



Edition 118:8 December 2023

## From the Principal

## Term 4 Week 9

### Look what we have achieved together!

Here we are at the end of yet another year. 2023 has been a solid year where our school has achieved much and in areas we were able to shine. For presentation day this year we put together a poem speech where all our leaders of our school joined in. For those who could not be with us on the day here is the poem speech for you so you can share in the celebration of achievements for our school.

### 2023 Speech poem for Presentation Day

- [Ona Buckley – Principal - responsible and accountable for whole school focus and management](#)

Good morning to all and to our special guests a welcome call.

As we know success is best when you share, so today the Woy Woy Public School executive team will lead with flair.

2023 may be nearing an end but our school would like to extend to you just how our 2023 year did transcend.

Henry Ford who started the Ford Motor company once said, "If everyone is moving forward together, then success takes care of itself" which makes for a good business head.

The whole of the community of Woy Woy Public School work together extremely well, and it shows in the school's successes where we excel.

With a newly appointed Assistant Principal Curriculum in 2023, teachers received support through professional learning to get sound learning done.

A new curriculum K-2 was implemented with care, and teachers reported our students were engaging with it and learning a tonne!

- [Dan Betts – Relieving Principal - Thursday and Friday – accountability and management of the whole school](#)

With one student off to OC class, and three off to Gosford High.

Our high potential students are shooting for the sky!

External Validation saw our programs under the microscope.

The fantastic results that we achieved, were even better than we'd hoped.

Our Guliyali Preschool was assessed and rated all 'round.

Overall, we're rated 'Excellent' and accolades abound.

This year the sound of music was heard across the school.

Our documentary in cinemas and on the television; and that was pretty cool.

Our debaters persuaded and dazzled, ending up with the zone's top prize.

But all our students have done their best – that's important in our eyes...

- [Amy Ford - Assistant Principal Curriculum Instruction – supporting staff through professional development to support effective teaching](#)

Academic achievement is always a focus. Assessing, evaluating and reporting the norm. NAPLAN changed this year and came in a different form.

Our Year 3 children did well in writing with 74 percent strong or exceeding, reading 66 percent and numeracy 51 percent which was a sound result.

Our Year 5's area of strength was reading with 67 percent of children strong or exceeding, in writing, 57 percent and in numeracy 51 percent; an area that we will need to cultivate.

Check-in Assessments showed good student growth in all our grades and gave us the insight to improve individual students' learning outcome; and

Our consistent student achievement data shows us where we need to improve learning needs for some.

Our intensive tutoring and LAST programs support learning needs for all students and indeed raises their learning achievement percent.

This was evident in the program reading results showing 100 percent of students in Year 1 achieving reading growth, and the same for students in Year 2 which is a good ascent.

- [Michelle Williams – Assistant Principal Wellbeing - overseeing the wellbeing of all students across the school](#)

A great quote says, "What we know matters, but what we are matters more".

Here at our school, wellbeing is the most important component to promote our learning core.

Children learn best when they are calm, happy, safe and secure, and know that someone will care.

Our school runs programs such as Rock and Water, Sparkle Girls, Worry Woos and Zones of Regulation to make our children aware.

We are a Positive Behaviour for Learning school, so we expect everyone to be responsible, respectful and engaged.

We teach the children these values to help them on their learning journey and be a part of society when they have aged.

We listen to the children and provide them with mentor programs to make them stronger, braver and wiser so they can cope.

Here at our school, we equip them with the tools to make better choices, and the strong sense of knowing there is always hope.

The school provides a breakfast club to kick start the learning day and opportunities to build friendships on our buddy benches.

What we do here at Woy Woy Public School to support children we hope that life- long learning entrenches.

We all know how important attendance at school is and it was a strong focus for us in 2023.

The school undertook a commitment to achieve good levels of attendance for all students as for sound continuous learning, it is key.

We are proud to say attendance increased by 3.4 percent in 2023 to take us to a whole school percent of 89.

Children attending more than 90 percent of the time increased by 16 percent so that made us shine.

- [Lea Wiliame – Assistant Principal overseeing our 6 Support classes and the diverse requirements of these settings](#)

In our school we have 6 classes of children with special needs who we treasure.

They teach us all tolerance and remind us that no-one can do everything, but everyone can do something and that's a pleasure.

Teaching and learning takes place aligned to their needs and that is our goal.

We are an inclusive school, and the children are encouraged to join activities as a whole.

At Woy Woy Public School our children with special needs have individual learning plans so they can successfully cope.

Because we know, "If a child can't learn the way we teach, we teach the way that is best for them to learn," and this gives them hope.

The students engage in external activities such as horse riding, excursions, sporting events and swimming.

The Disabilities concert held every year is where the children shine and entertain us, it's such a great day and everyone is winning.

- [Blake Roseworn – Assistant Principal - Manager of Stage 1 and Aboriginal Education and focus across the school](#)

A Yolngu Aboriginal elder states, it is important to respect and understand Aboriginal culture if we want to build a successful and cohesive Australia and that is true.

At Woy Woy Public School we work together with our AECG, Learning Community of other schools and our Aunty Elders too.

We have in 2023 celebrated NAIDOC and Reconciliation Weeks, Sorry Day and even had a focus on First Nations' cultures on a staff development day.

Our students were supported by our Aboriginal Education Worker to complete goals on their Personalised Learning Plans and how to learn in their own way.

Our Guliyali Dance group performed many times this year, at the Central coast Dance festival, the Brisbane Water Secondary College and school assemblies, and to us they are very dear.

