



Edition 119:2 April 2024

From the Principal

Term 1 Week 10

I trust you all had a restful and refreshing Easter long weekend and that your children have returned to school this week ready and raring to go. We're on the home stretch as far as Term 1 goes but there's still lots of exciting educational opportunities on offer for the students of Woy Woy PS, not to mention this year's Cross Country Carnival, scheduled to take place this Friday 5 April. Details of the carnival have been posted on the Sentral Parent Portal and on our socials. Those who would like a paper copy of the information can obtain one from their child's teacher or from the school office.

EASTER HAT PARADE

Last Thursday saw our students parade around under the COLA in their wonderfully colourful and creative bonnets and hats, in front of a bumper crowd of parents, carers, aunts, uncles, grandparents and siblings. The positive vibes were palpable and everyone in attendance had a smile on their face. It was a very special community event and the perfect way to usher in the long weekend. Thanks to Mrs Corda and the Celebrations Committee here at the school for their work in organising the event. Thanks to Mrs Rayner for MC'ing – she always does an amazing job of whipping up some enthusiasm. Thanks to the P & C for the raffle they hosted and for their part in proceedings on the day and thank you to all of the parents/carers who put together such fetching Easter hats for their children!

PARENT-TEACHER INTERVIEWS

In Weeks 7 and 8 of this term we staged beginning-of-the-year Parent-Teacher interviews for the first time in many years. The interviews were organised in response to feedback received at last year's School Planning Forums. Attendees explained that they would appreciate the opportunity to share important information about their children, and to collaboratively plan learning goals for the 2024 school year. The interviews also allowed for parents and carers to be directly involved in the drafting of Personalised Learning and Support Plans (PLaSPs), Behaviour Support Plans and Personalised Learning Pathways (PLPs), for those students who were eligible. Anecdotal feedback indicates that the interviews were a very useful means for parents and teachers to connect early on in the school year. We would very much appreciate it if you could spare a minute or two to complete the survey at the link below so that we can obtain some concrete evidence of the effectiveness of the interviews and make refinements to the process so that the interviews are responsive to the needs of all families. <https://forms.gle/riQ8hTDqwjpYU7xt6>



HARMONY DAY

Thursday 21 March was Harmony Day here at WWPS; a lovely opportunity for us to celebrate our multicultural community within the school. Students came dressed in orange to celebrate the day and some even dressed in traditional cultural attire in recognition of their heritage. There were a variety of events organised across the school on the day. Mrs Leo, Mrs Arnott, Mrs Miller and Mr Pumpa organised an action-packed roster of events in the Guliyali Preschool. Children created sand art mandalas, tried south Indian treats, danced to Brazilian music, learned about Aboriginal symbols, enjoyed ochre painting and learned a traditional dance about flathead fish. They wore clothes from around the world and learned greetings from around the world.

The NSW Department of Education were so impressed with the preschool's community-focused approach to the day that we were featured in their 'Harmony Day at our public preschools' article on their website. You can read the article and view pictures of the preschool children celebrating Harmony Day at this link: <https://education.nsw.gov.au/news/latest-news/harmony-day-at-our-public-preschools>

OPPORTUNITY CLASS APPLICATION (YEAR 5 2023) PROCESS INFORMATION

Letters will go home later this term to Year 4 students outlining the process for applying for an Opportunity Class (OC) placement for next year. OC's cater for intellectually gifted and high potential students who may otherwise be without sufficient classmates at their own academic and social level.

If you would like to have your child considered for Year 5 opportunity class entry in 2025, you need to apply between Thursday 4 April and Monday 20 May. This closing date will be strictly enforced, except in cases of serious and well-documented extenuating circumstances. Please note as well that the school cannot apply on your behalf.

The online application link for parents and carers is publicly available from the Opportunity classes (Year 5–6) website (<https://education.nsw.gov.au/schooling/parents-and-carers/choosing-a-school-setting/selective-high-schools/choosing-a-school/opportunity-classes>) from Thursday 4 April.

Please contact Mrs Rayner or Mrs Mills if you would like to know more about OC placements.

