



Edition 99: 17 June 2022

From the Principal

Term 2 Week 8

Environmental Education and Sustainability Initiatives

As seen on TV, our Bottlecap Mural has been finished and looks amazing! Miss Emily Bartlett, co-ordinator of the project, and a group of students who'd been heavily involved in the project were recently featured on NBN News. The piece can be accessed via the following link:

<https://www.nbnnews.com.au/2022/06/07/woy-woy-public-school-taking-a-creative-approach-to-sustainability/>

The mural will be mounted on an external wall of the school in coming weeks. In the meantime, Miss Bartlett has another sustainability project in the wings. The Queen's BEE-utiful Habitat initiative relates to the installation of native trees and shrubs that attract local bee species. The intention is for students to be engaged and active participants in the setting up and maintenance of the bee garden(s); which in turn, we hope will encourage them to grow a connection and sense of responsibility. Emily has successfully applied for and been granted a sum of \$15 000 and is working with our P & C to complete the project before the end of the year. More information about tree-planting plans and other aspects of the project will be forthcoming. We'd like to thank Miss Bartlett for her initiative and for the time and effort she puts in to educating our students about sustainability and Environmental Education.

Aboriginal Education at WWPS

Aboriginal Education continues to be a major focus area for the school. All Aboriginal staff members, including teachers, members of the school executive, School Learning Support Officers (SLSO's) and office administrative staff, attended the inaugural Central Coast Aboriginal Education Conference at Mingara on Monday 6th June. The conference was aimed at giving Aboriginal and Torres Strait Islander Department of Education employees a platform to discuss their experiences at work, and to plan for how schools, and the system in which they work can operate in the most culturally inclusive and respectful way possible. At WWPS, we are justifiably proud of the programs we run for our Aboriginal students and of the Aboriginal Education programs in evidence across the school. That being said, we will listen to the message our staff members brought back from the conference; that message being that we cannot afford to rest on our laurels but must continue to strive to make sure the school is a welcoming, safe space for Aboriginal students, parents, carers, teachers, administration staff, and indeed, all members of our community.

After the success of our RAP Launch back at the end of May, the school's RAP Team, headed by Mr Blake Roseworn have now turned their attention to preparing to celebrate NAIDOC Week in Week 10. The theme this year is "Get up! Stand up! Show up!" Stay tuned for more information on the activities that will be on offer during this most important of weeks.

Empowering all learners to achieve

On Thursday 2 June, talented writers in Stage 3 had the opportunity to attend the 'Words on the Waves' Writers' festival at Umina Beach Public School. Students participated in workshops and interactive sessions with a variety of authors and participated in a STEM challenge at the end of the day. We're proud to announce that our students won the STEM challenge! Mrs Young has long been championing STEM thinking here at the school and this achievement is evidence of the fact that our students are embracing this way of problem-solving and critical and creative thinking. We'd like to thank Mrs Walker for organising this extension opportunity for our students, and Miss Bartlett for taking them on the day.

Three-way Conferences

You would have read in the last edition of the Namalata that Student Academic Reports will go home in Week 10 of this term. For the past few years, the school has offered three-way conferences as a forum for debriefing on the content of the reports, and these have been well-attended by members of the parent/carer community. This year, three-way conferences have been scheduled for the first two weeks of Term 3. The school will once again use the [schoolinterviews.com](https://www.schoolinterviews.com) booking platform. The booking window will be open from the beginning of next week and will close at the end of term. Please keep an eye out for the web address for the booking platform. Details will be released on our socials and Skoolbag alerts on Monday morning.

As we mentioned a fortnight ago, we are aware of the fact that some families may need an additional copy, or copies, of their child's report, so that each parent has a copy of their own. Please contact your child's teacher to request the provision of additional copies of their report.

Camps and Excursions

Year 6 left for Canberra just after 6:00am on Wednesday morning, with Mrs Harauki, Mrs Ceaser, Mrs Garnett, Mr Curran and Mr Pumpa on supervision duties. Students, teachers and parents/carers were well and truly rugged-up at that hour, with gloves, scarves, beanies and Oodles the order of the day. We'd like to thank the aforementioned teachers for their efforts with organising the excursion, and for giving up time spent at home with their families for the benefit of our Year 6 students. We hope everyone manages to stay warm and safe, and that they enjoy themselves, and learn a bit along the way!

Year 5 go to the Great Aussie Bush Camp at Kincumber for an overnight excursion in Week 6 of Term 3. Mrs Barrett has distributed an 'Expression of Interest' to obtain hard and fast numbers to enable us to lock in staffing for this excursion. If you have not yet returned this expression of interest, please do so as soon as possible. Extra copies are available at the office for those of you who may need one.

Close contact protocols

A friendly reminder that students who are close contacts (defined as a household contact or an individual deemed by NSW Health to be a close contact) can attend school, but only under certain circumstances. To begin with, students must be completely symptom-free. If this is the case, and you intend to send your child/children to school, please adhere to the following guidelines:

- You must notify the school of the fact that your child is a close contact and provide the date of the household member's positive test result. (Schools are obliged to maintain a record on their local management systems).
- Your child/children should conduct a daily rapid antigen test (RAT) and return a negative result, each morning before attending school, for 5 school days. (Please contact the school if you need additional test kits for this purpose).

