using cash, monies should be placed in an envelope with your child's name, class and reason clearly noted. If payment is for multiple children, each must have their own envelope.

Thank you for your support in this matter.

Linda Goldsmith – School Administrative Manager

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## YOGA CLASS 9:30am – 10:30am ON MONDAY MORNINGS

Anglican Church Hall 147-149 Blackwall Rd WOY WOY. Air-conditioning available and off-street parking.

IYTA registered yoga instructor with teaching experience (Wendy Baylis)

To book SMS: 0423 433 781 or email: [goodyoga1@westnet.com.au](mailto:goodyoga1@westnet.com.au) Facebook: GOOD YOGA (Woy Woy)  
or to contact Wendy for further information. Please bring your own yoga mat.



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PARENTS WELCOME TO WATCH

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• NARARA

**0407 782 966**  
[WWW.BWDANCE.COM.AU](http://WWW.BWDANCE.COM.AU)







## Purchasing from the Way Way Public School Uniform Shop

### Option 1 Email the order direct (preferred method for faster delivery)

1. Email [waywaypublicschool-uniform@pandacafilliate.org.au](mailto:waywaypublicschool-uniform@pandacafilliate.org.au) Request item, size and quantity plus child's name and class
2. Invoice is emailed to you with payment options of Credit Card or Direct Deposit
3. Once money cleared delivery of stock to the classroom weekly

### Option 2 Fill in an order form and leave at the office

1. Invoice is emailed to you with payment options of Credit Card or Direct Deposit
2. If paying cash, it must be CORRECT cash (this method may take an extra week)
3. Once money cleared delivery of stock to the classroom weekly

### Option 3 Buy direct from the shop (when available)

1. Uniform Shop opening times advertised in the newsletter and digital platforms (during school term)
  2. EFTPOS and correct cash accepted
- \*Uniform shop opening times are dependent on available volunteers. If you are able to volunteer, please contact the P&C exec team at [waywaypublicschool@pandacafilliate.org.au](mailto:waywaypublicschool@pandacafilliate.org.au)

## FAQ

### What if I order the wrong size?

Email [waywaypublicschool-uniform@pandacafilliate.org.au](mailto:waywaypublicschool-uniform@pandacafilliate.org.au) within 14 days for the uniform shop coordinator to advise the appropriate steps. Return items must be WITH TAGS ON and NOT WORN.

### I only have cash how can I order?

Please note this process may take an extra week to process. Correct money with the order in a sealed envelope can be left at the office.

### Will I be reminded about the shop opening times?

Yes, there will be reminders in the newsletter, on the StoolieBag App, School Official FB page and "Parents of Way Way School" Facebook page.

### Why can't I order via a website?

Uniform online ordering via Flexischools will be available Term 1 2022

## Refund, Exchange & Returns Policy

The Uniform Shop will accept returns and provide customers with an exchange, refund or repair where the customer can provide adequate proof of purchase by way of receipt and the following terms and conditions are followed:

- Exchanges can only be made within 14 days of purchase.
- No refund will be given for an incorrect size choice only an exchange and the item must have original tag and have not been washed and is in an "as new" condition.
- All faulty items need to be reviewed by the manufacturer before a decision is made regarding refund, repair or exchange.
- Any item to be reviewed by the manufacturer needs to be returned in a clean and freshly laundered condition.
- The Uniform Shop will not hand out replacement items until the manufacturer has decided on repair, refund or exchange. This process may take several weeks.
- All decisions will be notified to the customer.
- The Uniform Shop reserves the right not to offer an exchange, refund or repair on items where the item fault is the result of misuse, neglect or incorrect washing instructions of the item.
- The Uniform Shop reserves the right to assess the condition and age of returned goods prior to providing a repair, refund or exchange. This may result in repair, refund or exchange being refused.
- If a refund is granted, the refund will be issued to a nominated bank account.

### Second Hand Items

There will be NO exchanges or refunds on any items purchased second hand at the Way Way Public School P&C Uniform Shop.