UPDATES TO POLICY DOCUMENTS

The NSW Department of Education has released a batch of updated policy documents, all of which have been reviewed to make them easier to read, understand, and interpret. Schools have been directed not to create additional local instructions/procedures to compliment these policies, since the policies are readily available in the Department's Policy Library.

The policies include:

Aboriginal education: <https://education.nsw.gov.au/policy-library/policies/pd-2008-0385>

Commercial arrangements, sponsorship and donations: <https://education.nsw.gov.au/policy-library/policies/pd-2009-0399>

Inclusive education for students with disability: <https://education.nsw.gov.au/policy-library/policies/pd-2005-0243>

School attendance: <https://education.nsw.gov.au/policy-library/policies/pd-2005-0259>

Selective high school and opportunity class placement: <https://education.nsw.gov.au/policy-library/policyprocedures/pd-2002-0006/pd-2002-0006-06>

Sharing of school facilities: <https://education.nsw.gov.au/policy-library/policies/pd-2009-0400>

Technology in schools: <https://education.nsw.gov.au/policy-library/policies/pd-2024-0481>

The department has advised that the next batch of updated policies will be released in Term 2.

For more information, please contact the Policy and Procedure Review Program team via email at: PolicyRedesignProject@det.nsw.edu.au

School Holidays and the Term 2 School Development Day

The holidays are still a week-and-a-bit away but since we won't publish again until next term, we'd like to take the opportunity to thank all of our parents, carers and community members for their support this term. We wish you all a happy and safe holiday break.

The first day back for students next term is Tuesday 30 April, with Monday being a School Development Day (SDD). The Term 2 School Development Day focuses on implementation of the new English and Mathematics syllabus documents. Teachers will participate in 3 two-hour seminars on the day. The SDD promises to be both interesting and engaging, with many opportunities for collaboration between teachers built into the day.

That's it from me for this edition of the Namalata. Please read on for information on other goings-on around the school.

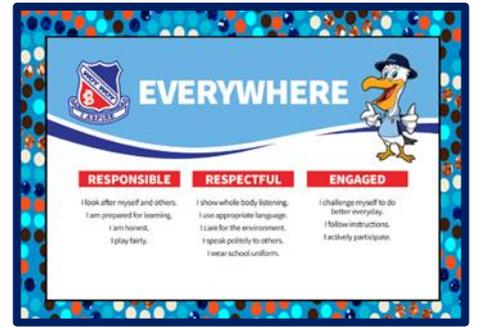
Dan Betts

Relieving Principal



Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across our school. At Woy Woy Public School we strive to create safe classroom, playground, and online learning environments. Behavioural expectations are explicit, fair, consistently applied and jointly constructed. This enables the classrooms and playgrounds to be predictable and thus safe. Strategies used to support this include:



- having clear expectations, structures, routines, and accountability systems that promotes responsibility from all stakeholders.
- fostering positive language and inclusive play at recess and lunch. - providing 'safe' places for students to go at recess and lunch.
- quality and active supervision of playground and common areas by teachers greeting students as they enter classrooms and checking in with them regularly.

This fortnight teachers and students have been discussing how to Be Responsible in all settings. Lessons and activities have focused on the importance of looking after themselves, being prepared for learning, being honest and playing fairly. Students who have demonstrated positive behaviours have been rewarded with Win Bin tickets and go into the running to win special prizes and canteen vouchers.

ZONES OF REGULATIONS

Sitting alongside our PBL expectations is our whole school Zones of Regulation program. Each week we teach social and emotional skills and enhance self-regulation through the whole school Zones of Regulation program. Teachers integrate social and emotional learning into teaching and learning programs and set practical tasks and cooperative activities that promote problem-solving, social skills, negotiation and communication.

This term, we learned about the four Zones, how our emotions flow between Zones and how our responses affect other people. We will follow on from this learning in Term 2 beginning with a lesson on how we can begin to look at patterns of emotions across the day and different activities and interactions that influence our Zones. This awareness enables us to have strategies "ready to go" that can help us regulate how we are feeling.

How can you help?

