



Edition 117:31 October 2023

From the Principal

Term 4 Week 4

Term 4 is rushing ahead, and we are already 4 weeks into it. As you know it is always a very productive term with all the added proud moments of end of year celebrations of learning achievements. Teachers are completing Check In assessments with other classroom assessments to guide the process of Semester 2 student reports.

THANK YOU

A huge thank you to Mr Dan Betts who stepped up to be Principal in Term 3 and with the expert executive team working with him ensured our school was efficiently and effectively managed. During this time our Guliyali Preschool went through the process of Assessment and Rating. We are all so proud of the fact we are still exceeding in all 7 Quality Areas for our Preschool. A big achievement for Woy Woy Public School. Well done Mr Betts, Mrs Williams and the Preschool Team!

SCHOOL PLAN 2024-2027

We have come to the end of the School Plan cycle of 2012-2023. We are currently gathering constructive information from the school and its community to plan a future direction for 2024-2027. We do this by way of a Situational Analysis. This process can provide insight into where our school stands in line with current education requirements and milestones. It can determine what is working, what can improve, and what are the opportunities we can expand on and grow. The school will gather information from data sources for student performance and wellbeing and from the current school plan evaluation and feedback on initiatives the school has been running. The Tell Them for Me survey information will reflect student, teacher and parent views. The school will gather further information through P&C parent surveys and focus groups run for students, teachers and parents. The information will be used to guide the school plan direction initiatives for the next 3-year plan cycle. We hope you will support us by giving your feedback and having a say in where you believe the school needs to progress over the next few years.

TELL THEM FROM ME PARENT SURVEY

The Tell Them From Me Parent Survey closes at the end of this week.

The parent survey helps to clarify and strengthen the important relationship between parent and school. The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices. The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey will ask questions about whether parents feel welcome, whether parents are informed, whether the school supports positive behaviour, whether the school supports learning, whether the school promotes safety and inclusion, and which means of communication parents feel are most effective as a means for exchanging information.

The survey can be accessed at <http://nsw.tellthemfromme.com/woywoy2023>

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data collected from the survey responses are compiled into reports for school leaders. The reports provide information that can help schools in their annual planning and reporting activities, by helping to identify emerging issues and plan for improvement.

Participation in the survey is entirely voluntary but greatly appreciated. Please keep your eye out for a link to the survey in the coming weeks. I can't emphasise enough how valuable the data from this survey is to the school in terms of planning for school improvement. Thank you in advance for your commitment to helping us to continue to strive to meet the needs of our community.

PLANNING FOR 2024 SCHOOL STRUCTURE

It is that time of year again when our school starts forward planning for the school structure for the next year. How we structure classes for 2024 will depend on the total number of students enrolled for 2024, the staffing entitlement the Department of Education allocates and numbers in each grade year. As always teachers are in the best professional position to make the decision about where a child should be placed for the optimum possible benefit of their educational progress. We know that children grow and change as they progress through school. They change socially and their associations with other children change. Academically they may need support or challenge. As always it is important to remember that students are placed in classes to enhance their learning opportunities with sound teacher professional knowledge backed up, by assessment, work task results and classroom teacher observation expertise on the educational, social and emotional growth of a child. We do welcome your input in this process if you believe there are **extenuating circumstances that need to be considered** when placing your child in a class for 2024.

If this is so you are welcome to make an appointment to meet with Mr Betts or Ms Buckley and discuss this matter. Alternately you can put your concerns in writing or send via email. Please always remember this process is totally confidential. All these requests will be taken into consideration, but we cannot guarantee that it will be possible to fulfil these requests, as numbers, teachers available and professional educational judgement will determine the final outcome. Classes will be formed at the end of the year for 2024 but as always may not be set until the beginning of 2024 when numbers of students on seats become apparent. Please have your requests back to us by **Friday 17th November 2023**.