## WAY WAY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

[waywaypublicschool-uniform@pandacafilliate.org.au](mailto:waywaypublicschool-uniform@pandacafilliate.org.au)  
**PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM**

ITEM	AVAILABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sleeve Polo - Sky Blue	4 / 6 / 8 / 10 / 12 / 14 / 16	\$28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$29.00			
Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$21.00			
Cargo Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$21.00			
WWPS Fleecy Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16	\$27.00			
WWPS Fleecy Jumper	4 / 6 / 8 / 10 / 12 / 14 / 16	\$25.00			
Cargo Pants	4 / 6 / 8 / 10 / 12 / 14 / 16	\$24.00			
<b>SPORTS UNIFORM</b>					
YELLOW "DAVIS" (A-F) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$29.00			
RED "SCOTT" (G-M) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$29.00			
GREEN "WEBB" (N-Z) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$29.00			
WWPS Unisex Sports Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$19.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$21.00			
WWPS Sports Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16	\$42.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$45.00			
Sport Track Pants	6 / 8 / 10 / 12 / 14 / 16	\$29.00			
<b>ACCESSORIES</b>					
WWPS Bucket Hats	S/M, M/L	\$13.00			
<b>LIMITED AVAILABILITY</b>					
Summer Tunic	4 / 8 / 12 / 14	\$26.00			
Winter Tunic	4 / 8 / 10 / 12 / 14 / 16	\$26.00			
Swim/Sports Eco Bag	One Size	\$13.00			
Prices are subject to change without notice					<b>TOTAL</b>

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

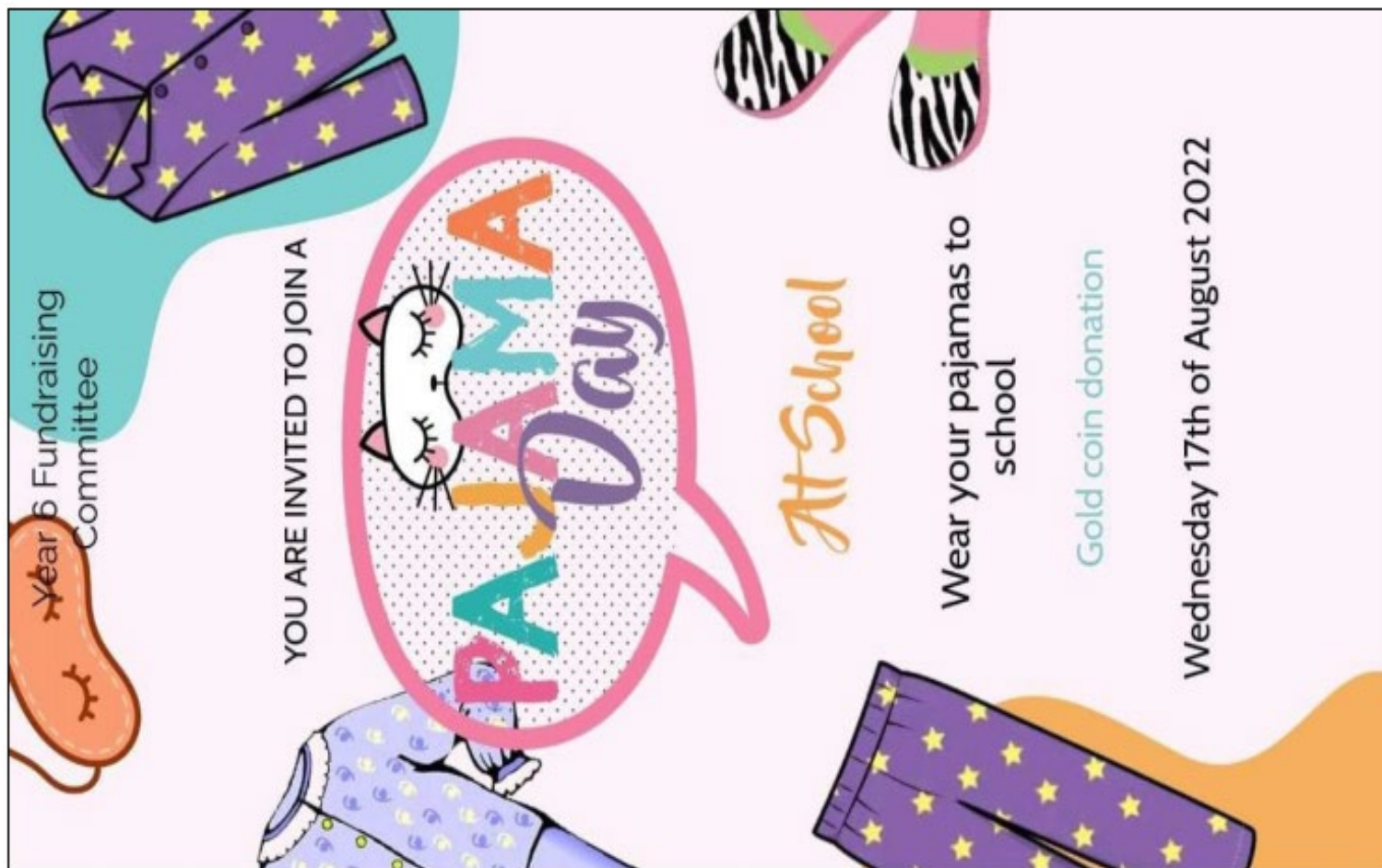
Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Email Address for Invoice: \_\_\_\_\_