- Continue Zones check-ins before, after school and at other times of the week.
- Ask your child to share their patterns of emotions across the day. Are there activities that trigger movements in Zones? Are there people that affect our Zones more than others?
- Discuss intentional and positive responses to their patterns. Rather than opting out of activities that influence our Zones, help brainstorm ideas of how your child can prepare for these activities and learn to thrive in regulating how they respond and succeed.
- Connect with your child by sharing times when you have used different strategies to regulate your emotions. They don't all have to be "success" stories when you got it right, we can also learn by reflecting on times we got it wrong and what we learned from that time.
- Talk to your Classroom Teacher if your discussions have raised important thoughts.

MINDFULNESS FOR EMOTIONAL WELLBEING AND REGULATION

Each day students across our school practise mindfulness and a variety of other strategies used to support emotional regulation. Some of the activities students regularly participate in are below and I encourage you to try them at home with your child/ren.

Mindfulness is about focusing attention on the present, rather than focussing on the future. Research shows that mindfulness:

- Increases self-awareness, social awareness, and self-confidence.
- Increases emotional self-regulation.
- Reduces the severity of depression, anxiety and ADHD.
- Builds resilience.

Below are some activities that you may like to try at home:

MINDFUL BREATHING: Close your eyes and think about your breathing. Breathe in through your mouth and out of your nose. Can you feel the air coming into your mouth? Can you feel it coming out of your nose? What does it feel like? Can you feel the rise and fall of your chest or stomach? If you can't feel anything, place your hand on your stomach and notice how your hand gently rises and falls with your breath. Remind yourself that trees release the oxygen we inhale and absorb the carbon dioxide we exhale. As we breathe, we are borrowing air before returning it to nature.

BLOWING BUBBLES: Notice their shapes, textures and colours.

COLOURING: Colour something. Focus on the colours and designs.

LISTENING TO MUSIC: Focus on the sound of just one instrument – the drums is a great one to start with.

SQUEEZING MUSCLES: Starting at your toes, pick one muscle and squeeze it tight. Count to five. Release and notice how your body changes. Repeat exercise moving up your body.



ATTENDANCE MATTERS

As we head into the end of Term 1, it remains important that your child attends school every single day. Being at school is the best place for students to learn as well as to keep social connections and build life-long skills. We understand that families are eager to see and reconnect with loved ones and take a well-deserved break, but please remember that planned travel should only be taken during scheduled school holidays. Students should be at school every day during school terms, including until the end of term, unless they are sick or are absent for a justified reason. Missing a day here or there may not seem like much, but absences add up and can negatively impact your child's learning and wellbeing. When your child misses one day per fortnight, that's 4 weeks of missed learning in one year. Over an entire school journey this adds up to 1 year of lost learning.

Explaining every absence

If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business

Let us know

So we can plan continued support for your child's learning and wellbeing

Every Day Matters

ARRIVING AT SCHOOL AND CLASS ON TIME

- Ensures that students do not miss out on important learning activities scheduled early in the day.
- Helps students learn the importance of punctuality and routine.
- Give students time to greet their friends before class.
- Reduces classroom disruption Lateness is recorded as a partial absence and must be explained by parents.

COMMUNICATING ABSENCES

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence. Principals may request medical certificates or other documentation when frequent or long-term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

BUDDY PROGRAM

Students from 5/6Y and 2M spent our first buddy session together today. We had the opportunity to meet some new friends and have fun making Easter hats. The Stage 3 students worked in cooperative groups, to create some beautiful masterpieces. We look forward to our next buddy session, developing strong connections for our students.

BULLYING

What is Bullying?

There are many different views on bullying, including what it is and what it isn't. Students' views about what constitutes bullying are often different to the views of teachers, parents, and other adults. There is consensus amongst academics and policymakers, however, about what defines bullying.

The national definition of bullying for Australian schools involves three main features: 1) a misuse of power in a relationship; 2) behaviours that are ongoing and repeated, and 3) behaviours that can cause harm. Bullying can happen in person, such as at school or in the community, and can happen online ('cyberbullying'). The national definition includes bullying that happens both online and offline.

