

# Guliyali Preschool Philosophy 2020- Woy Woy Public School

## Respectful relationships

*We foster the child's:*

- \*curiosity and sense of wonder, their imagination and confidence.
- \*time **to be**, to seek and make meaning of the world.
- \*agency, ideas, opinions, interests, knowledge and experiences.
- \*relationships with others to develop confidence and feel respected and valued.

*"Let me be me!"*

## Respect for diversity

*We value:*

- \*Aboriginal People as the traditional owners of this land.
- \*the histories, cultures, languages, traditions and lifestyle choices of our families.
- \*respectful interactions with those children and families who have additional needs.
- \*our children's sense of **belonging** to family, cultural groups and the community.

*"Everyone belongs!"*

## High expectations & equity

*We provide:*

- \*capacity for the child to succeed regardless of diverse circumstances or abilities.
- \*we provide opportunities for the child to achieve all learning outcomes.
- \*high expectations for achievement in learning.

*"What can I become?"*

## Play as the Beginning of Knowledge

*We aim:*

- \*to provide a play-based & STEM program that promotes a sense of wonder, exploration, investigation and interest.
  - \*to offer indoor and outdoor play simultaneously to build on the interests, needs and strengths of the child.
  - \*to provide the most natural and meaningful process for children to **become** active participants in learning.
- "Let them Play."*

## Reflective practice

*We strive:*

- \*for educators to continually seek ways to build their professional knowledge and develop their learning communities.
- \*for educators to reflect on their practice through an ongoing cycle of review, examining current practices and generating new ideas to enhance the child's learning outcomes.

*"I Aspire."*

## Partnerships with families

*We support:*

- \*and value each other's contributions and the roles in each child's life.
- \*open communication and respect for each other.
- \*working together and shared decision making.
- \*families as being the child's first and most influential teachers.

*"Together We Can Achieve."*

We challenge and support all students to achieve their personal best

Belonging

Being

Becoming