We welcome our First Nations' peoples, and we so love our Aunty Elders who are such a huge part of our school day.

They work with our children telling their stories and sharing their weaving skills in such a warm way.

Reconciliation is the way forward and working together to improve relationships for all our rule.

We strive to make a difference for our First Nation' people who are Australia's jewel.

- [Matt Wolski - Relieving Assistant Principal - Managing Stage 2 and school wide activities and events](#)

There have been plenty of extra- curricular activities, excursions, sport and celebrity events along the way this year.

These programs are run to add value to what we learn at school and gives our children cheer.

Sport PSSA teams have represented our school, and children have participated in swimming, athletics, and cross-country carnivals with one of our children making it to state in athletics. Isn't that the best!

Sport skills were taught both individual and team to boost physical competence and sportspersons and then games were played to put those skills to the test.

Our children participated in the spelling bee, public speaking, the chess competition and debating across other primary school groups.

Our Stage 2 and 3 dance groups performed at the Central Coast Dance festival; what dance troupes!

Once again, the Easter Hat parade was a delight. We celebrated Education and Book Weeks, Disabilities Day, Father's, Mother's and Grandparent's Day.

Excursions were run in line with curriculum learning, but learning in a hands-on sort of way.

Year 6 went to Canberra, Year 5 to Bathurst, Year 4 to Aussie Bush Camp and Year 3 to the Field of Mars, bused from school.

Our Year 1 and 2 studied features and places with an incursion team, while Kindergarten learnt about feathers and spikes, and that was cool.

We had a talent show for all to show their special ability and everyone got to see them perform and see their capability.

- [Michelle Young – Relieving Assistant Principal - Managing Stage 3 and working with community](#)

Teamwork has the incredible power to increase productivity, job satisfaction, and even each person's individual performance.

Helen Keller's great words - "Alone we can do little, together we can do so much," denotes a good balance.

Woy Woy Public School is a team of children, parents, staff and community and to that team we say a big thank you.

To our generous P&C who work with many volunteer parents and community members to support our school.

To all our staff who are dedicated and caring putting our children first, so their educational journey is the rule.

To our parents you make our community a warm and welcoming place and understand that every child does matter.

To our wonderful children with their enthusiasm, smiles and childhood chatter.

A huge thank you to our Aunty Elders who come and visit every week.

Who support our school, bring their culture to share, their warmth and friendship which is such a treat.

Thank you to our Year 6. So sad to see you go, such a big part of Woy Woy for so many years.

Off to high school for more learning, excitement and growing up but to us it brings tears.

Do your best and make us proud. We have given you the basics now it is your time to shout out loud.

Ona

2023 has been a great year and today we celebrate the year's achievement.

Dan

2024 will see a new cycle of plan and more productive learning as we strive to show more academic movement.

Ona

Take care everyone and we wish you a happy and safe summer break.

Dan

Thank you for a successful 2023! And that's a take!

## Organising for your child to get NDIS-funded support at school

Some children and young people with a disability benefit from specialist therapies such as physiotherapy, speech pathology and occupational therapy. In most cases, these therapies are delivered at home or in a therapist's office outside of school time. This allows the school to focus on teaching the curriculum and ensures children don't miss out on important learning time. In certain circumstances however, some therapies are best delivered in school during school time. Our school is more than happy work with both parents and allied health providers to meet the needs of students and support their learning and development when this is the case. The process for arranging the delivery of therapeutic interventions at school will become more stringent from the beginning of next year.

There are four key steps for parents and carers who want an NDIS-funded service delivered in school:

1. Firstly, make your request to the principal in writing so that there is a record of your request. Ms Buckley and Mr Betts will consider your request.
2. Meet with the principal or the school staff they nominate. You may want to invite the therapy provider to the meeting. (Note: Schools will not meet any costs for providers to attend meetings at school). Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan. Discuss with the school possible days and times for the service to be provided at school.
3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school.
4. The principal lets you know whether or not the provider can deliver their services at the school.

## Classes for 2024

Teachers have been arranging class structures for next year over the last week. We thank those who sent us information about their child's placement and have carefully considered each and every child given the whole school structure we have had to work within. Of course, as you know changes may be necessary according to population movement during the summer break. Given that, classes will not be announced until early 2024 as in past years. We thank you for your understanding and support with this.

## Notice of dates for 2024

This will be the last major newsletter for 2024. We will send out a calendar of dates for the beginning of the year through the parent portal at the end of next week, so you are well prepared for 2024 and the return to school.

We wish you a happy and safe summer break and a special family time for the festive season and holiday period. Take care and we are looking forward to seeing you all in 2024. Best wishes Year 6, enjoy Year 7.

*Ms Buckley and Mr Betts*  
Principals



# Student Wellbeing

As we reflect on the culmination of this year, I am thrilled to share the success we have made in prioritising student wellbeing at Woy Woy Public School. Throughout the year, our students have not only achieved remarkable success in various wellbeing programs but have also witnessed the power of community engagement and support.



Responding to the recommendations from our Student Representative Council, we introduced the Buddy Bench and Buddy Bench monitors into our playground spaces. This initiative, coupled with structured games during recess and lunch times, has enhanced peer connections and created inclusive spaces for social interaction.

In addition to our internal achievements, our Positive Behaviour for Learning program has seen an outstanding 97% of our students receive Gold Awards, showcasing their dedication to fostering a positive and supportive school community. To celebrate these achievements, all students will participate in a rewarding activity at the end of the term, further strengthening our sense of unity and shared success.