Bullying can include verbal behaviours such as name-calling or insults based on physical characteristics, race, sexuality, culture, religion, or other personal attributes. It includes physical bullying, such as hitting, shoving and damaging or stealing property. It can also include social behaviours such as consistently and deliberately excluding someone, or sharing information or images that could be harmful or embarrassing. Bullying can involve behaviours that are obvious to others ('overt' bullying) or more subtle behaviours such as threatening looks, gestures, or exclusion ('covert' bullying). Bullying is not an argument or disagreement, or a one-off instance of mean or aggressive behaviour; however, these things can still cause significant distress and harm.

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive, and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

Woy Woy Public School is a place where all students have the right to feel safe and secure. If your child is being impacted by bullying, please contact the school so that your concerns can be addressed in a timely manner.



Bullying prevention for schools

What we know

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm

Read the full definition at www.bullying.gov.au/understanding-bullying

Bullying

Is a challenging social issue

should be taken seriously

is dynamic and complex

involves students in varying roles in peer groups

can be reduced and prevented

can have lasting negative impacts

requires multifaceted approaches

needs individual and group level responses

Effective practices

- Explicit teaching of school values and positive behaviour
- Fostering a positive school climate
- Integration of social-emotional learning
- Proactive support and teaching of practical strategies
- Whole school and multifaceted approaches
- Involving students and families in bullying prevention and policy
- Teaching bystander strategies
- Being prepared with effective responses

Positive teacher-student relationships

- Respect for students
- Shared understanding of bullying
- Appreciation for students' perspectives about their social interactions
- Consistent, calm and respectful responses
- A focus on lasting, positive solutions

What works

Positive family relationships

- Parenting that is calm and firm
- Proactive discussions at home about bullying
- Learning about effective responses
- A focus on lasting, positive outcomes
- Collaboration with the school

ABORIGINAL EDUCATION

Thank you to all our families who participated in Personalised Learning Pathway Meetings with our staff this term.

Personalised Learning Pathways were a formal recommendation from the 2004 Aboriginal Education Review, in genuine partnership and collaboration with the NSW Department of Education and NSW Aboriginal Education Consultation Group Incorporated (NSW AECG).

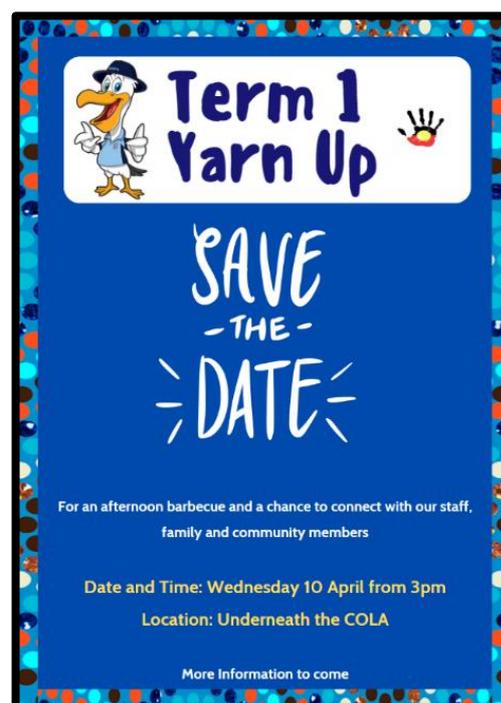
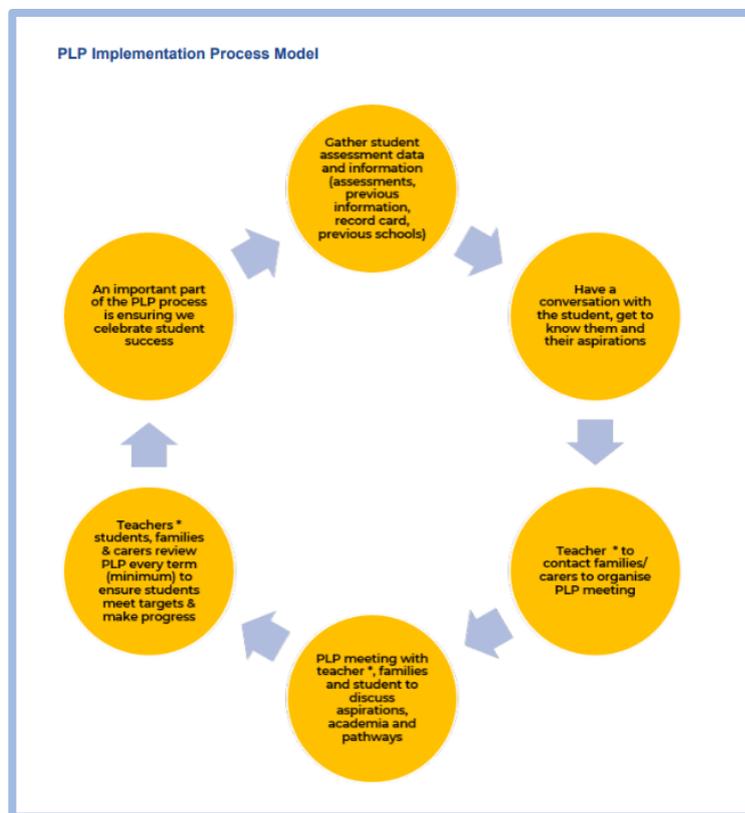
Recommendation 28 of the review noted that each Aboriginal student have a “personalised” plan that will be developed by the school in partnership with parents/caregivers and include targets for learning against syllabus outcomes and agreed family support strategies, eg home reading strategies, attendance, transition from primary to secondary education”. Central to the implementation of this recommendation were the voices of Aboriginal families and community.