Please note that while it is recommended that primary school students who are close contacts wear a mask indoors, it is NOT compulsory for them to do so. It is also worth noting that no student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

As a final point, we would like to re-iterate our request to parents/carers that you keep your children at home if they are unwell. If your child is experiencing COVID-19 symptoms, even if they are only mild and even if they are not a close contact, children should complete rapid antigen tests, and should be kept home until they are well and free of any symptoms, even if their result is negative. Thank you for your assistance with this matter.

That's it from us for this edition of the Namalata. There's just two weeks of the term and semester left, but it will be a busy and productive two weeks for all. Stay warm and stay safe. Enjoy your weekend

Regards,

Ms Buckley and Mr Betts
Principals

Positive Behaviour for Learning (PBL) Weeks 7 & 8

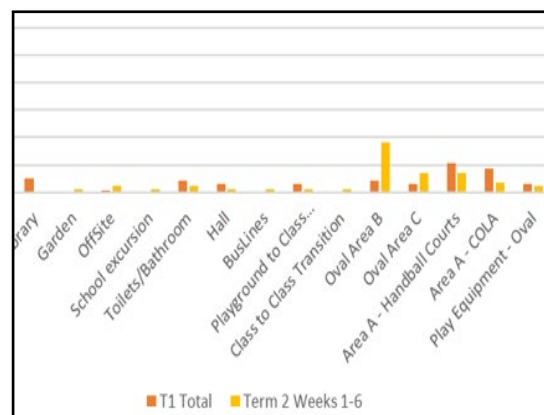
This fortnight teachers and students have been discussing the school expectation: 'Be Responsible' in the classroom. Discussions have revolved around arriving at school on time, being ready to learn and being active listeners during assemblies. Students who demonstrated engaged behaviours were rewarded with Win Bin tickets.

During weeks 9 & 10 teachers and students will be discussing the 'Be Responsible' on the playground expectation. Lessons will focus on practicing being sun safe, staying in bounds, taking turns when playing games, accepting consequences, and caring for equipment.



PBL Data

Every 5 weeks members of our school meet to analysis our Positive Behaviour for Learning (PBL) data and to discuss where our future focus needs to be. Last week Mr Wolski lead members of the P-6 school community in discussions on how to improve social, emotional, behavioural, and academic outcomes for children at our school and to identify areas of need. The data clearly shows that behaviour incidents on the oval need to be addressed. Over the next two weeks students and teachers will be discussing how to be Responsible, Respectful and Engaged while on the playground. Together they will brainstorm ideas to ensure oval times are enjoyable and safe for everyone. If you are interested in learning more about our PBL data feel free to contact me in the front office.



Farewell Miss Mac

This week sees us farewell Miss Mac who has been working with students and teachers across the school since the start of the year. Miss Mac has been implementing social and emotional programs across our school and she has been such a valuable resource to our teachers and students.

We wish Miss Mac the very best for her future and hope that she visits her Woy Woy Public School family soon. We will miss you!

Buddy and Mentoring programs

Students have continued to build strong relationships with each other during the Buddy Class and Mentoring programs we have on offer at Woy Woy Public School. Students from Kindergarten to Year 6 have enjoyed working together each week and it is so lovely to see strong friendships forming. If you would like your child to participate in these programs in Term 3, please contact Mrs Williams or your child's classroom teacher.



What **ZONE** are you in ?

Lesson 1

Objectives:

Students become familiar with the concept of the 'Zones' (see page 2), increase vocabulary of emotions and further develop skills in recognition of facial expressions.

PARENT AND CARER INFORMATION

To support the 'Wellbeing Framework for Schools' and the Australian Curriculum's (ACARA) Personal and Social Capability Learning Continuum, all students across the school will participate in a series of 'Social and Emotional Learning' (SEL) lessons, taught in classrooms, designed to help students recognise emotions, address self-regulation, increase vocabulary of emotional terms, develop skills in reading expressions, and insights into events that trigger behaviours. Additionally, students will learn calming and alert strategies whilst they also develop social thinking and problem solving capabilities. Lessons will fall under our PBL framework and be embedded into every day context across the school. Parent and carer information will be sent home through the 'Newsletter', 'Skoolbag', 'Class Dojo' and 'PB' to coincide with lessons taught at school to support understanding and promote a supportive environment for students to practise their skills.

Lesson 1: Introducing 'The Zones of Regulation' and Recognising Emotions

LESSON 1 OVERVIEW: This lesson introduces students to the four 'Zones of Regulation' © (Social Thinking, 2011) used to categorise the different emotions and states of alertness people experience. Using images of various feelings, students learn to identify the four 'Zones', which are the foundation of 'The Zones of Regulation'. Students work on increasing their vocabulary of emotions and recognition of facial expressions.

The 'Zones of Regulation' © is a systematic visual way to classify different emotions, feelings and behaviours into 4 colour-coded areas – we call Zones. It's a simple concrete tool that is easy to refer to and understand. The Zones support students to identify with their feelings, understand their level of alertness, and use skills to problem-solve solutions and self-regulate. A significant component of the Zones teaches students not only to recognise these emotions but supports them in developing effective regulation tools – leading to independent regulation. We typically feel our best, and we're able to learn our best, when we're in the 'Green Zone'. It's the optimal zone for learning and engagement. When we're in the 'Yellow Zone' we're starting to lose control of our

emotions and behaviour, before tipping into the 'Red Zone'. Importantly, we all experience being in each Zone at different times related to expected or unexpected situations. Key points will be to consider the strategies we use in each Zone to help regulate our behaviour and response to situations.