Our commitment to prioritising mental health is evident in the widespread participation in daily 'Zones of Regulation' check-ins and lessons. These activities have equipped our students with invaluable strategies for emotional regulation, fostering a positive environment for personal growth.

A significant highlight of the year has been the collaboration with the Mingaletta Aunties, who have generously shared cultural knowledge with our Aboriginal students during their weekly Wednesday visits. This enriching experience has added depth and cultural awareness to our wellbeing initiatives. We have strengthened our ties with the community with regular visits to Deepwater Court retirement village and by welcoming a group of dedicated residents into our preschool each week. These interactions have not only bridged generational gaps but have also fostered a sense of interconnectedness and shared experiences.

Our expanded Breakfast Club, now operating four mornings a week, has provided over 45,760 pieces of toast and 15 kgs of fruit, ensuring students start their day with a nutritious meal. Additionally, the introduction of the 'Life Skills Go' daily wellbeing check-in system for classes 2-6 has offered a structured approach to monitoring and promoting student wellbeing.

To address the diverse needs of our students, 155 students have engaged in targeted programs designed to foster friendships, boost confidence, and enhance overall wellbeing. Specialised programs delivered by Mr. Grant Hickman, Mr. Gary Cooke, and our Aboriginal Education Worker, Mr. Patrick Pumpa, have provided crucial support across the entire school.

As part of our ongoing community engagement, we were honoured to be invited to open the Kmart Wishing Tree Appeal. This experience provided numerous opportunities for our teachers to engage with students in discussions about the significance of giving to others and supporting community members wherever possible. It's heartening to see our students embracing the values of empathy and community service.

Looking ahead to 2024, we are excited about the prospect of enhancing our wellbeing programs further. Plans include introducing a wellbeing dog, establishing a food pantry, and creating dedicated spaces throughout the school for students to access during challenging times.


In conclusion, I extend my sincere gratitude to the Woy Woy Public School community for their unwavering support and commitment to prioritising the wellbeing of our children. Together, we've not only built a nurturing environment within our school but have also extended our care to the broader community, making a positive impact on generations to come.



### Buddy Bench Rules

When you sit on the Buddy Bench:

1. Before you sit on the Buddy Bench, think of something you would like to do and ask someone else to play with you.
2. The Buddy Bench is not for playing on. Only sit on the Buddy Bench if you can't find anyone to play with.
3. While you are sitting on the Buddy Bench continue to look around for a game you can join in first.
4. If you see something you want to do, or a friend you want to talk to, then leave the Buddy Bench.
5. If you choose to sit on the Buddy Bench, you **MUST** say **YES** to the first friend who asks you to play.
6. If two friends are sitting on the Buddy Bench, you can ask each other to play.
7. If you need help see the teacher or our school service officers for help.





### Yali says Attendance matters!!

Days missed = years lost

A day here and there doesn't seem like much, but...

Missed days	Days missed	Years lost
1 day missed	4 days missed	1 year lost
1 day missed	8 days missed	2.5 years lost

Arrive on time. Ready to learn.





## Be Responsible. Be Respectful. Be Engaged.





We are incredibly excited to introduce to you a new staff member that will be joining our wellbeing team. Bonnie is in training and is excited to become an integral part of our school community. We hope you will join us in welcoming Bonnie to the school Community and embrace all that she has to offer the school.

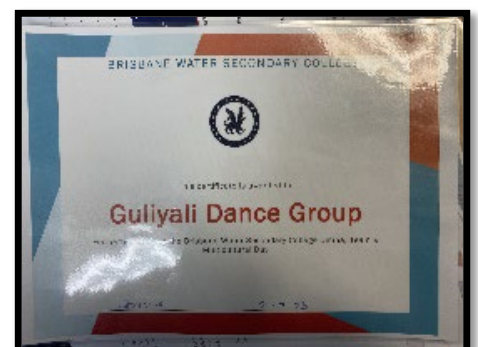


## Aboriginal Education

As the year comes to a close at Woy Woy Public School, it's a moment to celebrate the remarkable achievements of our Aboriginal students. Throughout the year, our dedicated Aboriginal Education Worker, Mr. Pumpa, has played a crucial role in fostering academic success. His close collaboration with students from Preschool to Year 6 has ensured the delivery of culturally safe and meaningful lessons.

In the spirit of collaboration, we've worked hand-in-hand with our AECG, engaged with the Learning Community of other schools, and cherished the wisdom shared by Auntie Elders. The year 2023 was marked by special observances, including NAIDOC Week, Reconciliation Week, Sorry Day, and a staff development day devoted to exploring the richness of First Nation's culture.

Our students have received comprehensive support through the guidance of our Aboriginal Education Worker, enabling them to achieve their goals outlined in personalised learning plans, embracing The captivating performances of our Guliwali Dance group have been a highlight, with appearances at the Central Coast Dance Festival, Brisbane Water Secondary College, and various school assemblies. These moments have added a special touch to our school year. As we wrap up the year, we emphasize the importance of reconciliation and collaborative efforts to strengthen relationships, making a positive impact for all.



Aboriginal Education Team

## Family Support Services during Holiday times

During the holiday season, we each navigate unique experiences, and if the Christmas break becomes a time when support is crucial, don't hesitate to reach out to one of the many nationwide services available.



**Parent Line** -This is a confidential telephone advice and information service for parents and carers in New South Wales. Counsellors with experience in helping families will listen and give you support, help and information.