Through strong relationships, collaboration, and partnerships with schools, staff, and families we will see Aboriginal students achieve their aspirations and educational potential. These guidelines provide schools with the key information to support the effective development and implementation of Personalised Learning Pathways (PLPs) for Aboriginal and/ or Torres Strait Islander students.

The PLP document is used by schools to ensure Aboriginal and Torres Strait Islander students and their families are actively engaged in meaningful planning and decision-making in education. PLP conversations are of great importance as they identify and strengthen shared understandings of aspirational goals, expectations, and responsibilities. Research shows that families and teachers have a significant influence on students’ aspirations, goals and motivation.

YARN UP

Aboriginal and Torres Strait Islander families are invited to join us for our Term 1 Yarn Up. It will take place on Wednesday 10 April from 3pm underneath the COLA. More information to follow over the coming days.



Mr Blake Roseworn
Assistant Principal Wellbeing

Naplan

Well done to all our Year 3 and Year 5 students who sat their NAPLAN tests over the last two weeks. All students tried their best and we appreciate the support of our families in ensuring stress levels remained low. NAPLAN is just one source of information for us as a school to help assist in planning teaching and learning programs to best suit the needs of our students. Results will be released by the Department of Education later in the year and individualised NAPLAN reports will be sent home for each student.

A big thank you to all staff and students for accommodating NAPLAN and assisting where needed.

Mrs Amy Ford

Assistant Principal, Curriculum & Instruction

Curriculum Update

This term our 3-6 classes have been engaging with the new English and Mathematics curriculum. It has been an exciting time as a lot of change has been happening in the classrooms. Wandering through the rooms I have witnessed students in deep discussions about the 'Wild Robot' in Stage 3, 'Fantastic Mr Fox' in Stage 2 and 'Blueback' in our 4/5 class. Students have been building their skills and understanding of narrative and have all worked towards writing an imaginative text this term.

In Mathematics, students have been exploring our number system and just how big and how small numbers can be, diving into fractions and paper folding, problem solving with addition and subtraction and exploring different forms of measurement. It has been fabulous to see our students outside using our new equipment to engage in their maths lessons and have the opportunity to physically do maths.

We will be looking to offer some parent information sessions throughout the year around our new curriculum and look forward to seeing many of our families there.

If you have any questions about curriculum and the changes that have occurred, please don't hesitate to reach out to me.

Mrs Amy Ford

Assistant Principal, Curriculum & Instruction

Rumbalara Leadership Forum

On Wednesday 20 March, a group of Stage 3 students from the Sustainability Leaders group attended Kincumber Mountain Kiosk to take part in the Rumbalara Leadership Forum.

The students were able to participate in a range of leadership building games and activities to support teamwork and communication. They identified and brainstormed a project to support our sustainability initiatives at Woy Woy Public and presented their proposal to the students from other schools attending.