HOW CAN YOU HELP ?

- ✓ Use the language and talk about the Zones as they apply to you in a variety of environments
- ✓ Make comments aloud so your child understands it's natural that we all experience the different Zones
- ✓ Help your child gain awareness of his or her Zone and feelings by pointing out your observations ie, "I can see you are frustrated, you are in the yellow zone"
- ✓ Encourage your child to share his or her Zone with you and help them to become comfortable using the language to communicate his or her feelings and needs
- ✓ Model how you feel - what Zone you would be in and what you will do to self-regulate
- ✓ You might like to keep a copy of the Zones (p.2) on the fridge or somewhere at home which is handy to refer to as a 'check in' system

CONNECT

SUCCEED

THRIVE

What **ZONE** are you in ?

© (Social Thinking, 2011)

Running Slow	Good to Go	Caution	Stop
Sad, sick, tired, exhausted, moving slowly, shy	Happy, feeling okay, calm, focussed, ready to learn	Frustrated, worried, unfocussed, wiggly, loss of some control	Mad, angry, loud, yelling, refusing to work, out of control
Blue Zone	Green Zone	Yellow Zone	Red Zone

K. Gooden (2015) Learning and Support Teacher, B.Ed., M.Ed. Adapted from 'The Zones of Regulation' © by L. Koygers, (2011), Think Social Publishing, CA.

Michelle Williams
Assistant Principal
Student Wellbeing

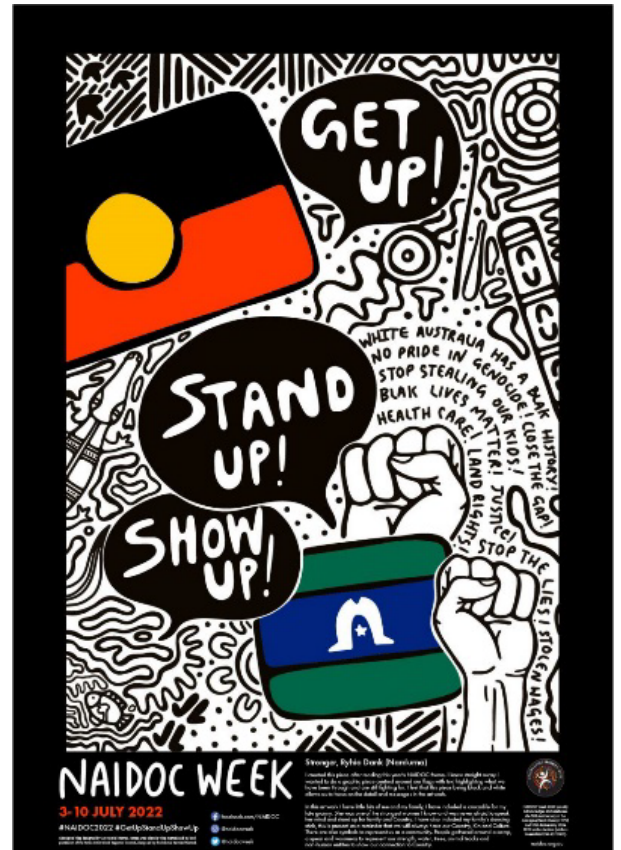
National NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

As students and staff will be on holidays during the first week of July, Woy Woy Public School will celebrate National NAIDOC Week, during week 10 from Monday 27 June to Friday 1 July.

There will be a special NAIDOC Week assembly that will take place on Wednesday 29 June underneath the COLA. This will involve a smoking ceremony performed by Uncle Tim Selwyn, performances and award presentations.

Throughout the week, students will have the opportunity to participate in a range of activities that recognise and celebrate Aboriginal and Torres Strait Islander culture.

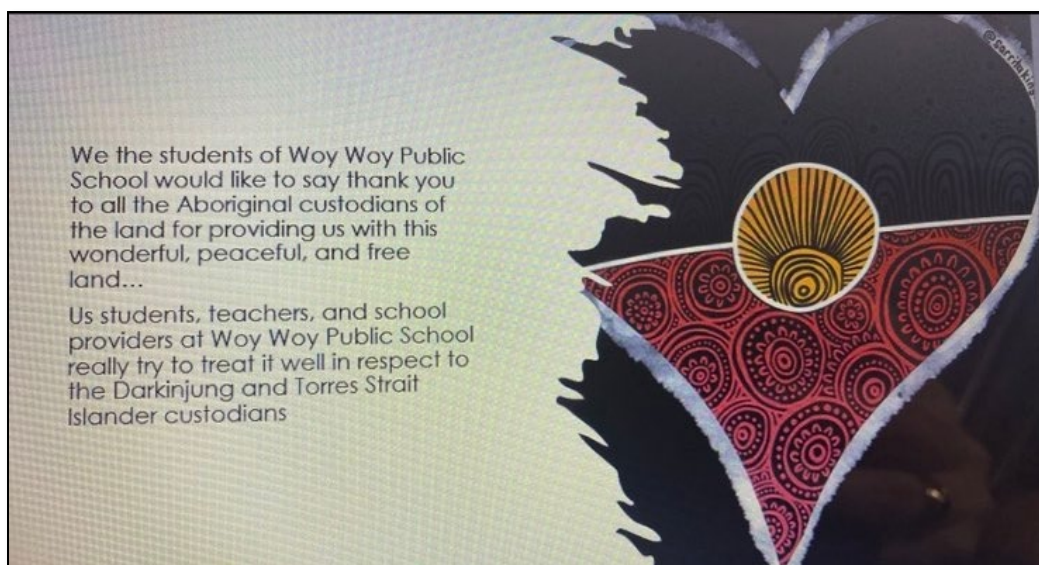


We look forward to celebrating NAIDOC Week at Woy Woy Public School. Stay tuned for more information that will be sent out in the coming weeks.