PLEASE PUT YOUR CHILD'S SAFETY FIRST

Our school is a very busy place and children need strong role models to ensure they are not put in dangers way. The bottom car park gates have a very readable sign on them stating that it is not for walking through. It is a designated **staff only** car park. It is extremely dangerous to walk any child through the car park gates. It is an out of bounds area for children. Staff will be monitoring this to ensure children's safety. Thank you for your support and consideration around this very important matter.

YEAR 6, NOT LONG NOW!

It is a sad time of year when we all come to the realisation that our Year 6 students will be ending their Primary School education and moving onto High School next year. Only 7 weeks to go for them. Some of them have been with us since beginning Preschool. That is 8 years in the same school with many of the same friends and teachers. Our thoughts are with them as they come to terms with leaving the comfortable confines of our supportive little school to join the throngs of the larger population of a High school campus with multiple teachers and classrooms for the different subjects they will be learning. A huge change lies ahead not only with the school change but with growing up as well. It is not easy being a young person between childhood and pending teenager. Our thoughts and wishes are with you Year 6. Make these last weeks of Primary School the best you can have. Leave us with fond memories of you.

Ms Buckley and Mr Betts
Principal (Relieving)

Positive Behaviour for Learning (PBL)

Student wellbeing is a priority at Woy Woy Public School and our whole school processes ensure that all students have regular opportunities to meet with an identified staff member who can provide advice, support, and assistance to help students fulfil their potential. There is school-wide, collective responsibility for student learning and success, which is shared by parents and students. Policies and procedures are aligned to Positive Education practices and provide a framework for a consistent approach in the building of a positive school culture. This 'way of being' is reinforced and embedded in every aspect of Woy Woy Public School life. At Woy Woy Public School we explicitly teach students how to demonstrate - **Responsibility, Respect and Engagement**. In November we will be looking at what being a Respectful and Responsible member of the school looks like. Students and teachers will explore ways to demonstrate and develop these skills.



This year students have participated in whole school weekly wellbeing initiatives including 'Mindfulness' and 'Zones of Regulation' activities and daily emotional wellbeing check ins via the Life Skills Go program. 155 students have accessed our targeted programs designed to facilitate friendships, confidence, and overall wellbeing. On Friday, 17 November students who have participated in the ROCK and WATER program with Mr Cooke will be celebrated, and we warmly invite families of those students to attend (Check bags for your child's invitation)

This term Woy Woy Public School will continue to promote a positive culture throughout the school community, one based on trust, where our students value kindness, forgiveness, and gratitude. Explicit lessons, everyday interactions, and whole school events such as Grandparents Day, World Kindness Day and International Day of Persons with Disabilities will be placed on the calendar.

ZONES OF REGULATION

To support the 'Wellbeing Framework for Schools' and the Australian Curriculum's (ACARA) Personal and Social Capability Learning Continuum, all students across the school will participate in a series of 'Social and Emotional Learning' (SEL) lessons, taught in classrooms, designed to help students recognise emotions, address self-regulation, increase vocabulary of emotional terms, develop skills in reading expressions, and insights into events that trigger behaviours. Additionally, students will learn calming and alert strategies whilst they also develop social thinking and problem-solving capabilities. Lessons will fall under our PBL framework and be embedded into everyday context across the school.

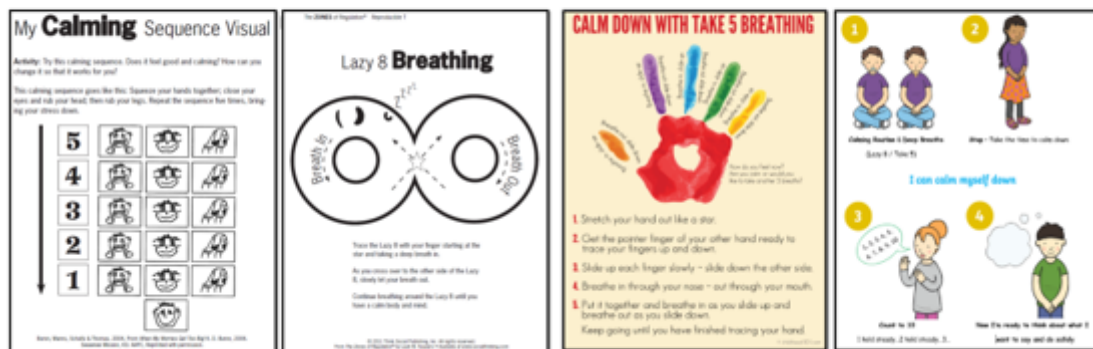
This fortnight children will be invited to explore calming strategies in our **Zones of Regulation: Lesson 5**