If you're feeling overwhelmed or stressed or you're struggling with your mental health or relationships, getting professional support is a very good idea. You could start by talking to your GP.

Here are more ways to get support for mental health and wellbeing:



- Call [Lifeline](#) on **131 114**
- [Beyond Blue](#) on **1300 224 636** for mental health support.

For relationships support, call:



- [Relationships Australia – New South Wales](#) on **1300 364 277**
- [Family Relationships Online](#) on **1800 050 321**, Monday-Friday, 8 am-8 pm; and Saturday, 10 am-4 pm.

If there are problems in your relationships like [family violence](#), call

- [NSW Domestic Violence Line](#) on **1800 656 463**, 24 hours, 7 days
- [NSW Health Sexual Assault Services](#)
- [National Domestic Family and Sexual Violence Counselling Service](#) on **1800 737 732** (1800RESPECT), 24 hours, 7 days.

### General parenting information

#### [NSW Government – Department of Communities and Justice](#)

This Department is responsible for child protection and community services. It works with non-government organisations and other government agencies to provide child protection, parenting support, early intervention, foster care and adoption services.

#### [NSW Government – Department of Education](#)

This Department is responsible for regulating schools, TAFEs and child care in New South Wales. The website has a [NSW public school finder](#) and a range of practical resources to support children at school.

#### [NSW Government – NSW Health](#)

This Department manages health services in New South Wales. The website has a health information index, downloadable resources, a list of mental health services, information about NSW hospitals and immunisation advice.

Have a safe a happy holiday season.

*Mrs Williams*

Assistant Principal Wellbeing

# Welcome Bonnie

We are delighted to share Bonnie's first day at school! Our much loved support dog, Bonnie, has officially started her journey as a valuable member of our wellbeing team, bringing joy, comfort, and companionship to all. Bonnie has spent her time in the preschool and support classes, getting acquainted with the school environment and the smiling faces of our little ones. The positive impact she has already made is truly remarkable. Children and staff alike have embraced Bonnie's presence, creating an atmosphere of warmth and connection. Bonnie's gentle nature and intuitive understanding are already shining through, making her an instant favourite among the students.



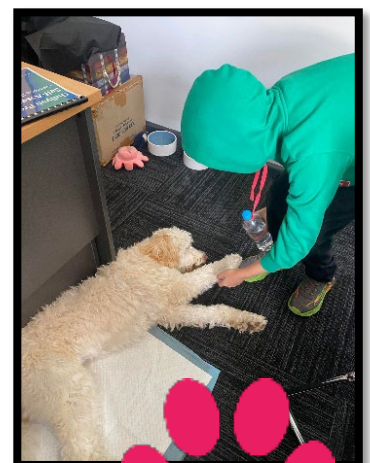
As part of our commitment to creating a nurturing and supportive learning environment, Bonnie is here to provide emotional support and companionship. Her unique ability to connect with individuals is a valuable asset, and we are optimistic about the positive influence she will have on the overall wellbeing of our school community. We encourage families to share their thoughts and experiences with Bonnie, as we believe that her interactions with the students extend beyond the school premises. Together, we can celebrate the joy and comfort she brings to our children. We look forward to witnessing Bonnie's continued impact on the school community and are excited about the journey ahead. Thank you for your support in welcoming Bonnie to our school family!



Puppy  Love



Michelle Williams  
and Bonnie



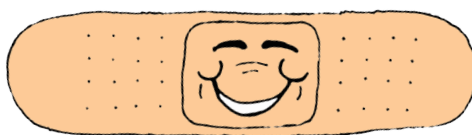
# First Aid



Woy Woy Public school would like to say a huge thank you to the Rotary Club of Umina for sponsoring and helping to organise a First-Aid course for our Year 6 students. Students enjoy course and have learnt valuable skills. Congratulation to all of the students receiving their Certificates of Achievement.



*Michelle Young*  
Stage 3 Assistant Principal



## Year 5 Leadership Speeches



Congratulations to our Year 5 student who participated and completed their speeches today. All students spoke well and represented their school with pride.

Thank you for your commitment.

*Mrs Young and Mrs Finley*

# Presentation Day 2023

Congratulations to all students who received awards at this year's Presentation Day assemblies.

A huge thank you to our specials guests for coming to present awards.

Also, a special thank you to our outgoing leaders for 2023, and congratulations to our newly elected leaders for 2024!



Mrs Young



## Year 5 Leaders 2024

<i>School Captain</i>	Lola Keating	<i>School Captain</i>	Jordan Ippolito
<i>Vice Captain</i>	Nevaeh Markham	<i>Vice Captain</i>	Damian Cvetic
<i>School Service Officer</i>	Louisa Morrison	<i>School Service Officer</i>	Thomas Coulson
<i>School Service Officer</i>	Chayah Kanos	<i>School Service Officer</i>	Reuben Fitzmayer
<i>Scott House Captain</i>	Henry Kerkin	<i>Scott House Captain</i>	Maisie Kerkin
<i>Scott Vice Captain</i>	Mason Green	<i>Scott Vice Captain</i>	Jordan Harkins
<i>Webb House Captain</i>	Joey Timbs	<i>Webb House Captain</i>	Mackenzee Denny
<i>Webb Vice Captain</i>	Bryce Mahy-Thomas	<i>Webb Vice Captain</i>	Phoebe Van Der Neut
<i>Davis House Captain</i>	Dylan Caulfield	<i>Davis House Captain</i>	Ziva Brannigan
<i>Davis Vice Captain</i>	Makhai Donovan	<i>Davis Vice Captain</i>	Alex Forbutt
<i>Davis Vice Captain</i>	Meisa Brown		

# Year 1 Rumbalara

Year 1 students recently participated in a Rumbalara excursion where they explored the external features of living things at Katandra Reserve. Students explored the Katandra rainforest and engaged in multiple activities where they observed various aquatic mini beasts and conducted invertebrate investigations.