Aboriginal Education Team

Aboriginal Education

Woy Woy Public School is committed to ensuring all students develop deeper understandings of Aboriginal histories, cultures, languages, and perspectives. This week some of our Year 5 students have worked on developing their own personal Acknowledgement of Country



Ryder Taggart 5/6H

Kindergarten Cultural Continuum Excursion

On Thursday some of Kindergarten Aboriginal and Torres Strait Islander students attended an excursion to Woy Woy South Public School to join other students to learn more about their culture from local members of Mingaletta. Thank you to WWSPS for hosting the event and for Mrs Weston for supervising the attending students.

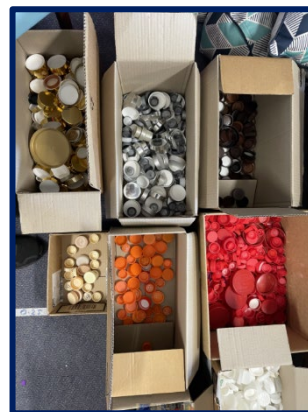


Bottle Caps

Since finishing the Bottlecap Mural we have wondered what we would do with the excess of lids. Would we create another mural? Throw them in the recycling bin? or....

Well, it turns out there is a company that is collecting hard plastic in Newcastle called Plastic Police. Plastic Police is a local community engagement program to collect, recycle and transform soft plastics into new and useful products. We hope to work closely with the company to engage in educational recycling programs and turn our waste into useful items for around the school. Imagine seeing our bottlecaps turned into benches, tables, garden beds!

We have packaged and sent away our excess of bottlecaps and are now requesting that we start collecting again. It was a mammoth job sorting out the bottlecaps, cleaning them and removing the white paper insert. We are now more aware of what is required and ask that if you are collecting them that they are wash, dried and the white paper insert removed. This will allow the process of shipping them off easier.



Emily Bartlett
Classroom Teacher

At Guliyali Preschool we are fortunate enough to be situated right in the middle of Woy Woy Public School. Each day we see the children meet and greet their older peers and friends through the fence during lunch and recess break times. Last term we invited the Kindergarten children into the preschool for a play and last week we welcomed our siblings in for an afternoon of play.

As the older siblings arrived, they were greeted with big smiles and huge hugs. It was clear that all the siblings have such strong bonds and they were excited to be spending their afternoon together, in a place that is so special to all of us.

The preschoolers enjoyed showing their older siblings all of the things they love doing at Guliyali and the older children doted on the young ones, showing such patience and kindness, not only with their own siblings but their siblings peers as well.

Such visits, help build a strong sense of connection security and belonging for our preschoolers. It also paves strong foundations for our preschoolers transition into Kindergarten knowing there are so many safe people in the WWPS community.

As educators, it is our priority to create safe environments and give priority to nurturing relationships. Through a widening network of secure relationships, children develop confidence and feel more respected and valued. We hope you can see the love in photos that we felt in the preschool during these visits.



Whitney Williams and Mrs Arnot



Words on the Waves

Some students in Year 5 attended the Words on the Waves Festival on the 2nd of May. The first workshop featuring famous authors such as Charlotte Barkla, Anna Ciddor, Paul Russel, and Louise Park discussed how to find your best idea. They spoke about the struggles of developing a plot and character, and the tips and tricks to overcome those challenges. The students loved Charlotte Barkla's quote; "Arrive late, leave early". She discussed tips on recognising what information is unnecessary to the story and ensuring that you start where the action begins and that tying up all loose ends isn't necessary, leave the reader guessing!

The second workshop looked at the magic of imagery. Katrina Nannestad and Cheryl Orsini spoke about the importance of using all 5 senses in the scenes to draw the reader in. We were lucky enough to have one of our students, Sidney, participate in one of the activities. Dressing up as a pirate but with a twist, as Katrina reads out a paragraph in her book. The tip of the session was use "expensive words" such as decedent versus "cheap words" like nice.

The third workshop was a STEM challenge looking at engineering. Students were tasked with the job of creating the biggest tower using limited resources. All groups were given 20 pasta sticks, one marshmallow, as well as metre of tape and string. Well done to one team from Woy Woy Public School in the challenge, successfully creating the tallest structure, winning a bag full of goodies!

A fantastic day was had, with students getting the opportunity to learn about writing from authors that have made books that they have read.



Emily Bartlett
Classroom Teacher

Stage 2 Stem



During Term 2, Stage 2 students have been busy enjoying their learning in their classrooms. We have been studying Persuasive Texts in writing, enjoyed STEM activities, and learning about the 'Uluru Declaration' in Aboriginal studies. AVID (Advancement Via Individual Determination), has also been a focus area for the students. We have undergone formative (pre-tests) and summative (post-tests) assessments in Mathematics and English throughout the term in preparation for our reporting to parents due to be sent home during week 10. All staff have trained in and are implementing the 'Essential Assessment' program which is proving to be easily implemented to assess our students and acquire explicit, individual learning goals for the students to aspire to achieve their learning outcomes. We are also preparing for our 3-Way Conferences which will be held in Weeks 1 and 2, Term 3. (Weeks 2 and 3 for 4RL due to Mrs Rayner being on leave).

