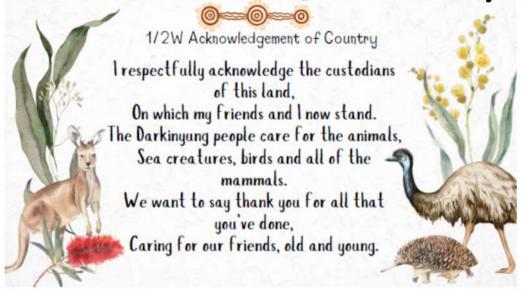


WOY WOY PUBLIC SCHOOL NEWSLETTER



Acknowledgement of Country - 1/2W



FROM THE PRINCIPAL

TERM 2 WEEK 10

As Term 2 comes to an end, I want to express my gratitude to our wonderful school community. Your dedication and hard work have truly made this term a success. Students, your enthusiasm and commitment to learning have been inspiring. Teachers, your passion for education and your unwavering support for our students are commendable. And to our parents and carers, thank you for your partnership and for fostering a positive learning environment at home. Together, we have created a great school community, and I look forward to what we can achieve in the coming terms.

Reports

This week you should have received your child's semester one report. It was such a pleasure reading the achievements of all our students. If you would like to discuss your child's report, please use the link below to schedule a meeting with your child's classroom teacher early next term.

Please visit the following webpage and select an appropriate interview time with your child's classroom teacher: https://www.schoolinterviews.com.au/code/qs7pz



Public Speaking

Thank you to all the families who supported their child in preparation for delivering a speech over the past few weeks. I have had the privilege of hear a select few and have been truly impressed at the calibre of their delivery. Amazing!

I look forward to listening to the finalists next term on Tuesday 29th July!

Athletics Carnival

We decided to cancel the Athletics Carnival at Adcock Park on Tuesday, which may be a blessing in disguise given the cold temperatures, rain, and wind that would have impacted the event. We are now looking forward to the rescheduled date of Tuesday, August 12th. Let's hope for better weather on that day!

Goodbye Miss Herringe

Thank you to Miss Herringe who has spent Term 2 at Woy Woy Public School as part of our Learning Support Team. All students and staff were appreciative of her contributions, and we hope to see Miss Herringe back in our school in the future! Best wishes for the rest of the year and thank you for supporting our students.

Parent/Teacher contact

If you wish to speak with any teachers regarding your child, please schedule an appointment through the office. It is difficult for teachers to engage in discussions while they are managing their class and teaching. Parents and carers should never enter a classroom without signing in or arranging a meeting in advance, as this helps us adhere to the Department of Education's WHS standards. For simple messages, you can communicate via Sentral or by calling the office. When meeting with staff, please ensure that all communication is respectful and collaborative, in accordance with the School Community Charter.

https://education.nsw.gov.au/content/dam/maineducation/en/home/schooling/parents-and-carers/going-to-school/schoolcommunity-charter/school-community-charter.pdf

The Term Ahead!

We have accomplished many triumphs during the first semester of 2025. Next term, we are looking forward to productive learning opportunities accompanied with many exciting extra-curricular activities. These include:

- NAIDOC Celebrations
- Education Week
- Book Week
- · Authors visit
- Science Fair
- Brain Storm
- Sports in Schools Program (SISA)
- P&C Comedy Night
- Dental Van
- Koorana Cup
- Cultural Continuum Year 2
- Rumbalara Excursions K & Year 5
- Athletics Carnival
- Year 5 Camp
- Father's Day Breakfast
- Kinder 2026 info sessions



I hope you all have a restful holiday and enjoy spending time with your loved ones and creating lasting memories. I look forward to seeing you all on Tuesday 22nd July when students return for Term 3.

Citizenship Award goes to:

PRINCIPALS AWARD

Congratulation!