## Stage 1 Teachers

# Year 2 Cultural Continuum Excursion

On Tuesday 21st of November we had the Year 2 Cultural Continuum Excursion. Our wonderful Year 2 students travelled to Brisbane Water Secondary College – Umina Campus and were greeted by Uncle Moz who did some Aboriginal painting with us. The students enjoyed some games along with drawings. We were very lucky when Rhys Bull from Ettalong PS came and showed us some Aboriginal dances with the help of some Year 8 students from the high school. We then had a quick tour of the farm and learnt about all the animals at the agricultural farm.



It was a fantastic day, and we thank Mr Patrick Pumpa for organising an amazing day for our Aboriginal Students.



Mrs Barrett

Year 2 Teacher



# Year 6 Farewell 2023

On Wednesday 6 December we held our Year 6 Farewell Graduation. Students displayed outstanding behaviour, Congratulations!!

Thank you to everyone that made the night so special.

We wish all the students the very best as they move onto High School. Please come back and visit us. We can't wait to hear about your new adventures. We will miss you.



# Year 6 Fun Fair

What an amazing day. Students participated in a variety of activities and enjoyed an ice block to cool down. A big thank you to all of the teachers, Year 6 students and their parents for making this such a successful day.

We raised just over \$2500, which will be used to purchase a gift that will be presented to the school in the new year.



*Mrs Young*

## International Day of People with Disability

International Day of People with Disability (IDPwD) is a United Nations Day celebrated on 3 December each year to increase public awareness, understanding and acceptance of people with disability.

By acknowledging this important day, we can take action to remove barriers for the 4.4 million Australians with disability and contribute to positive change in our classrooms and our community.

This year Woy Woy Public School will mark the International Day of People with Disability with a concert on Tuesday 5 December. Students from the support classes will perform and we will have a guest speaker.

We encourage all students, their families, and carers to join the celebration this IDPwD. Together, we can all take action to challenge perceptions about disability, remove barriers and promote inclusive and respectful attitudes and behaviors in our community.

For more information about IDPwD, including resources, stories, videos and social tiles, visit [www.idpwd.com.au](http://www.idpwd.com.au) or follow @idpwd on [Facebook](#) and [Twitter](#), or @idpwd\_au on [Instagram](#).

You can also help spread the word and join the conversation online using #IDPwD

*Michelle Pathirana*  
Classroom Teacher

# Aspire Home Reading



Congratulations to the following students who have reached their 150, 275 & 300 nights of home reading!

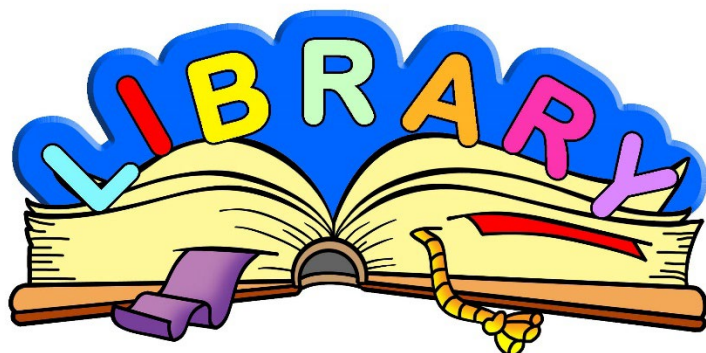
**150 Nights** Aidan Betts K-6PG

**275 Nights** Tia Brown K-6PG

**300 Nights** Lily Rende 4/5F



## Library News



As we come to the end of the year, the library will be closed during weeks 9 and 10 for stocktake. Please check for any books that need to be returned and they can be dropped into the library anytime. Thank you for your support with this.

Book Club orders for issue 8, the last issue for the year, are due by the 1st December. Online orders only please. <https://www.scholastic.com.au/book-club/book-club-parents/>


Have a safe and happy Christmas!

*Mrs Walker*

Teacher Librarian



# *Snack Shack News*



*Thank you to all our wonderful  
volunteers for all your help in  
our busy little canteen this year.  
Your time & dedication is always  
greatly appreciated. Wishing everyone a  
safe, happy Christmas & New Year.  
Will look forward to  
seeing you all in 2024!!*

## St Vinnies Christmas Gift Collection



A huge thank you to those who have kindly donated to our Christmas collection box in the school office. Your wonderful donation will be sure to put a smile on the faces to those that are less fortunate at Christmas time.



# The Music Bus

Bus lessons at **Woy Woy Public School** The Music Bus has opened their Term 1 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (Prep-y6) · Ukulele (Prep-y6) · Drums (y1-y6) · Guitar (Y2-y6) · Singing (Prep -y6) Lessons are: \* be 30-minute duration - once per week \* held in the hi-tech music classroom on wheels on our site \* cost \$20 per week (\$22 drums) payable by the term on commencement. If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

Many thanks for your continued support.

## The Music Bus Help Desk

[contactus@themusicbus.com.au](mailto:contactus@themusicbus.com.au)

[www.themusicbus.com.au](http://www.themusicbus.com.au)

# Busways



## Reminder to parents and carers:

### Apply now for 2024 School Opal cards

Dear admins and teachers,

Applications are now open for 2024 Student Opal cards on Transport for NSW website. We encourage parents and carers to apply now to make sure their children receive their School Opal card before the start of the 2024 new school year.