Students will use strategies that incorporate physiology components to help calm the sensory and nervous system as well as cognitive components to calm the mind. These techniques can help them to regulate their emotions out of the autonomic 'fight, flight or freeze' state that the body goes into when reacting to intense situations.

HOW CAN YOU HELP?

- Ask your child to teach your family some different calming strategies (we learned four) and explain which ones they liked the most.
- Positively reinforce your child when they attempt to use a calming strategy.
- Have you ever had a time when you tried breathing and it didn't work? Have you had a different outcome on a different day? Around the dinner table, encourage story telling of these times and your child's experiences with calming breathing strategies. Try to encourage your child that if a strategy doesn't work the first time, or in certain situations, not to discard it. They simply try it again another time or in a different situation.
- Remind your child to try 'belly breathing' as a way of relaxing before bed.
- Continue Zones check-ins before, after school and at other times of the week.
- Talk to your Classroom Teacher if your discussions have raised important thoughts.

Calming Strategy examples



WONDERFUL WEDNESDAYS: MINGALETTA AUNTIE VISIT

This term the Mingaletta Aunties have been visiting our Support Unit students to share cultural activities. Through these visits students not only learn about Aboriginal culture (including learning about connection to Country and taking care of the environment) but they learn to respect and value diversity, cultural differences, and community knowledge. The opportunity to build genuine reciprocal relationships with members of the local Aboriginal community is of great benefit in developing children who have a strong sense of identity and who relate to, and contribute to, their world.

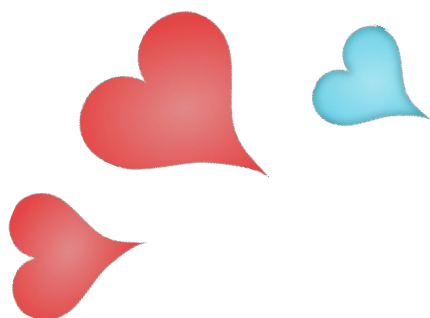


Grandparents Day

Thank you to all the lovely families that attended our Grandparent's Day event. We hope you all had a fantastic afternoon with your grandchildren.



GRANDPARENTS
fill the world
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Debating

Congratulations to our Debating Zone Champions



Aspire Home Reading



Congratulations to the following student who has reached their 75, 125, 150, 175, 200 & 225 nights of home reading!

75 Nights Alexandre Deineko 4/5F

125 Nights Jack Sainty 4/5F

150 Nights Jack Sainty 4/5F

175 Nights Jack Sainty 4/5F

200 Nights Jack Sainty 4/5F

225 Nights Tia Brown K/6PG



Snack Shack News

Volunteers are always needed, 9:00am – 11:30am. If you can spare even one day a month, it all helps. Why not pop in and say hello and discuss days available.

Online ordering is available www.flexischools.com.au

APP: Flexischools



Term 4!

Chicken is now slow cooked and shredded on site.

This is used for all sandwiches & wraps.

**New item now available BBQ Chicken & Cheese Pizza,
now available on flexischools.**

I would like to thank all my volunteers old & new.

Closed in shoes are to be worn and long hair to be tied back please.

If you are unavailable for a shift please contact **Fiona on 0409 008 452**. Thank you 😊



Music Bus

We are currently opening our term 4 enrolments It would be much appreciated if you can share the following message to encourage families to enrol for term 4. Steps to promote to parents: Here is the link to the online EOI - can you please circulate via your electronic media - newsletter, social media or Skoolbag app.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

An introductory spiel in case you need one: Music Bus lessons at Woy Woy Public School The Music Bus has opened their Term 4 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (K-Y6) · Ukulele (K -Y6) · Drums (Y1-Y6) · Guitar (Y2-Y6) Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$20 per week (\$22 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

Many thanks for your continued support.