In Writing, the students have learned about a paragraph building technique called TEEEC. (T- topic sentence; E-explain the topic sentence; E- expand the ideas; E- example, give an example of the idea; C- conclude the paragraph). We identified the need to provide the students with this scaffold to assist them in planning their writing to develop more structure, depth, and development of ideas. We have been focusing on Persuasive Texts, which lend to using TEEEC as a successful tool to achieve great improvement in their writing outcomes. It has also improved the students' use of sentence structure, grammar, and punctuation. We are currently undertaking our Speaking and Listening Assessment- class speeches which are proving to be enjoyable and engaging. Thank you to all parents and family members who have taken time to help their child in speech preparation.

All staff are trained in AVID. The students have AVID diaries where they complete weekly activities such as Quick Writes; Timetable Adjustment; 2-3 Column Notetaking and Individual Goal Setting. AVID strategies such as Call Response; Thumbs Up Thumbs Down lesson pacing; Think- pair- share; Cooperative Grouping to name a few, have proven popular and give all students a chance to advance at their individual level as well as being supported when facing difficulty.

Stage 2 Teachers

STEM in 4/5Y

STEM Process
Early Stage 1
Stage 1 & 2

Define & Think about the problem

Identify & choose parameters

Research & plan your solution

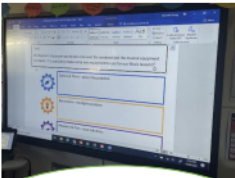


Design & build your solution

Test & improve your solution






Communicate & share your solution

Pre-school, Early Stage 1, Stage 1 & 2

These six stages create the foundations of the STEM Process. When embedded within curriculum, students become familiar with the each stage. Through continual application, mastery can be accomplished to assist the continuum of learning.



4/5Y students created their own music instruments using the STEM Process. Student were given a problem to solve. They had to plan and discuss their ideas and worked collaboratively together!



STEM Process
Stage 3
& Secondary

Define & Think about the problem

Identify & choose parameters

Research & plan your solution

Design & build your solution

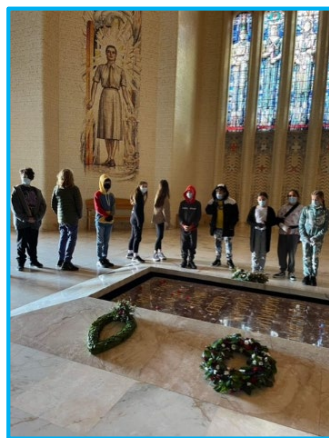
Test & improve your solution

Communicate & share your solution

Stage 3 - With the addition of "Identify the constraints" cog, this allows students' to autonomously identify parameters in the early stages of the STEM process. This therefore leads to clear understanding of expectations for planning and establishing the best possible solution.

Year 6 Canberra Trip

Our year 6 students arrived in Canberra safe and have had a fabulous time. Here are some happy snaps for you all to enjoy!



Sydney North Girls Soccer Trials

Congratulations!

A big congratulations to Prydi Bisson who was selected to go to Sydney North to represent Brisbane Water and Southern Central Coast Zones on the 6th June 2022.

Congratulations on your efforts. We are all so very proud of you.



Soccer

In Week 7 both the boys' and girls' soccer teams played games against Woodport Public School at Frost Reserve, Kincumber.

Although both teams lost their contests, they were very entertaining and high-scoring games!

The girls were down 4-1 at half time, but Imogen, Prydi and Isabel got us back to 4-3 before we conceded a late goal to make it a final score of 5-3.

The boys were looking shaky at half time being down 3-0, but Jackson and Max combined to get WWPS back to within reach of Woodport. Unfortunately, at full time we were down 6-4 in another great game.

Congratulations to all of the soccer players on their efforts in the game, and on the way, they conducted themselves within the community. It was a pleasure to watch them represent our school.

Mrs Barrett and Mr Wolski



Boys/Girls NSWPSSA Touch Football

In Week 7 both the boys' and girls' Touch teams travelled to Frost Reserve, Kincumber to play in the NSWPSSA Touch Football gala day.

Both teams played 3 games on the day, with the first game being a knockout match up. Unfortunately, both teams were unable to win the initial game, with both teams losing 4-3 to Woy Woy South Public School. This meant the 2 remaining games were played as friendlies.

The boys went on to win the Friendly games against Umina Beach 8-2 and Brisbania 6-4. The girls lost the 2nd match up against Empire Bay 7-2 and won their 3rd match 6-2 against Ettalong.

Congratulations to all of the students on their efforts in the game, no matter the score Woy Woy Public School demonstrated sportsmanship and respect for their teammates and opposition. It was a pleasure to watch them represent our school.

Mr Greig and Mr Curran
Stage 3 Classroom Teachers

Netball

This term Woy Woy Public School played a PSSA netball game against Woodport Public School. Our team was Alyssa, Alesha, Olivia, Patti, Edie, Eli, Jake, Mason, Jackson and Sophie. We trained hard before the game to learn all the rules. There were four ten minute quarters, and we won the second quarter. We played at Adcock park, Gosford. Unfortunately, we lost the game 27-7, it was a good game. We fought hard and had great team spirit. Thank you, Mrs Mills, for training us.