The group will be mentored by Miss Smith and Rumbalara Environmental Education Centre to improve water sustainability and practices at school.

We look forward to seeing the results of their work!

Miss Melanie Smith

Classroom Teacher

K-6 Assembly Awards Recipients

congratulations

CLASS	NAME	REASON
KC	Lucas Malloy	Consistent effort and attitude towards his learning.
KS	Saraya Waters	For consistent enthusiasm and effort in all areas of learning
K/1W	Emily	Great use of adjectives in her writing.
1B	Axyl Barrett	For always having a positive attitude to his learning and consistently striving to complete his work to a high standard.
1R	Leeland Ratahi	For showing creativity and imagination in Narrative writing samples.
2M	Sadie Egan	For showing great maturity and resilience when navigating the unexpected.
2B	Knox Otto	Outstanding effort and application in writing.
3/4LE	Harriet Van Der Neut	Outstanding effort and application in all learning areas.
3/4W	Sasha Bury-Misic	Outstanding application in creative writing
3/4M	Elsa Zhu	Fantastic use of adjectives in her writing
4/5B	Nixon Young	Outstanding effort and results in his writing.
5/6Y	Imogen Strong	Great results in English and Maths assessments
5/6F	Noah Mitchell	For improved application and efforts to his learning.
5/6G	Jack Sainty	Outstanding results in Number & Algebra assessments.
K-6C	Bella Rowe	Improved effort in writing skills
K-6PE	Tia	For improved independence with folder work.
K-6W	Jack Cross	For improved work ethic.

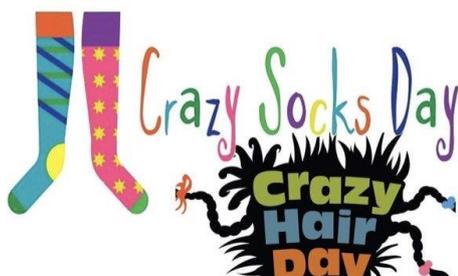
Crazy Hair & Sock Day

Thank you to everyone for your donations towards our Year 6 Farewell. We are happy to announce that we raised \$245.50. It was great to see so many students come to school with their crazy hair and crazy socks!! Our next fundraiser will be in Week 7, Term 2 which will be a PJ Day!!

Thank you again for your support.

Mrs Young

Stage 3 Assistant Principal



ZONE Swimming Carnival

Congratulations to all students who represented our school at the Zone Swimming Carnival on Tuesday 6 February.

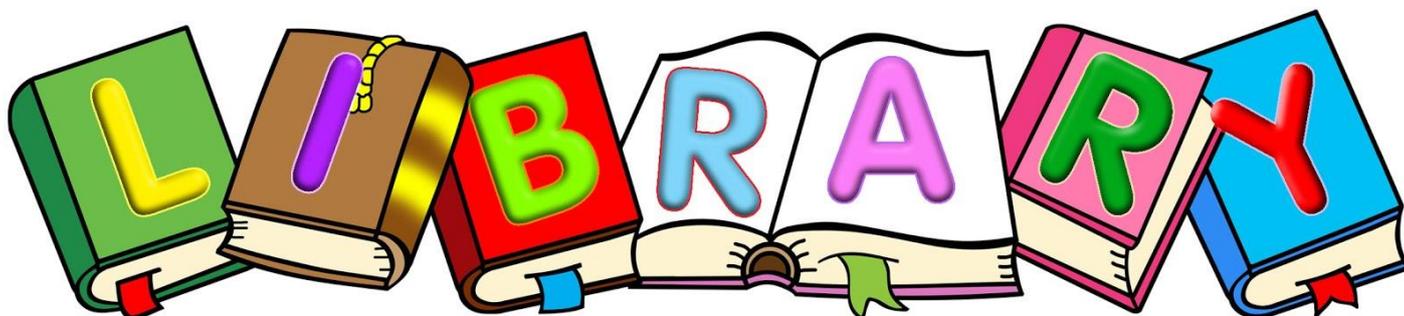
Special mention to Sam for receiving Multi-Class Swimmer of the Meet and Joanne for receiving Senior Girl Swimming Champion and Swimmer of the Meet!!