The Music Bus Help Desk

contactus@themusicbus.com.au

www.themusicbus.com.au



REGARDING OUR PHONES

At the moment our phones are manned on skeleton staff Mon - Thurs 9:30am - 12:30pm.

Please contact us through this email address and we will get back to you as soon as possible.



St Vinnies Christmas Gift Collection

For the month of November, we are collecting donations of new unwrapped gifts for disadvantaged families in our community which are collected and distributed by St Vincent de Paul. If you would like to kindly donate, please place your gift into the Christmas bin located in the school office.

Your kind donation is very much appreciated.

Message from the Office



IMPORTANT INFORMATION

****** Unless your enquiry is a matter of urgency, please restrict entry into our office area ******

Office Hours

School phones are manned from 8:30am until 3:15pm. The office window is opened at 8:30am and closed at 3:00pm however office staff are available until 3:15pm. There is a teacher on duty at the bus lines until 3:20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day, it would be appreciated if you could contact the office prior to 2:00pm to ensure that the message is passed on to your child.

Sentral APP and Website

We have made the switch from Class Dojo to the new Sentral Parent Portal. All communication will be delivered through the Sentral Parent Portal.

You can download the Sentral Parent Portal to your smartphone and receive notifications to help you stay up to date with what's happening in our school. You can record your child's absence from school here as well. You will also find our School website at <http://www.woywoy-p.schools.nsw.edu.au/> which is regularly updated with events happening in our school. The School email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be printed at the school office and given to the classroom teacher.

Payment of Money to the School

******* EFTPOS IS AVAILABLE IN OUR OFFICE *******

Understandably, our preferred method of payment for any school costs is contactless.



Payments for any school fees or activities can be made either by credit card via the Woy Woy Public School Website (<http://www.woy-.schools.nsw.edu.au>) using the 'Make a Payment' tab or for your convenience we also have an EFTPOS facility at the front office.

Should it be necessary for payment to be made using cash, monies should be placed in an envelope with your child's name, class and reason clearly noted. If payment is for multiple children, each must have their own envelope.

Thank you for your support in this matter.

Linda Goldsmith

School Administrative Manager

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CAMPBELL
BUILDING MATERIALS
PH 4341 1411
OPEN 7 DAYS
FOR ALL YOUR TIMBER, PAINT &
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182 Blackwall Road, Woy Woy

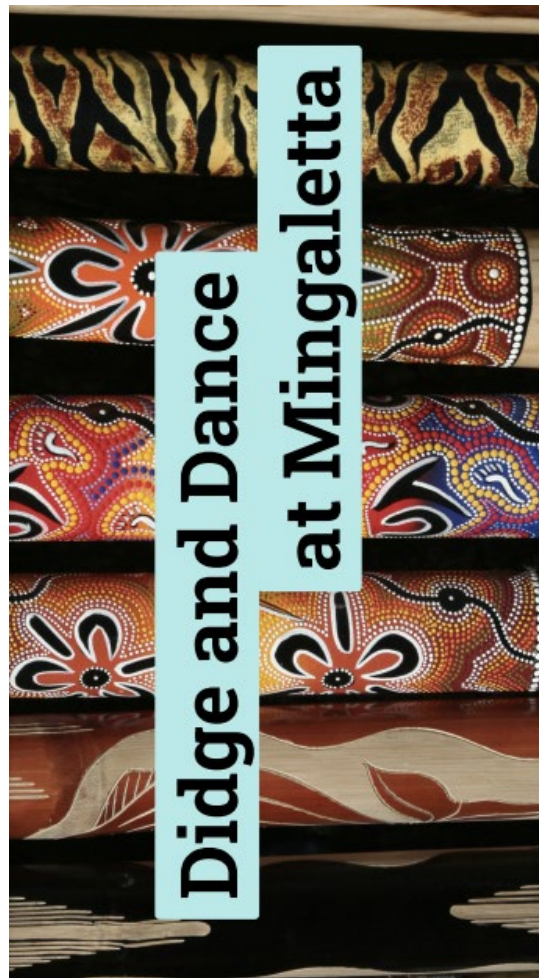
Stephen McPhee M.P.S. B.Pharm (Owner)
Ettalong Pharmacy
249 Ocean View Road
Ettalong Beach NSW 2257
Ph: 4341 3338
Fax: 4341 3834
Email – ettpharm@gmail.com