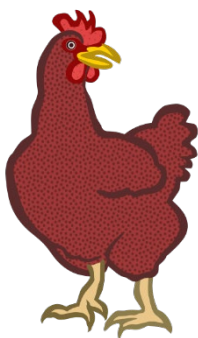
By Alyssa Holden and Alesha Veitch

Gardening

On the 8th of May we planted our Lilly Pilly to commemorate the launch of Woy Woy Public School's Reconciliation Action Plan. Traditionally the native Lilly Pilly was used to heal and nourish. Here at our school, we hope that the Lilly Pilly will represent the commitment we have to healing the past and nourishing the future. We also look forward to it maturing so that we can incorporate it in the kitchen.



We have been enjoying the sunny weather in the garden over the last two weeks. We have introduced a variety of new plants such as kale, strawberries, radishes, and snow peas. We also received a kind donation of two blueberry bushes and 2 raspberry bushes from a parent in Stage 2. Our garden wouldn't have been complete this term without the introduction of an insect home. Daily checks of the home are essential to keep up to date on the new residents!



Emily Bartlett
Classroom Teacher



Library News

Premier's Reading Challenge 2022

2022 Challenge dates

- Challenge opens: Monday 28 February 2022
- Challenge closes for student entries: Friday 19 August 2022
- Challenge closes for coordinator validations: Friday 2 September 2022

Students can access the reading records to add books by going to <https://online.det.nsw.edu.au/prc/home.html#top> and logging on using their username and password that they use at school.

Booklists for each school year are also available here.

K-2: Read 30 books including books that are read to them.

3-6: Read 20 books.



NSW Department of Education

2022 NSW Premier's Reading Challenge

Start reading now!

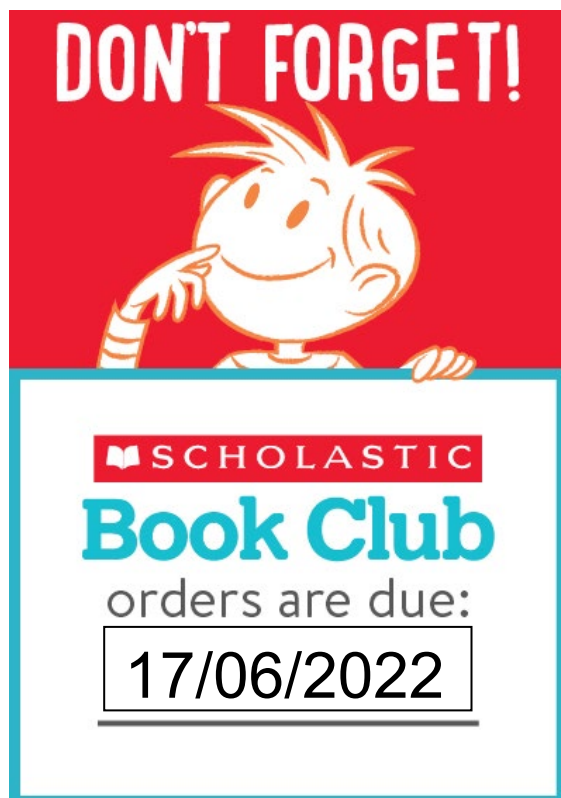
Key dates for students in K-10:
Challenge opens
Monday 28 February
Challenge closes for student entries
Friday 19 August

Artwork by Stephen Michael King

www.premiersreadingchallenge.nsw.edu.au



Book Club



Cathy Walker
Teacher Librarian

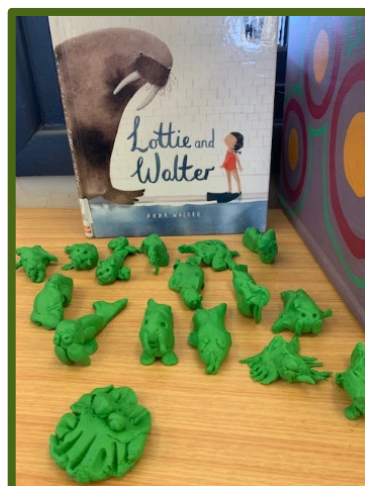
Storybox Library

Don't forget Storybox Library is available to access anytime..

Site: <https://storyboxlibrary.com.au/>

Username: woywoypslibrary

Password: read



Kindergarten Transition for 2023

Woy Woy Public School is now taking enrolments for kindergarten 2023. If you have a child who is starting Kindergarten with us next year, please complete the online enrolment form and see the information below regarding some important diary dates. Our new online enrolment process makes it easier and faster to enrol your child at our school.

To apply online, you must:

be an Australian or New Zealand citizen or permanent resident

live in the local enrolment area of this school.

[School Online Enrolment Application](#)





KINDERGARTEN TRANSITION FOR 2023

- Parent information sessions**
Wednesday 15th June 3:00pm- 4:00pm (WWPS Preschool)
Wednesday 27th July 5:30pm (Zoom)
- Principal's Tours and Open Classrooms**
Tuesday 26th July 9:15-10:15
Thursday 1st September 9:15-10:15
- Transition Dates**
Wednesday 19th October 1:00- 2:30pm
Wednesday 26th October 1:00-2:30pm
Wednesday 2nd November 1:00-2:30pm
Wednesday 9th November 1:00-2:30pm

Aspire Home Reading

Congratulations to the following students who have reached their 25 & 100 nights of home reading!