### PAYMENT OPTIONS PLEASE DO NOT PAY VIA THE SCHOOL ONLINE PAYMENT SYSTEM

Invoice will be issued when ordered is confirmed. Payment is accepted via online payment or direct deposit EFTPOS or cash option available in uniform shop.  
Please refer to the back of this form for ordering and payment options

**DIRECT DEPOSIT** Direct Deposit payments can be made using the following banking details:  
Account Name: WWPS P&C Uniform Shop  
BSE: 093-2327  
Account Number: 158659  
Reference: Invoice Number



# PENINSULAR JUNIOR TOUCH

## REGISTRATIONS ARE NOW OPEN

Peninsula Junior Touch is excited to launch the 2022-2023 Junior Competition.

We are now accepting registrations, which can all be completed via our website.

<https://peninsula-junior.nswtouch.com.au/>

**\$120.00 Per Player** (includes playing singlet)

Registrations close Sunday 14<sup>th</sup> August 2022 at 5pm



# BOYS & GIRLS PLAY

JUNIOR CRICKET  
WITH THE PHOENIX



REGISTER ONLINE  
**PLAYHQ.COM**

SEARCH- SOUTHERN SPIRIT CRICKET CLUB

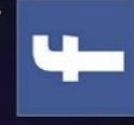
Non - contact, outdoor fun!

JUNIOR CRICKET 1					
PLAYING THE GAME					
PLAYERS	7	PITCH	18m	OVERS	20
BOUNDARY	40m	DURATION	2 hrs	Boys U10 Boys & All Girls	

JUNIOR CRICKET 2					
PLAYING AND COMPETING					
PLAYERS	8	PITCH	18m	OVERS	20/20
BOUNDARY	40m	DURATION	2 - 3 hrs	Boys Competition U12 U13 U14	

JUNIOR CRICKET 3					
PLAYING AND COMPETING					
PLAYERS	11	PITCH	20.3m	OVERS	20/40
BOUNDARY	50m	DURATION	3.5 - 4 hrs	Boys Competition U14A U16	

\$80 + Active Kids  
Voucher or \$180  
Inc. playing shirt,  
& cap.



Sean 0421 802 070



# BOYS & GIRLS PLAY

WOOLWORTHS  
BLAST CRICKET  
WITH THE PHOENIX



5-8 years

REGISTER ONLINE  
**PLAYHQ.COM**

SEARCH- SOUTHERN SPIRIT CRICKET CLUB

Have fun and learn  
cricket skills through,  
inclusive non-contact  
play sessions.

\$20 + Active Kids  
Voucher or \$120

Inc. Blast pack  
& club shirt



Sean 0421 802 070





## Father's Day Online Stall

On sale 17<sup>th</sup> – 26<sup>th</sup> August or until sold out

Similar to our Mother's Day offerings this year, we have 4 themed bags available for purchase at \$8 each through the Flexischools app or website: [www.flexischools.com.au](http://www.flexischools.com.au)

### • Car Lover • Clean and Fresh



### • Fix It • One for Mum

Bags will be delivered to classrooms by 2nd September

Thank you for supporting the P&C by purchasing a bag or two. Funds raised go towards purchasing educational materials for the students.

The P&C would love to see new faces and has a variety of areas you can help support. If you can spare a few hours a month please reach out to: [woywoypublicschool@pandcaffiliate.org.au](mailto:woywoypublicschool@pandcaffiliate.org.au)



## DRIVERS WANTED

Lawley's Transport is a contractor to the Assisted School Transport Program. We provide safe and comfortable transport for students with special needs to and from school in the Central Coast region.

**We are looking for Relief Casual Drivers all over the Central Coast.**

Drivers are entrusted with the safe transport of students to and from school in the morning and afternoons. Each school run is different and will either be in a sedan, people mover, or a minibus.