Congratulations



Library News



LIBRARY TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3/4W	1R	Preschool (Term2/3)	K-3C	K-6PE/K-6W
3/4LE	4/5B	2M	5/6F	3/4M
KC	5/6G	1B	K/1W	5/6Y
2B		KS		

Please remember to return books on your library day!

Cathy Walker
Teacher/Librarian

Royal Easter Show

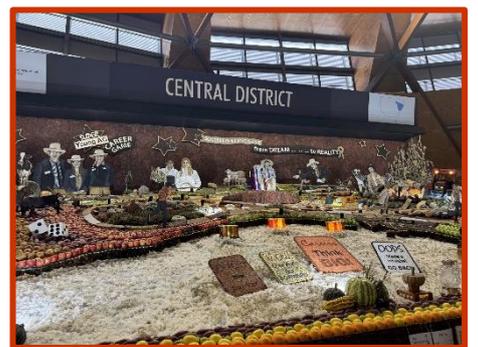
On Tuesday 26 March, our Stage 3 students travelled to the Royal Easter Show. Students had the opportunity to visit the Woolworths Ag Discovery Pavilion and see lots of different animals. Students were well behaved and represented our school with pride.

Big shout out to the staff for a great day and providing this experience for our students.



Congratulations!

Special mention to Giorgia who entered an art competition and picked up a Highly Commended for her photograph. We were able to visit it during our excursion.



Mrs Michelle Young
Stage 3 Assistant Principal

Berkeley Vale Soccer Clubs

OUR X-MEN PROGRAM IS BACK FOR 2024!

X-Men is a 10-week grassroots soccer program for boys and girls with disabilities or special needs. Basic soccer skills are taught by experienced coaches in a safe, supportive environment.

The program starts on Tuesday 30th April 2024 and is open to boys and girls aged 4 – 16.

The sessions will run for 10 weeks from 5:00pm – 6:00pm each Tuesday at Soccer5s Tuggerah.

The cost is \$20 for the whole program and some merchandise will be included for the players.

For more information or to register your interest, please email Gabi at xman@berkeleyvalesoccerclub.com <<mailto:xmen@berkeleyvalesoccerclub.com>>

Upcoming Events

Snack Shack News

**APP: FLEXISCHOOLS
ONLINE ORDERING IS AVAILABLE
WWW.FLEXISCHOOLS.COM.AU**

I would like to thank all my volunteers for their assistance this term in the canteen.

Harmony Day was a great success, thank you to everyone who ordered.

I am currently assessing all price increases from our suppliers. As promised, any increases will be kept to an absolute minimum. An updated menu will be available at the beginning of next term.

Please be mindful, that some items may become unavailable as we head into the last couple of weeks of the term.

We are currently out of hats, if you do need one, you can purchase them from the front office.

Many thanks again and I look forward to seeing you all in Term 2!!

Fiona Fry
Canteen Manager



Message from the Office



Important Parking Message

The staff parking area inside the school gates on both Park Road and Bowden Road is for **Staff Use Only**. Parents dropping off and collecting their children from school, Music Bus, or Cubbyhouse BASC are asked to park outside the school grounds. This is a Department of Education directive.

Office Hours

School phones are manned from 8.30am until 3.15pm. The office window is opened at 8.30am and closed at 3.00pm however office staff are available until 3.15pm. There is a teacher on duty at the bus lines until 3.20pm.

Changes to Going Home Arrangements

Could you please ensure that your child is aware of how they will be going home in the afternoon. If these arrangements change during the day, it would be appreciated if you could contact the office prior to 2.00pm to ensure that the message is passed on to your child.

Communications

Sentral Parent Portal

You can download the Sentral Parent Portal APP to both iPhone and Android devices. Event updates and important information will be sent out via our Sentral Parent Portal APP, and you can record your child's absence from school here as well. Communications with teachers are also managed through this APP.

Website, Facebook and Email

You will find our school website <http://www.woywoy-p.schools.nsw.edu.au/> and Facebook page are regularly updated with events happening in our school. The school email address for correspondence is woywoy-p.school@det.nsw.edu.au.