25 Nights Chace Browne K-6P

100 Nights Hudson Howe 2W, Jack Cross K-6W, Thomas Bernie 3M & Lucas DeMartin 3M & James Durrand 1E

Upcoming Events



Snack Shack News

Online ordering is available www.flexischools.com.au

APP: Flexischools

Anyone that would like to volunteer in the canteen, from 9:00am -11:30am, can you please see Anne in the canteen.

<i>Monday</i>	<i>20th June</i>	
<i>Tuesday</i>	<i>21st June</i>	<i>Robyn</i>
<i>Wednesday</i>	<i>22nd June</i>	<i>Vicki</i>
<i>Thursday</i>	<i>23rd June</i>	<i>Kay</i>
<i>Friday</i>	<i>24th June</i>	<i>Sherry</i>
<i>Monday</i>	<i>27th June</i>	
<i>Tuesday</i>	<i>28th June</i>	<i>Robyn</i>
<i>Wednesday</i>	<i>29th June</i>	<i>Janet</i>
<i>Thursday</i>	<i>30th June</i>	
<i>Friday</i>	<i>1st July</i>	<i>Sherry</i>

Thank you to all the volunteers for all your help this term, it is very much appreciated.

Anne Wilson

Canteen Supervisor

Parents and Community (P & C)



Uniforms Update!

Winter Uniform Items

Did you know the Uniform Shop now stocks Trackpants?

These unisex, high quality, comfortable and warm long pants are cotton lined on the inside with a wind resistant outer. They are Navy Blue with the WWPS logo embroidered.

They can be found on flexi schools with the sports items but can be worn every day. Available now for \$29. We also offer a range of winter items including fleecy jackets and jumpers and cargo pants.

FLEXISCHOOLS

The order cut off is 5pm Wednesday for a Thursday delivery.

Flexischools is the preferred order method.

For Term 2 you can still send a completed order form to our email address woywoypublicschool-uniform@pandcaffiliate.org.au and we will send you an invoice that you can pay online. Order forms are attached to the newsletter and available on the school website. We will be moving to Flexischools only except for limited circumstances in the second half of the year.

Upcoming Events

The P&C is working in several upcoming events to keep an eye out for.

- Walkathon

The P&C, along with the school and the SRC are working together to bring you an action packed day in Term 4. Starting out with a student walkathon and then continuing with a BBQ and activities on the school site. Cake stalls and coffee, face painting, disco dancing and much more. You may even get the opportunity to soak your favourite teacher with the sponge toss.

- Father's Day Gifts

As we did with Mother's Day, we will be running the Father's Day Stall online through Flexischools. You and your child will be able to view the selection of gifts and then pay online and the gift bag will be delivered to classrooms in the lead up to Father's day.

- End of year Disco

The date is to be determined but the disco will be back in Term 4. With the warm weather the kids can dance up a storm, eat sausage sizzles, celebrate summer and the end of the year. More info to come as the date approaches.

2022/2023 Membership

Membership for the next year is now open. Membership runs from the first meeting after the AGM to the close of the Following AGM (November 2022).

You can join the P&C at any time during the year by filling out a membership form and paying the \$2 membership fee. Forms available on school website or by request from woywoypublicschool@pandcaffiliate.org.au

NEXT MEETING – Our next meeting will be held Wednesday 10th August at 7pm. This meeting will be remote access via Zoom. The P&C can be contacted by email at woywoypublicschool@pandcaffiliate.org.au

If you have any questions or suggestions, please feel free to reach out via email or come along to the next meeting. We are always happy to hear from the school community.

Billie-Jean
WWPS P&C President

Message from the Office



IMPORTANT INFORMATION

****** Unless your enquiry is a matter of urgency, please restrict entry into our office area ******

Office Hours

School phones are manned from 8:30am until 3:15pm. The office window is opened at 8:30am and closed at 3:00pm however office staff are available until 3:15pm. There is a teacher on duty at the bus lines until 3:20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day, it would be appreciated if you could contact the office prior to 2:00pm to ensure that the message is passed on to your child.

Skoolbag APP and Website

You can download the WWPS Skoolbag APP to both iPhone and Android devices. Event updates and important information will be sent out via our Skoolbag APP, and you can record your child's absence from school here as well. You will also find our School website at <http://www.woywoy-p.schools.nsw.edu.au/> which is regularly updated with events happening in our school. The School email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be printed at the school office and given to the classroom teacher.

Payment of Money to the School

******* EFTPOS IS AVAILABLE IN OUR OFFICE *******

Understandably, our preferred method of payment for any school costs is contactless.

Payments for any school fees or activities can be made either by credit card via the Woy Woy Public School Website (<http://www.woywoy-p.schools.nsw.edu.au>) using the 'Make a Payment' tab or for your convenience we have also installed an EFTPOS facility at the front office.



Should it be necessary for payment to be made using cash, monies should be placed in an envelope with your child's name, class and reason clearly noted. If payment is for multiple children, each must have their own envelope.

Thank you for your support in this matter.