Could you please share the information below before the end of Term 4 to help your parents and carers prepare their children early for their bus journey to school next year.

Please share on your school channels – email, text, social media or website!

Sincerely

Busways Customer Service team

## Requesting an NDIS-funded therapy service for your child at a NSW public school from 2024

### Information for parents and carers

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school in 2024:

1. Ask the school in writing
2. Meet with school staff to discuss details
3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school
4. The principal lets you know whether or not the provider can deliver their services at the school.

### NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency (NDIA) recommend that therapy services funded through a child's NDIS support plan

are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this may mean working directly with the provider in the classroom.

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

## How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
  - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
  - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
  - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.

## The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

## The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.

## Providers coming into a school need to meet legal requirements

Before starting work in a school, the service provider will be asked to show that they comply with certain legal requirements. This includes a Working with Children Check clearance for all provider staff working in the school. The school will give providers information about these requirements.

Providers will be asked to sign a written agreement with the school. This agreement sets out how they will work in the school, including the agreed times and days for the service to be delivered. The provider will need to record the details of the services that they will provide to your child in the school. You can request a copy of the agreement between the school and the provider, including information that relates to your child.

The school has the right to stop a provider's access if:

- the provider breaches their agreement with the school
- the principal decides the service does not support your child's educational needs or goals
- the service impacts on school operations.

The principal will contact you before they take this step. If you are unhappy with this decision, you should discuss it with the principal.

## Your ongoing role when a provider is working in a school

Under your child's NDIS plan, you will have a service agreement with the provider you have chosen for your child's therapy support. This means you will continue to have a role when it is agreed that the service will be delivered at school. This includes:

- Letting the therapy provider know that the school has agreed to them working with your child at school at the agreed times and any other conditions. This information will be included in the written agreement with the school.
- Telling the therapy provider as soon as possible if your child is absent from school on a day when the provider is supposed to go to the school.
- Telling the service provider if other activities at school mean that therapy cannot take place. For example, when sports carnivals, excursions, or special events or assemblies are scheduled.
- Telling the school if you stop using the service or change providers.
- Meeting or talking regularly with school staff to review your child's personalised learning and support plan, and talking about how the service is going.

## Schools will not assess providers

Schools will not assess the professional skills of therapy providers or evaluate their accreditation. However, if the school has concerns about the service being delivered to your child, the school will discuss these concerns with you.

# Message from the Office



## Important Parking Message

The staff parking area inside the school gates on both Park Road and Bowden Road is for **Staff Use Only**. Parents dropping off and collecting their children from school, Music Bus or Cubbyhouse BASC are asked to park outside the school grounds. This is a Department of Education directive.

## Office Hours

School phones are manned from 8.30am until 3.15pm. The office window is opened at 8.30am and closed at 3.00pm however office staff are available until 3.15pm. There is a teacher on duty at the bus lines until 3.20pm.

## Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day, it would be appreciated if you could contact the office prior to 2.00pm to ensure that the message is passed on to your child.

## Communications

### *Sentral Parent Portal*

You can download the Sentral Parent Portal APP to both iPhone and Android devices. Event updates and important information will be sent out via our Sentral Parent Portal APP, and you can record your child's absence from school here as well. Communications with teachers are also managed through this APP.

### *Website, Facebook and Email*

You will find our school website <http://www.woywoy-p.schools.nsw.edu.au/> and Facebook page are regularly updated with events happening in our school. The school email address for correspondence is [woywoy-p.school@det.nsw.edu.au](mailto:woywoy-p.school@det.nsw.edu.au).

## Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

## Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be collected from the school office prior to going to your child's classroom. This slip is given to the classroom teacher.

## Change to Family Details

To update any changes to family details like phone numbers, address etc. please use the form available from the school office, this booklet or send it in via the Sentral Parent Portal APP.

## Payment of Money to the School

Payments for any school fees or activities can be paid by EFTPOS at the school office or by credit card via the Woy Woy Public School website (<http://www.woywoy-p.schools.nsw.edu.au/>) using the 'Make a Payment' tab. During 2024 the school will be migrating to a new payment system via the Sentral Parent Portal.

Our preferred method of payment is contactless however should it be necessary for payment to be made using cash, money should be placed in an envelope with your child's name, class and reason clearly noted. Thank you for your support in these matters.

*Linda Goldsmith*

School Administrative Manager

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BUILDING MATERIALS  
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FOR ALL YOUR TIMBER, PAINT &  
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Ettalong Beach NSW 2257  
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Fax: 4341 3834  
Email - [ettpharm@gmail.com](mailto:ettpharm@gmail.com)



Business hours ... Monday to Friday 8:30am to 5:30pm  
Saturday 8:30am to 12:30pm

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**PUBLIC**  
**SCHOOL HALL**  
MONDAYS 3:30-5:30  
5 - 12 YEARS  
DANCERS LEARN A MIX OF  
JAZZ, HIP-HOP, ACROBATICS & CONTEMPORARY



**FIRST WEEK FREE TRIAL [WWW.JBDANCE.COM.AU](http://WWW.JBDANCE.COM.AU)**

# ACTIVITIES at PCYC

PCYC Membership: \$15  
 AGES: 3-12 years  
 E: [uminabeach@pcycnsw.org.au](mailto:uminabeach@pcycnsw.org.au)  
 P: 02 4344 7851