Student Mobile Phones

Students who bring their mobile phone to school are asked to leave them at the office on their arrival and collect it at the end of the school day. Students are not permitted to have their phone with them during the day. It is also helpful if their name is on their phone.

Late Arrival / Early Departure

If your child is late arriving to school or needs to leave early for an appointment, a partial absence slip is to be collected from the school office prior to going to your child's classroom. This slip is given to the classroom teacher.

Change to Family Details

To update any changes to family details like phone numbers, address etc. please use the form available from the school office, this booklet or send it in via the Sentral Parent Portal APP.

Payment of Money to the School

Payments for any school fees or activities can be paid by EFTPOS at the school office or by credit card via the Woy Woy Public School website (<http://www.woywoy-p.schools.nsw.edu.au/>) using the 'Make a Payment' tab. During 2024 the school will be migrating to a new payment system via the Sentral Parent Portal.

Our preferred method of payment is contactless however should it be necessary for payment to be made using cash, money should be placed in an envelope with your child's name, class and reason clearly noted. Thank you for your support in these matters.

Linda Goldsmith

School Administrative Manager

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Ettalong Beach NSW 2257
Ph: 4341 3338
Fax: 4341 3834
Email – ettpharm@gmail.com



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Central Coast Holiday Programs

16 APR

LAKE MUNMORAH HIGH SCHOOL
REGISTRATION LINK: [HTTPS://WWW.PLAYHQ.COM/
CRICKET-AUSTRALIA/REGISTER/5C05D5](https://www.playhq.com/cricket-australia/register/5c05d5)

23 APR

HOLGATE PUBLIC SCHOOL
REGISTRATION LINK: [HTTPS://WWW.PLAYHQ.COM/
CRICKET-AUSTRALIA/REGISTER/5C05D5](https://www.playhq.com/cricket-australia/register/5c05d5)

BOTH PROGRAMS ARE DESIGNED
FOR KIDS AGES 5-10 AND ARE FREE!

9.30AM-3.30PM



Umina Tennis & Sports Club SUMMER CAMP

**Tues 16th April- Fri 19th April
TENNIS - SOCCER - MULTI SPORT

(9am - 3pm)
\$30 per day

\$100wk

UMINA SPORTS PRECINCT MELBOURNE AVE UMINA BEACH
MSG KRISTY TO BOOK YOUR SPOT 0410828278

FREE 5-14 Years Age Group*
SCHOOL HOLIDAY
Program week 2
APRIL 2024



Mingaletta
 Aboriginal & Torres Strait Islander Corporation



MONDAY 22.4.24

2pm-4pm

CULTURAL WEAVING

with Aunty's Elaine, Linda & Reil
 (beginner level)

Onsite @Mingaletta



TUESDAY 23.4.24

2pm-4pm

Fun Art & Craft

with Jen & Jem
 Onsite @Mingaletta



WEDNESDAY 24.4.24

2pm-4pm

Cultural Art Day

with Kim visiting from
 Gosford CDB Hub
 Onsite @Mingaletta



MINGALETTA
 6 Sydney Avenue
 Umina Beach

LIMITED SPOTS Available - Please request a registration form to: admin@mingaletta.org.au

*Parental Supervision Required.

All Facilitators hold current Working with Children Checks

FREE 5-14 Years Age Group*
SCHOOL HOLIDAY
Program week 1
APRIL 2024



Mingaletta
 Aboriginal & Torres Strait Islander Corporation



Monday 15.04.24

9.30am-11.30am

MIXED SOCCER

Coached by the Indij. Soccer Team
 Morning Tea Provided
 Equipment supplied.



Oval: Umina United Soccer Club
 Etta Road, Umina Beach



Thursday 18.04.24 and/or

Friday 19.04.24

10am-12pm

Intro to Junior Tennis

Includes free sausage sizzle
 Please wear sneakers & bring a water bottle.
 Equipment supplied.



Empire Bay Tennis Club

LIMITED SPOTS Available - Please request a registration form to: admin@mingaletta.org.au

*Parental Supervision Required.

All Facilitators hold current Working with Children Checks