Linda Goldsmith – School Administrative Manager

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Woy Woy Public School Parents and Citizens Association Inc.
ABN & ACNC: 15 364 243 614

WOY WOY PUBLIC SCHOOL P&C UNIFORM ORDER FORM

woywoypublicschool-uniform@pandcaffiliate.org.au
PLEASE DO NOT PAY VIA THE ONLINE SCHOOL PAYMENT SYSTEM

ITEM	AVAILABLE SIZES	PRICE	SIZE	QTY	TOTAL
WWPS Short Sleeve Polo - Sky Blue	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 29.00			
Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 21.00			
Cargo Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 21.00			
WWPS Fleecy Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 27.00			
WWPS Fleecy Jumper	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 25.00			
Cargo Pants	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 24.00			
SPORTS UNIFORM					
YELLOW "DAVIS" (A-F) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 29.00			
RED "SCOTT" (G-M) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 29.00			
GREEN "WEBB" (N-Z) - WWPS Sports Short Sleeve Polo Shirt	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 28.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 29.00			
WWPS Unisex Sports Shorts	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 19.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 21.00			
WWPS Sports Jacket	4 / 6 / 8 / 10 / 12 / 14 / 16	\$ 42.00			
Special Order (Adult sizing)	5 / M / L (Adult sizing)	\$ 45.00			
Sport Track Pants	6 / 8 / 10 / 12 / 14 / 16	\$ 29.00			
ACCESSORIES					
WWPS Bucket Hats	S/M, M/L	\$ 13.00			
LIMITED AVAILABILITY					
Discontinued Stock Clearance Summer Tunic	4 / 8 / 12 / 14	\$ 26.00			
Winter Tunic	4 / 8 / 10 / 12 / 14 / 16	\$ 26.00			
Swim/Sports Eco Bag	One Size	\$ 13.00			
Prices are subject to change without notice					TOTAL

Child's Name: _____ Class: _____
Parent/Guardian Name: _____ Phone: _____
Email Address for Invoice: _____

PAYMENT OPTIONS

PLEASE DO NOT PAY VIA THE SCHOOL ONLINE PAYMENT SYSTEM

Invoice will be issued when ordered is confirmed. Payment is accepted via online payment or direct deposit EFTPOS or cash option available in uniform shop. Please refer to the back of this form for ordering and payment options

DIRECT DEPOSIT Direct Deposit payments can be made using the following banking details:
Account Name: WWPS P&C Uniform Shop
BSB: 032-327
Account Number: 198689
Reference: Invoice Number

Version: November 2021



Woy Woy Public School Parents and Citizens Association Inc.
ABN & ACNC: 15 364 243 614

Purchasing from the Woy Woy Public School Uniform Shop

Option 1 Email the order direct (preferred method for faster delivery)

1. Email woywoypublicschool-uniform@pandcaffiliate.org.au Request item, size and quantity plus child's name and class
2. Invoice is emailed to you with payment options of Credit Card or Direct Deposit
3. Once money cleared delivery of stock to the classroom weekly

Option 2 Fill in an order form and leave at the office

1. Invoice is emailed to you with payment options of Credit Card or Direct Deposit
2. If paying cash, it must be CORRECT cash (this method may take an extra week)
3. Once money cleared delivery of stock to the classroom weekly

Option 3 Buy direct from the shop (when available)

1. Uniform Shop opening times advertised in the newsletter and digital platforms (during school term)
 2. EFTPOS and correct cash accepted
- *Uniform shop opening times are dependent on available volunteers. If you are able to volunteer, please contact the P&C exec team at woywoypublicschool@pandcaffiliate.org.au

FAQ

What if I order the wrong size?

Email woywoypublicschool-uniform@pandcaffiliate.org.au within 14 days for the uniform shop coordinator to advise the appropriate steps. Return items must be WITH TAGS ON and NOT WORN.

I only have cash how can I order?

Please note this process may take an extra week to process. Correct money with the order in a sealed envelope can be left at the office.

Will I be reminded about the shop opening times?

Yes, there will be reminders in the newsletter, on the SchoolBag App, School Official FB page and "Parents of Woy Woy School" Facebook page.

Why can't I order via a website?

Uniform online ordering via Flexischools will be available Term 1 2022

Refund, Exchange & Returns Policy

The Uniform Shop will accept returns and provide customers with an exchange, refund or repair where the customer can provide adequate proof of purchase by way of receipt and the following terms and conditions are followed:

- Exchanges can only be made within 14 days of purchase.
- No refund will be given for an incorrect size choice only an exchange and the item must have original tag and have not been washed and is in an "as new" condition.
- All faulty items need to be reviewed by the manufacturer before a decision is made regarding refund, repair or exchange.
- Any item to be reviewed by the manufacturer needs to be returned in a clean and freshly laundered condition.
- The Uniform Shop will not hand out replacement items until the manufacturer has decided on repair, refund or exchange.
- This process may take several weeks.
- All decisions will be notified to the customer.
- The Uniform Shop reserves the right not to offer an exchange, refund or repair on items where the item fault is the result of misuse, neglect or incorrect washing instructions of the item.
- The Uniform Shop reserves the right to assess the condition and age of returned goods prior to providing a repair, refund or exchange. This may result in repair, refund or exchange being refused.
- If a refund is granted, the refund will be issued to a nominated bank account.

Second Hand Items

There will be NO exchanges or refunds on any items purchased second hand at the Woy Woy Public School P&C Uniform Shop.

Version: November 2021



NSW Public Education's Charity of Choice
2022 Donation Drive Winner

*! Please forward this to the SRC
and fundraising committee*

Congratulations to the Winner of the 2022 Donation Drive!

We're sincerely thankful for your fundraising support and delighted to share that the 2022 Stewart House Donation Drive winner is a lucky student from Marayong Public School. We are so pleased the family will be able to make great use of the \$4,000 travel voucher.

A special **thank you to all school staff** for their time and efforts in processing payments and the return of envelopes.