BOOK NOW

GYM STAR	3:15pm 3-5yrs Mon, Wed & Thurs   4pm 5-8yrs Mon-Thurs   5pm 9-12yrs Mon
TRAMPOLINE	5pm 5yrs+ Tues-Wed
TUMBLING	4pm 5-8yrs Thurs   6pm 9yrs+ Tues
FREE G	5pm 5yrs+ Thursday
JISHUKAN RYU	7pm 10yrs+ Mon
ARCHERY	3:45pm 8yrs+ Tues & Thurs   5pm 8yrs+ Tues & Thurs
BIRTHDAY PARTIES	Gymnastics   Archery   Laser Tag   Free G   Trampoline   Messy Play

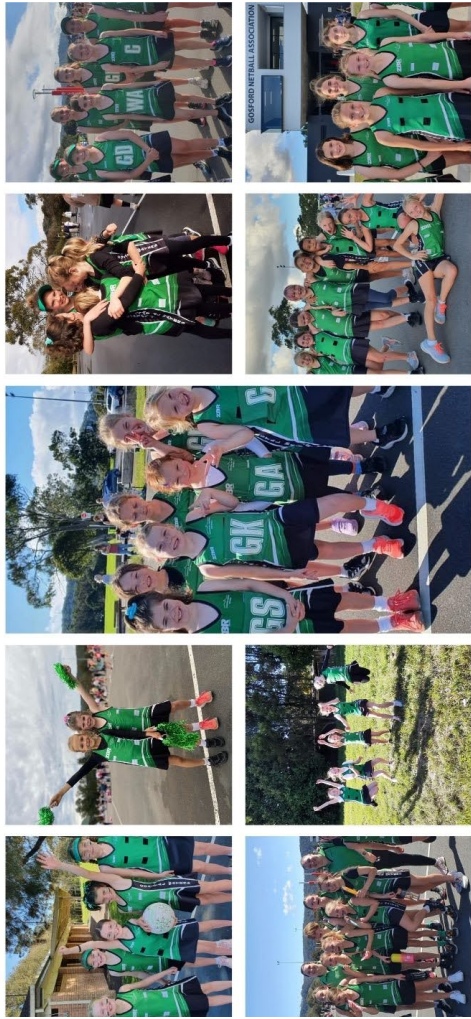


# Community News



## COASTAL WATERS

INVITES YOU TO COME TRY NETBALL!



We are encouraging both Girls and Boys to give netball a go!  
 We have a fun day planned where everyone can make friends, learn new skills and find out what playing netball for Coastal Waters is all about!



[Coastalwatersnetball.com.au](http://Coastalwatersnetball.com.au)

**Saturday the 2nd of December**  
 This is a **FREE** Event. Scan the QR Code or head to our website to find out more!



# Summer School Holiday Activities

**COST:** \$32 Half Day | \$55 Full Day

**AGES:** 5-12 years

**TIME:** AM 8:30am-12:30pm | PM 12:30pm - 4:30pm

**WHAT TO BRING:** Water bottle, lunch, snacks and enclosed shoes.

**BOOK NOW**



Mon 18th Dec	AM: Laser Tag & Cookie Decorating PM: Free G & Trampoline	Sat 13th & Sun 14th Jan	CLUB CLOSED
Tues 19th Dec	AM: Acro & Board Games PM: Tumbling & Christmas Craft	Mon 15th Jan	AM: Fitness & Ball Games PM: Archery & Giant Battleship
Wed 20th Dec	AM: Rhythmic & Christmas Cards PM: Laser Tag & Archery	Tues 16th Jan	AM: Escape Room PM: Mini Golf, Hopscotch & Craft
Thur 21st Dec	AM: Christmas Bingo & Christmas Craft PM: Outdoor activities	Wed 17th Jan	AM: Scavenger Hunt PM: Science & Floor is Lava
Fri 22nd Dec	CLUB CLOSED	Thurs 18th Jan	AM: Minute To Win It & Dodgeball PM: Tug of War & Bingo
Mon 1st Jan	CLUB CLOSED	Fri 19th Jan	AM: Dance Party & Craft PM: Outdoor Activities & Water Games
Tues 2nd Jan	AM: Minute To Win It & Painting PM: Laser Tag & Craft	Sat 20th & Sun 21st Jan	CLUB CLOSED
Wed 3rd Jan	AM: Carnival Day PM: Hobby Horse Rodeo Day	Mon 22nd Jan	AM: Carnival Day PM: Hobby Horse Rodeo Day
Thur 4th Jan	AM: Laser Tag & Craft PM: Archery & Trampoline	Tues 23rd Jan	AM: Rhythmic & Acro PM: Archery & Outdoor Activities
Fri 5th Jan	AM: Tie Dye, Science & Slime PM: Paint Throwing & Water Games	Wed 24th Jan	AM: Obstacle Course & Free G PM: Cupcake Decorating & Ball Games
Sat 6th & Sun 7th Jan	CLUB CLOSED	Thurs 25th Jan	AM: AM - Giant Battleship & Collaborative Art PM: Floor is Lava, Charades & Pictionary
Mon 8th Jan	AM: Trampoline & Relay Races PM: Rhythmic & Balloon Volleyball	Fri 26th Jan	CLUB CLOSED
Tues 9th Jan	AM: Gymnastics & Relay Races PM: Balloon Tennis & Tennis skills	Sat 27th & Sun 28th Jan	CLUB CLOSED
Wed 10th Jan	AM: Trampoline & Board Games PM: Bingo & Free G	Mon 29th Jan	AM: Rhythmic & Ball Games PM: Craft & Group Games
Thur 11th Jan	AM: Rhythmic & Craft PM: Multi Sports	Tues 30th Jan	AM: Trampoline & Board Games PM: Archery & Paper Airplanes
Fri 12th Jan	AM: Acro & Trampoline PM: Archery & Board Games	Wed 31st Jan	AM: Acro & Balloon Tennis PM: Trampoline & Origami