### Benefits and perks

- Company vehicle provided for school run.
- No work during school holidays
- Suit semi-retired or those who wish to work minimum hours.
- Being of service to your local community.

### Skills and experience

Our drivers must be friendly and polite, good communicators, reliable and flexible. **You must be available to work anywhere between 6.30am – 9.30am and 2.00pm-5pm.**

- Drivers must have a full unrestricted licence and an exceptional driving record.
- Drivers must have a working with children check.

**If you are interested please enquiry via email to [centralcoast@lawleystransport.com.au](mailto:centralcoast@lawleystransport.com.au)**



### Doyalson PSGD

Thursday 11<sup>th</sup> August 2022 – The Doylo, Doyalson

Register Here: [Doyalson PSGD](#)

### Newcastle PSGD Year 3-4

Friday 12<sup>th</sup> August 2022 – Newcastle Harness racing Club

Register Here: [Newcastle Year 3-4 PSGD](#)

### Central Coast PSGD

Tuesday 16<sup>th</sup> August 2022 – Adcock Park, Gosford

Register Here: [Central Coast PSGD](#)

### Newcastle PSGD Year 5-6

Friday 19<sup>th</sup> August 2022 – Newcastle Harness racing Club

Register Here: [Newcastle Year 5-6 PSGD](#)

### Gunnedah PSGD

Tuesday 23<sup>rd</sup> August 2022 – Donnelly Fields, Gunnedah

Register Here: [Gunnedah PSGD](#)

### Narrabri PSGD

Wednesday 24<sup>th</sup> August 2022 Cooma Oval, Narrabri

Register Here: [Narrabri PSGD](#)

### Tamworth PSGD

Thursday 25<sup>th</sup> August 2022 – Gipps Street Sporting Fields

Register Here [Tamworth PSGD](#)

### Scone PSGD

Tuesday 6<sup>th</sup> September 2022 – Bill Rose Sporting Complex

Register Here: [Scone PSGD](#)

### Muswellbrook PSGD

Wednesday 7<sup>th</sup> September 2022 – Olympic Park, Muswellbrook

Register Here: [Muswellbrook PSGD](#)

### Maitland PSGD

Thursday 8<sup>th</sup> September 2022 – Maitland Park, Maitland

Register Here: [Maitland PSGD](#)

### Armidale PSGD

Tuesday 13<sup>th</sup> September 2022 – Rologas Fields, Armidale

Register Here: [Armidale PSGD](#)

### Inverell PSGD

Wednesday 14<sup>th</sup> September 2022 – Inverell Sporting Complex, Inv

Register Here: [Inverell PSGD](#)

### Tenterfield PSGD

Thursday 15<sup>th</sup> September 2022 Federation Park, Tenterfield

Register Here: [Tenterfield PSGD](#)



If you have any questions, please don't hesitate to contact me. We hope to see you at our event.



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nswtouch.com.au



Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

## My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

## What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
- You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- Application to the Children's Court – Compulsory Schooling Order
- If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.
- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

## What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

## Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.



# Compulsory school attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
  - Helps students learn the importance of punctuality and routine
  - Give students time to greet their friends before class
  - Reduces classroom disruption
- Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

## What are my Legal responsibilities?

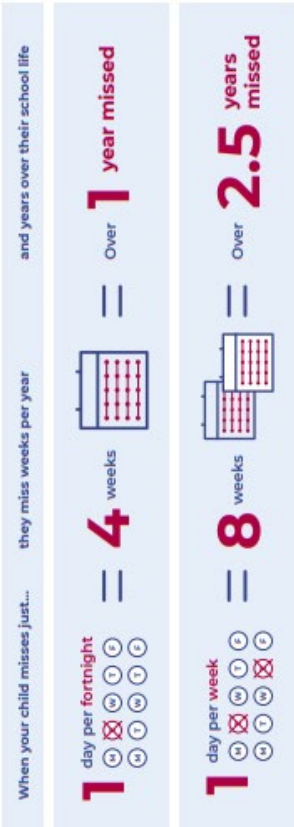
Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.


Once enrolled, children are required to attend school each day it is open for students.



# Days missed = years lost

A day here and there doesn't seem like much, but...





### More information

Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**  
Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

**The school leaving age:**  
Please visit the Department of Education's Wellbeing and Learning website

**Do you need an interpreter?**  
Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.