Principal's Award goes to:

NATALIE 5/6Y

Mrs Sandy Knowles
Principal





COOPER KL

POSITIVE BEHAVIOUR FOR LEARNING

behaviour across our school. At Woy Woy Public School we strive to create safe classroom, playground, and online learning environments. Behavioural expectations are explicit, fair, consistently applied and jointly constructed. This enables the classrooms and playgrounds to be predictable and thus safe. Strategies used to support this include:

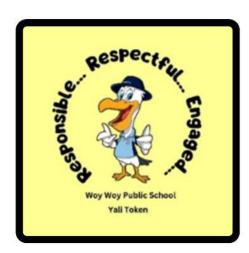
- having clear expectations, structures, routines, and accountability systems that promotes responsibility from all stakeholders.
- fostering positive language and inclusive play at recess and lunch.
- providing 'safe' places for students to go at recess and lunch.
- quality and active supervision of playground and common areas by teachers greeting students as they enter classrooms and checking in with them regularly.

This fortnight teachers and students have been discussing how to 'Be Respectful' on the playground. Lessons and activities have focused on the importance of:

- By taking care of school property
- By taking turns and sharing
- By allowing others to play
- By sharing equipment

Students who are demonstrating positive behaviours are rewarded with 'Yali Tokens', which are accumulated throughout the term and traded in to receive a reward.





PBL Rewards Day

There's only 1 day to go until our highly anticipated PBL Rewards Day, and we couldn't be more excited! This event celebrates the hard work and dedication shown by our students throughout the term.

During Term 2 students have really shown what it means to "Be Responsible," "Be Respectful," and "Be Engaged." They've taken charge of their learning, supported one another, and jumped into school activities with enthusiasm. It's been amazing to see how their hard work and positive attitudes have made our school a better place for everyone!

Get ready for a day filled with fun activities, recognition, and celebration of all their achievements.

Stay tuned for the updates!

Mindfulness for Emotional Wellbeing and Regulation



Each day students across our school practise mindfulness and a variety of other strategies used to support emotional regulation. Mindfulness is about focusing attention on the present, rather than focusing on the future. Research shows that mindfulness:

- Increases self-awareness, social awareness, and self-confidence.
- Increases emotional self-regulation.
- Reduces the severity of depression, anxiety and ADHD.
- Builds resilience.

Below are some activities that you may like to try at home over the holiday period:

Mindful breathing: Close your eyes and think about your breathing. Breathe in through your mouth and out of your nose. Can you feel the air coming into your mouth? Can you feel it coming out of your nose? What does it feel like? Can you feel the rise and fall of your chest or stomach? If you can't feel anything, place your hand on your stomach and notice how your hand gently rises and falls with your breath. Remind yourself that trees release the oxygen we inhale and absorb the carbon dioxide we exhale. As we breathe, we are borrowing air before returning it to nature.

Blowing bubbles: Notice their shapes, textures and colours.

Colouring: Colour something. Focus on the colours and designs.

Listening to music: Focus on the sound of just one instrument – the drums is a great one to start with.

Squeezing muscles: Starting at your toes, pick one muscle and squeeze it tight. Count to five. Release, and notice how your body changes. Repeat exercise moving up your body.



Attendance Matters

The wellbeing of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact us on 02 4341 3555. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly and we can provide appropriate support for you and your family. As the school term comes to an end, we wish everyone a safe and enjoyable holiday. We look forward to seeing you on the very first day back at school.



Helplines for families

It can be hard to know where to start when supporting a child or young person experiencing a mental health challenge. Sometimes, families just need a little help.

These helplines offer information and advice.



- 13YARN crisis support helpline for First Nations Peoples.
- Butterfly National Helpline for anyone concerned about eating disorders or body image issues.
- Headspace for children aged 12 to 25 to chat, email or speak on the phone with a qualified youth mental health professional.
- Kids Helpline telephone and online counselling service for children and young people aged between 5 and 25.
- Lifeline crisis support, suicide prevention and mental health support services.

The holidays are here—time to kick back, relax, and enjoy a well-deserved break. I look forward to seeing everyone return in Term 3.



Class Awards

CLASS	NAME	CLASS	NAME		
ĸw	Aayug B Leilani H	KL	Samik K Fox T		
к/1s	Louis Z	Cattaleya R Ryder K			
3/4М	Mia Z Toby S	3/4L	Isal G Rhys D		
5/6Y	Summer W Hamish K	5/6F	Lucy M Benjamin A		
5/6В	Aliyana W Miley H	5/6G	Annika G Macayla V		
K-6PE	Tyson N	K-6N	Noah H		
K-4J	Niklaus K	RFF Science K-2	Alexander L		
Stage 2 Writing	Sybil W	Stage 3 Writing	Nixon Y Natalie M		
DP - Citizenship	Cooper B	Principal	Natalie M		

Wr Rosewarn

Deputy Principal Inclusion & Support



ICAS Assessments



We are pleased to inform you that Woy Woy Public School will be participating in the worldrenowned ICAS competitions this year.