.....
Business hours ... Monday to Friday 8:30am to 5:30pm
Saturday 8:30am to 12:30pm
.....
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Woy Woy

Shop 30 Railway Street
Woy Woy NSW 2256
Ph: 4339 4941



The group is open to children, young people and their families. There will be cultural activities such as didge, dance, story telling and more.

AFTERNOON TEA PROVIDED

Mondays




from 4pm - 5:30pm

6 Sydney Avenue,
Umina Beach
Mingaletta

For more information, contact Alicia McAleer on 0476 843 366
or email Rheese Bull at rheesebull91@gmail.com

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Young, Black & Ready for School

For Aboriginal children starting school in 2024

Venue -

Woy Woy South PS
Hall







Date -

Thursday,
23rd November

Times -

9:30am – 11:30am

Supported by our local Primary Schools and Aboriginal Community

Morning Tea Provided

Health information on your child starting school

Free school pack and parent pack for our new Kindy families and fun activities for the kids!

For further information please contact
Phillipa King Woy Woy South Public School on 43 411899

Transport for NSW

School Student Travel

Term 4 2023

2024 school travel applications are now open

Students who need a new or replacement School Opal card or travel pass for 2024 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement because of a new shared parental arrangement (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification for their school travel entitlement should [renew or update](#) their details **before the end of term 4**. This will ensure that schools can endorse applications, and travel passes remain valid for the start of the 2024 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2024.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Changes to your bus service provider

Within Greater Sydney, a number of bus service providers have changed their names.

Parents intending to lodge an application for a School Opal card will need to visit [transportnsw.info/trip-planner](#) to obtain the correct bus operator name servicing your area prior to lodging an application.

Travel from Term 1 2024

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2024 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2023, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at [Plan your trip to school | transportnsw.info](#).

Enquiries can be submitted at [Fares, concessions, tickets & top-up](#) [feedback | transportnsw.info](#)

TENNIS HOT SHOTS *pathway*



AGE
3-5

BLUE STAGE



AGE
5-8

RED STAGE



AGE
8-10

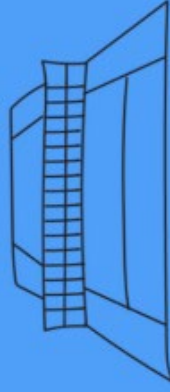
ORANGE STAGE



AGE
9+

GREEN STAGE

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Hot Shots Groups - 45min session, 4 students per coach, \$150.00 per term.

Private Lessons - 30mins or longer, 1 on 1 learning, starting at \$30.00*

Use your Active Kids Vouchers!

More information can be found on our website [sixlove.tennis](https://www.sixlove.tennis)

*\$30.00 for lessons with Tomas (assistant coach)

SIXLOVE

Tennis Academy

Contact Aaron
Tennis Australia Club Professional
Mobile: 0400 338 039
Email: aaron@sixlove.tennis



Koorana Deadly Awards 2023

Wednesday 22nd November 2023
3.30pm – 5.30pm

at

Brisbane Water Secondary College
Woy Woy Campus

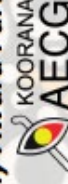
Keynote Speaker – Dr Gordon Reid MP
BBQ starts at 3.30pm

Award Ceremony starts at 4.15pm

Deadly Award Partners



Education
Public Schools



Award artwork design by Shayne Hill