**CONTACT US:** Ph: 4344 7851 E: [uminabeach@pcycnsw.org.au](mailto:uminabeach@pcycnsw.org.au) A: 101 Osborne Ave, Umina Beach W: [www.pcycnsw.org.au/umina-beach](http://www.pcycnsw.org.au/umina-beach)



## KIDS SCHOOL HOLIDAY WORKSHOPS

*in Ettalong Beach*

Selected dates in January  
Limited places available



FLOWER POSY JAR  
*Kid's school holiday workshops*

MOSSARIUM  
SUCCULENT GARDEN  
*Kid's school holiday workshops*

For bookings visit  
[www.wyldbynature.com.au](http://www.wyldbynature.com.au)

For more information, contact Erica  
[hello@wyldbynature.com.au](mailto:hello@wyldbynature.com.au)

FUN, FLORAL WORKSHOPS | BEAUTIFUL AUSTRALIAN BLOOMS

# Summer fest

2024  
JAN 8-13  
9-11:30AM

a school holiday event  
that's fun for kids...  
and relaxing &  
informative for parents!

ONLY \$6  
PER CHILD

\$10  
PER FAMILY  
PER DAY

PARENT'S  
GETAWAY  
CAFE

Held on-site at  
Woy Woy South  
Primary School  
Waterloo Avenue

More info & rego online:  
**www.sfest.org**

GRACE CHURCH  
Parramatta

## WOY WOY SACC TERM 1 2024

TUES TUES TUES  
TUES TUES TUES

### MELODY MUSIC

Music Time with Hannah  
Non walkers and just crawlers - 9.30am Age guide: 0-18m  
Confident walkers and Dancers - 10.15am Age guide: 18m-5yrs

### ACTIVE TOTS OUTDOORS

Develop physical skills in the areas of coordination, balance, and agility. Using the basic skills of control and balance. We set up circuits and fun activities for your child. Age guide: 18m-3 years

### PLAYSTRONG PLAYGROUP

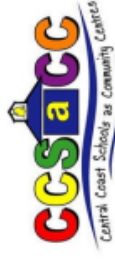
Come and play with your children, have coffee and meet other parents. Children of all ages welcome. We have stories and music too! Funded by Playgroups NSW. All ages.

### YOUNG PARENTS GROUP - RUN BY UNITING

A group for young parents, under 25. Lunch provided for you and your little ones. Meet other new parents and have fun with your children in a play based setting

### PARENTING STRATEGIES

Triple P Parenting  
Triple P Fear - Less  
Circle of Security  
Drop in and chat time



### KIDS ON THE MOVE

Group focus on gross motor skills in a structured outdoor play environment. All the skills needed to enhance their learning and development. Age guide: 4-5 yrs

### LITTLE LEARNERS LITERACY

A fun interactive group for 4-5 year olds starting school in 2025/26. Learn the correct sounds & cognitive thinking through fun activities and stories.

### TODDLER PLAY AND GROW

For new walkers and active climbers  
Designed to take that next step in their development with sensory play and outdoor fun. Age guide: 18m-3yrs

### BABY PLAY AND SENSORY GROUP

We offer learning and development for new babies, non walkers or just crawlers. Designed to stimulate, educate and provide precious memories during the all important first year of life.  
Age guide: 0-15 months.



Woy Woy Schools as Community Centres  
(in the grounds of Woy Woy Public School)

m: 0477 317862 e: philippaskipper@det.nsw.edu.au

REGISTRATIONS ESSENTIAL - [www.ccsacc.com/woy-woy](http://www.ccsacc.com/woy-woy)



# Go4Fun

Go4Fun is a **FREE** 10-week healthy lifestyle program for children aged 7 to 13 to enjoy along with their families. It is a fun way for kids to build confidence, reduce screen time and learn to feel good with nutrition... plus win prizes!

Term 1, 2024 programs will take place at:

- Niagara Park Stadium
- Lake Haven Recreation Centre
- Mingaletta Aboriginal and Torres Strait Islander Corp.
- Go4Fun Online



To register, visit [go4fun.com.au](https://go4fun.com.au) or call 1800 780 900

or SMS 0409 745 645 for a call back.



Central Coast  
Local Health District



## **UMINA TENNIS SPORTS CAMP NOTICE**

**Where: UMINA TENNIS, Umina**

**When: Tues 19th –**

**Friday 22nd December**

**Tues 2<sup>nd</sup> – Friday 5<sup>th</sup> January**

**Tues 16<sup>th</sup> – Friday 19<sup>th</sup> January**

**Time: 9:00am-3:00pm**

**Cost: Wk \$100, Day \$30**

**TO BOOK YOUR SPOT PLEASE MSG 0410 828 278**

**WALK INS WILL BE TAKEN SUBJECT TO AVAILABILITY ON THE DAY**

**Included: All equipment. Prizes & Presentation Friday  
TENNIS, SOCCER, ATHLETICS, TOUCH, DODGE BALL ETC.**

The camps are held  
wet or fine with indoor activities provided. We Accept Active kids vouchers.