What is ICAS?

ICAS is an online academic competition that is designed to assess students' higher order thinking and problem- solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies. Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates will receive a printed certificate and an online results report. Top performers will be eligible for medals. We encourage you to consider entering your child into ICAS this year.

How to Participate in ICAS

If you wish for your child to participate in ICAS this year, please:

- 1. Read about ICAS subjects and prices: https://www.icasassessments.com/products-icas
- 2. Go to ICAS Parent Portal: https://shop.icasassessments.com/pages/pps
- 3. Enter our school's access code FAE156
- 4. Enter your child's details, select the tests you would like to purchase, then proceed to payment.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records. ICAS Assessments will need to be purchased via the Parent Payment System no later than Friday 18 July.

The ICAS assessments are an online format. We will release the exact sitting dates closer to the testing window.

Please note- if your child is unable to sit an assessment due to illness, unfortunately, there will not be another opportunity to sit the test.

Subject	School Years	Price	Sitting Window
Digital Technologies	3-6	\$20.95	4 August- 8 August 2025
Writing	3-6	\$24.95	4 August- 8 August 2025
English	3-6	\$20.95	11 August- 15 August 2025
Science	3-6	\$20.95	18 August- 22 August 2025
Spelling Bee	3-6	\$20.95	18 August- 22 August 2025
Mathematics	3-6	\$20.95	25 August- 29 August 2025
Mrs Amy Ford			Mrs Sandy Knowles
Assistant Principal			Principal

PROBLEM OF THE FORTNIGHT

Our puzzle winners were:

Indio F 5/6F & Michael B 5/6G

Mrs Amy Ford

Assistant Principal - Curriculum & Instruction

We have a new little resident here at Woy Woy Public School.

Please meet our beautiful little possum friend

"Sunny"

Our little friend has earned their name after one of our students who spotted him/her several weeks ago. Thank you Sunny L - K-6W.





If you see our little friend, please remember not to feed or touch our baby "Sunny". Mum would be taking great care of him/her.





Naidoc Week Lynch Meny



On Wednesday 23rd July we are hosting a FREE 'bush tucker inspired tasting' for all students as part of our NAIDOC Week celebrations! Tasting items will be served out of the Community Access Room windowfront.

NAIDOC WEEK LUNCH MENU

Warrigal greens pesto pasta (contains cheese & pine nuts)
Lemon myrtle choc brownies (contains egg)
Lemon myrtle cordial

If you would NOT like your child to participate in our NAIDOC Week lunch or your child would like to participate but has dietary requirements, please send an email to Belinda Huntriss-Aboriginal Education Teacher: belinda.huntriss@det.nsw.edu.au or call the school office by Friday 4th July for catering purposes.

Belinda Huntriss

Aboriginal Education Teacher



Kindergarten Dates to Remember

We are excited to announce that the WWPS Coming Up to Big School (C.U.B.S) program will commence at the end of Term 2 for families of students who will be starting Kindergarten in 2026. For more details, please refer to the attached flyer.

If you have any questions, don't hesitate to reach out to Mr. Wolski through the school office. We look forward to welcoming you at our Principal tours, open classrooms, and information sessions.







Wir Watthew Wolski
Assistant Principal (Relieving)
Early Stage One

Preschool Envolments 2026



A friendly reminder to all parents with Preschool aged children to bring completed enrolment forms back to our office as soon as possible as our Preschool is filling very quickly.

If you would like an enrolment form or any further information, please contact our front office.

Mrs Amy Ford

Assistant Principal - Curriculum & Instruction

Findergarten Tove Buggs

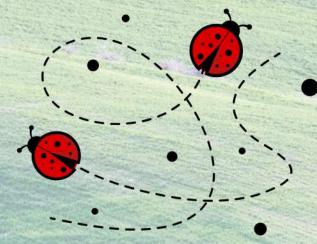








Kindergarten students have been exploring how authors draw on their context to write texts for different purposes. Through the texts The Very Hungry Caterpillar by Eric Carle and The Big Book of Bugs by Yuval Zommer, students have identified text features used to inform and entertain. Students have created art works and pieces of writing based on these books.



New date - Athletics Carnival

A new date has been set for our Athletics Carnival. Please be sure to check the portal for the new permission request.

> Term 3, Week 4 Tuesday 12 August



Peer Mediators meet our team

Look for the students in the blue vests!

Aliyana W	MileyH	Imogen G	Winona G
Nixon	Mazon G	Willowt	Natalie M
Hamish K	Hannah G	Anifa P	Fynn M









Dance! Stage 3 Dance Group





Students participated in the Dance X Competition over the weekend and came 5th!



Stage 2 Dance Group

Congratualtions to our talented Stage 2 students who performed their amazing dance 'Cloudy Day' at the Central Coast Dance Festival last week. Their creativitiy and hard work shone through on tage. Thank you Mrs Mallarky for all of her hard work, and the Mrs Mills for assisting on the night.









Stage 3 Rugby League

The Stage 3 Rugby League team showcased their skills and sportsmanship at the Classic Shield Competition held on Thursday, June 26 at Rogers Park, Woy Woy. Competing against strong teams from Umina PS and Gosford PS, the Woy Woy players demonstrated determination and teamwork throughout the day. Although they faced tough challenges and ultimately lost both matches, their commitment to the game and each other was evident. The experience gained from participating in this competition will undoubtedly contribute to their growth as athletes and individuals.



Coursellor News

In my previous message, I discussed ways to protect our kids on social media, including having open conversations, using parental controls, setting daily limits and downtime, establishing boundaries, and monitoring their activity.

While the topic of social media use among young people often carries a sense of concern, it is important to recognise that, like anything else, it has both positives and negatives. By implementing the steps mentioned above, we can help ensure safety and establish healthy boundaries.

THE POSITIVES

- Online communication offers a low-pressure way for our neurodiverse children to engage socially. By interacting online, they can connect with peers without the stress of face-to-face interactions.
- It facilitates social connections within the safety of their homes.
- There are numerous positive influencers across various topics, including bullying, identity, body image, mental health, and positive representations of masculinity and femininity, that our kids can follow.
- It can also pave the way for goal-setting and entrepreneurial opportunities.
- With the supervision of caregivers, it allows young people to safely showcase their talents in sports, creative endeavours, and content creation.

THE NEGATIVES

- When young people choose online activities over face-to-face interactions, it can lead to social
 isolation, declining physical and mental health, and increased reliance on screens for entertainment,
 potentially resulting in addictive behaviour patterns.
- Children are more vulnerable to negative online influences because of targeted messaging and the stages of their brain development.
- The continuous pursuit of external validation through likes, views, and comments can hinder a young person's ability to recognise and cultivate internal validation.
- Certain social media platforms can serve as ideal environments for predatory behaviours, including bullying and grooming. While we might think it won't happen to us, 53% of kids report experiencing online bullying and up to 30% report experiencing what they felt were predatory behaviours. And those are only the ones who reported it.

What does this mean? It just means we have to be careful, talk to our kids, monitor their usage, set clear and consistent boundaries, and be open and honest about our feelings and fears around their online use, and why.

More information can be found on the eSafety Commissioner website: https://www.esafety.gov.au/

Both Russell

School Counsellor

The Music Bus - Term 3

The Music Bus has opened their term 3 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (Prep-y6) · Ukulele (Prep-y6) · Drums (y1-y6) · Guitar (Y2-y6) Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$22 per week (\$24 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form.

https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6

Many thanks for your continued support.

Kristie Simmonds The Music Bus Help Desk contactus@themusicbus.com.au www.themusicbus.com.au







Dental Van



Dear parents/carers,

Forms have been distributed to students for the NSW Health Primary School Mobile Dental Van. The Dental Van will arrive at WWPS on Monday 18th August 2025.

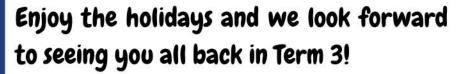
Children should have their teeth checked by their first birthday and every year after that.

Please return your consent forms ASAP to the school to ensure your child does not miss out on their FREE dental check-up.

Any questions can be directed to our educators or the school office.

APP: FLEXISCHOOLS ONLINE ORDERING IS AVAILABLE WWW.FLEXISCHOOLS.COM.AU

A big thank you again to our wonderful volunteers for their help and dedication to our Canteen. Your help is always greatly appreciated.







Anne Maree & Andrew
Canteen Operators

PLEASE SUPPORT OUR SPONSORS:

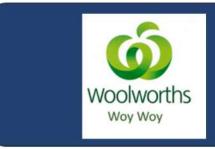












COMMUNITY NEWS



COST

Total Registration = \$122

✓ NSW Touch Membership - \$30 (once p/a) √ National Touch Membership - \$22 (once p/a) ✓ Season Registration - \$70

Uncludes - player registration, playing singlet, GST, NSW Touch attiliation, insurance cover)

Remember - you can use your active kids voucher towards registration



Central Coast Winter Holiday **Junior Chess** Tournament (ages 6 to 17)

Entry fee \$10

For full entry details please email, not text: Gary Losh

losh6090@gmail.com

0432 453 726



Before entering, please email me for the full flyer

For NSW country players. Limited to 88. Please don't pay until entry confirmed.

Tuesday 15 July Must pre-enter by Sunday 13 July

Erina Trust Hall (enter via Ilya Ave off Karalta Rd) 9.30am - 4.00pm

Minimum ability: Must know how to move the pieces and complete games independently.



PENINSULA JUNIOR TOUCH 25/26 SEASON REGISTRATION INFORMATION

ONLINE REGISTRATION can be done via our website 24/7

www.peninsulajuniortouch.com.au

- Online Registrations OPEN Monday 1st July 2025
- Online Registrations CLOSE Friday 15th August 2025

\$122 per player

(includes playing top, TFA MEMBERSHIP (\$22) and NSWTA MEMBERSHIP (\$30)

- BOYS & GIRLS Under 8'S (DOB years 2020, 2019, 2018)
- BOYS & GIRLS Under 10'S (DOB years 2016 & 2017) BOYS & GIRLS - Under 12'S - (DOB years 2014 & 2015)
- BOYS & GIRLS Under 14'S (DOB years 2012 & 2013)
- BOYS & GIRLS Under 16'S (DOB years 2010 & 2011)

Watch our social pages for more information!!!

Central Coast Winter Holiday Chess Comp

Must pre-enter by Sunday 13 July

Minimum ability: Correctly move pieces and complete games independently.

Tuesday 15 July

6 to 17

Ages

Where: Erina Trust Hall Karalta Rd to Ilya Ave, hall on left

When: Tuesday 15 July, 9.30am-4.00pm Late arrivals will miss the first rou Entry: By Sunday 13 July, fee \$10

To enter, please email me, not text, the following info ...

Player's name and DOB Relevant medical information Parent emergency contact number Suburb if new player to this tournament

Results published Facebook: Opt out? Lunch: BYO food and drinks

Trophies: 1st to 5th plus age medals Format: Swiss, everyone plays 7-8 rounds Time control: 15 mins per player

PLEASE DON'T PAY UNTIL YOUR ENTRY IS CONFIRMED BY EMAIL Please give player's name as online payment reference.

IF YOU HAVE PRE-ENTERED CASH ON THE DAY IS QUITE OK

- Pay me online 637000 713 826 707, or
- By PayPal to my email address, or
- · Cash on the day.

tact for info and entries:

Gary Losh 0432 453 726 or



Checkmate competition

Participation optional Find the checkmates and win prizes

Rated by NSW Junior Chess League All unrated players will be given a chess rating based on their results. See all current JCL ratings at...

www.chessratings.com.au **Publication of results**

Names and ages of players may be published on the NSWJCL website and its rating website cited above. Re Facebook: Parents may opt out of their players' details being published on CC Youth Chess by notifying us on entry.

Non-profit

Run by volunteers with all entry fees, less costs, returned as prizes

Count chess 9412-651736 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776 CCount chess 9412-651776	Coast chess 122 453 726 Coast chess 132 453 726	Coast chess 32 453 726	122 453 726	Coast chess 32 453 726	Coast chess
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